



Program Portfolio
Bachelor of Science in
Nursing

San Joaquin Valley College

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Baccalaureate Degree Program – Nursing

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Course Descriptions

HC 352: Critical Thinking for Health Professionals

4.0 Units

This course presents concepts and principles of thinking and decision making including the Wonder, Investigate, Speculate, Evaluate (W.I.S.E) approach. Through application and evaluation, students practice problem solving and investigative, research, and persuasive skills. Emphasis is placed on applying critical thinking skills to practical issues applicable to health care administration, and the evaluation and development of solutions.

HC 420: Management Principles for the Healthcare Professional

4.0 Units

The focus of this course is the application and practices of effective management in the health care setting. Topics include effective supervision, personnel management, budgetary controls, and legal and ethical concerns.

HC 430: Establishing Best Practices in Quality Improvement of Healthcare

4.0 Units

The focus of this course is the techniques and strategies used to effectively measure quality for high-level performance, including the following components: Strategic planning, marketing tools, policy process and team building.

HC 440: Research and Evidence-Based Practice in Healthcare

5.0 Units

This course focuses on the importance of utilizing accepted research methodologies to gather and interpret statistics and other data. Topics also include communicating research findings in evidence-based practice.

HC 470: Research Capstone

5.0 Units

This course will provide students the opportunity to integrate their field of study with their selected area of specialty to research an issue and propose a solution. The student will compose a formal paper that will include a literature review to compare and contrast differing perspectives related to a chosen problem or process in a healthcare facility or department. The student will then compose and deliver a presentation suitable for an interprofessional audience.

RN 405: Community Health Nursing

3.0 Units

In this course, students explore concepts for promoting, maintaining, and restoring health to individuals, families, and communities. Primary, secondary, and tertiary prevention strategies are explored along with the role of the community health nurse.

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The impact of political, economic, social, environmental, and cultural concerns on the health of populations are examined. Topics covered in the course include: community nursing and disaster management, Healthy People 2020, determinants of health, epidemiology, and community health assessment.

RN 412: Health Assessment

3.0 Units

This course explores the knowledge and skills necessary to complete health assessments for patients across the lifespan. The principles and techniques of nursing assessment are presented with emphasis on history taking, review of systems, physical examination techniques, and documentation of findings. Use of clinical decision making based on assessment findings is also examined.

RN 455: Issues and Trends in Nursing

4.0 Units

This course will explore current issues and trends affecting nurses and patient care. Students will gain knowledge and strategize solutions to incorporate into practice. Some of the issues covered in this course include: the nursing shortage, violence, self-care, and legal and ethical issues.

ENG 321: Writing for Research

4.0 Units

This course is designed to provide students with the framework necessary for research writing; the course will provide guidance in creating a literary review, allowing students to focus on research pertaining to their discipline of study. The course will outline the research process, APA formatting for research writing, and the literary review process. Students will utilize peer-reviewed journals to synthesize data pertaining to their studies in preparation for their Senior Capstone Project.

STS 301: Introduction to Statistics

4.0 Units

This course will provide a practical foundation in statistical concepts and practice with emphasis on acquiring the skills necessary to collect, interpret, describe and present sample data in a clear and focused manner. This course will cover how to obtain and interpret basic descriptive statistics, and how to calculate commonly used statistics.

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DRAFT

Course Name and Number:	HC352 Critical Thinking for Health Professionals
Total Semester Units:	4.0
Textbook(s):	Title: Becoming a Critical Thinker
	Author(s): L. Fleming Fallon, Jr., J. Begun, & W. Riley
	Edition: 8th Edition
	ISBN: 9781284180848
Course Description: This course presents concepts and principles of thinking and decision making including the Wonder, Investigate, Speculate, Evaluate (W.I.S.E) approach. Through application and evaluation, students practice problem solving and investigative, research, and persuasive skills. Emphasis is placed on applying critical thinking skills to practical issues applicable to health care administration, and the evaluation and development of solutions.	
Prerequisites: n/a	
Course Learning Outcomes (CLOs) Upon completion of this course, the successful student will be able to:	
<ol style="list-style-type: none"> 1. Demonstrate the ability to solve a problem by applying the W.I.S.E. approach (Chapters 1, 2). 2. Effectively investigate claims and perform best practices for conducting research (Chapter 3). 3. Describe errors in thinking and evaluation (Chapters 4, 5). 4. Build a sound, persuasive argument (Chapter 6). 5. Evaluate information that is received (Chapter 7). 	

Unit 1 Outcome: Demonstrate the ability to solve a problem by applying the W.I.S.E. approach

Provide examples of the six key principles of thinking.

Differentiate between a fact and an opinion.

Summarize the W.I.S.E. approach.

Explain how bias can impede critical thinking.

Unit 1 At a Glance

Introductions	Meet your Instructor and classmates
Reading Assignment	

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Presentation for Points	The Unit 1 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 1 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 2 Outcome: Effectively investigate claims and employ best practices for conducting research.

Identify three key approaches to investigation (fundamentals).

Summarize key resources that are useful when conducting a library search.

Describe strategies that increase the effectiveness of an internet search.

Unit 2 At a Glance

Reading Assignment	
Presentation for Points	The Unit 2 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 2 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 3 Outcome: Describe the impact of influences and attitudes on errors in thinking and evaluation.

Describe the relationship between intellectual independence and the W.I.S.E. approach.

Identify powerful influences on thoughts and attitudes.

Provide examples of strategies for developing individuality.

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Give examples of four types of errors in thinking.

Unit 3 At a Glance

Reading Assignment	
Presentation for Points	The Unit 3 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 3 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 4 Outcome: Build a sound, persuasive argument.

Summarize factors that make communication persuasive.

Identify the steps needed for persuasive writing.

Describe the steps required for persuasive speaking.

Explain how to become a productive participant in a group discussion.

Unit 4 At a Glance

Reading Assignment	
Presentation for Points	The Unit 4 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 4 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

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Unit 5 Outcome: Evaluate information that is received.

Describe a sound approach for thinking critically about career choices.

Explain the relationship between critical thinking and ethical judgments.

Provide strategies for thinking critically about media.

Unit 5 At a Glance

Reading Assignment	
Presentation for Points	The Unit 5 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 5 Exam will cover
Professionalism	You will showcase professionalism by taking the course survey and with the timely submission of your assignments.

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Course Name and Number:	HC 420 Management Principles for the Healthcare Professional																														
Total Semester Units:	4.0																														
Textbook(s):	Title:	Managing Health Organizations for Quality and Performance																													
	Author(s):	L. Fleming Fallon, Jr., J. Begun, & W. Riley																													
	Edition:	1st																													
	ISBN:	9781284180848																													
Course Description:																															
The focus of this course is the application and practices of effective management in the health care setting. Topics include effective supervision, personnel management, budgetary controls, and legal and ethical concerns.																															
Prerequisites: n/a																															
Course Learning Outcomes (CLOs)																															
Upon completion of this course, the successful student will be able to:																															
<ol style="list-style-type: none"> 1. Describe areas of responsibility given to supervisors in the healthcare setting 2. Discuss ethical behavior in the workplace 3. Discuss how hiring strategies and techniques create functional departments 4. Describe methods of employee evaluation and performance improvement 5. Describe Principles of budget development and monitoring 6. Discuss techniques to maintain legal compliance as a health care manager 																															
Grade Item Weighting																															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Item</th> <th style="width: 15%;">Percentage</th> <th style="width: 40%;">Unit Points</th> <th style="width: 20%;">Total Points</th> </tr> </thead> <tbody> <tr> <td>Presentation for Points</td> <td>9%</td> <td>10</td> <td>50</td> </tr> <tr> <td>Reading Companion</td> <td>15%</td> <td>15</td> <td>75</td> </tr> <tr> <td>Discussion</td> <td>18%</td> <td>5 (Unit 1 Introductions) 20 (Units 1-5 Discussion)</td> <td>105</td> </tr> <tr> <td>Homework/Project</td> <td>27%</td> <td>30</td> <td>150</td> </tr> <tr> <td>Exams</td> <td>23%</td> <td>25</td> <td>125</td> </tr> <tr> <td>Professionalism</td> <td>10%</td> <td>10</td> <td>50</td> </tr> </tbody> </table>				Item	Percentage	Unit Points	Total Points	Presentation for Points	9%	10	50	Reading Companion	15%	15	75	Discussion	18%	5 (Unit 1 Introductions) 20 (Units 1-5 Discussion)	105	Homework/Project	27%	30	150	Exams	23%	25	125	Professionalism	10%	10	50
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Unit Objectives and At a Glance

Unit 1 Outcome: By the end of this Unit, you will be able to summarize the responsibilities given to managers in a healthcare setting.

Understand the responsibilities given to managers in a healthcare setting

Identify the importance of managerial practices in that provide programs and services related to healthcare organizations

Discuss the advantages of applying systems thinking to management

Demonstrate the importance of improving quality and performance

Explain how quality management and quality initiatives contribute to organizational success

Unit 1 At a Glance

Introductions	Meet your Instructor and classmates
Reading Assignment	Chapters <i>1 and 7</i> of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
Presentation	The Unit 1 Presentation will cover Chapters <i>1 and 7</i> of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
Reading Companion	Interactive quiz covering Chapters <i>1 and 7</i> of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i> .
Discussion	Discuss what health care management entails
Homework	Paper on leadership characteristics
Exam	The Unit 1 Exam will cover the Unit 1 Presentation and Chapters <i>1 and 7</i> of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i> .
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 2 Outcome: By the end of this Unit, you will be able to describe ethical behavior and expectations in the workplace and techniques to maintain legal compliance as a health care manager.

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Understand ethical behavior and expectations in the workplace and techniques to maintain legal compliance as a health care manager

Identify the interdependence of health management and public policy

Describe the US governmental policy-making process

Explain the key distinctive features of health policy in the United States

Identify key policy issues relevant to health management.

Demonstrate the meaning of organizational culture and indicators

Describe common but essential values of organizations in general and health organizations, in particular: ethics, diversity, safety, learning, collaboration, and service.

Discuss key strategies for culture change

Unit 2 At a Glance

Reading Assignment	Chapters 2 and 9 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
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Presentation	The Unit 2 Presentation will cover Chapters 2 and 9 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
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Reading Companion	Interactive quiz covering Chapters 2 and 9 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
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Discussion	Discuss ethics in the healthcare setting
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Homework	Signature Assignment, Phase 1
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Exam	The Unit 2 Exam will cover the Unit 2 Presentation and Chapters 2 and 9 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i> (Map to CLO 2 & 6)
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Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
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Unit 3 Outcome: By the end of this Unit, you will be able to demonstrate hiring strategies, techniques, and employee development.

Understand hiring strategies, techniques, and employee development.

Identify the recruitment process

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Explain compensation and benefits

Discuss how to retain valued employees

Explain training and development

Identify problem employees

Define Personality Analysis

Discuss the importance of developing employees

Identify characteristic features of organizations that encourage employee development

Unit 3 At a Glance

Reading Assignment

Chapters 8 and 10 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Presentation

The Unit 3 Presentation will cover Chapters 8 and 10 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Reading Companion

Interactive quiz covering Chapters 8 and 10 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Discussion

Discuss different types of personalities a manager may see

Homework

Signature Assignment, Phase 2

Exam

The Unit 3 Exam will cover the Unit 3 Presentation and Chapters 8 and 10 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Professionalism

You will showcase professionalism by earning and submitting a Graduate Readiness badge and with the timely submission of your assignments.

Unit 4 Outcome: By the end of this Unit, you will be able to demonstrate hiring strategies, techniques, and employee development.

Understand employee evaluations and performance improvement

Discuss the importance of improving organizational performance through performance management, program evaluation, and continuous quality improvement

Explain the Turning Point model of performance management

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Identify Turning Point Framework and Performance Management

Define Balanced Scorecard

Explain a logic model and how it can be used to evaluate and improve programs

Define quality from the perspective of health care delivery and from the perspective of public health

Discuss CQI methods and techniques such as process maps, the Plan-Do-Check-Act cycle, Lean, and Six Sigma

Unit 4 At a Glance

Reading Assignment

Chapter 14 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Presentation

The Unit 4 Presentation will cover Chapter 14 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Reading Companion

Interactive quiz covering Chapter 14 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Discussion

Discuss the importance of performance management

Homework

Signature Assignment, Phase 3

Exam

The Unit 4 Exam will cover the Unit 4 Presentation and Chapter 14 of *Managing Health Organizations for Quality and Performance, 1st Edition*

Professionalism

You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 5 Outcome: By the end of this Unit, you will be able to discuss budget development and monitoring.

Understand budget development and monitoring

Discuss the elements of a business plan

Interpret organizational financial documents

Explain budgets

Explain budget creation

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Unit 5 At a Glance

Reading Assignment	Chapter 15 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
Presentation	The Unit 5 Presentation will cover Chapter 15 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
Reading Companion	Interactive quiz covering Chapter 15 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
Discussion	Discuss the different financial sheets
Homework	PowerPoint presentation explaining budgets
Exam	The Unit 5 Exam will cover the Unit 5 Presentation and Chapter 15 of <i>Managing Health Organizations for Quality and Performance, 1st Edition</i>
Professionalism	You will showcase professionalism by submitting a screenshot of your completed student survey and with the timely submission of your assignments.

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Course Name and Number:	HC430 Establishing Best Practices in Quality Improvement of Healthcare
Total Semester Units:	4.0
Textbook(s):	Title: Managing Health Organizations for Quality and Performance
	Author(s): L. Fleming Fallon, Jr., J. Begun, & W. Riley
	Edition: 9 th Edition (eBook)
	ISBN: 9781284179590

Course Description:

The focus of this course is the techniques and strategies used to effectively measure quality for high-level performance, including the following components: Strategic planning, marketing tools, policy process and team building.

Prerequisites: n/a

Course Learning Outcomes (CLOs)

Upon completion of this course, the successful student will be able to:

1. Recognize techniques to identify areas in need of improvement.
2. Demonstrate how implementation & adherence to policies and procedures are essential in the quality improvement process.
3. Explain the importance of team building through collaboration and using conflict resolution with other stakeholders within and outside the organization to be successful in the development of best practices.
4. Demonstrate various methods to create a cultural change.
5. Describe how to analyze the effectiveness of measuring techniques to assist in the development of best practices.
6. Manipulate traditional concepts of marketing tools and techniques highlighting the benefits of quality improvement to assist in change management.

Grade Item Weighting

Item	Percentage	Unit Points	Total Points
Presentation for Points	9%	10	50
Reading Companion	15%	15	75
Discussion	18%	5 (Unit 1 Introductions) 20 (Units 1-5 Discussion)	105

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Homework/Project	27%	30	150
Exams	23%	25	125
Professionalism	10%	10	50

Unit Objectives and At a Glance

Unit 1 Outcomes:

Recognize management techniques used to improve performance

Discuss benchmarking for quality improvement

Identify a company's strengths, weaknesses, opportunities, and threats

Explain the importance of managing human resources in the quality improvement process

Unit 1 At a Glance

Introductions	Meet your Instructor and classmates
Reading Assignment	Chapters 1, 3, and 8 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Presentation	The Unit 1 Presentation will cover Chapters 1, 3, and 8 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Reading Companion	Interactive quiz covering Chapters 1, 3, and 8 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i> .
Discussion	Discuss different ways benchmarking is used for quality or process improvement in respiratory therapy
Homework	Create a SWOT analysis
Exam	The Unit 1 Exam will cover the Unit 1 Presentation and Chapters 1, 3, and 8 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i> .

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Professionalism	You will showcase professionalism with the timely submission of your assignments.
Unit 2 Outcomes:	
Discuss how policies and procedures impact change	
Identify differentiation techniques used by healthcare organizations	
Describe how organizational structure contributes to performance and/or process improvement	
Compare key features of high versus low levels of hierarchy	
Unit 2 At a Glance	
Reading Assignment	Chapters 6 and 7 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Presentation	The Unit 2 Presentation will cover Chapters 6 and 7 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Reading Companion	Interactive quiz covering Chapters 6 and 7 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Discussion	Discuss policies and procedures that are important drivers of change and quality improvement
Homework	Signature Assignment, Phase 1
Exam	The Unit 2 Exam will cover the Unit 2 Presentation and Chapters 6 and 7 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 3 Outcome:	
Compare differences in constructive conflict	

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Discuss techniques used to resolve employee conflict

Identify strengths and opportunities for improvement in peer review

Explain the meaning of organizational culture in health care

Unit 3 At a Glance

Reading Assignment

Chapters 7 and 9 of *Managing Health Organizations for Quality and Performance, 9th Edition (eBook)*

Presentation

The Unit 3 Presentation will cover Chapters 7 and 9 of *Managing Health Organizations for Quality and Performance, 9th Edition (eBook)*

Reading Companion

Interactive quiz covering Chapters 7 and 9 of *Managing Health Organizations for Quality and Performance, 9th Edition (eBook)*

Discussion

Discuss employee conflict resolution

Homework

Signature Assignment, Phase 2

Exam

The Unit 3 Exam will cover the Unit 3 Presentation and Chapters 7 and 9 of *Managing Health Organizations for Quality and Performance, 9th Edition (eBook)*

Professionalism

You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 4 Outcome:

Discuss the application of STEEP for effecting cultural change in an organization

Describe the Plan Do Check Act (PDCA) change process

Explain performance standards used in the Turning Point Model

Identify methods used to measure performance and outcomes

Unit 4 At a Glance

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Reading Assignment	Chapter 14 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Presentation	The Unit 4 Presentation will cover Chapter 14 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Reading Companion	Interactive quiz covering Chapter 14 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Discussion	Discuss the six aims of health services delivery system (STEEEP)
Homework	Signature Assignment, Phase 3
Exam	The Unit 4 Exam will cover the Unit 4 Presentation and Chapter 14 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Professionalism	You will showcase professionalism by submitting the student survey and with the timely submission of your assignments.
Unit 5	
Describe marketing techniques used in healthcare	
Identify the elements of a marketing strategy	
Discuss quality assurance measures and how they improve or contribute to marketing efforts	
Explain how social media is used to overcome marketing challenges	
Unit 5 At a Glance	
Reading Assignment	Chapter 4 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Presentation	The Unit 5 Presentation will cover Chapter 4 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>

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Reading Companion	Interactive quiz covering Chapter 4 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Discussion	Discuss social media marketing and quality assurance measures in healthcare
Homework	Design a hospital marketing poster
Exam	The Unit 5 Exam will cover the Unit 5 Presentation and Chapter 15 of <i>Managing Health Organizations for Quality and Performance, 9th Edition (eBook)</i>
Professionalism	You will showcase professionalism with the timely submission of your assignments.

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Course Name and Number:	HC 440 Research and Evidence-Based Practice in Healthcare			
Total Semester Units:	5.0			
Textbook(s):	Title:	Understanding Research and Evidence Based Practice		
	Author(s):	Rebar, C. and Gersch, C.		
	Edition:	4 th ed.		
	ISBN:	978145119107		
Course Description:				
This course focuses on the importance of utilizing accepted research methodologies to gather and interpret statistics and other data. Topics also include communicating research findings in evidence-based practice.				
Prerequisites:				
Course Learning Outcomes (CLOs)				
Upon completion of this course, the successful student will be able to:				
<ol style="list-style-type: none"> 1. Describe all components of evidence-based practice and research methodologies. 2. Outline key concepts relating to communication processes 3. Perform data collection activities pertinent to chosen research methodology 4. Identify criteria for locating relevant evidence. 5. Compare and contrast descriptive and inferential statistics. 6. Describe how evidence-based research-based practices are applied across the healthcare continuum. 7. Summarize key attributes in evidence-based practices in treatment, harm and prevention. 8. Apply concepts related to implementation and evaluation of best practices. 				
Grade Item Weighting				
	Item	Percentage	Unit Points	Total Points
	Reading Companion	13%	15	75
	Presentation for Points	9%	10	50
	Discussion	18%	20 (Units 1-5 Discussion) 5 (Unit 1 Introduction)	105
	Homework	27%	30	150
	Exams	23%	25	125
	Professionalism	10%	10	50

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Unit Outcomes and At a Glance

Unit 1 Outcome:

Define components of evidence-based practice to include; structural problems, self-awareness, self-correction, active learning and related outcomes.

Compare and contrast quantitative and qualitative research.

Understand the importance of key evidence-based practice skills.

Examine the ten steps relating to the evidence-based process.

Identify the categories of evidence-based process and apply to various case studies.

Examine the styles of quantitative research and qualitative research

Develop a PICOT question to form the basis of the literature review

Unit 1 At a Glance

Introductions	Meet your instructor and classmates.
Reading Assignment	Chapter 1 Evidence-Based Healthcare Using Research in Practice and Chapter 2 The Research Process: Components and Language of Research Reports of Understanding Research and Evidence Based Practice, 4 th Edition
Presentation for Points	The Unit 1 graded, interactive Presentation will cover Chapter 1 Evidence-Based Healthcare Using Research in Practice and Chapter 2 The Research Process: Components and Language of Research Reports of Understanding Research and Evidence Based Practice, 4 th Edition
Reading Companion	Interactive quiz covering Chapter 1 Evidence-Based Healthcare Using Research in Practice and Chapter 2 The Research Process: Components and Language of Research Reports of Understanding Research and Evidence Based Practice, 4 th Edition
Discussion	Discuss Various Research Methods
Homework	Develop a PICOT Question
Project	Evidence-Based Research
Exam	The Unit 1 Exam will cover the Unit 1 Presentation and Chapter 1 Evidence-Based Healthcare Using Research in Practice and Chapter 2 The Research Process: Components and Language of

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	Research Reports of Understanding Research and Evidence Based Practice, 4 th Edition
Professionalism	You will showcase professionalism with the timely submission of your assignments.
Unit 2 Outcome:	
	List the selection criteria pertaining to patient education.
	Understand the process of community-centered communication.
	Relate health communication process to pertinent case studies.
	Develop a PICOT question used to guide research.
	Explain various research methods.
Unit 2 At a Glance	
Reading Assignment	Chapter 3 Discussions and Conclusions, Chapter 4 Descriptive Results, and Chapter 5 Inferential Results of Understanding Research and Evidence Based Practice, 4 th Edition
Presentation for Points	The Unit 2 graded, interactive Presentation will cover Chapter 3 Discussions and Conclusions, Chapter 4 Descriptive Results, and Chapter 5 Inferential Results of Understanding Research and Evidence Based Practice, 4 th Edition
Reading Companion	Interactive quiz covering Chapter 3 Discussions and Conclusions, Chapter 4 Descriptive Results, and Chapter 5 Inferential Results of Understanding Research and Evidence Based Practice, 4 th Edition
Discussion	Differential and Inferential Statistics
Homework	Phase 1 Signature Assignment: Literature Review
Project	Boolean Logic Handout
Exam	The Unit 2 Exam will cover the Unit 2 Presentation and Chapter 3 Discussions and Conclusions, Chapter 4 Descriptive Results, and Chapter 5 Inferential Results of Understanding Research and Evidence Based Practice, 4 th Edition
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

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Unit 3 Outcome:

Differentiate between a sample and a population

Compare qualitative and quantitative sampling methods

Identify common errors in reports of samples

Distinguish the strengths and weaknesses of qualitative and quantitative sampling approaches

Describe the purpose of the institutional review board

Explain the purpose of informed consent in research

Unit 3 At a Glance

Reading Assignment

Chapter 6 Samples and **Chapter 7** Ethics Understanding Research and Evidence Based Practice, 4th Edition

Presentation for Points

The Unit 3 graded, interactive Presentation will cover **Chapter 6** Samples and **Chapter 7** Ethics Understanding Research and Evidence Based Practice, 4th Edition

Reading Companion

Interactive quiz covering **Chapter 6** Samples and **Chapter 7** Ethics Understanding Research and Evidence Based Practice, 4th Edition

Discussion

Sampling Methods

Homework

Signature Assignment Phase 2: Peer Review

Project

Ethics in Research

Exam

The Unit 3 Exam will cover the Unit 3 Presentation and **Chapter 6** Samples and **Chapter 7** Ethics Understanding Research and Evidence Based Practice, 4th Edition

Professionalism

You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 4 Outcome:

Identify errors in data collection in qualitative and quantitative research

Describe methods for constructing the meaning of variables in qualitative and quantitative research

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Explain common errors that occur in a research report

Evaluate data collection methods to sampling results

Explain principles of qualitative and quantitative research design

Distinguish the differences between rigor and validity

Unit 4 At a Glance

Reading Assignment

Chapter 8: Data Collection Methods **and Chapter 9:** Research Designs: Planning the Study of Understanding Research and Evidence Based Practice, 4th Edition

Presentation for Points

The Unit 4 graded, interactive Presentation will cover **Chapter 8:** Data Collection Methods **and Chapter 9:** Research Designs: Planning the Study of Understanding Research and Evidence Based Practice, 4th Edition

Reading Companion

Interactive quiz covering **Chapter 8:** Data Collection Methods **and Chapter 9:** Research Designs: Planning the Study of Understanding Research and Evidence Based Practice, 4th Edition

Discussion

Data Collection Methods

Homework

Signature Assignment Phase 3

Project

Qualitative Research Methods

Exam

The Unit 4 Exam will cover the Unit 4 Presentation and **Chapter 8:** Data Collection Methods **and Chapter 9:** Research Designs: Planning the Study of Understanding Research and Evidence Based Practice, 4th Edition

Professionalism

You will showcase professionalism by submitting the student survey and with the timely submission of your assignments.

Unit 5 Outcome:

Describe sources creating problems in research

Construct linkages between the literature review to the study design

Identify common errors of the background and literature review

Critically evaluate background and literature review sections of a research report for the use in evidence-based practice

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Explain factors affecting the research process

Analyze and interpret the results of research

Unit 5 At a Glance

Reading Assignment

Chapter 10: Background and the Research Problem and **Chapter 11:** The Research Process of Understanding Research and Evidence Based Practice, 4th Edition

Presentation for Points

The Unit 5 graded, interactive Presentation will cover **Chapter 10:** Background and the Research Problem and **Chapter 11:** The Research Process of Understanding Research and Evidence Based Practice, 4th Edition

Reading Companion

Interactive quiz covering **Chapter 10:** Background and the Research Problem and **Chapter 11:** The Research Process of Understanding Research and Evidence Based Practice, 4th Edition

Discussion

Data Analysis

Homework

Research Reflection

Project

Presentation of Data

Exam

The Unit 5 Exam will cover the Unit 5 Presentation and **Chapter 10:** Background and the Research Problem and **Chapter 11:** The Research Process of Understanding Research and Evidence Based Practice, 4th Edition

Professionalism

You will showcase professionalism with the timely submission of your assignments.

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Course Name and Number:	Research Capstone HC470
Total Semester Units:	5.0
Textbooks:	
Title:	Understanding Research and Evidence Based Practice
Author(s):	Rebar, C. and Gersch, C.
Edition:	4 th ed.
ISBN:	978145119107
Title:	Basic Allied Health Statistics and Analysis
Author(s):	Koch, G.
Edition:	4 th ed.
ISBN:	9781133602705
Title:	McGraw-Hill's Concise Guide to Writing Research Papers
Author(s):	Carol Ellison
Edition:	1 st Edition
ISBN:	9780071629898
Course Description:	<p>This course will provide students the opportunity to integrate their field of study with their selected area of specialty to research an issue and propose a solution. The student will compose a formal paper that will include a literature review to compare and contrast differing perspectives related to a chosen problem or process in a healthcare facility or department. The student will then compose and deliver a presentation suitable for an interprofessional audience.</p>
Course Learning Outcomes (CLOs)	<p>Upon completion of this course, the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Identify a problem or process within a healthcare facility or department that shows a need for improvement. 2. Organize research topic that integrates into the selected field of study. 3. Use research and report writing skills to incorporate the research conducted for the project into a formal paper. 4. Develop and present a comprehensive professional presentation, reflecting their literature review, to an interprofessional audience.

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Grade Item Weighting (Course is Pass/Fail)

Item	Percentage	Unit Points	Total Points
Introductions and Discussions	30%	5 (Introduction) 30 (Discussions)	5 150
Presentations for Points	10%	5 (Unit 1) 5 (Unit 5)	10
Homework	50%	60 (Unit 1) 50 (Unit 2) 60 (Unit 3) 80 (Unit 4) 60 (Unit 5)	310
Professionalism	10%	10	50

Unit Outcomes and At a Glance

Unit 1 Outcomes

Analyze performance improvement opportunities

Compose a thesis statement

Evaluate scholarly articles

Develop an Annotated Bibliography

Unit 1 At a Glance

Introductions

Meet your Instructor and classmates

Discussion

Develop a thesis statement and synopsis.

Presentation for Points

This graded, interactive Presentation will cover the course structure and outline, resources provided, and the milestones required for the research proposal.

Homework

Develop an Annotated Bibliography

Professionalism

Every employer expects that you will report to work on time, and complete your work according to established schedules. Your professionalism grade will be determined by your timely submission of your assignments, with a

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2.5-point deduction for each 10-point assignment posted late. The remaining 5 points will be earned by scheduling a mock interview with your Career Services Advisor and uploading documentation of the appointment.

Unit 2 Outcomes

Select the skills needed to complete your Capstone project

Compete a RAID analysis

Complete a resume

Unit 2 At a Glance

Discussion

Reflect on the skills you have developed in your time at SJVC and analyze the ones you will use to create your Capstone Project.

Homework

Complete a RAID analysis of the problem you are researching

Professionalism

Every employer expects that you will report to work on time, and complete your work according to established schedules. Your professionalism grade will be determined by your timely submission of your assignments, with a 2.5-point deduction for each assignment posted late. The remaining 5 points will be earned by uploading your polished resume to the Optimal Resume website using the link located [here](#) to build your resume. The video posted below will provide a tutorial on how to use Optimal Resume. Please also submit a screenshot of your completed resume to the Unit 2 Professionalism dropbox.

Unit 3 Outcomes

Reflect on the impact of research in business, community organizations, and your own life.

Complete a SWOT Analysis

Complete a mock interview

Unit 3 At a Glance

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Discussion	Reflect on the impact of research in business, community organizations, and your own life.
Homework	Complete a SWOT Analysis
Professionalism	Every employer expects that you will report to work on time, and complete your work according to established schedules. Your professionalism grade will be determined by your timely submission of your assignments, with a 2.5-point deduction for each assignment posted late. The remaining 5 points will be awarded when you show documentation that you completed the mock interview scheduled in unit 1. This can be a screenshot of the confirmation from your Career Services Advisor.

Unit 4 Outcomes

Write and revise a research paper.

Reflect on the impact of research and change processes on leadership.

Properly cite research and avoid plagiarism.

Unit 4 At a Glance

Discussion	Reflect on the complexities of research and their impact on leadership and decision making.
Homework	Write and revise your capstone paper.
Professionalism	You will showcase professionalism by earning and submitting a designated badge in the Game Center and with the timely submission of your assignments.

Unit 5 Outcomes

Create project presentation

Record key findings presentation

Present research key findings

Unit 5 At a Glance

Discussion	Reflect on the challenges of delivering oral presentations.
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Presentation for Points	Learn how to create effective audio and visual presentations for a professional audience.
Homework	Final Project Presentation
Professionalism	You will showcase professionalism by submitting a screenshot of your completed student survey and with the timely submission of your assignments.

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DRAFT

Course Name and Number:		RN405: Community Health
Total Semester Units:		3.0
Textbook(s):	Title:	Community/Public Health Nursing: Promoting the Health of Populations
	Author(s):	Mary A. Nies & Melanie McEwen
	Edition:	7th ed
	ISBN:	9780323528948
<p>Course Description: In this course, students explore concepts for promoting, maintaining, and restoring health to individuals, families, and communities. Primary, secondary, and tertiary prevention strategies are explored along with the role of the community health nurse. The impact of political, economic, social, environmental, and cultural concerns on the health of populations are examined. Topics covered in the course include: community nursing and disaster management, Healthy People 2020, determinants of health, epidemiology, and community health assessment.</p>		
Prerequisites: ?		
<p>Course Learning Outcomes (CLOs) Upon completion of this course, the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Explain methods and processes for community health assessment. 2. Illustrate the processes of public health surveillance and outbreak investigation. 3. Develop strategies to deliver nursing care in the preparedness, response, and recovery phases of disaster management. 4. Determine health promotion and disease prevention activities for communities and population aggregates. 5. Analyze legal and ethical concerns pertaining to community health nursing. 		

Unit Outcomes at a Glance

Unit 1 Outcome: Develop strategies to deliver nursing care in the preparedness, response, and recovery phases of disaster management

Apply ethical reasoning to disaster scenarios.

Determine the role of the community health nurse during a disaster.

Assess the local, state, and federal agencies that provide aid during disasters.

Recognize the different types of disasters.

Unit 1 At a Glance

Introductions	Meet your Instructor and classmates
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Reading Assignments	<p>Textbook Readings: Chapter 29: Natural and Manmade Disasters (CLO3, Objectives 2,3,4)</p> <p>Additional Resources: Association of Public Health Nurses (2014). The role of the public health nurse in disaster preparedness, response, and recovery. Retrieved from http://nacchopreparedness.org/wp-content/uploads/2014/01/APHN_Role-of-PHN-in-Disaster-PRR_FINALJan14.pdf (CLO3, Objectives 2,3,4)</p> <p>Fink, S. (2009, August 27). The deadly choices at Memorial. Retrieved from https://www.propublica.org/article/the-deadly-choices-at-memorial-826 (CLO5: Objective 1)</p> <p>From LIRN (Health & Medical) ebook Central: Academic Complete: Sharma, M., Branscum, P.W., & Atri, A. (2014). Introduction to community and public health. Hoboken, NJ: John Wiley & Sons, Inc. ISBN: 978111841055 Read: Disaster Management pp. 366- 369 (CLO3: Objectives 2)</p>
Presentation for Points	The Unit 1 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	Discuss the ethics of a case with regard to beneficence and non-maleficence.
Homework	Create a PowerPoint Presentation discussing the role of the Community Health Nurse during a natural disaster.
Exam	The Unit 1 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 2 Outcome: Illustrate the processes of public health surveillance and outbreak investigation

Align determinates of health to health concerns.

Identify disease prevention strategies used by community health nurses.

Analyze current disease surveillance and outbreak investigation systems.

Discuss the role of the community health nurse in reporting disease outbreaks and preventing the spread of disease.

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Unit 2 At a Glance

Reading Assignment	<p>From the Textbook: Chapter 4: Health Promotion and Risk Reduction (CLO: 1, Objective: 1) Chapter 5: Epidemiology (CLO: 2, Objectives: 3, 4)</p> <p>From LIRN, eBook Central: Sharma, M., Branscum, P.W., & Atri, A. (2014). Introduction to community and public health. Hoboken, NJ: John Wiley & Sons, Inc. ISBN: 978111841055 Chapter 1: Introduction to Community and Public Health pp. 1-19 (CLO: 1, 3: Objectives: 1, 2) Chapter 2: Descriptive Epidemiology in Community and Public Health pp. 56- 74 (Start at Agent, Host, and Environment) (CLO: 2, Objectives: 3, 4)</p> <p>Additional Resources: United States Department of Health and Human Services. (n.d.). Determinants of health. Retrieved from https://www.healthypeople.gov/2020/about/foundation-health-measures/Determinants-of-Health (CLO: 1, Objectives: 1, 2) Center for Disease Control and Prevention. (2019, March 13). National Notifiable Diseases Surveillance System (NNDSS). Retrieved from https://wwwn.cdc.gov/nndss/ (CLO: 2, Objectives: 3, 4) Center for Disease Control and Prevention. (2018, December 31). Public Health Surveillance and Data. Retrieved from https://www.cdc.gov/surveillance/ (CLO: 2, Objectives: 3, 4)</p>
Presentation for Points	The Unit 2 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	Obesity and Determinants of Health
Homework	Epidemiology Paper
Exam	The Unit 2 Exam will cover

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Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 3 Outcome: Analyze legal and ethical concerns pertaining to community health nursing	
Analyze state and federal laws concerning vaccination and the spread of disease.	
Discuss the importance of vaccination and “herd immunity”.	
Compare and contrast individual choice and freedom and individual and community health.	
Discuss STIs, the spread of disease, and disease prevention.	
Unit 3 At a Glance	
Reading Assignment	<p>Textbook Reading: Chapter 26: Communicable Disease (CLO: 4, Objectives 2, 4)</p> <p>Additional Resources: Center for Disease Prevention and Control. (2019, July 1). HIV and STD Criminal Laws. Retrieved from https://www.cdc.gov/hiv/policies/law/states/exposure.html (CLO: 5, Objectives 1)</p>
Presentation for Points	The Unit 3 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	Immunizations
Homework	Presentation on STIs and Legal Notification
Exam	The Unit 3 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 4: Community Health Assessment Outcome(s): Explain methods and processes for community health assessment	
Discuss tools and models used to assess a community.	
Align the health concerns of a community with Healthy People 2020 goals and objectives.	

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Assess a community for health concerns and determinates of health.

Apply primary prevention interventions to address health concerns.

Unit 4 At a Glance

Reading Assignment

Textbook Reading:

Chapter 1: Health: A community View (CLO: 1&4: Objectives: 1,2, 4)

Chapter 6: Community Assessment (CLO: 1&4: Objectives: 1, 3)

From LIRN, eBook Central:

Sharma, M., Branscum, P.W., & Atri, A. (2014). Introduction to Community and Public Health. Hoboken, NJ: John Wiley & Sons, Inc. ISBN: 978111841055

Chapter 2: Descriptive Epidemiology in Community and Public Health (p. 52: primary, secondary, and tertiary prevention) (CLO4: Objective: 4)

Additional Resources:

Center for Disease Control and Prevention. (n.d.). Picture of America: Prevention. Retrieved from https://www.cdc.gov/pictureofamerica/pdfs/picture_of_america_prevention.pdf (CLO: 4, Objective: 1, 4)

Presentation for Points

The Unit 4 graded, interactive Presentation will cover

Reading Companion

Interactive quiz covering

Discussion

Assessment Tools and Models

Homework

Community Health Assessment

Exam

The Unit 4 Exam will cover

Professionalism

You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 5 Outcome: Determine health promotion and disease prevention activities for communities and population aggregates

Discuss current health trends and concerns in the community.

Identify strategies to improve the health status of the community.

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Discuss Determinants of Health affecting population aggregates.

Analyze the impact of community health programs.

Unit 5 At a Glance

Reading Assignment	<p>Textbook Reading: Chapter 27: Substance Abuse (CLO 1,4: Objectives 1,2)</p> <p>Additional Resources: Hafeez, H., Zeshan, M., Tahir, M. A., Jahan, N., & Naveed, S. (2017). Health care disparities among Lesbian, Gay, Bisexual, and Transgender Youth: A literature review. <i>Cureus</i>, 9(4), e1184. doi:10.7759/cureus.1184 (CLO1,4, Objectives 1,2)</p> <p>National LGBT Health Education Center. (2016, March). Understanding the health needs of LGBT people. Retrieved from https://www.lgbthealtheducation.org/wp-content/uploads/LGBTHealthDisparitiesMar2016.pdf (CLO1,4, Objectives 1,2)</p> <p>United States Health and Human Services. (n.d.). Lesbian, Gay, Bisexual, and Transgender health. Retrieved from https://www.healthypeople.gov/2020/topics-objectives/topic/lesbian-gay-bisexual-and-transgender-health (CLO1,4, Objectives 1,2)</p>
Presentation for Points	The Unit 5 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	Opioids
Homework	Health Concerns in the LGBT community Infographic
Exam	The Unit 5 Exam will cover
Professionalism	You will showcase professionalism by taking the course survey and with the timely submission of your assignments.

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DRAFT

Course Name and Number:		RN412: Health Assessment
Total Semester Units:		3.0
Textbook(s):	Title:	Physical Examination and Health Assessment
	Author(s):	Carolyn Jarvis
	Edition:	8th
	ISBN:	9780323550048
<p>Course Description: This course explores the knowledge and skills necessary to complete health assessments for patients across the lifespan. The principles and techniques of nursing assessment are presented with emphasis on history taking, review of systems, physical examination techniques, and documentation of findings. Use of clinical decision making based on assessment findings is also examined</p>		
<p>Prerequisites: none</p>		
<p>Course Learning Outcomes (CLOs) Upon completion of this course, the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Explore the roles and responsibilities of the nurse in the process of health assessment and health promotion. 2. Use effective communication strategies when collecting health assessment data for patients across the lifespan. 3. Assess the health and illness beliefs, values, attitudes, and practices of diverse individuals 4. Differentiate between normal and abnormal assessment findings. 5. Recognize developmental stages and the impact on patient assessment. 6. Determine the teaching and learning needs of an individual from their health assessment. 		

Unit 1 Outcome: Outline the principles and process of health assessment

Describe the use of the nursing process and evidence-based practice in performing health assessments.

Identify the difference between objective and subjective data.

Apply cultural competence to health assessment processes.

Understand the principles of communicating with patients across the lifespan.

Explain the process of professional communication.

Collect subjective health history information through the interview process.

Unit 1 At a Glance

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Introductions	Meet your Instructor and classmates
Reading Assignment	Textbook readings: Chapter 1: Evidence-based Assessment (CLO 1; objectives 1,2) Chapter 2: Cultural Assessment (CLO 3; objective 3) Chapter 3: The Interview (CLO 2; objective 4,5) Chapter 4: The Complete Health History (CLO 2,5; objective 6)
Presentation for Points	The Unit 1 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 1 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 2 Outcome: Explain the assessment of vital signs, nutrition, and skin health	
Identify normal vs. abnormal findings in relation to general health.	
Describe methods of obtaining vital signs and variations based on age.	
Analyze the nutritional status and needs of patients based on their developmental stage.	
Differentiate between normal and abnormal findings for skin assessments.	
Develop health promotion strategies based on assessment findings.	
Unit 2 At a Glance	
Reading Assignment	Textbook readings: Chapter 9: General Survey and Measurement (CLO 2,3,4,5; Objective 1) Chapter 10: Vital Signs (CLO 2,3,4,5; Objective 2) Chapter 12: Nutritional Status (CLO 2,3,4,5; Objective 3) Chapter 13: Skin, Hair, and Nails (CLO 2,3,4,5,6; Objectives 4, 5)
Presentation for Points	The Unit 2 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering

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Discussion	
Homework	
Exam	The Unit 2 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 3 Outcome: Explain respiratory, cardiovascular, peripheral vascular, and abdominal assessment.

Understand the structure and function of the respiratory, cardiovascular, peripheral vascular, and abdominal body systems.

Differentiate between normal vs. abnormal findings on respiratory, cardiovascular, peripheral vascular, and abdominal assessment.

Develop health promotion strategies based on assessment.

Recognize differences in examination techniques and expected findings based on a patient's developmental stage.

Unit 3 At a Glance

Reading Assignment	Textbook readings: Chapter 19: Thorax and Lungs (CLO 2,3,4,5,6; Objectives 1,2,3,4) Chapter 20: Heart and Neck Vessels (CLO 2, 3, 4, 5, 6 Objectives 1,2,3,4) Chapter 21: Peripheral Vascular and Lymphatic System (CLO 2,3,4,5,6; Objectives 1,2,3,4) Chapter 22: Abdomen (CLO 2,3,4,5,6; Objectives 1,2,3,4)
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Presentation for Points	The Unit 3 graded, interactive Presentation will cover
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Reading Companion	Interactive quiz covering
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Discussion

Homework

Exam	The Unit 3 Exam will cover
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Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
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Unit 4 Outcome: Explain neurologic, genitourinary, and musculoskeletal assessment.

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Understand the structure and function of the neurologic, genitourinary, and musculoskeletal systems.

Differentiate between normal vs. abnormal findings on neurologic, genitourinary, and musculoskeletal assessments.

Develop health promotion strategies based on assessment.

Recognize differences in examination techniques and expected findings based on a patient's developmental stage.

Unit 4 At a Glance

Reading Assignment

Textbook readings:
 Chapter 23: Musculoskeletal System (CLO 2,3,4,5,6; Objectives 1,2,3)
 Chapter 24: Neurological System (CLO 2,3,4,5,6; Objectives 1,2,3)
 Chapter 25: Male Genitourinary System (CLO 2,3,4,5,6; Objectives 1,2,3)
 Chapter 27: Female Genitourinary System (CLO 2,3,4,5,6; Objectives 1,2,3)

Presentation for Points

The Unit 4 graded, interactive Presentation will cover

Reading Companion

Interactive quiz covering

Discussion

Homework

Exam

The Unit 4 Exam will cover

Professionalism

You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 5 Outcome: Summarize and record the findings of a health assessment.

Identify the process of the complete health assessment across the lifespan.

Understand the use of electronic health recording in patient assessments.

Explain the use of the Situation, Background, Assessment, Recommendation (SBAR) technique and its role in staff communication.

Unit 5 At a Glance

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Reading Assignment	Textbook readings: Chapter 28: The Complete Health Assessment (CLO 2,3,4,5; 1) Chapter 29: The Complete Physical Assessment (CLO 2,3,4,5; 1) Chapter 30 Bedside Assessment and Electronic Documentation (CLO 1; 2,3)
Presentation for Points	The Unit 5 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 5 Exam will cover
Professionalism	You will showcase professionalism by taking the course survey and with the timely submission of your assignments.

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DRAFT

Course Name and Number:	RN455: Issues and Trends in Nursing
Total Semester Units:	4.0
Textbook(s):	Title: Contemporary Nursing: Issues, Trends, & Management
	Author(s): Barbara Cherry & Susan R. Jacob
	Edition: 8th
	ISBN: 9780323554206
Course Description: This course will explore current issues and trends affecting nurses and patient care. Students will gain knowledge and strategize solutions to incorporate into practice. Some of the issues covered in this course include: the nursing shortage, violence, self-care, and legal and ethical issues.	
Prerequisites: none	
Course Learning Outcomes (CLOs) Upon completion of this course, the successful student will be able to:	
<ol style="list-style-type: none"> 1. Apply legal and ethical decision-making to clinical case study. 2. Discuss issues that affect the nurse’s workplace, including nursing shortages and workplace safety. 3. Analyze the impact of complimentary and alternative medicines on patient care and education. 4. Reflect on how personal beliefs and cultural values can affect the provision of nursing care. 5. Develop a self-care plan. 6. Analyze compassion fatigue and burnout and their impact on nurses, patients, and healthcare organizations. 	

Unit 1 Outcome: Apply legal and ethical decision-making to clinical case study.
Describe the fundamental laws and statutory regulations that establish the patient’s right to autonomy, self-determination, and informed decision making in the health care setting.
Apply ethical decision-making processes to specific ethical issues encountered in clinical practice.
Exam the relationship between ethics and morality in relation to nursing practice.
Analyze the relationship between accountability and liability for one’s actions in professional nursing practice.

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Unit 1 At a Glance	
Introduction s	Meet your Instructor and classmates
Reading Assignment	Chapter 8: Legal Issues in Nursing and Healthcare (Outcome 1, 4) Chapter 9: Ethical and Bioethical Issues in Nursing and Healthcare (Outcome 2,3)
Presentation for Points	The Unit 1 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 1 Exam will cover
Professional ism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 2 Outcome: Discuss issues that impact the nurse’s workplace	
Investigate causes of the current nursing shortage.	
Strategize interventions to combat the nursing storage.	
Develop strategies that support efficient and effective quality patient care and promote improved work environments for nurses.	
Analyze nursing incivility.	
Discuss current active shooter protocols.	
Unit 2 At a Glance	
Reading Assignment	Chapter 13: Workforce advocacy for a professional nursing practice environment (Outcomes 1,2,3,4) 16: Emergency preparedness and response for today’s world <ul style="list-style-type: none"> • Read pp 262: Human causes of mass casualty: Active shooter events American Association of Colleges of Nursing (AACN). (2018). <i>About the nursing shortage</i> . Retrieved from https://www.aacnnursing.org/News-Information/Nursing-Shortage-Resources/About (Outcome 1)

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	The Joint Commission. (2017, February). Preparing for active shooter situations. <i>Quick Safety</i> , 4. Retrieved from https://www.jointcommission.org/assets/1/23/Quick_Safety_Issue_Four_July_2014_add.pdf
Presentation for Points	The Unit 2 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 2 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 3 Outcome:	
Discuss various complementary and alternative healing practices.	
Provide patient education regarding uses, limitations, and precautions associated with selected complementary and alternative healing practices and products.	
Investigate the use of cannabidiol (CBD) oil and cannabis as alternative therapies.	
Analyze the relationship between complementary and alternative medicine and conventional medicine.	
Unit 3 At a Glance	
Reading Assignment	Chapter 11 Complementary and Alternative Healing (Objective 1,2,4) American Nurses Association. (2016). <i>Position statement: Therapeutic use of marijuana and related cannabinoids</i> . Retrieved from https://www.nursingworld.org/~49a8c8/globalassets/practiceandpolicy/ethics/therapeutic-use-of-marijuana-and-related-cannabinoids-position-statement.pdf (Objective 3) National Council of State Boards of Nursing. (2018). <i>Medical marijuana and nursing practice: Current legislation, scientific literature review, and nursing implication</i> . Retrieved from https://www.ncsbn.org/2018DCM_Medical-Marijuana.pdf (Objective 3)
Presentation for Points	The Unit 3 graded, interactive Presentation will cover

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Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 3 Exam will cover
Professional ism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 4 Outcome: Reflect on how personal beliefs and cultural values can affect the provision of nursing care.	
Integrate knowledge of demographic and sociocultural variations into culturally competent professional nursing care.	
Discuss human trafficking and the nurse's role.	
Reflect on personal beliefs and attitudes that may affect the provision of culturally competent nursing care.	
Investigate the health practices of different ethnic and cultural groups.	
Unit 4 At a Glance	
Reading Assignment	<p>Chapter 10: Cultural Competency and Social Issues in Nursing and Healthcare (Outcome 1, 3, 4)</p> <p>Green, C. (2016). Human trafficking: Preparing for a unique patient population. <i>American Nurse Today</i>, 11(1). Retrieved from americannursetoday.com/human-trafficking-preparing-unique-patient-population/ (Outcome 2)</p> <p>International Council of Nurses. (n.d.). <i>Human trafficking: The basics of what nurses need to know</i>. Retrieved from https://www.icn.ch/sites/default/files/inline-files/AD4044%20Human%20Trafficking%20Pamphlet_ENG%202000_1.pdf (Outcome 2)</p> <p>The Joint Commission. (2018, June 18). Identifying human trafficking victims. Quick Safety, 42. Retrieved from https://www.jointcommission.org/assets/1/23/QS_41_Human_trafficking_6_1_2_18_FINAL1.PDF (Outcome 2)</p>
Presentation for Points	The Unit 4 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering

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Discussion	
Homework	
Exam	The Unit 4 Exam will cover
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
Unit 5 Outcome: Analyze issues of compassion fatigue and burnout and develop a self-care plan	
Identify the signs and symptoms of compassion fatigue and burnout.	
Discuss the impact compassion fatigue and burnout has on patient care and patient satisfaction.	
Investigate strategies a healthcare organization can implement to combat compassion fatigue and burnout.	
Develop a personal self-care plan.	
Unit 5 At a Glance	
Reading Assignment	<p>Chapter 24: Making the transition from student to professional nurse (Objectives 1,2, 3)</p> <p>American Nurses Association. (n.d.). <i>Healthy nurse, healthy nation</i>. Retrieved from https://www.nursingworld.org/practice-policy/hnhn/ (Objective 4)</p> <p>Lachman, V.D. (2016). Compassion fatigue as a threat to ethical practice: Identification, personal, and workplace prevention/management strategies. <i>Medsurg Nursing</i>, 25(4), 275- 278. Retrieved from https://www.nursingworld.org/~4af2bc/globalassets/docs/ana/ethics/compassionfatigue.pdf (Objectives 2,3)</p>
Presentation for Points	The Unit 5 graded, interactive Presentation will cover
Reading Companion	Interactive quiz covering
Discussion	
Homework	
Exam	The Unit 5 Exam will cover

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Professional ism	You will showcase professionalism by taking the course survey and with the timely submission of your assignments.
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Course Name and Number:	ENG 321 Writing for Research
Total Semester Units:	4
Textbook(s):	Title: McGraw-Hill's Concise Guide to Writing Research Papers
	Author(s): Carol Ellison
	Edition: 1st Edition
	ISBN: 9780071629898
Course Description:	
<p>This course is designed to provide students with the framework necessary for research writing; the course will provide guidance in creating a literary review, allowing students to focus on research pertaining to their discipline of study. The course will outline the research process, APA formatting for research writing, and the literary review process. Students will utilize peer-reviewed journals to synthesize data pertaining to their studies in preparation for their Senior Capstone Project.</p>	
Prerequisites: ENG 122	
Course Learning Outcomes (CLOs)	
Upon completion of this course, the successful student will be able to:	
<ol style="list-style-type: none"> 1. Identify peer reviewed, scholastic publications 2. Master APA formatting for research writing 3. Demonstrate understanding of peer reviewed publications by proper summarization and analyses of information presented 4. Discuss through analysis the importance of peer reviewed publications as it pertains to the discipline in question 5. Identify needs for further research in a subject or discipline as presented through a literary review 6. Demonstrate synthesis of peer reviewed information as it pertains to a single subject, career, or technique by composing a literary review 7. Use persuasive arguments with appropriate research to justify a proposed research project in chosen area of specialty 	

Unit Outcomes at a Glance

Unit 1 Outcome: Identify the first steps in writing a college-level research paper

Interpret an assignment's directions.

Identify types of assignments.

Describe how to choose a research topic.

Describe how to develop a working thesis.

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Discuss analyzing your audience.

Demonstrate how to write a proposal.

Identify appropriate sources.

Identify reputable online sources.

Identify reputable print sources.

Describe how to choose a documentation style.

Unit 1 At a Glance

Introductions	Meet your Instructor and classmates
Reading Assignment	Chapters 1, 2 (Pages 38-44) and 5 (Pages 124-129) of <i>Writing Research Papers</i> .
Presentation for Points	The Unit 1 graded, interactive Presentation will cover Chapters 1, 2 (Pages 38-44) and 5 (Pages 124-129) of <i>Writing Research Papers</i> .
Reading Companion	Interactive quiz covering Chapters 1, 2 (Pages 38-44) and 5 (Pages 124-129) of <i>Writing Research Papers</i> .
Discussion	Find and evaluate a peer-reviewed source
Homework	Creative work based on a peer-reviewed publication
Exam	The Unit 1 Exam will cover the Unit 1 Presentation and Chapters 1, 2 (Pages 38-44) and 5 (Pages 124-129) of <i>Writing Research Papers</i>
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 2 Outcome: Organize your research into a properly formatted annotated bibliography and create an outline for your research.

Identify how to document your research.

Demonstrate how to write an annotated bibliography.

Unit 2 At a Glance

Reading Assignment	Chapter 2 (Pages 49-53 and 55-57) of <i>Writing Research Papers</i> .
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Presentation for Points	The Unit 2 graded, interactive Presentation will cover Chapter 2 (Pages 49-53 and 55-57) of <i>Writing Research Papers</i>
Reading Companion	Interactive quiz covering Chapter 2 (Pages 49-53 and 55-57) of <i>Writing Research Papers</i> .
Discussion	Describe your thesis and topic statements.
Homework	Develop an annotated bibliography.
Exam	The Unit 2 Exam will cover the Unit 2 Presentation and Chapter 2 (Pages 49-53 and 55-57) of <i>Writing Research Papers</i> .
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 3 Outcome: Design the foundation of your research paper

Develop an outline.

Plan a research paper.

Use transitions in writing.

Use visuals to illustrate research.

Employ basic grammar in writing research.

Unit 3 At a Glance

Reading Assignment	Composing (Pages 11-18) and Basic Grammar (Pages 69-85) in <i>About Writing: A Guide</i> .
Presentation for Points	The Unit 3 graded, interactive Presentation will cover Composing (Pages 11-18) and Basic Grammar (Pages 69-85) in <i>About Writing: A Guide</i> .
Reading Companion	Interactive quiz covering Composing (Pages 11-18) and Basic Grammar (Pages 69-85) in <i>About Writing: A Guide</i> .
Discussion	Outlining a source.
Homework	Research paper outline.
Exam	The Unit 3 Exam will cover the Unit 3 Presentation and Composing (Pages 11-18) and Basic Grammar (Pages 69-85) in <i>About Writing: A Guide</i> .

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Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
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Unit 4 Outcome: Develop a polished rough draft of your research paper

Structure a paper and paragraphs to communicate key points.

Draft an introduction to a research paper.

Draft the major sections of a research paper.

Support arguments and conclusions with evidence.

Avoid oversimplification in research writing.

Unit 4 At a Glance

Reading Assignment	Revising (Pages 117-127) in <i>About Writing: A Guide</i> .
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Presentation for Points	The Unit 4 graded, interactive Presentation will cover Revising (Pages 117-127) in <i>About Writing: A Guide</i> .
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Reading Companion	Interactive quiz covering Revising (Pages 117-127) in <i>About Writing: A Guide</i> .
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Discussion	Identifying and assessing the impact of bias.
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Homework	Rough draft of research paper
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Exam	The Unit 4 Exam will cover the Unit 4 Presentation and Revising (Pages 117-127) in <i>About Writing: A Guide</i> .
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Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.
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Unit 5 Outcome: Assemble a final draft of a research paper

Explain the difference between revising and editing.

Discuss various strategies for editing.

Explain the impact of vocabulary in writing for research.

Avoid the "I" trap in research writing.

Polish the prose of an essay.

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Use a dictionary to identify proper uses for popular words and phrases.

Describe the importance of giving a paper one last look before submitting a research paper.

Include pictures and graphics in a research paper.

Describe the last items to be checked just before submitting a research paper.

Unit 5 At a Glance

Reading Assignment	Chapters 6 and 7 of <i>Writing Research Papers</i> .
Presentation for Points	The Unit 5 graded, interactive Presentation will cover Chapters 6 and 7 of <i>Writing Research Papers</i> .
Reading Companion	Interactive quiz covering Chapters 6 and 7 of <i>Writing Research Papers</i> .
Discussion	Reflection on the research and writing process.
Homework	Final draft of research paper.
Exam	The Unit 5 Exam will cover the Unit 5 Presentation and Chapters 6 and 7 of <i>Writing Research Papers</i> .
Professionalism	You will showcase professionalism by taking the course survey and with the timely submission of your assignments.

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Course Name and Number:	Introduction to Statistics – STS 301
Total Semester Units:	4.0
Textbook(s)):	Title: Basic Allied Health Statistics and Analysis
	Author(s): Koch, G.
	Edition: 4 th ed.
	ISBN: 9781133602705

Course Description:

This course will provide a practical foundation in statistical concepts and practice with emphasis on acquiring the skills necessary to collect, interpret, describe and present sample data in a clear and focused manner. This course will cover how to obtain and interpret basic descriptive statistics, and how to calculate commonly used statistics.

Prerequisites: None

Course Learning Outcomes (CLOs)

Upon completion of this course, the successful student will be able to:

1. Describe the various data sets that are used in the calculation of statistics
2. Calculate basic statistics
3. Compare and contrast the most common methods of analyzing statistical data
4. Utilize quantitative and qualitative methods to interpret basic statistics
5. Analyze statistics, vital statistics, descriptive statistics, data validity, and reliability

Grade Item Weighting

Item	Percentage	Unit Points	Total Points
Reading Companion	13%	15	75
Presentation for Points	9%	10	50
Discussion	18%	5 (Unit 1 Introductions) 20 (Units 1-5 Discussion)	105
Homework/Project	27%	30	150
Exams	23%	25	125
Professionalism	10%	10	50

An overall grade of 70% or better is required to pass this course.

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Unit Outcomes and At a Glance

Unit 1 Outcome: By the end of this Unit, you will be able to employ statistical terminology, define concepts of health care data, and complete a basic math review.

Begin basic math review.
 Define statistics and data.
 Define variables and demography.
 Distinguish between primary and secondary data.
 Distinguish between populations and samples.
 Define descriptive and inferential statistics.
 Apply levels of measurement to data sets [nominal, ordinal, interval, ratio].

Unit 1 At a Glance

Introductions	Meet your Instructor and classmates
Reading Assignment	Chapters 1 and 4 [Pages 66-70] of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Study Guide	Chapters 1 and 4 [Pages 66-70] of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Presentation for Points	The Unit 1 Presentation will cover Chapter 1 & Chapter 4 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Reading Companion	Interactive quiz covering Chapter 1 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Discussion	Evaluate information from news sources to check for its validity and reliability.
Homework	Apply It: Completing basic math review questions.
Exam	The Unit 1 Exam is based on an article entitled "National Surveillance of Asthma: United States, 2001-2010." This article will be used in each part of the exam process. The Unit 1 Exam begins with reviewing tables/figures in the provided article.
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 2 Outcome: By the end of this Unit, you will be able to demonstrate how data is presented and complete a basic math review.

Complete basic math review.
 Distinguish between frequency and cumulative frequency.

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Define and apply range, class limits, frequency, and cumulative frequency.
 Compare / contrast the advantages and weakness of percentiles.
 Determine the percentile rank for a given score.
 Critique and apply data from tables.

Unit 2 At a Glance

Reading Assignment	Chapters 2 and 4 [Pages 70-85] of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Study Guide	Chapters 2 and 4 [Pages 70-85] of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Presentation for Points	The Unit 2 Presentation will cover Chapter 2 and Chapter 4 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Reading Companion	Interactive quiz covering Chapter 2 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Discussion	Practice reading data in pictorial form, which includes pie charts, bar graphs, and other visual aids.
Homework	Apply It: Completing basic math review questions.
Exam	The Unit 2 Exam is based on an article entitled "National Surveillance of Asthma: United States, 2001–2010." This article will be used in each part of the exam process. The Unit 2 Exam involves comparisons and contrasts with selected variables/statistics.
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 3 Outcome: By the end of this Unit, you will be able to apply statistics to specific data sets and also provide an overview of the types of data used in health care and how that data is presented.

Identify the major vital statistics and governmental agencies that track this data.
 Define morbidity, mortality, epidemic, prevalence, and incidence.
 Computer rates for prevalence and incidence of disease.
 Computer population mortality rates and cause specific morbidity rates.
 Determine the type of chart or graph appropriate for presenting different types of data.
 Interpret statistical graphs.
 Construct base charts/graphs.

Unit 3 At a Glance

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Reading Assignment	Chapters 12 and 14 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Study Guide	Chapters 12 and 14 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Presentation for Points	The Unit 3 Presentation will cover Chapters 12 and 14 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Reading Companion	Interactive quiz covering Chapters 12 and 14 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Discussion	Explore the application of epidemiology to a population.
Homework	Apply It: Examining specific types of vital statistics-Visiting the CDC National Center for Health Statistics website to explore national vital statistic results with a focus on birth rates, death rates, or drug death rates.
Exam	The Unit 3 Exam is based on an article entitled "National Surveillance of Asthma: United States, 2001–2010." The Unit 3 Exam involves the analysis of the variables/statistics.
Professionalism	You will showcase professionalism by earning and submitting a Graduate Readiness badge and with the timely submission of your assignments.

Unit 4 Outcome: By the end of this Unit, you will be able to illustrate measures of central tendency and dispersion, including how these statistics are calculated and how they are used to calculate and present data.

Distinguish between the measures of central tendency.
 Distinguish normal [bell] curve from an asymmetrical skewed curve.
 Describe positive and negative skewness.
 Describe the effects of skewness on measures of central tendency.
 Define and identify the measures of dispersion [range, variance, and standard deviation].
 Compute range, median, mode, mean from grouped and ungrouped data, variance, and standard deviation.
 Identify the empirical rule; the relationship of standard deviation to the area under the normal curve.

Unit 4 At a Glance

Reading Assignment	Chapter 13 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
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Study Guide	Chapter 13 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Presentation for Points	The Unit 4 Presentation will cover Chapter 13 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Reading Companion	Interactive quiz covering Chapter 13 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Discussion	Using statistics to compute wait times at a hospital and to evaluate the wait time.
Homework	Apply It: Six [6] questions using basic statistical techniques.
Exam	The Unit 4 Exam is based on an article entitled "National Surveillance of Asthma: United States, 2001–2010." The Unit 4 Exam involves constructing and presenting your findings, in your own graph, with details about what your findings indicate.
Professionalism	You will showcase professionalism by earning and submitting a badge and with the timely submission of your assignments.

Unit 5 Outcome: By the end of this Unit, you will be able to demonstrate the fundamentals of research, through an exploration of basic research types, the research process, and explain how to present one's research.

Distinguish between basic and applied research.
 Compare and contrast quantitative and qualitative approaches to research.
 Discuss inductive and deductive reasoning.
 Describe and apply factors in common research designs.
 Explain random sampling techniques.
 Distinguish between validity and reliability.
 Distinguish between correlation, significant, confidence, null hypotheses, and alternative hypothesis.

Unit 5 At a Glance

Reading Assignment	Chapter 15 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Study Guide	Chapter 15 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Presentation for Points	The Unit 5 Presentation will cover Chapter 15 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.
Reading Companion	Interactive quiz covering Chapter 15 of <i>Basic Allied Health Statistics and Analysis</i> , 4 th ed.

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Discussion	Examine published research and determine if it is good research [valid/reliable], qualitative, quantitative, or both, and whether or not the research can be replicated.
Homework	Interactive Homework Covering topics from the Unit 5 Reading Assignment. You may take this Homework as many times as you like. Your gradebook will record your most recent grade.
Exam	The Unit 5 Exam is based on an article entitled "National Surveillance of Asthma: United States, 2001–2010." For the Unit 5 Exam, you will critique the article, as a whole.
Professionalism	You will showcase professionalism by submitting a screenshot of your completed student survey and with the timely submission of your assignments.

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Recommended LIRN Resources BSRN Program

Advances in Nursing Science
American Journal of Preventive Medicine
American Journal of Nursing
AORN Journal
Evidence-Based Nursing
Geriatric Nursing
Issues in Mental Health Nursing
Journal of American Medical Association (JAMA)
Journal of Community Health Nursing
Journal of Emergency Nursing
Journal of Neuroscience Nursing
Journal of Nursing Care Quality
Journal of Pediatric Nursing
Journal of PeriAnesthesia Nursing
Journal of Professional Nursing
MEDSURG Nursing
New England Journal of Medicine
Nursing Education Perspectives
Nursing Economics
Pain Management Nursing
The American Journal of Maternal/Child Nursing
The Lancet