



SAN JOAQUIN VALLEY COLLEGE

**SUPPLEMENT TO THE
2019/2020
COLLEGE CATALOG**

SUPPLEMENT TO THE 2019/2020 COLLEGE CATALOG

This document is a supplement to the 2019/2020 College Catalog and is provided for the purpose of notifying students of corrections and/or updates to College policy, programs, courses, admissions and graduation requirements which have occurred since the Catalog's publication.

This is a living document; changes will be added throughout the year until publication of the next catalog in December 2020.

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SECTION 1: INTRODUCTION TO SJVC

The History of San Joaquin Valley College

The reference to the **Fresno Aviation Campus** has been revised to reflect the campus' new name: **Fresno Trades Education Center (TEC)**. (Catalog p. 6, rev. 8.13.19)

The **Rancho Mirage** and **Santa Maria** campuses have been added to the list of campuses provided in this section. (Catalog p. 6, rev. 12.2.19)

Governance and Administration

The description of the College's shared **governance structure** has been revised to reflect a name change from *Senior Management* to *Senior Leadership*. (Catalog p. 8, rev. 6.3.19)

Programmatic Accreditation & Approvals Table

The table header for the column entitled "Accrediting Entity" has been revised to "Entity". (Catalog p. 9, rev. 6.19.19)

Revisions were made to the table to reflect several changes in web addresses, mailing addresses, phone numbers; to add the accrediting body and status of the College's accreditation status for the Occupational Therapy Assistant program; and to address other minor corrections. (Catalog p. 9, rev. 8.13.19)

Program	Entity	Approval/Licensure/Certification	Contact Information
Aviation Maintenance Technology	Federal Aviation Administration, US Department of Transportation	Airframe and Powerplant (A&P) [National Certification]	Flight Standards District Office 1781 E. Fir Avenue, Ste. 203 Fresno, CA 93720 (559) 297-2150 http://www.faa.gov
Criminal Justice: Corrections	1. Board of State and Community Corrections (BSCC)/Standards and Training for Corrections (STC)	1. Adult Corrections Officer Core Course Certificate of Completion (Academy)	1. Board of State and Community Corrections 2590 Venture Oaks Way, Ste. 200 Sacramento, CA 95833 (916) 324-1641 http://www.bscc.ca.gov/s_standardsandtrainingforcorrections/
	2. Bureau of Security and Investigative Service (BSIS)	2. Security Guard Card Training Certification and Exposed Firearm Certification of Completion	2. Bureau of Security and Investigative Service 2420 Del Paso Rd., Ste. 270 Sacramento, CA 95834 (916) 322-4000 or (800) 952-5210 http://www.bsis.ca.gov
Dental Assisting	Department of Consumer Affairs, Dental Board of California (DBC)	Registered Dental Assistant (RDA) [State Registered License]	Dental Board of California 2005 Evergreen Street, Ste. 1550 Sacramento, CA 95815 (916) 263-2300 http://www.dbc.ca.gov

Program	Entity	Approval/Licensure/Certification	Contact Information
Dental Hygiene	<p>1. The American Dental Association's Commission on Dental Accreditation (CODA)</p> <p>2. Department of Consumer Affairs, Dental Hygiene Board of California (DHBC)</p>	<p>1. Registered Dental Hygienist (RDH) [State Registered License]</p> <p>2. State Registered License (same as noted above)</p>	<p>1. Commission on Dental Accreditation 211 East Chicago Ave. Chicago, IL 60611-2678 (312) 440-2500 http://www.ada.org/en/coda</p> <p>2. Department of Consumer Affairs, Dental Hygiene Board of California (DHBC) 2005 Evergreen Street, Ste. 2050 Sacramento, CA 95815 Phone: (916) 263-1978 Fax: (916) 263-2688 https://dhbc.ca.gov/</p>
Electrical Technology	Department of Industrial Relations, Division of Labor Standards Enforcement	Certified Electrician	Department of Industrial Relations, Division of Labor Standards Enforcement Attn: Electrician Certification Unit 1515 Clay Street, Ste. 1302 Oakland, CA 94612 Phone: (510) 286-3900 Fax: (510) 286-3917 https://www.dir.ca.gov/dsle/ECU/ElectricalTrade.html
Occupational Therapy Assistant	The SJVC OTA program is in progress of seeking accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).	Upon obtaining accreditation from ACOTE, graduates will be able to sit for the national certification exam for Occupational Therapy Assistants, administered by the National Board for Certification of Occupational Therapy. After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA) [®] .	Accreditation Council for Occupational Therapy Education (ACOTE), American Occupational Therapy Association (AOTA) 4720 Montgomery Lane, Ste. 200 Bethesda, MD 20814-3449 Phone: (301) 652-6611 x2914 www.acoteonline.org
Registered Nursing	Department of Consumer Affairs, California Board of Registered Nursing (BRN)	Registered Nurse (RN) [State Registered License]	Board of Registered Nursing 1747 North Market Blvd., Ste. 150 Sacramento, CA 95834 (916) 322-3350 http://www.rn.ca.gov
Respiratory Therapy	Commission on Accreditation for Respiratory Care (CoARC)	<p>Certified Respiratory Therapist (CRT) [National Entry-Level Certification]</p> <p>Registered Respiratory Therapist (RRT) [National Advanced-Level Registration]</p> <p>California Licensed Respiratory Care Practitioner (RCP) [State License]</p>	Commission on Accreditation for Respiratory Care 264 Precision Blvd. Telford, TN 37690 (817) 283-2835 http://www.coarc.com
Surgical Technology	On the basis of compliance with the Standards and recommendation of the Accreditation Review Council on education in Surgical Technology and Surgical Assisting (ARC/STSA), accreditation is granted by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)	<p>Certified Surgical Technologist (CST) [National Certifying Exam]</p> <p>The National Board of Surgical Technology and Surgical Assisting (NBSTSA) http://nbstsa.org is the sole qualifying organization to the exam</p>	<p>ARC/STSA 6 W. Dry Creek Circle, Ste. #110 Littleton, CO 80120 (303) 694-9262 http://www.arcstsa.org/</p> <p>CAAHEP 25400 US Highway 19 N, Ste. 158 Clearwater, FL 33763 Phone: (727) 210-2350 Fax: (727) 210-2354 http://www.caahep.org</p>

Program	Entity	Approval/Licensure/Certification	Contact Information
Veterinary Assistant to Veterinary Technology Bridge; Veterinary Technology	1. Committee on Veterinary Technician Education and Activities (CVTEA), American Veterinary Medical Association 2. Department of Consumer Affairs, California Veterinary Medical Board (VMB)	1. Registered Veterinary Technician (RVT) [State License] 2. RVT State License	1. CVTEA-AVMA 1931 N Meacham Rd., Ste. 100 Schaumburg, IL 60173-4360 (847) 925-8070 or (800) 248-2862 http://www.avma.org 2. VMB 1747 N. Market Boulevard, Ste. 230 Sacramento, CA 95834 Phone: (916) 515-5220 Fax: (916) 928-6849 http://www.vmb.ca.gov
Vocational Nursing	Department of Consumer Affairs, California Board of Vocational Nursing and Psychiatric Technicians (BVNPT)	Licensed Vocational Nurse (LVN) [State License]	BVNPT 2535 Capital Oaks Dr., Ste. 205 Sacramento, CA 95833 (916) 263-7800 http://www.bvnpt.ca.gov

NOTE: Pursuant to 20U.S.C.§1092(a)(1)(2), institutions must allow prospective and current students to review documents describing accreditation, approval, or licensing. A request to review records pursuant to this section, must be submitted in writing and clearly identify the requested record(s). Within ten (10) business days of receipt of the request, the College will notify the requesting party of the date, time and location where the requested record(s) may be inspected.

Criminal Justice: Corrections

The link to the website for the Board of State and Community Corrections in the **Programmatic Accreditation & Approvals** table has been updated. The new link is: http://www.bscc.ca.gov/s_standardsandtrainingforcorrections/. (Catalog p. 9, rev. 6.19.19)

Dental Hygiene

Revisions were made to the **Programmatic Accreditation & Approvals** table to reflect the name change of the Department of Consumer Affairs, Dental Hygiene Board of California (formerly Department of Consumer Affairs, Dental Hygiene Committee of California). (Catalog p. 9, rev. 6.3.19)

Footnote²: Respiratory Therapy

The footnote regarding the programmatic accreditation status of the Respiratory Therapy programs has been removed; all SJVC Respiratory Therapy programs have now achieved *Continuing Accreditation* status. (Catalog p. 10, rev. 6.19.19)

State Disclosures

The following **state disclosure** for Alaska has been added:

San Joaquin Valley College does not have a physical presence in Alaska. The programs offered through distance education are exempt from authorization by the Alaska Commission on Postsecondary Education under AS 14.48. (Catalog p. 10, rev. 6.3.19)

SJVC Locations and Program Offerings

The following revisions have been made to the listing for the **Fresno Aviation Campus**:
(Catalog p. 13, rev. 8.13.19)

- The campus name has been revised to its new name: **Fresno-Trades Education Center (TEC)**.
- The address has been revised to reflect the addition of a second location at **2665 N. Air Fresno Drive, Suites 101, 103, 106, and 107, Fresno CA, 93727**.
- The description of the campus has been revised to reflect the changes to the name and the addition of the second location:

The Fresno-Trades Education Center (TEC) was established in 2019 and serves students and employers in Fresno and the neighboring communities between Madera and Visalia. Originally the Fresno Aviation Campus (founded in 1991), this specialized campus is located near the Fresno-Yosemite International Airport and is designed to house the Aviation Maintenance Technology program and other trades-education programs. The following programs are offered at the Fresno-Trades Education Center (TEC):

Associate of Science Degree

Aviation Maintenance Technology
Electrical Technology
Heating, Ventilation, Air Conditioning, and Refrigeration

Certificate of Completion

Aviation Maintenance Technology
Electrical Technology
Heating, Ventilation, Air Conditioning, and Refrigeration
Industrial Maintenance Technology

Business Administration has been renamed **Business Office Administration** on all campuses where it is offered. (Catalog p. 12, rev. 12.2.19)

Clinical and Administrative Medical Assisting has been added to the Associate of Science Degree offerings **online** and at the **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Temecula, Victor Valley (Hesperia), and Visalia** campuses. (Catalog p. 12, rev. 9.13.19)

Electrical Technology has been added to the Certificate of Completion offerings at the **Bakersfield** and **Fresno-Trades Education Center (TEC)** campuses. (Catalog p. 12, rev. 6.19.19)

Electrical Technology has been added to the Associate of Science Degree offerings at the **Bakersfield, Fresno-Trades Education Center (TEC), and Temecula** campuses. (Catalog p. 12 and 15, rev. 6.19.19)

Heating, Ventilation, Air Conditioning, and Refrigeration has been added to the Certificate of Completion offerings at the **Fresno-Trades Education Center (TEC)**. (Catalog p. 12, rev. 9.13.19)

Heating, Ventilation, Air Conditioning, and Refrigeration has been added to the Associate of Science Degree offerings at the **Fresno Trades Education Center (TEC)**. (Catalog p. 12, rev. 9.13.19)

Industrial Maintenance Technology has been added to the Certificate of Completion offerings at the **Fresno-Trades Education Center (TEC)**. (Catalog p. 12, rev. 9.13.19)

Medical Office Administration has been added to the Associate of Science Degree offerings at the **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Temecula, Victor Valley (Hesperia),** and **Visalia** campuses. (Catalog p. 12, rev. 9.13.19)

The program name for **Occupational Therapy Assisting** has been revised to reflect the name change to **Occupational Therapy Assistant** in the Fresno Campus Associate of Science Degree program offerings list. (Catalog p. 13, rev. 6.3.19)

Pharmacy Technician has been added to the Associate of Science Degree offerings at the **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Temecula, Victor Valley (Hesperia),** and **Visalia** campuses. (Catalog p. 12, rev. 9.13.19)

Veterinary Assistant to Veterinary Technology Bridge has been added to the Associate of Science Degree offerings at the **Fresno** campus. (Catalog p. 13, rev. 10.4.19)

Veterinary Technology has been added to the Associate of Science Degree offerings at the **Fresno** campus. (Catalog p. 13, rev. 12.2.19)

New Campuses Added (Catalog p. 13, rev. 12.2.19)

Two **new campuses** have been added:



Rancho Mirage Campus

34275 Monterey Avenue
Rancho Mirage, CA 92270
Phone: (TBD)

The Rancho Mirage Campus was founded in 2019. Located in Riverside County, the campus offers the following programs:

Associate of Science Degree

Business Office Administration
Clinical and Administrative Medical Assisting
Criminal Justice: Corrections
Electrical Technology
Heating, Ventilation, Air Conditioning, and Refrigeration
Medical Office Administration
Pharmacy Technician

Certificate of Completion

Business Office Administration
Clinical Medical Assisting
Electrical Technology
Heating, Ventilation, Air Conditioning, and Refrigeration
Medical Office Administration
Pharmacy Technology



Santa Maria Campus

303 Plaza Drive
Santa Maria, CA 93454
Phone: (TBD)

The Santa Maria campus was founded in 2019. Located in Santa Barbara County, the campus offers the following programs:

Associate of Science Degree

Business Office Administration
Clinical and Administrative Medical Assisting
Criminal Justice: Corrections
Heating, Ventilation, Air Conditioning, and Refrigeration
Medical Office Administration
Pharmacy Technician

Certificate of Completion

Business Office Administration
Clinical Medical Assisting
Heating, Ventilation, Air Conditioning, and Refrigeration
Medical Office Administration
Pharmacy Technology

SECTION 2: ADMISSIONS PROCEDURES AND REQUIREMENTS

Admissions Testing

Detailed information regarding **admissions/entrance examinations** has been added as set forth below:

Applicants for all on-ground programs (with the exception of Dental Hygiene, Occupational Therapy Assistant, Registered Nursing, Diagnostic Medical Sonography, Surgical Technology, Respiratory Therapy, and Vocational Nursing) are required to take the Wonderlic Scholastic Level Exam (SLE) prior to enrolling. Following are the minimum scores for each program: (Catalog p. 18, rev. 6.3.19)

Tables have been revised to reflect the name change of the **Business Administration** program to **Business Office Administration**. (rev. 12.2.19)

Program	Minimum Score
Business Office Administration	12
Clinical Medical Assisting	
Clinical and Administrative Medical Assisting	
Criminal Justice: Corrections	
Dental Assisting	
Medical Office Administration	
Pharmacy Technology; Pharmacy Technician	
Aviation Maintenance Technology	14
Construction Management	
Electrical Technology	
Heating, Ventilation, Air Conditioning, and Refrigeration	
Industrial Maintenance Technology	
Veterinary Assistant; Veterinary Technology	15

Applicants for all online programs are required to take the Wonderlic Scholastic Level Exam – Quicktest (SLE-Q) prior to enrolling. Following are the minimum scores for each program.

Program	Minimum Score
Business Office Administration	12
Clinical Medical Assisting	
Clinical and Administrative Medical Assisting	
Human Resources Administration	
Construction Management	14
Medical Billing and Coding	15
Information Technology (all concentrations)	18

Applicants who score below the minimum for their selected program may take the assessment a second time on the same day. If the applicant scores below the minimum on the second attempt, a waiting period of six (6) months is required before the applicant may test again for the same or any program.

SJVC has a number of programs that require a specific entrance examination; these programs are shown in the table below. There is no minimum score for these exams*; rather, the Program Director and other program administration will consider the exam score in the broader context of the program's application requirements, using an assessment matrix to inform the decision for acceptance into the program. Please see www.sjvc.edu for additional specific application requirements for individual programs.

Program	Entrance Exam
Dental Hygiene	Accuplacer
Occupational Therapy Assistant	Test of Essential Academic Skills (TEAS)
Registered Nursing	
Diagnostic Medical Sonography	Wonderlic Basic Skills Test (WBST)
Surgical Technology	
Respiratory Therapy	Health Occupations Aptitude Exam – Psychological Services Bureau (HOAE – PSB)
Vocational Nursing	

Entrance examination information for **Veterinary Assistant to Veterinary Technology Bridge** program was added. (Catalog p. 20, rev. 1.4.19)

Program	Entrance Exam
Veterinary Assistant to Veterinary Technology Bridge	Veterinary Technology Preparation Knowledge Exam; score of 75% or higher

Academic Calendar

The Academic Calendar for **the Aviation Maintenance Technology** program has been revised to reflect the campus' name change to **Fresno – Trades Education Center (TEC)**. (Catalog p. 21, rev. 8.13.19)

The **Veterinary Assistant to Veterinary Technology Bridge** program at the **Fresno** Campus has been added to the Academic Calendar with a start date of February 10, 2020. (Catalog p. 21, rev. 1.17.20)

The **list of continuous, five-week programs** shown has been revised to reflect the name change of the **Business Administration** program to **Business Office Administration**. (Catalog p. 20, rev. 12.2.19)

The **list of continuous, five-week programs** shown has been corrected to include the **Pharmacy Technology** program. (Catalog p. 20, rev. 12.2.19)

The **Veterinary Technology** program at the **Fresno** Campus has been added to the Academic Calendar, with start dates of March 16, 2020; June 29, 2020; and October 12, 2020. (Catalog p. 21, rev. 12.2.19)

Tuition

Tuition for the **Veterinary Assistant to Veterinary Technology Bridge** program has been added to the **Fresno** campus. (Catalog p. 22, rev. 10.4.19)

Tuition tables have been revised to reflect updated tuition for all programs and locations, including the effective program start dates: (Catalog p. 22, rev. 9.13.19)

Tuition tables have been revised to reflect the name change of the Business Administration program to Business Office Administration; the addition of the Rancho Mirage and Santa Maria campuses; and the addition of the Veterinary Technology Associate degree program at the Fresno campus. (Catalog p. 22, rev. 12.2.19)

Tuition for the Veterinary Technology Associate Degree program was revised on 12.17.19.

TUITION

The tuition for each program is listed below, on the College's portal website, **InfoZone** (available to enrolled students), and the sjvc.edu website.

CAMPUS	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	TOTAL	PROGRAM START DATE
Antelope Valley (Lancaster)	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Criminal Justice: Corrections	Associate Degree	\$17,647	\$17,647		\$35,294	10/21/19
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$17,724	\$16,741		\$34,465	10/21/19
		Certificate	\$17,724	\$5,931		\$23,655	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$13,968		\$30,000	
	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19	
Atascadero	Business Office Administration	Certificate	\$16,032			\$16,032	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Medical Office Administration	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Bakersfield	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Criminal Justice: Corrections	Associate Degree	\$16,218	\$16,218		\$32,436	10/21/19
	Dental Assisting	Certificate	\$18,966			\$18,966	10/21/19
	Diagnostic Medical Sonography	Associate Degree	\$20,778	\$20,778		\$41,556	11/18/19
Certificate		\$20,778	\$20,778		\$41,556		

CAMPUS	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	TOTAL	PROGRAM START DATE
Bakersfield	Electrical Technology	Associate Degree	\$16,457	\$15,292		\$31,749	10/21/19
		Certificate	\$16,457	\$5,444		\$21,901	
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$16,457	\$15,292		\$31,749	10/21/19
		Certificate	\$16,457	\$5,444		\$21,901	
	Industrial Maintenance Technology	Associate Degree	\$16,457	\$14,775		\$31,232	10/21/19
		Certificate	\$16,457			\$16,457	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$2,494		\$18,526	
	Non-Degree (Non-Science Courses) – 5 Weeks	N/A	\$1,400 per course			\$1,400 per course	2/19/19
	Non-Degree (Science Courses) – 10 Weeks	N/A	\$1,500 per course			\$1,500 per course	2/19/19
	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Respiratory Therapy	Associate Degree	\$17,854	\$17,854		\$44,790	12/2/19
Surgical Technology	Associate Degree	\$19,406	\$19,406		\$38,812	1/27/20	
Veterinary Assistant	Certificate	\$17,699	\$2,753		\$20,452	10/21/19	
Delano	Business Office Administration	Certificate	\$16,032			\$16,032	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Medical Office Administration	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Fresno	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Criminal Justice: Corrections	Associate Degree	\$16,218	\$16,218		\$32,436	10/21/19
	Dental Assisting	Certificate	\$18,966			\$18,966	10/21/19
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$16,457	\$15,292		\$31,749	10/21/19
		Certificate	\$16,457	\$5,444		\$21,901	
	Industrial Maintenance Technology	Certificate	\$16,457			\$16,457	10/21/19
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$2,494		\$18,526	
	Non-Degree (Non-Science Courses) – 5 Weeks	N/A	\$1,400 per course			\$1,400 per course	2/19/19
Non-Degree (Science Courses) – 10 Weeks	N/A	\$1,500 per course			\$1,500 per course	2/19/19	
Occupational Therapy Assistant	Associate Degree	\$26,000	\$26,000		\$52,000	10/21/19	

CAMPUS	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	TOTAL	PROGRAM START DATE
Fresno	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Surgical Technology	Associate Degree	\$19,406	\$19,406		\$38,812	1/27/20
	Veterinary Assistant	Certificate	\$17,699	\$2,753		\$20,452	11/25/19
	Veterinary Assistant to Veterinary Technology Bridge	Associate Degree	\$14,946			\$14,946	2/10/20
	Veterinary Technology	Associate Degree	\$16,457	\$16,457	\$2,484	\$35,398	3/16/20
Fresno – Trades Education Center	Aviation Maintenance Technology	Associate Degree	\$14,795	\$14,795	\$5,936	\$35,526	11/20/19
		Certificate	\$14,795	\$14,795	\$1,385	\$30,975	
	Electrical Technology	Associate Degree	\$16,457	\$15,292		\$31,749	10/21/19
		Certificate	\$16,457	\$5,444		\$21,901	
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$16,457	\$15,292		\$31,749	10/21/19
		Certificate	\$16,457	\$5,444		\$21,901	
	Industrial Maintenance Technology	Certificate	\$16,457			\$16,457	10/21/19
	Hanford	Business Office Administration	Certificate	\$16,032			\$16,032
Clinical Medical Assisting		Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Medical Office Administration		Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Madera	Business Office Administration	Certificate	\$16,032			\$16,032	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Medical Office Administration	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Modesto (Salida)	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Criminal Justice: Corrections	Associate Degree	\$16,218	\$16,218		\$32,436	10/21/19
	Electrical Technology	Associate Degree	\$16,457	\$15,292		\$31,749	10/21/19
		Certificate	\$16,457	\$5,444		\$21,901	
	Industrial Maintenance Technology	Associate Degree	\$16,457	\$14,775		\$31,232	10/21/19
		Certificate	\$16,457			\$16,457	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$2,494		\$18,526	
	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19	

CAMPUS	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	TOTAL	PROGRAM START DATE
Online	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Construction Management	Associate Degree	\$14,837	\$14,837		\$29,674	10/21/19
	Human Resource Administration	Associate Degree	\$14,837	\$14,837		\$29,674	10/21/19
		Certificate	\$14,837			\$14,837	
	Information Technology	Associate Degree	\$14,837	\$14,837		\$29,674	10/21/19
	Information Technology with Concentration in:						
	Computer Support	Certificate	\$9,889			\$9,889	10/21/19
	Computer Support & Networking	Certificate	\$14,837			\$14,837	
	Computer Support & Security	Certificate	\$14,837			\$14,837	
	Computer Support, Networking & Security	Certificate	\$14,837			\$14,837	
	Networking	Certificate	\$9,889			\$9,889	
	Networking & Security	Certificate	\$14,837			\$14,837	
	Networking Support	Certificate	\$12,363			\$12,363	
	Security	Certificate	\$9,889			\$9,889	
	Security Support	Certificate	\$12,363			\$12,363	
Medical Billing and Coding	Associate Degree	\$14,402	\$14,402		\$28,804	10/21/19	
	Certificate	\$14,402			\$14,402		
Non-Degree (Non-Science Courses) – 5 Weeks	N/A	\$1,400 per course			\$1,400 per course	12/11/17	
Respiratory Therapy	Bachelor of Science	\$10,400	\$4,500		\$14,900		
Ontario	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Construction Management	Associate Degree	\$17,724	\$16,224		\$33,948	10/21/19
	Criminal Justice: Corrections	Associate Degree	\$17,647	\$17,647		\$35,294	10/21/19
	Dental Hygiene*	Associate Degree	\$29,575	\$29,575		\$59,150	6/8/20
	Electrical Technology	Associate Degree	\$17,724	\$16,224		\$33,948	10/21/19
		Certificate	\$17,724	\$5,931		\$23,655	

*This program has an additional cost of \$3,950 for the purchase of an Instrument Kit.

CAMPUS	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	TOTAL	PROGRAM START DATE
Ontario	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$17,724	\$16,741		\$34,465	10/21/19
		Certificate	\$17,724	\$5,931		\$23,655	
	Industrial Maintenance Technology	Associate Degree	\$17,724	\$16,224		\$33,948	10/21/19
		Certificate	\$17,724			\$17,724	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$2,494		\$18,526	
	Non-Degree (Non-Science Courses) – 5 Weeks	N/A	\$1,400 per course			\$1,400 per course	10/4/17
	Non-Degree (Science Courses) – 10 Weeks	N/A	\$1,500 per course			\$1,500 per course	3/11/17
	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Registered Nursing (Generic)	Associate Degree	\$29,870	\$30,362		\$60,232	3/30/20
Registered Nursing (30-Unit)	Certificate	\$35,966			\$35,966	2/5/20	
Respiratory Therapy	Associate Degree	\$17,854	\$17,854	\$9,082	\$44,790	1/27/20	
Porterville	Business Office Administration	Certificate	\$16,032			\$16,032	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Medical Office Administration	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Rancho Cordova	Respiratory Therapy	Associate Degree	\$19,613	\$19,898	\$10,014	\$49,525	5/18/20
	Surgical Technology	Associate Degree	\$19,406	\$19,406		\$38,812	11/9/20
Rancho Mirage	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20
		Certificate	\$16,032			\$16,032	
	Clinical and Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	2/10/20
	Criminal Justice: Corrections	Associate Degree	\$17,647	\$17,647		\$35,294	4/20/20
	Electrical Technology	Associate Degree	\$17,724	\$16,741		\$34,465	11/16/20
		Certificate	\$17,724	\$5,931		\$23,655	
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$17,724	\$16,741		\$34,465	3/16/20
		Certificate	\$17,724	\$5,931		\$23,655	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20
		Certificate	\$16,032	\$2,494		\$18,526	
Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20	
Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	2/10/20	

CAMPUS	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	TOTAL	PROGRAM START DATE
Santa Maria	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20
		Certificate	\$16,032			\$16,032	
	Clinical and Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	2/10/20
	Criminal Justice: Corrections	Associate Degree	\$17,647	\$17,647		\$35,294	4/20/20
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$17,724	\$16,741		\$34,465	4/20/20
		Certificate	\$17,724	\$5,931		\$23,655	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20
		Certificate	\$16,032	\$2,494		\$18,526	
Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	2/10/20	
Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	2/10/20	
Temecula	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Criminal Justice: Corrections	Associate Degree	\$17,647	\$17,647		\$35,294	10/21/19
	Dental Assisting	Certificate	\$18,966			\$18,966	10/21/19
	Electrical Technology	Associate Degree	\$17,724	\$16,224		\$33,948	10/21/19
		Certificate	\$17,724	\$5,931		\$23,655	
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$17,724	\$16,741		\$34,465	10/21/19
		Certificate	\$17,724	\$5,931		\$23,655	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$2,494		\$18,526	
	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Respiratory Therapy	Associate Degree	\$17,854	\$17,854	\$9,082	\$44,790	6/29/20	
Surgical Technology	Associate Degree	\$19,406	\$19,406		\$38,812	4/14/20	
Victor Valley (Hesperia)	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
Criminal Justice: Corrections	Associate Degree	\$17,647	\$17,647		\$35,294	10/21/19	

CAMPUS	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	TOTAL	PROGRAM START DATE
Victor Valley (Hesperia)	Dental Assisting	Certificate	\$18,966			\$18,966	10/21/19
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$17,724	\$16,741		\$34,465	10/21/19
		Certificate	\$17,724	\$5,931		\$23,655	
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$2,494		\$18,526	
	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19	
Visalia	Business Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032			\$16,032	
	Clinical & Administrative Medical Assisting	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Clinical Medical Assisting	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Criminal Justice: Corrections	Associate Degree	\$16,218	\$16,218		\$32,436	10/21/19
	Dental Assisting	Certificate	\$18,966			\$18,966	10/21/19
	Dental Hygiene*	Associate Degree	\$29,575			\$59,150	2/10/20
	Heating, Ventilation, Air Conditioning, & Refrigeration	Associate Degree	\$16,457	\$15,292		\$31,749	10/21/19
		Certificate	\$16,457	\$5,444		\$21,901	
	Industrial Maintenance Technology	Certificate	\$16,457			\$16,457	10/21/19
	Medical Office Administration	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
		Certificate	\$16,032	\$2,494		\$18,526	
	Non-Degree (Non-Science Courses) – 5 Weeks	N/A	\$1,400 per course			\$1,400 per course	10/7/17
	Non-Degree (Non-Science Courses) – 10 Weeks	N/A	\$1,500 per course			\$1,500 per course	10/7/17
	Non-Degree (Science Courses) – 10 Weeks	N/A	\$1,500 per course			\$1,500 per course	10/7/17
	Pharmacy Technician	Associate Degree	\$16,032	\$13,968		\$30,000	10/21/19
	Pharmacy Technology	Certificate	\$16,032	\$2,494		\$18,526	10/21/19
	Registered Nursing (Generic)	Associate Degree	\$29,870	\$30,362		\$60,232	3/31/20
	Registered Nursing (LVN to RN Bridge)	Associate Degree	\$35,966			\$35,966	1/2/20
	Registered Nursing (30-Unit)	Certificate	\$35,966			\$35,966	2/5/20
	Respiratory Therapy	Associate Degree	\$17,854	\$17,854	\$9,082	\$44,790	3/30/20
	Vocational Nursing	Associate Degree	\$16,172	\$16,172		\$32,344	3/30/20

*This program has an additional cost of \$3,950 for the purchase of an Instrument Kit.

SECTION 4: INSTITUTIONAL POLICIES

Notice of Non-Discrimination

The **Notice of Non-Discrimination** has been updated to reflect the name and contact information of the College's Title IX Coordinator: (Catalog p. 36, rev. 9.13.19)

Alyssa Bahr Casillas, Student Services Coordinator
San Joaquin Valley College
3828 W. Caldwell Avenue
Visalia, CA 93277
559-622-1992
Alyssa.Bahr@sjvc.edu

SECTION 7: BACCALAUREATE AND ASSOCIATE OF SCIENCE DEGREES AND CERTIFICATE PROGRAMS

ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Aviation Maintenance Technology

The **Table of Contents** listing for the Fresno Aviation Campus has been revised to reflect the campus' name change to **Fresno Trades Education Center (TEC)**. (Catalog p. 60, rev. 8.13.19)

The **Program Description** page for the Aviation Maintenance Technology program has been revised to reflect the campus' name change to **Fresno Trades Education Center (TEC)**. (Catalog p. 62, rev. 8.13.19)

The **Program Description** has been revised to reflect a change in units and hours for the program. (Catalog p. 62, rev. 12.2.19)

Aviation Maintenance Technology

This program is offered at **Fresno Trades Education Center**.

Program Description

The Aviation Maintenance Technology program is 93 weeks in length and provides students with the skills and technical knowledge to perform aircraft, airframe, and powerplant maintenance and inspections. Hands-on training in the hangar includes servicing, troubleshooting, and repair of powerplant and airframe systems and components.

The program is approved by the Federal Aviation Administration.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Apply general aviation concepts in accordance with applicable regulations while following safety procedures
2. Service, inspect, repair, and troubleshoot airframe structures and related com regulations while following safety procedures
3. Service, inspect, repair, and troubleshoot aircraft engines and related components in accordance with applicable regulations while following safety procedures
4. Relate and apply concepts of communication, reasoning, critical analysis ethical behavior, and appropriate interpersonal interaction to situations in his or her career and personal life
5. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all **SJVC** graduates

Admission Requirements

- Valid California driver license
- No DUI convictions for the past 3 years
- No felony convictions
- Applicants must be at least 18 years of age by the end of their first 16 weeks



Graduation Requirements

- Successful completion of the AERO courses listed below with a grade of "C" or higher
 - A grade of "D" or higher is required for successful completion of the AERO 200 course, which meets the requirement for completion of the CSS 100 course

Credential and Professional Certifications

Graduates earn an Associate of Science degree and are eligible to test for an Airframe and Powerplant (A&P) license through the Federal Aviation Administration (FAA).

Graduate Placement

The following job categories are considered in-field placements for graduates of the Aviation Maintenance Technology program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Aircraft Mechanics and Service Technicians (49-3011.00)

Course ID	Course Name	Credit Units	Credit Hours
AERO 100	Aircraft Basic Science	9.0	250.0
AERO 110	Basic Electricity and Electronics	9.0	250.0
AERO 120	Reciprocating Engine Theory and Engine Overhaul	9.0	250.0
AERO 130	Sheet Metal Structures & Airframe Auxiliary Systems	9.0	250.0
AERO 140	Turbine Engines	9.0	250.0
AERO 150	Composite Structures	9.0	250.0
AERO 160	Propellers and Engine Auxiliary Systems	9.0	250.0
AERO 170	Aircraft Landing Gear	9.0	250.0
AERO 200	Professional Licensing Seminar ¹	3.0	96.0
Total		75.0	2096.0
ENG 121	Composition and Writing – Part A	3.0	45.0
ENG 122	Composition and Writing – Part B	3.0	45.0
MTH 121	College Algebra – Part A	3.0	45.0
MTH 122	College Algebra – Part B	3.0	45.0
PHIL 1C	Ethics	3.0	45.0
PSY 1	General Psychology	3.0	45.0
SOC 1	Introduction to Sociology	3.0	45.0
Total		21.0	315.0
Program Total		96.0	2411.0

¹Fulfills the CSS 100 graduation requirement

Business Office Administration

The program name has been revised from **Business Administration** to **Business Office Administration**. rev. 12.2.19)

The **Programs of Study Leading to an Associate of Science Degree Table of Contents** has been revised to reflect that the **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Temecula, Victor Valley (Hesperia),** and **Visalia** campuses and the **Online Division** are now offering the Associate of Science in **Business Office Administration** program; the statement directing readers to the Certificate option has been removed. (Catalog p. 60, rev. 9.13.19). The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19)

The **Business Office Administration Associate Degree program description** has been revised, as set forth below. (Catalog p. 64-65, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on rev. 12.2.19). Minimum 10-key proficiency was removed as a graduation requirement on 1.17.20.

Business Office Administration

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Online, Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia),** and **Visalia**.

Program Description

The Business Office Administration program is 61 weeks in length and provides a framework of office procedures and skills that can adapt to any company's operation. Students take foundational core courses in essential business concepts and develop into knowledgeable, ethical, and technically competent business professionals.



Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Demonstrate proficiency in using technological tools applicable to a business setting
2. Demonstrate keyboarding and ten key skills commensurate with industry standards
3. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life
4. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all **SJVC** graduates
5. Apply business management concepts, including human resources, marketing, law and ethics
6. Demonstrate accounting skills commensurate with bookkeeping industry standards
7. Demonstrate effective customer service, sales, and retail skills applicable in a retail business setting

Graduation Requirements

- Successful completion of the courses listed below
- Minimum keyboarding speed of 45 net words per minute
- Successful completion of the Career Services Seminar (CSS 100)

Credential and Professional Certifications

Graduates earn an Associate of Science in Business Office Administration.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Business Office Administration program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Administrative Services Managers (11-3011.00)
- Bookkeeping, Accounting, and Auditing Clerks (43-3031.00)
- Customer Service Representatives (43-4051.00)
- Executive Secretaries and Executive Administrative Assistants (43-6011.00)
- First-Line Supervisors of Retail Sales Workers (41.1011.00)
- General and Operations Managers (11-1021.00)
- Human Resources Specialists (13-1071.00)
- Office Clerks, General (43-9061.00)
- Receptionists and Information Clerks (43-4171.00)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (41-4012.00)
- First-Line Supervisors of Food Preparation and Serving Workers (35-1012.00)

Core Course Requirements

Course ID	Course Name	Credit Units
ACCT 100	Accounting Cycle Concepts	3.0
BUSN 100	Business Math Applications	3.0
BUSN 120	Business Communication	3.0
BUSN 130	Principles of Management	3.0
BUSN 140	Principles of Human Resources	3.0
BUSN 160	Principles of Marketing	2.0
BUSN 190	Customer Service	2.0
BUSN 201	Spreadsheet Management	3.0
BUSN 251	Business Externship	3.0
COMP 101	Computer Literacy and Applications for the Professional	3.0
GRS 100	Graduate Readiness Seminar	2.0
Total		30.0

General Education Course Requirements

Course ID	Course Name	Credit Units
ENG 121	Composition and Reading – Part A	3.0
ENG 122	Composition and Reading – Part B	3.0
HUMN 125	Intercultural Communication	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to the Natural Sciences	3.0
PHIL 1C	Ethics	3.0
PHIL 200	Critical Thinking	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		60.0

Corrections have been made to the following **course code and title**: (Catalog p. 65, rev. 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
Core Course Requirements: ACCT 100: Fundamentals of Accounting	ACCT 100: Accounting Cycle Concepts

Clinical and Administrative Medical Assisting

The **Programs of Study Leading to an Associate of Science Degree Table of Contents** has been revised to reflect that the **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Temecula, Victor Valley (Hesperia), and Visalia** campuses and the **Online Division** are now offering the Associate of Science in **Clinical and Administrative Medical Assisting** program; the statement directing readers to the Certificate option has been removed. (Catalog p. 60, rev. 9.13.19). The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19)

The **Clinical and Administrative Medical Assisting Associate Degree program description** has been revised, as set forth below: (Catalog p. 66-67, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19)

The **Credential and Professional Certifications** have been revised to reflect that First Aid certification is awarded only in the online program. (Catalog p. 66, rev. 10.4.19)

Clinical and Administrative Medical Assisting

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Online, Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia.**

Program Description

The Clinical and Administrative Medical Assisting program is 62 weeks in length and prepares graduates to work in medical offices and specialty clinics. Training helps students learn the skills required to be a valuable member of the healthcare team. Students will receive advanced training in medical office procedures as well as front- and back-office skills. The program includes an externship that provides enhanced learning and the opportunity to develop in-field work experience.



Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Manage the front office of a health care facility and perform administrative duties such as patient charting, billing, letter writing, and handling coding procedures for insurance purposes using a variety of applicable software
2. Perform clinical skills such as taking vital signs, dosage computations, venipuncture, injections, hematology, administration of medication, specimen collection, and emergency procedures
3. Distinguish the various systems of the human body and explain their function using proper medical terminology
4. Communicate effectively orally and in writing and demonstrate the knowledge and skills required to be eligible and prepared for a national certification exam
5. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career or personal life
6. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all **SJVC** graduates

Graduation Requirements

- Successful completion of the courses listed below with a grade of "C" or higher in all clinical courses
- Successful completion of the Career Services Seminar (CSS 100)
- Achieve the minimum requirement of Health Insurance Portability and Accountability Act Certification (HIPAA)
- Successful completion of a CPR Certification course

- **Online** students only: successful completion of a First Aid Certification Course
- Completion of a series of Hepatitis B vaccinations and a Tuberculosis (TB) test

Credential and Professional Certifications

Graduates earn an Associate of Science degree and are eligible to sit for the National Certified Medical Assistant (NCMA) exam offered by the National Center for Competency Testing (NCCT).* Students also prepare for and take certification exams within their program courses that include HIPAA and CPR; students attending **online** also earn certification in First Aid.

Students residing outside California are encouraged to take a certification examination recognized by their state medical board or an independent certification organization.

***Graduates may qualify for other certifications depending upon location and placement requirements.**

Graduate Placement

The following job categories are considered in-field placements for graduates of the Clinical and Administrative Medical Assisting program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Medical and Clinical Laboratory Technicians (29-2012.00)
- Medical Assistants (31-9092.00)
- Medical Records and Health Information Technicians (29-2071.00)
- Medical Secretaries (43-6013.00)

Core Course Requirements

Course ID	Course Name	Credit Units
COMP 101	Computer Literacy and Applications for the Professional	3.0
HCP 101	Structural Anatomy and Terminology	3.0
HCP 102	Body System Anatomy and Terminology	3.0
HCP 103	Foundational Office Skills	2.0
HCP 203	Medical Office Management	3.0
MAP 105	Laboratory Procedures	5.0
MAP 115	Pharmacology and Medication Administration	5.0
MAP 126	Clinical Applications	4.0
MAP 205	Front Office Procedures	2.0
MAP 501	Clinical Externship	3.0
MAP 510	Certification Prep	1.0
GRS 100	Graduate Readiness Seminar	2.0
Total		36.0

General Education Course Requirements

Course ID		Credit Units
ENG 121	Composition & Reading – Part A	3.0
ENG 122	Composition & Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to the Natural Sciences	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		60.0

Construction Management

Additional Standard Occupational Codes (SOC) have been added to the **Graduate Placement** section: (Catalog p. 68, rev. 12.17.19)

- Cost Estimator (13-1051.00)
- Purchasing Agents, Except Wholesale, Retail, and Farm Products (13-1023.00)

Corrections have been made to the following **on ground course code and title**: (Catalog p. 69, rev. 6.3.19)

Code/Title Listed in Catalog	Corrected Code/Title
On-Ground Core Course Requirements: CON 141: Construction Supervision	CON 142: Construction Management Supervision

The **On-Line General Education Course Requirements** have been corrected to include **PHIL 1C: Ethics (3.0 units)**, a required course. (Catalog p. 69, rev. 10.29.19)

Criminal Justice: Corrections

The **Programs of Study Leading to an Associate of Science Degree Table of Contents** has been revised to reflect that the **Rancho Mirage** and **Santa Maria** campuses are now offering the Associate of Science degree program (Catalog p. 60, rev. 12.2.19)

Credential and Professional Certifications have been revised as set forth below: (Catalog p. 70, rev. 1.22.20)

Credential and Professional Certifications

Graduates earn an Associate of Science degree and the following certifications: Standards and Training for Corrections (STC) Adult Core Academy, which includes 8-hour Baton; and, Bureau of Security and Investigative Services (BSIS) certified training in Powers to Arrest, Weapons of Mass Destruction, Firearms*, Baton, Chemical Agents, Public Relations, Observations and Documentation, Communications and its Significance, and, Liability and Legal Aspects – resulting in (BSIS) Security Guard Card and (BSIS) Security Guard Exposed Weapons permits*.

*** Effective January 1, 2020, BSIS Exposed Firearms Permits may only be issued to applicants who are 21 years of age or older. (Individuals who do not meet the new age requirement will be allowed to participate in the Firearms Range Qualifications Training that does not apply to the Permit application, or be provided an alternate assignment. In either case, students can return to re-take the Firearms Range Qualifications Training when they meet the age requirement at no additional cost.)**

The **Criminal Justice: Corrections Associate Degree program description** has been revised to include the **Rancho Mirage** and **Santa Maria** campuses in the list of campuses offering this program, as set forth below. (Catalog p. 70, rev. 12.2.19)

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia.**

Dental Hygiene

Revision: Changes were made to the **Dental Hygiene program description** as set forth below: (Catalog p. 72, rev. 6.3.19)

Dental Hygiene

This program is offered at **Ontario** and **Visalia**.

Program Description

The Dental Hygiene program is 67 weeks in length and prepares students to work as a registered dental hygienist. Benefits of this program include comprehensive instruction, small class sizes, and high board pass rates. The program features a fully equipped on-campus dental clinic, allowing students to get hands-on instruction and real-world experience while completing their studies.



The Dental Hygiene program is accredited by the American Dental Association, Commission on Dental Accreditation.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Identify each patient's physical and oral health status by collecting patient data through a process of comprehensive patient assessment procedures
2. Analyze assessment findings and use critical thinking in order to address the patient's dental hygiene treatment needs
3. Establish a dental hygiene care plan that reflects the realistic goals and treatment strategies to facilitate optimal oral health
4. Provide patient-centered treatment and evidence-based care in a manner minimizing risk and optimizing oral health
5. Measure the extent to which goals identified in the dental hygiene care plan are achieved
6. Complete and accurately record all documentation relevant to patient care
7. Adapt to changes in demographics and cultural diversity in dental hygiene practice and health care delivery
8. Interact with the dental community and professional organizations for professional growth and lifelong learning

Admission Requirements

Completion of the following prerequisite courses at an accredited college or university with a minimum of a "C" grade and an overall GPA of 2.75 or higher. **NOTE:** Advanced Placement (AP) courses do not qualify as prerequisites.

- General/Inorganic Chemistry (with lab)
- General Microbiology (with lab) (BIOL14) *
- Human Physiology (with lab)
- Speech / Oral Communication
- Introduction to Sociology
- Organic/Biochemistry (with lab) (CHE4)*
- Human Anatomy (with lab)**
- Writing and Composition
- Intermediate Algebra or higher (not included in the minimum GPA requirements for entry into the program)
- General Psychology

*Science courses must have been completed within the past seven (7) years. The BIOL14 and/or CHE4 course(s) may be offered to applicants who have successfully completed all other prerequisite courses.

**If Anatomy and Physiology are taken as a combined course (i.e., A&P 1, A&P 2), both courses must be taken at the same institution.

Applicants who have successfully completed the prerequisites and submitted a complete application will be considered for admission into the program. Using a point-based system, applicants will be ranked on the following criteria: cumulative GPA on prerequisite courses, reading comprehension exam, allied health or related work experience, and a personal interview with Dental Hygiene faculty and/or the Program Director.

CPR Requirement

Students are not required to be CPR-certified as a condition of admission; however, students will not be permitted to see live patients in clinicals until they have presented valid CPR certification. Certification must be obtained through the American Heart Association or the American Red Cross; no others will be accepted.

Graduation Requirements

- Successful completion of the courses listed below with a grade of "C" or higher
- Achieve minimum requirement of the Health Insurance Portability and Accountability Act (HIPAA) component

Credential and Professional Certifications

Graduates earn an Associate of Science Degree and are eligible to take the National Board written examination and a State and/or Regional Board Examination for licensure as a Registered Dental Hygienist.

State Licensure

Each state has specific clinical examination requirements for licensure as a dental hygienist. The state of California accepts any one of the following clinical examinations: Western Regional Examining Board (WREB) dental hygiene examination, Central Regional Dental Testing Service (CRDTS) dental hygiene examination, or California RDH clinical examination.

Graduates are eligible to sit for the California RDH clinical examination after they have passed the National Board Dental Hygiene Examination. Graduating seniors may take the WREB or CRDTS examination during their final semester, with certification from the campus dean or dental hygiene Program Director.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Dental Hygiene program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Dental Hygienists (29-2021.00)

Course Requirements

Course ID	Course Name	Credit Units
Term 1		
DH 16	Introduction to Clinic	3.0
DH 114	Introduction to Clinic Lab	2.0
DH 13	Dental Health Education	2.0
DH 11	Oral Radiology	2.0
DH 101	Oral Biology (includes lab component)	3.0
DH 105	Head and Neck Anatomy (includes lab component)	3.0
DH 115	Oral Radiology Lab	2.0
DH 18	Periodontics 1	1.0
Term 2		
DH 24	Clinic Seminar 1	1.0
DH 124	Clinic Seminar 1 Lab	1.0
DH 22	Patient Management and Geriatrics	2.0
DH 129	Clinical Practice 1	3.0
DH 21	General and Oral Pathology	4.0
DH 26	Community Oral Health	2.0
DH 27	Local Anesthesia	2.0
DH 120	Local Anesthesia Lab	1.0
DH 28	Periodontics 2	1.0
Term 3		
DH 399*	Dental Hygiene Review Seminar 1	CR
DH 31	Applied Pharmacology	3.0
DH 33	Clinical Seminar 2 – Advanced Clinical Topics	1.0
DH 133	Clinical Seminar 2 Lab – Advanced Clinical Topics	1.0
DH 135	Clinical Practice 2	4.0
DH 32	Dental Materials	2.0
DH 132	Dental Materials Lab	1.0
DH 36	Cultural Diversity and Healthcare	1.0
DH 38	Periodontics 3	2.0
Term 4		
DH 46	Legal and Ethical Responsibilities	2.0
DH 143	Clinical Practice 3	5.0
DH 499*	Dental Hygiene Review Seminar 2	1.0
DH 45	Nutrition	2.0
DH 42	Clinical Seminar 3	2.0
DH 48	Periodontics 4	2.0
Total		64.0

*Fulfills the CSS 100 graduation requirement.

Diagnostic Medical Sonography

Revision: Changes were made to the **Diagnostic Medical Sonography program description** as set forth below: (Catalog p. 74, rev. 12.16.19)

Diagnostic Medical Sonography

This program is offered at **Bakersfield**.

Program Description

The Diagnostic Medical Sonography program is 73 weeks in length and prepares students to work as an entry-level general sonographer. Students learn how to perform ultrasound scanning examinations and record the data for interpretation by a physician. Graduates are prepared to provide effective oral and written communication to the healthcare team as it pertains to diagnostic results.



Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimum diagnostic results
2. Perform appropriate ultrasound scanning procedures and record anatomic, pathologic, and/or physiologic data for interpretation by a physician
3. Record, analyze, and process diagnostic data and other pertinent observations made during the procedure for presentation to the interpreting physician
4. Exercise discretion and judgment in the performance of sonographic and/or other non-invasive diagnostic services
5. Demonstrate appropriate communication skills with patients and colleagues.
6. Act in a professional and ethical manner
7. Provide patient education related to medical ultrasound and/or other non-invasive diagnostic ultrasound techniques, and promote principles of good health
8. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life

Admissions Requirements

- Applicants must be at least 18 years of age and have completed the following prerequisite courses with a grade a "C" or higher at an accredited college or university:
 - Writing and Composition
 - Intermediate Algebra or higher
 - Anatomy and Physiology
 - Medical Terminology

Nine units of this prerequisite coursework will be applied to the general education requirement.

Applicants who have successfully completed the prerequisites will be considered for admission into the program. Using a point-based system, applicants will be ranked on the following criteria: cumulative GPA on prerequisite courses, an assessment, professional references, and a personal interview with program faculty. Enrollment decisions are made by the Program Director or his/her designee.

Graduation Requirements

- Successful completion of the courses listed below with a grade of "C" or higher
- Achieve the minimum requirement of the Health Insurance Portability and Accountability Act (HIPAA) component
- Successful completion of the Career Services Seminar (CSS100)
- Successfully complete at SJVC or transfer in 9.0 units of general education in the following subjects:
 - Ethics (PHIL 1C)
 - General Psychology (PSY 1)
 - Introduction to Sociology (SOC 1)

Credential and Professional Certifications

Graduates earn an Associate of Science in Diagnostic Medical Sonography. Upon completion of 1,680 hours of work experience as a diagnostic medical sonographer, graduates are eligible to sit for the American Registry for Diagnostic Medical Sonography® (ARDMS®) certification exam. An alternative exam pathway is available to graduates who have earned a previous health studies credential (please see the Program Director for more information). Students also earn certification in CPR/First Aid.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Diagnostic Medical Sonography Program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Diagnostic Medical Sonographers (29-2032.00)

Core Course Requirements

Course ID	Course Name	Credit Units
DMS 200	Orientation to Ultrasound Imaging Seminar	P/F
DMS 210	Abdominal and Small Parts Ultrasound Imaging	6.0
DMS 210L	Abdominal and Small Parts Ultrasound Imaging Laboratory	5.0
DMS 215	Fundamentals of Sonography	1.0
DMS 220	Obstetrics and Gynecology Ultrasound Imaging	6.0
DMS 220L	Obstetrics and Gynecology Ultrasound Imaging Laboratory	5.0
DMS 225	Patient Care for Sonographers	3.0
DMS 230	Introduction to Vascular Ultrasound Imaging	6.0
DMS 230L	Introduction to Vascular Ultrasound Imaging Laboratory	5.0
DMS 235	Professional Aspects of Sonography	1.0
DMS 240	Physical Principles & Instrumentation of Ultrasound	6.0
DMS 240L	Physical Principles & Instrumentation of Ultrasound Laboratory	5.0
DMS 250	Clinical Practicum I	10.0
DMS 260	Clinical Practicum II	10.0
DMS 300	ARDMS Certifying Examination Review	1.0
Total		70.0

General Education Course Requirements

Course ID	Course Name	Credit Units
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		9.0
Total Prerequisites		9.0
Program Total		88.0

Electrical Technology

The **Programs of Study Leading to an Associate of Science Degree Table of Contents** has been revised to reflect that the **Bakersfield, Fresno - Trades Education Center (TEC)**, and **Temecula** campuses are now offering the Associate of Science degree program; the statement directing readers to the Certificate option has been removed. (Catalog p. 60-61, rev. 8.13.19) The **Rancho Mirage** campus was added on 12.2.19)

The **Electrical Technology Associate Degree program description** has been revised to reflect that the **Bakersfield, Fresno - Trades Education Center (TEC)**, and **Temecula** campuses are now offering the Associate of Science degree program, as set forth below. The statement indicating that the

campus is no longer enrolling students in the degree program has been removed. (Catalog p. 76, rev. 8.13.19) The **Rancho Mirage** campus was added on 12.2.19.

This program is offered at **Bakersfield, Fresno - Trades Education Center (TEC), Modesto (Salida), Ontario, Rancho Mirage, and Temecula.**

The **Core Course Requirements** have been revised to reflect the removal of ELEC 210. (Catalog p. 77, rev. 6.19.19)

The **Core Course Requirements** have been revised to reflect the addition of ELEC 211 and ELEC 212. (Catalog p. 77, rev. 6.19.19)

Professional Certifications has been changed to **Credential and Professional Certifications.** (Catalog p. 76, rev. 9.13.19)

Credential and Professional Certifications have been revised as set forth below:

Graduates earn an Associate of Science Degree and OSHA 30 and CPR/First Aid certification. Graduates are eligible to take the California General Electrician's Certification Exam, administered by the California Department of Industrial Relations (DiR). In order to be certified as a General Electrician in the State of California, pursuant to certification standards established by the Division of Labor Standards Enforcement, an applicant must pass a certification examination and complete 8000 hours of work for a C-10 electrical contractor installing, constructing or maintaining electrical systems covered by the National Electrical Code. For additional details, please visit: <https://www.dir.ca.gov/dlse/ECU/ElectricalTrade.html>. (Catalog p. 76, rev. 9.13.19)

GENERAL EDUCATION FOR NON-DEGREE-SEEKING STUDENTS

General Education options for non-degree-seeking students have been added as set forth below: (Catalog Section 7, rev. 6.3.19)

SJVC offers the following General Education courses to students seeking to complete prerequisites to enroll in an SJVC program* or to apply to a program at another institution**.

Enrollment in standalone GE prerequisite courses is independent of any SJVC program enrollment and will be treated separately. **The tuition for GE prerequisite courses is not eligible for financial aid.** Payment is the sole responsibility of the student and payments must be made as agreed upon in the student's Retail Installment Contract. See tuition tables for cost of individual courses.

Science Courses

Science courses are ten weeks in length and are offered as standalone courses at the Bakersfield, Ontario, and Visalia campuses. Campus offerings vary; please contact the Admissions office at the campus of interest to inquire about courses and schedules.

- CHE 3: General Chemistry
- CHE 4: Introduction to Organic and Biochemistry
- BIOL 10: Human Anatomy
- BIOL 14: Microbiology
- BIOL 45: Human Physiology



Please see the program description of interest for information regarding prerequisites. Course descriptions may be found in Section 8 of this Catalog.

Non-Science Courses

Non-science courses are five weeks in length and are offered as standalone courses at the Bakersfield, Fresno, Ontario, and Visalia campuses, as well as online. **Campus offerings vary**; please contact the Admissions office at the campus of interest to inquire about courses and schedules.

- ENG 121: Composition and Reading – Part A
- ENG 122: Composition and reading – Part B
- MTH 121: College Algebra – Part A
- MTH 122: College Algebra – Part B
- NSC 1: Introduction to the Natural Sciences
- PHIL 1C: Ethics
- PSY 1: General Psychology
- SOC 1: Introduction to Sociology
- SPC 1A: Introduction to Public Speaking*



*SPC 1A is offered as a ten-week course at the Visalia campus for cohorts of five (5) or more students.

Please see the program description of interest for information regarding prerequisites. Course descriptions may be found in Section 8 of this Catalog.

*Completion of the General Education requirements and/or prerequisite courses at SJVC does not guarantee entry into an SJVC program.

**The transferability of credits you earn at SJVC is at the complete discretion of an institution to which you seek to transfer. Acceptance of the degree or certificate you earn in your program is also at the complete discretion of the institution to which you may seek to transfer. If the credits you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat all or some of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending SJVC to determine if your credits will transfer.

Heating, Ventilation, Air Conditioning, and Refrigeration

The **Programs of Study Leading to an Associate of Science Degree Table of Contents** has been revised to reflect that this program has been added to the **Fresno - Trades Education Center (TEC)**. (Catalog p. 60, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

The **Heating, Ventilation, Air Conditioning, and Refrigeration Associate Degree program description** has been revised to reflect that this program has been added to the **Fresno - Trades Education Center (TEC)**, as set forth below. (Catalog p. 78, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Fresno - Trades Education Center (TEC), Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia.**

Human Resources Administration

A correction has been made to the following **course codes**: (Catalog p. 81, rev. 6.3.19; 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
CMP 101: Computer Literacy and Applications for the Professional	COMP 101: Computer Literacy and Applications for the Professional
HUM 125: Intercultural Communication	HUMN 125: Intercultural Communication

Industrial Maintenance Technology

Core Course and **General Education Course Requirements** have been revised, as reflected below:
(Catalog p. 83, rev. 12.2.19)

Removed from Core Course Requirements:	Added to General Education Course Requirements:
ECON 1: Economics (3.0 units)	PHIL 200: Critical Thinking (3.0 units)
MGT 104: Office Supervision and Organization (3.0 units)	PSY 200: Team Dynamics (3.0 units)
SPC 1A: Introduction to Public Speaking (3.0 units)	HUM 125: Intercultural Communication (3.0 units)

Program Student Learning Outcomes have been revised to reflect the removal of the following:

5. Use a computer and associated hardware and software to generate documents, prepare electronic spreadsheets, manage databases, conduct internet research, and communicate via electronic mail

Information Technology

Additional Standard Occupational Codes (SOC) have been added to the **Graduate Placement** section:
(Catalog p. 84, rev. 12.17.19)

- Computer, Automated Teller, and Office Machine Repairers (49-2011.00)
- Telecommunications Equipment Installers and Repairers, Except Line Installers (49-2022.00)

Medical Billing and Coding

Additional Standard Occupational Codes (SOC) have been added to the **Graduate Placement** section:
(Catalog p. 90, rev. 12.17.19)

- Bill and Account Collectors (43-3011.00)
- File Clerk (43-4071.00)
- Receptionist and Information Clerks (43-4171.00)
- Bookkeeping, Accounting, and Auditing Clerks (43-3031.00)

Core Course Requirements were revised to include the following course: (Catalog p. 90, rev. 6.3.19)

- MBC 105: Body Systems and Pathology – 3.0 units

Medical Office Administration

The **Programs of Study Leading to an Associate of Science Degree Table of Contents** has been revised to reflect that the **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Temecula, Victor Valley (Hesperia), and Visalia** campuses are now offering the Associate of Science in Medical Office Administration program; the statement directing readers to the Certificate option has been removed. (Catalog p. 60, rev. 9.13.19). The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

The **Medical Office Administration Associate Degree program description** has been revised, as set forth below: (Catalog p. 91-92, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

Medical Office Administration

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia.**

Program Description

The Medical Office Administration program is 61 weeks in length and prepares graduates to work in front-office positions for a medical practice, healthcare facility, or insurance company. Hands-on experience and classroom instruction include the study of office management, medical billing, coding, Electronic Health Records training, patient recordkeeping, bookkeeping, and professional communication.



Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Perform administrative skills such as scheduling and receiving patients as well as charting and maintaining patient records
2. Operate and manage a computerized medical office that includes bookkeeping and accounting tasks
3. Code, submit, and manage insurance claims accurately
4. Manage emergency situations requiring CPR or first aid
5. Communicate effectively orally and in writing using correct medical terminology and demonstrate the skills required to be prepared for professional certification exams
6. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life
7. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all **SJVC** graduates

Graduation Requirements

- Successful completion of the courses listed below
- Minimum keyboarding speed of 35 net words per minute
- Achieve the minimum requirement of the Health Insurance Portability Accountability Act (HIPAA) component
- Successful completion of the Career Services Seminar (CSS 100)

Graduate Placement

The following job categories are considered in-field placements for graduates of the Medical Office Administration program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Billing and Posting Clerks (43-3021.00)
- Medical Assistants (31-9092.00)
- Medical Records and Health Information Technicians (29-2071.00)
- Medical Secretaries (43-6013.00)
- Office Clerks, General (43-9061.00)

Core Course Requirements

Course ID	Course Name	Credit Units
COMP 101	Computer Literacy and Applications for the Professional	3.0
HCP 101	Structural Anatomy and Terminology	3.0
HCP 102	Body System Anatomy and Terminology	3.0
HCP 103	Foundational Office Skills	2.0

HCP 203	Medical Office Management	3.0
MOP 110	Medical Insurance Principles	5.0
MOP 120	CPT/HCPCS Coding	3.0
MOP 130	Billing Principles	2.0
MOP 140	ICD Coding	3.0
MOP 211	Medical Office Principles	3.0
MOP 500	Externship	3.0
MOP 510	Certification Prep	1.0
GRS 100	Graduate Readiness Seminar	2.0
Total		36.0

General Education Course Requirements

Course ID		Credit Units
ENG 121	Composition & Reading – Part A	3.0
ENG 122	Composition & Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to the Natural Sciences	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		60.0

Occupational Therapy Assisting

The **program name** has been changed to **Occupational Therapy Assistant**. (Catalog p. 60, rev. 6.3.19).

Occupational Therapy Assistant

Occupational Therapy Assistant

The **program name** has been changed to **Occupational Therapy Assistant** and changes were made to the **Occupational Therapy Assistant program description**. (Catalog p. 93-94, rev. 6.3.19)
Additional revisions have been made to the **Accreditation and State L** (rev. 8.30.19)



OTA 43: Professional Seminar 2 (0.0 units) has been removed from **Requirements**. (rev. 10.4.19)

This program is offered at the **Fresno** campus.

Program Description

SJVC's Occupational Therapy Assistant program is 83 weeks in length and is committed to preparing Occupational Therapy Assistants as professionals who will contribute to the health and well-being of individuals, groups, and diverse populations. The hands-on methods and curriculum prepare the OTA to sit for the NBCOT exam and to practice as a dynamic team member working under the supervision

of an Occupational Therapist. Occupational Therapy Assistants are employed in rehabilitation facilities, hospitals, skilled nursing facilities, schools, day treatment centers, outpatient clinics, and other community agencies.

Students are expected to be in good physical and mental health as determined by provisions of a completed physical examination. Current required immunizations and freedom from TB as required by clinical agencies must be provided prior to the beginning of OTA courses and maintained throughout the program.

A current CPR card for healthcare providers issued by the American Heart Association must be provided at the time of admission to the program and maintained throughout the program.

Program Student Learning Outcomes

Upon completion of the program, the successful student will be able to:

1. Be eligible to sit for the NBCOT examination
2. Assist individuals from unique backgrounds while demonstrating the value of their dignity and rights
3. Assist individuals from diverse backgrounds and apply cultural sensitivity during treatment interactions
4. Demonstrate ability to utilize purposeful activity to facilitate adaptation and remediate dysfunction for all age groups, disabilities and occupational roles
5. Demonstrate ability to provide quality services in a wide variety of practice environments, including emerging areas of practice
6. Demonstrate the necessary occupational therapy skills to meet the practice needs of the community
7. Exhibit behaviors consistent with the Occupational Therapy Code of Ethics and professionalism
8. Explain the importance of continuing education, technical advancement, leadership opportunities, career advancement and community service in occupational therapy
9. Advocate and promote the field of occupational therapy at every opportunity

Admission Requirements

Completion of a minimum of 26 units of general education prerequisite coursework (GPA of 2.5 or higher) in the following subjects at a regionally or nationally accredited college or university:

- General or Abnormal Psychology*
- Introduction to Sociology or Cultural Anthropology
- Human Anatomy with lab (w/in last 10 years) *
- Human Physiology with lab (w/in last 10 years)*
- Writing & Composition
- Intermediate Algebra or higher
- Introduction to Public Speaking or Other Communication
- Ethics (SJVC requirement)

*Requires a C (2.0) grade or higher (rev. 8.30.19)

If you have earned a Bachelor's degree from an institution of higher education recognized by the Council for Higher Education Accreditation or is otherwise validated for comparability to coursework for which it is accepted, then all of the general education prerequisite coursework may be fulfilled. The program will evaluate transcripts to ensure that the student has completed the following course requirements:

- General or Abnormal Psychology
- Human Anatomy with lab
- Human Physiology with lab

Graduation Requirements

- Successful completion of the courses listed below with a grade of C or higher in all OTA courses
- Achieve minimum requirement of the Health Insurance Portability and Accountability Act (HIPAA) component

Credential and Professional Certifications

Graduates of this program earn an Associate of Science Degree and HIPAA certification.

Upon obtaining accreditation from ACOTE, SJVC graduates will be able to sit for the national certification exam for Occupational Therapy Assistants, administered by the National Board for Certification of Occupational Therapy. After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA)[®]. Most states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Occupational Therapy Assistant program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Occupational Therapy Assistants (31-2011)

Core Course Requirements

Course ID	Course Name	Credit Units
OTA 10	Foundations of Occupational Therapy	3.0
OTA 11	Occupational Therapy Practice	4.0
OTA 12	Psychosocial Occupational Therapy Practice	3.0
OTA 12F	Psychosocial Occupational Therapy Fieldwork 1	1.0
OTA 13	Applied Kinesiology	4.0
OTA 20	Physical Dysfunction in Occupational Therapy Practice with Lab	4.0
OTA 21	Therapeutic Media Applications	2.0
OTA 22	Conditions of the Adult and Geriatric Population	3.0
OTA 22F	Conditions of the Adult and Geriatric Population Fieldwork 1	1.0
OTA 23	Adaptations and Assistive Technology in Occupational Therapy	2.0
OTA 30	Conditions of Children and Youth with Lab	4.0
OTA 31	Occupational Therapy Management	3.0
OTA 32	Contemporary Models of Practice and Emerging Practice Areas	2.0
OTA 33	Professional Seminar	3.0
OTA 40F	Occupational Therapy Assistant Fieldwork Level II A	7.0
OTA 41F	Occupational Therapy Assistant Fieldwork Level II B	7.0
OTA 42	National Board for Certification in Occupational Therapy Exam Prep	2.0
Total (includes 26 units of general education prerequisite units)		81.0

Accreditation and State Licensure (rev. 8.30.19)

The SJVC OTA program is in progress of seeking accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD, 20814-3449. AOTA's phone number is (301) 652-6611 x2914. At its meeting on July 26-28, 2019, ACOTE considered the Candidacy Application from the Occupational Therapy Assistant Program at San Joaquin Valley College-Fresno Campus, Fresno, California, and voted to GRANT CANDIDACY STATUS. As a result of this action, the institution may admit students into the Occupational Therapy Assistant Program according to the approved timeline (January 2020) and may proceed to the Preaccreditation Review step of the accreditation process.

Program Standards

Any prior convictions of a misdemeanor or felony may influence eligibility for state registration and eligibility to sit for National Boards as an Occupational Therapy Assistant. Applicants with prior convictions

are urged to call the Occupational Therapy Board of California at (916) 263-2294 and NBCOT at (301) 990-7979. Students accepted to the Occupational Therapy Assistant program are required to undergo a background check and/or urine drug screening test before starting the program or being placed at a clinical site. The cost of these procedures is paid by SJVC. Failure to pass either or both of these procedures may interfere with clinical placement and/or acceptance of the student into the program.

Pharmacy Technician

The **Programs of Study Leading to an Associate of Science Degree Table of Contents** has been revised to reflect that the **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Temecula, Victor Valley (Hesperia)**, and **Visalia** campuses are now offering the Associate of Science in **Pharmacy Technician** program; the statement directing readers to the Certificate option has been removed. (Catalog p. 60, rev. 9.13.19). The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

The **Pharmacy Technician Associate Degree program description** has been revised, as set forth below: (Catalog p. 95-96, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

Corrections were made to the **Program Student Learning Outcomes** (rev. 10.4.19)

Pharmacy Technician

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto (Salida), Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia)**, and **Visalia**.

Program Description

The Pharmacy Technician program is 61 weeks in length and prepares students to work under the direct supervision of a registered pharmacist as part of a team responsible for carrying out a doctor's pharmaceutical orders. Pharmacy Technicians assist in the various activities of compounding, distributing, and dispensing of medications. Training includes a balance of classroom and lab instruction, as well as an extern component which allows students experiential learning in an actual clinical environment.



Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Exhibit foundational Pharmacy Technician competencies
2. Read, interpret, and follow pharmacy laws, ethics, and regulations
3. Read, interpret, transcribe, troubleshoot, and process prescriptions and medical orders
4. Perform sterile and non-sterile compounding
5. Perform pharmacy billing and computer system applications
6. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life
7. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all **SJVC** graduates

Graduation Requirements

- Successful completion of the courses listed below with a grade of "C" or better in all PT courses
- Minimum keyboarding speed of 35 net words per minute
- Meet the minimum requirement of the Health Insurance Portability Accountability Act (HIPAA) component
- Successful completion of the Career Services Seminar (CSS 100)

Credential and Professional Certifications

Graduates earn an Associate of Science degree and are eligible to apply for licensure with the California State Board of Pharmacy (see below). Students qualify to take the Pharmacy Technician Certification Exam (PTCE) upon successful completion of practice exams administered during their course of study and with the approval of the Pharmacy Liaison. Students also earn their HIPAA Certification.

State Licensure

Graduates are eligible to apply for licensure with the California State Board of Pharmacy providing they meet the requirements as specified by the Board, including a Department of Justice criminal background check and databank query to determine if an act has been committed that constitutes grounds for denial of licensure. This license is required in the State of California for employment as a pharmacy technician.

Graduate Placement

The following job categories are considered in-field placements for graduates of Pharmacy Technician program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Pharmacy Aides (31-9095.00)
- Pharmacy Technicians (29-2052.00)

Core Course Requirements

Course ID	Course Name	Credit Units
PHR 15	Pharmacy Science and Applications 2	5.0
PHR 20	Pharmacy Law and Ethics	3.0
PHR 25	Pharmacy Records and Documentation	3.0
PHR 30	Pharmacy Math and Computations	3.0
PHR 100	Pharmacy Science and Applications 1	5.0
PHR 120	Pharmacy Clinical Applications 1	2.0
PHR 135	Pharmacy Clinical Applications 2	3.0
PHR 150	Pharmaceutical Compounding	3.0
PHR 312	Pharmacy Business, Simulations, and Computer Applications	3.0
PHR 512	Clinical Experience	2.0
PHR 514	Certification Prep	2.0
GRS 100	Graduate Readiness Seminar	2.0
Total		36.0

General Education Course Requirements

Course ID		Credit Units
ENG 121	Composition & Reading – Part A	3.0
ENG 122	Composition & Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to the Natural Sciences	3.0

PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		60.0

Programs Leading to Licensure

The list of **Programs Leading to Licensure** has been revised as set forth below: (Catalog p. 53, rev. 9.13.19)

- Dental Hygiene
- Registered Nursing – LVN to RN Bridge
- Occupational Therapy Assistant
- Registered Nursing (Associate Degree and Certificate)
- Respiratory Therapy
- Vocational Nursing

Registered Nursing – LVN to RN Bridge

Program Length: this section has been revised as set forth below: (Catalog p. 87, rev. 6.3.19)

The Bridge program is delivered over the course of two 20-week terms (a term is comparable to a semester). Students who start the program will take a five-week transition course (RN28) and will then advance into Terms 1 and 2, where they will complete the nursing coursework with a one-week break in between these terms. At the end of the program, students will participate in a 3-day live review with ATI and a final proctored comprehensive exam, for a total program length of 47 weeks.

Program total units: an error has been corrected to reflect that the total number of program units is **71** (34 prerequisite +37 core).

Course Requirements: RN 51 NCLEX Review has been removed from the course list. (Catalog p. 88, rev. 6.3.19)

Registered Nursing

Program Length: this section has been revised as set forth below: (Catalog p.98, rev. 6.3.19)

The RN program is delivered over the course of four 20-week terms (a term is comparable to a semester) of nursing coursework, with a one-week break between the first three terms. At the end of the program, students will participate in a 3-day live review with ATI and final proctored comprehensive exam, for a total program length of 84 weeks.

The **Credential and Professional Certifications** has been revised as set forth below: (Catalog p. 98, rev. 9.13.19)

Graduates earn an Associate of Science Degree in Nursing (ADN) and are eligible to apply to the California Board of Registered Nursing to sit for the National Council Licensure Examination for Registered Nurses (see below).

Program total units: an error has been corrected to reflect that the total number of program units is **85**

(34 prerequisite +51 core). (Catalog p. 97-99, rev. 6.3.19)

A correction has been made to the following **course code:** (Catalog p. 98, rev. 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
RN 43: Mental Health Nursing - Theory	RN 43: Mental Health Psychiatric Nursing - Theory
RN 43L: Mental Health Nursing - Clinical	RN 43L: Mental Health Psychiatric Nursing - Clinical

A correction has been made to the following **course code:** (Catalog p. 99, rev. 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
RN 30: Gerontology/Community Nursing - Theory	RN 30: Gerontology/Community Health Nursing - Theory
RN 30L: Gerontology/Community Nursing - Clinical	RN 30L: Gerontology/Community Health Nursing - Clinical

Course Requirements: RN 51 NCLEX Review has been removed from the course list. (Catalog p. 99, rev. 6.3.19)

Surgical Technology

Changes were made to the **program description** page and the **programmatic accreditation statement** for the **Surgical Technology** program offering at the Rancho Cordova and Temecula Campuses as set forth below. (Catalog p. 102, rev. 8.13.19; an additional revision reflecting attainment of full accreditation status for the Temecula program was made 12.2.19; and additional revision reflecting attainment of full accreditation status for the Rancho Cordova was made 1.29.20) Corrected language in the **Credential and Professional Certifications** Section. (rev. 10.4.19)

Surgical Technology

The Surgical Technology program is offered at **Bakersfield, Fresno, Rancho Cordova, and Temecula.**

Program Description

The Surgical Technology program is 64 weeks in length and prepares students to facilitate invasive, therapeutic, and diagnostic surgical procedures. Students learn the theory and application of sterile techniques as well as human anatomy, human physiology, and medical terminology.

Instruction includes an extensive clinical rotation to give students hands-on experience in a surgical environment.

The Surgical Technology program delivered at the Fresno, Bakersfield, Rancho Cordova, and Temecula Campuses is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC-STSA).



Commission on Accreditation of Allied Health Education Programs (CAAHEP)
25400 US Hwy 19 N., Suite 158
Clearwater, FL 33763
727-210-2350
www.caahep.org

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Complete eligibility requirements for the National Certification Exam for Surgical Technologists
2. Demonstrate knowledge of surgical technology skills by successfully accomplishing controlled learning activities
3. Employ information obtained from biological, social and psychological studies
4. Obtain and use knowledge in providing culturally fitting patient care
5. Apply acquired skills and knowledge within the clinical setting
6. Practice surgical asepsis in diverse clinical backgrounds
7. Function as a surgical team member to deliver excellence in patient care
8. Demonstrate the development and consistent application of a surgical conscience
9. Practice accountability, competence, and character demonstrative of a trained professional
10. Practice ownership of learning and maintain responsibility and self-discipline to appraise and incorporate continued learning
11. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life
12. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all **SJVC** graduates

Admission Requirements

- Applicant must be in good health and physically fit
- Applicant must be age 18 by his/her expected graduation date

Applicants are selected based on points earned in an evaluation process that includes assessment, transcript review, professional reference and personal interviews.

Graduation Requirements

- Successful completion of the courses listed below with a grade of "C" or higher in all ST Core and General Education courses
- Achieve the minimum requirement for the Health Insurance Portability and Accountability Act (HIPAA) component
- Successful completion of the Career Services Seminar (CSS 100)

Credential and Professional Certifications

Graduates of this program earn an Associate of Science degree and the following certifications: CPR, HIPAA, and Blood Borne Pathogens. Graduates are also eligible to apply to the National Board of Surgical Technology and Surgical Assisting (NBSTSA) to sit for the Certified Surgical Technologist (CST) national certification exam. Graduates who pass the certification exam are authorized to use the credential Certified Surgical Technologist (CST).

Graduate Placement

The following job categories are considered in-field placements for graduates of the Surgical Technology Program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Surgical Technologists (29-2055.00)

Core Course Requirements

Course ID	Course Name	Credit Units
APMT 1	Anatomy and Physiology with Medical Terminology	5.0
STC 3	Clinical Experience 1	5.0
STC 4	Clinical Experience 2	7.0
STL 1	Surgical Case Management Lab	2.0
STL 2	Basic Surgical Procedures Lab	2.0
STT 11	Introduction to Surgical Technology	5.0
STT 12	Surgical Case Management	3.0
STT 22	Basic Surgical Procedures	9.0
STT 33	Advanced Surgical Procedures	7.0
STT 44	Professional Development	6.0

General Education Course Requirements

Course ID	Course Name	Credit Units
ENG 121	Reading and Composition – Part A	3.0
ENG 122	Reading and Composition – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		72.0

All Surgical Technology Case Requirements can be viewed from the ST 6th Edition Core Curriculum.

https://www.ast.org/uploadedFiles/Main_Site/Content/Educators/2014_Revised_Core_Curriculum_Surgical_Rotations_Case_Requirements.pdf

*Course listings are subject to change. [Reference the SJVC College Catalog](#) for the most current program information.

Veterinary Assistant to Veterinary Technology Bridge

The **Table of Contents** listing for the Fresno Campus has been revised to reflect the addition of the **Veterinary Assistant to Veterinary Technology Bridge** program to the Fresno campus. (Catalog p. 60, rev. 10.4.19)

The **Veterinary Assistant to Veterinary Technology Bridge** program has been added, as set forth below. (Catalog p. 104, rev. 10.22.19)

Admissions Requirements were revised on 1.29.20.

Veterinary Assistant to Veterinary Technology Bridge

This program is offered at the **Fresno** campus.

Program Description

The Veterinary Assistant to Veterinary Technology Bridge program can be completed in 35 weeks and is designed for students who have completed an accredited veterinary assisting certificate program, or sufficient equivalent coursework, who wish to continue their education and graduate with an Associate of Science degree. This in-depth training covers advanced animal patient care including anatomy and physiology, animal nursing, exotic and large animal skills, pharmacology, surgical assisting, and laboratory procedures.

Students receive hands-on training under the direct supervision of a Registered Veterinary Technician or Doctor of Veterinary Medicine. Externship rotations include various animal care environments to give students real-world experience.



The Veterinary Assistant to Veterinary Technology Bridge program on the Fresno campus holds full accreditation by the American Veterinary Medical Association (AVMA).

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Calculate dosages, prepare, and dispense medications in compliance with a veterinarian's orders
2. Implement anesthetic plans to facilitate diagnostic, therapeutic, or surgical procedures
3. Perform pre-, peri-, and post-operative management of surgical patients
4. Perform dental procedures, including a Complete Oral Health Assessment and Treatment (COHAT)
5. Perform laboratory tests/procedures and understand the results
6. Apply the concepts of animal care and nursing
7. Produce diagnostic images and/or radiographs following protocols for quality and operator/patient safety
8. Evaluate a patient requiring urgent or emergency care
9. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior, and appropriate interpersonal interaction to situations in his or her career and personal life
10. Demonstrate the social skills, professional appearance, attitudes, and behavior that employers expect of all SJVC graduates

Admission Requirements: Successful completion within the past five (5) years of the Veterinary Assistant Certificate of Completion program at the SJVC Fresno Campus. Course completed in the SJVC Veterinary Assistant Certificate of Completion program are accepted as a block transfer for 36 units of credit towards the Associate of Science degree.

In addition, to be considered for admission to the Veterinary Assistant to Veterinary Technology Bridge program, applicants must:

- Pass the Veterinary Technology Preparation Knowledge Exam with a 75% or higher
- Achieve 86% (19 points) or higher on the Veterinary Technology Applicant Worksheet containing the following:
 - Cumulative GPA
 - Successful interview
- Have no felony criminal convictions
- Have no felony or misdemeanor DUI convictions

Acceptance for enrollment in the Veterinary Assistant to Veterinary Technology Bridge program is subject to the approval of the VA to VT Program Director or their designee.

Graduation Requirements: Successful completion of the courses listed below with a grade of "C" or higher in all core program courses

Credential and Professional Certifications

Graduates earn an Associate of Science degree and are immediately eligible to work as a Veterinary Assistant. This program holds full accreditation by the American Veterinary Medical Association (AVMA), qualifying students to sit for the Veterinary Technician National Examination (VTNE) after graduation. VTNE information can be found at <https://www.aavsb.org/vtneoverview>. Upon successful completion of the VTNE, graduates are eligible to obtain state licensure and work as a Registered Veterinary Technician (RVT). For more information, please visit <http://www.vmb.ca.gov>.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Veterinary Assistant to Veterinary Technology Bridge program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Veterinary Assistants and Lab Animal Caretakers (31-9096.00)
- Veterinary Technologists and Technicians (29-2056.00)

Core Course Requirements

Course ID	Course Name	Credit Units
VT 200	Advanced Anatomy & Physiology	2.0
VT 210	Animal Nursing II	2.0
VT 220	Veterinary Pharmacology II	3.0
VT 230	Advanced Technical Skills	2.0
VT 240	Veterinary Laboratory Procedures II	2.0
VT 250A	Large Animals Skills	1.0
VT 250B	Exotic and Lab Animals Skills	1.0
VT 260A	Veterinary Surgical Assisting and Advanced Procedures	1.0
VT 260B	Veterinary Dentistry and Advanced Procedures	1.0
VT 260C	Veterinary Emergency, Critical Care, and Advanced Procedures	1.0
VT 270	Course Review and Essential Skills	2.0
VT 600	Clinical Externship II	2.0

General Education Course Requirements

Course ID	Course Name	Credit Units
ENG 121	Composition and Reading – Part A	3.0
ENG 122	Composition and Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		41
Total from block transfer		36
Total for degree		77

Veterinary Technology

The **Table of Contents** listing for the Fresno Campus has been revised to reflect the addition of the **Veterinary Technology** program to the Fresno campus. The statement directing readers to the Certificate option has been removed. (Catalog p. 60, rev. 12.2.19)

The **Veterinary Technology** program has been added, as set forth below: (Catalog p. 104, rev. 12.2.19)

Veterinary Technology

This program is offered at **Fresno**.

Program Description

The Veterinary Technology program can be completed in 76 weeks and is designed for students who wish to help animals when they need it the most. This in-depth training covers animal patient care including, but not limited to, anatomy and physiology, animal nursing and care, exotic and large animal skills, pharmacology, surgical assisting, laboratory procedures, and communication skills.



Students receive hands-on training under the direct supervision of a Registered Veterinary Technician or Doctor of Veterinary Medicine. Externship rotations include various animal care environments to give students real-world experience.

The Veterinary Technology program on the Fresno campus holds full accreditation by the American Veterinary Medical Association (AVMA).

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Calculate dosages, prepare, and dispense medications in compliance with a veterinarian's orders
2. Implement anesthetic plans to facilitate diagnostic, therapeutic, or surgical procedures
3. Perform pre-, peri-, and post-operative management of surgical patients
4. Perform dental procedures, including a Complete Oral Health Assessment and Treatment (COHAT)
5. Perform laboratory tests/procedures and understand the results
6. Apply the concepts of animal care and nursing
7. Produce diagnostic images and/or radiographs following protocols for quality and operator/patient safety
8. Evaluate a patient requiring urgent or emergency care
9. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior, and appropriate interpersonal interaction to situations in his or her career and personal life
10. Demonstrate the social skills, professional appearance, attitudes, and behavior that employers expect of all SJVC graduates

Admission Requirements: To be considered for admission to the Veterinary Technology program, applicants must meet the following requirements:

- Have no felony criminal convictions
- Have no felony or misdemeanor DUI convictions

Graduation Requirements

- Successful completion of the courses listed below with a grade of "C" or higher in all core program courses
- Successful completion of the Career Services Seminar (CSS 100)

Credential and Professional Certifications

Fresno Veterinary Technology Program: Graduates earn an Associate of Science degree and are immediately eligible to work as a Veterinary Assistant. This program holds full accreditation by the American Veterinary Medical Association (AVMA), qualifying students to sit for the Veterinary Technician National Examination (VTNE) after graduation. Upon successful completion of the VTNE, graduates are eligible to obtain state licensure and work as a Registered Veterinary Technician (RVT). For more information, please visit <http://www.vmb.ca.gov>.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Veterinary Technology program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Veterinary Assistants and Lab Animal Caretakers (31-9096.00)
- Veterinary Technologists and Technicians (29-2056.00)

Core Course Requirements

Course ID	Course Name	Credit Units
VA 100	Introduction to Veterinary Assisting	2.0
VA 110	Introduction to Life Sciences	3.0
VA 120	Animal Nursing	2.0
VA 130	Veterinary Anatomy & Physiology I	3.0
VA 140	Veterinary Anatomy & Physiology II	3.0
VA 150	Veterinary Pharmacology	3.0
VA 160	Veterinary Laboratory Procedures	5.0
VA 170	Veterinary Radiology	2.0
VA 180	Veterinary Surgical Assisting	5.0
VA 190	Veterinary Dentistry and Critical Care	2.0

VT 200	Advanced Anatomy & Physiology	2.0
VT210	Animal Nursing II	2.0
VT 220	Veterinary Pharmacology II	3.0
VT 230	Advanced Technical Skills	2.0
VT 240	Veterinary Laboratory Procedures II	2.0
VT 250	Exotic and Large Animal Skills	2.0
VT 260	Veterinary Surgical, Dental, and Critical Care Procedures	4.0
VT 270	Course Review and Essential Skills	2.0
VT 610	Directed Clinical Experience	5.0
GRS 100	Graduate Readiness Seminar	2.0
Total		56.0

General Education Course Requirements		Credit Units
ENG 121	Composition and Reading – Part A	3.0
ENG 122	Composition and Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total GE		21.0
Program Total		77.00

Vocational Nursing

The **Program Description** page for the Vocational Nursing program has been revised as set forth below: (Catalog p. 106, rev. 9.13.19)

Program Description

The Vocational Nursing program is 67 weeks in length and trains students to offer professional care to the sick, injured, convalescent, and disabled under the direction of physicians and registered nurses. LVNs are an important part of a health care team responsible for administering medical treatment, detecting illnesses, and patient education.

The program includes an externship that allows students to further their studies in a real-world medical environment. This hands-on clinical training enhances the learning experience and allows students to develop a work history while completing their studies.

The Vocational Nursing program is approved by the Board of Vocational Nursing and Psychiatric Technicians.

CERTIFICATE OF COMPLETION PROGRAMS

Aviation Maintenance Technology

The **Table of Contents** listing for the Fresno Aviation Campus has been revised to reflect the campus' name change to **Fresno-Trades Education Center (TEC)**. (Catalog p. 112, rev. 8.13.19)

The **Program Description** page for the Aviation Maintenance Technology program has been revised to reflect the campus' name change to **Fresno-Trades Education Center (TEC)**. (Catalog p. 115, rev. 8.13.19)

The **Program Description** has been revised to reflect that the program is no longer offered during evening hours: (Catalog p. 115, rev. 6.3.19)

The **Program Description** has been revised to reflect a change in units and hours for the program. (Catalog p. 115, rev. 12.2.19)

Aviation Maintenance Technology

This program is offered at **Fresno Trades Education Center**.

Program Description

The Aviation Maintenance Technology program is 73 weeks in length and provides students with the skills and technical knowledge to perform aircraft, airframe, and powerplant maintenance and inspections. Hands-on training in the hangar includes servicing, troubleshooting, and repair of powerplant and airframe systems and components.

The program is approved by the Federal Aviation Administration.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Apply general aviation concepts in accordance with applicable regulations while following safety procedures
2. Service, inspect, repair, and troubleshoot airframe structures and related com regulations while following safety procedures
3. Service, inspect, repair, and troubleshoot aircraft engines and related components in accordance with applicable regulations while following safety procedures
4. Relate and apply concepts of communication, reasoning, critical analysis ethical behavior, and, appropriate interpersonal interaction to situations in his or her career and personal life
5. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all ***SJVC*** graduates

Admission Requirements

- Valid California driver license
- No DUI convictions for the past 3 years
- No felony convictions
- Applicants must be at least 18 years of age by the end of their first 16 weeks



Graduation Requirements

- Successful completion of the AERO courses listed below with a grade of "C" or higher
 - A grade of "D" or higher is required for successful completion of the AERO 200 course, which meets the requirement for completion of the CSS 100 course

Credential and Professional Certifications

Graduates earn a Certificate of Completion and are eligible to test for an Airframe and Powerplant (A&P) license through the Federal Aviation Administration (FAA).

Graduate Placement

The following job categories are considered in-field placements for graduates of the Aviation Maintenance Technology program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Aircraft Mechanics and Service Technicians (49-3011.00)

Course ID	Course Name	Credit Units	Credit Hours
AERO 100	Aircraft Basic Science	9.0	250.0
AERO 110	Basic Electricity and Electronics	9.0	250.0
AERO 120	Reciprocating Engine Theory and Engine Overhaul	9.0	250.0
AERO 130	Sheet Metal Structures & Airframe Auxiliary Systems	9.0	250.0
AERO 140	Turbine Engines	9.0	250.0
AERO 150	Composite Structures	9.0	250.0
AERO 160	Propellers and Engine Auxiliary Systems	9.0	250.0
AERO 170	Aircraft Landing Gear	9.0	250.0
AERO 200	Professional Licensing Seminar ²	3.0	96.0
Total		75.0	2096.0

Business Office Administration

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that the **Rancho Mirage** and **Santa Maria** campuses are now offering this program (Catalog p. 112, rev. 12.2.19)

The program name has been revised from **Business Administration** to **Business Office Administration**. (Catalog p. 116, rev. 12.2.19)

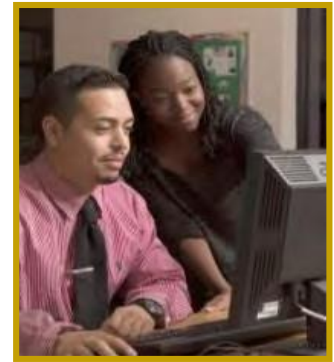
The **Rancho Mirage** and **Santa Maria** campuses were added to the **Business Office Administration Certificate program description**, as set forth below (Catalog p. 116, rev. 12.2.19)

The **Core Course Requirements** for the program have been revised, as set forth below: (Catalog p. 116-117, rev. 9.13.19).

²Fulfills the CSS 100 graduation requirement

Business Office Administration

This program is offered at **Antelope Valley (Lancaster), Atascadero, Bakersfield, Delano, Fresno, Hanford, Madera, Modesto (Salida), Online, Ontario, Porterville, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia)** and **Visalia**.



Program Description

The Business Office Administration program is 31 weeks in length and provides a framework of office procedures and skills that can adapt to any company's operation. Students develop into knowledgeable, ethical, and technically competent business professionals. Students who enroll in the program will take foundational core courses in essential business concepts.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Demonstrate proficiency in using technological tools applicable to a business setting
2. Demonstrate keyboarding skills commensurate with industry standards
3. Apply concepts of communication, reasoning, critical analysis, ethical behavior, and appropriate interpersonal interaction to situations in his or her career and personal life
4. Demonstrate the social skills, professional appearance, attitudes, and behavior that employers expect of all SJVC graduates
5. Apply business management concepts, including human resources, marketing, law and ethics
6. Demonstrate accounting skills commensurate with industry standards
7. Demonstrate effective customer service skills applicable in a business setting

Graduation Requirements

- Successful completion of the courses listed below
- Minimum keyboarding speed of 45 net words per minute
- Successful completion of the Career Services Seminar (CSS 100)

Credential and Professional Certifications

Graduates earn a Certificate of Completion.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Business Office Administration program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Office Clerks, General (43-9061.00)
- Executive Secretaries and Executive Administrative Assistants (43-6011.00)
- Customer Service Representatives (43-4051.00)
- General and Operations Managers (11-1021.00)
- Receptionists and Information Clerks (43-4171.00)
- Bookkeeping, Accounting, and Auditing Clerks (43-3031.00)
- Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (41-4012.00)
- First-Line Supervisors of Retail Sales Workers (41.1011.00)

Core Course Requirements

Course ID	Course Name	Credit Units
ACCT 100	Accounting Cycle Concepts	3.0
BUSN 100	Business Math Applications	3.0
BUSN 120	Business Communication	3.0
BUSN 130	Principles of Management	3.0
BUSN 140	Principles of Human Resources	3.0
BUSN 160	Principles of Marketing	2.0
BUSN 190	Customer Service	2.0
BUSN 201	Spreadsheet Management	3.0
BUSN 251	Business Externship	3.0
COMP 101	Computer Literacy and Applications for the Professional	3.0
GRS 100	Graduate Readiness Seminar	2.0
Total		30.0

Clinical Medical Assisting

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that the **Rancho Mirage** and **Santa Maria** campuses are now offering this program (Catalog p. 112 rev. 12.2.19)

The **Rancho Mirage** and **Santa Maria** campuses were added to the **Clinical Medical Assisting Certificate program description**, as set forth below (Catalog p. 117 rev. 11.1.19).

This program is offered at **Antelope Valley (Lancaster), Atascadero, Bakersfield, Delano, Fresno, Hanford, Madera, Modesto (Salida), Online, Ontario, Porterville, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia.**

The following **Graduation Requirements** have been added: (Catalog p. 117, rev. 8.13.19)

- Successful completion of a CPR Certification course
 - **Online** students only: successful completion of a First Aid Certification Course
- Completion of a series of Hepatitis B vaccinations and a Tuberculosis (TB) test

A correction has been made to the following **course code**: (Catalog p. 118, rev. 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
MAP 126: Clinical Procedures	MAP 126: Clinical Applications

Criminal Justice: Corrections

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that the **Antelope Valley (Lancaster)** and **Temecula** campuses are no longer offering the Criminal Justice: Corrections Certificate program. (Catalog p. 112-113, rev. 6.3.19)

The **Antelope Valley (Lancaster)** and **Temecula** campuses were removed from the **Criminal Justice: Corrections Certificate program description**, as set forth below (Catalog p. 119 rev. 6.3.19).

A typographical error has been corrected **Credential and Professional Certifications** to reflect "resulting in (BSIS) Security Guard Card". (Catalog p. 119, rev. 8.13.19)

Diagnostic Medical Sonography

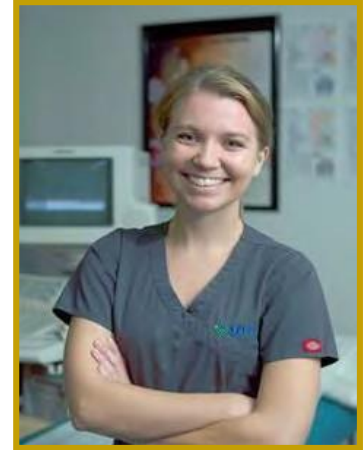
Revision: Changes were made to the **Diagnostic Medical Sonography program description** as set forth below: (Catalog p. 123, rev. 12.16.19)

Diagnostic Medical Sonography

This program is offered at **Bakersfield**.

Program Description

The Diagnostic Medical Sonography program is 73 weeks in length and prepares students to work as an entry-level general sonographer. Students learn how to perform ultrasound scanning examinations and record the data for interpretation by a physician. Graduates are prepared to provide effective oral and written communication to the healthcare team as it pertains to diagnostic results.



Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimum diagnostic results
2. Perform appropriate ultrasound scanning procedures and record anatomic, pathologic, and/or physiologic data for interpretation by a physician
3. Record, analyze, and process diagnostic data and other pertinent observations made during the procedure for presentation to the interpreting physician
4. Exercise discretion and judgment in the performance of sonographic and/or other non-invasive diagnostic services
5. Demonstrate appropriate communication skills with patients and colleagues.
6. Act in a professional and ethical manner
7. Provide patient education related to medical ultrasound and/or other non-invasive diagnostic ultrasound techniques, and promote principles of good health
8. Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life

Admissions Requirements

- Applicants must be at least 18 years of age and have completed the following prerequisite courses with a grade a "C" or higher at an accredited college or university:
 - Writing and Composition
 - Intermediate Algebra or higher
 - Anatomy and Physiology
 - Medical Terminology

Applicants who have successfully completed the prerequisites will be considered for admission into the program. Using a point-based system, applicants will be ranked on the following criteria: cumulative GPA on prerequisite courses, an assessment, professional references, and a personal interview with program faculty. Enrollment decisions are made by the Program Director or his/her designee.

Graduation Requirements

- Successful completion of the courses listed below with a grade of "C" or higher
- Achieve the minimum requirement of the Health Insurance Portability and Accountability Act (HIPAA) component
- Successful completion of the Career Services Seminar (CSS100)

Credential and Professional Certifications

Graduates earn an Associate of Science in Diagnostic Medical Sonography. Upon completion of 1,680 hours of work experience as a diagnostic medical sonographer, graduates are eligible to sit for the American Registry for Diagnostic Medical Sonography® (ARDMS®) certification exam. An alternative exam pathway is available to graduates who have earned a previous health studies credential (please see the Program Director for more information). Students also earn certification in CPR/First Aid.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Diagnostic Medical Sonography Program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Diagnostic Medical Sonographers (29-2032.00)

Core Course Requirements

Course ID	Course Name	Credit Units
DMS 200	Orientation to Ultrasound Imaging Seminar	P/F
DMS 210	Abdominal and Small Parts Ultrasound Imaging	6.0
DMS 210L	Abdominal and Small Parts Ultrasound Imaging Laboratory	5.0
DMS 215	Fundamentals of Sonography	1.0
DMS 220	Obstetrics and Gynecology Ultrasound Imaging	6.0
DMS 220L	Obstetrics and Gynecology Ultrasound Imaging Laboratory	5.0
DMS 225	Patient Care for Sonographers	3.0
DMS 230	Introduction to Vascular Ultrasound Imaging	6.0
DMS 230L	Introduction to Vascular Ultrasound Imaging Laboratory	5.0
DMS 235	Professional Aspects of Sonography	1.0
DMS 240	Physical Principles & Instrumentation of Ultrasound	6.0
DMS 240L	Physical Principles & Instrumentation of Ultrasound Laboratory	5.0
DMS 250	Clinical Practicum I	10.0
DMS 260	Clinical Practicum II	10.0
DMS 300	ARDMS Certifying Examination Review	1.0
Total		70.0

Electrical Technology

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that the **Bakersfield** and **the Fresno – Trades Education Center (TEC)** campuses are now offering the Certificate of Completion program. (Catalog p. 112, rev. 6.19.19) The **Rancho Mirage** campus was added on 12.2.19.

The **Electrical Technology Certificate program description** has been revised to reflect that the **Bakersfield** campus and the **Fresno – Trades Education Center (TEC)** are now offering the program, as outlined below. (Catalog p. 125, rev. 6.19.19) The **Rancho Mirage** campus was added on 12.2.19. This program is offered at **Bakersfield, Fresno-Trades Education Center (TEC), Modesto (Salida), Ontario, Rancho Mirage, and Temecula.**

The **Core Course Requirements** have been revised to reflect the removal of ELEC 210. (Catalog p. 126, rev. 6.19.19)

The **Core Course Requirements** have been revised to reflect the addition of ELEC 211 and ELEC 212. (Catalog p. 126, rev. 6.19.19)

“Credential” has been changed to **Credential and Professional Certifications**. (Catalog p. 125, rev. 9.13.19)

Credential and Professional Certifications have been revised as set forth below:

Graduates earn a Certificate of Completion and OSHA 30 and CPR/First Aid certification. Graduates are eligible to take the California General Electrician’s Certification Exam, administered by the California Department of Industrial Relations (DiR). In order to be certified as a General Electrician in the State of California, pursuant to certification standards established by the Division of Labor Standards Enforcement, an applicant must pass a certification examination and complete 8,000 hours of work for a C-10 electrical contractor installing, constructing or maintaining electrical systems covered by the National Electrical Code. For additional details, please visit: <https://www.dir.ca.gov/dlse/ECU/ElectricalTrade.html>. (Catalog p. 125, rev. 9.13.19)

Heating, Ventilation, Air Conditioning, and Refrigeration

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that this program has been added to the **Fresno – Trades Education Center (TEC)**. (Catalog p. 112, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

The **Heating, Ventilation, Air Conditioning, and Refrigeration Certificate program description** has been revised to reflect that this program has been added to the **Fresno – Trades Education Center (TEC)**, as outlined below. (Catalog p. 127, rev. 9.13.19) The **Rancho Mirage** and **Santa Maria** campuses were added on 12.2.19.

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Fresno-Trades Education Center, Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia**.

Human Resources Administration

A correction has been made to the following **course code**: (Catalog p. 129, rev. 6.3.19)

Code/Title Listed in Catalog	Corrected Code/Title
CMP 101: Computer Literacy and Applications for the Professional	COMP 101: Computer Literacy and Applications for the Professional

Industrial Maintenance Technology

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that this program has been added to the **Fresno – Trades Education Center (TEC)**. (Catalog p. 112, rev. 9.13.19)

The **Programs Description** has been revised to reflect that this program has been added to the **Fresno – Trades Education Center (TEC)**. (Catalog p. 130, rev. 9.13.19)

Program Student Learning Outcomes have been revised to reflect the removal of the following:

5. Use a computer and associated hardware and software to generate documents, prepare electronic spreadsheets, manage databases, conduct internet research, and communicate via electronic mail

Information Technology

Additional Standard Occupational Codes (SOC) have been added to the **Graduate Placement** section: (Catalog p. 131, rev. 12.17.19)

- Computer, Automated Teller, and Office Machine Repairers (49-2011.00)
- Telecommunications Equipment Installers and Repairers, Except Line Installers (49-2022.00)

Medical Office Administration

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that the **Rancho Mirage** and **Santa Maria** campuses are now offering this program. (Catalog p. 113, rev. 12.2.19) The **Medical Office Administration Certificate program description** has been revised to reflect the **Rancho Mirage** and **Santa Maria** campuses are now offering this program, as outlined below. (Catalog p. 138, rev. 12.2.19)

This program is offered at **Antelope Valley (Lancaster), Atascadero, Bakersfield, Delano, Fresno, Hanford, Madera, Modesto (Salida), Ontario, Porterville, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia.**

A correction has been made to the following **course code**: (Catalog p. 139, rev. 8.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
MOP 510: Certification Prep	MOP 510: Externship Seminar

Medical Billing and Coding

Additional Standard Occupational Codes (SOC) have been added to the **Graduate Placement** section: (Catalog p. 136, rev. 12.17.19)

- Bill and Account Collectors (43-3011.00)
- File Clerk (43-4071.00)
- Receptionist and Information Clerks (43-4171.00)
- Bookkeeping, Accounting, and Auditing Clerks (43-3031.00)

Pharmacy Technology

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to correct the name of the program from Pharmacy Technician to Pharmacy Technology at all campuses where offered (**Antelope Valley [Lancaster], Bakersfield, Fresno, Modesto, Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley [Hesperia], and Visalia.**) (Catalog p. 112-113, rev. 12.2.19)

The **Programs of Study Leading to a Certificate Table of Contents** has been revised to reflect that the **Rancho Mirage** and **Santa Maria** campuses are now offering this program. (Catalog p. 113, rev. 12.2.19)

The program page has been revised to correct the program name from Pharmacy Technician to the approved program name **Pharmacy Technology**; this correction is reflected in the page header, Program Description, and Graduate Placement sections. (Catalog p. 140, rev. rev. 12.2.19)

The **Pharmacy Technology Certificate program description** has been revised to reflect the **Rancho Mirage** and **Santa Maria** campuses are now offering this program, as shown below. (Catalog p. 140, rev. 12.2.19)

This program is offered at **Antelope Valley (Lancaster), Bakersfield, Fresno, Modesto, Ontario, Rancho Mirage, Santa Maria, Temecula, Victor Valley (Hesperia), and Visalia.**

A correction has been made to the following **course codes:** (Catalog p. 140, rev. 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
PHR 30: Pharmacy Math and Calculations	PHR 30: Pharmacy Math and Computations
PHR 312: Pharmacy Business Simulations and Computer Applications	PHR 312: Pharmacy Business, Simulations, and Computer Applications

Registered Nursing

The **program name** as shown in the **Table of Contents** (“Licensed Vocational Nursing to Registered Nursing”) has been corrected to reflect the formally approved program name of “Registered Nursing”. (Catalog p. 134, rev. 6.3.19)

A correction has been made to the following **course code:** (Catalog p. 135, rev. 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
RN 43: Mental Health Nursing - Theory	RN 43: Mental Health Psychiatric Nursing - Theory
RN 43L: Mental Health Nursing - Clinical	RN 43L: Mental Health Psychiatric Nursing - Clinical

Veterinary Assistant

The Standard Occupational Code (SOC) for Veterinary Technologists and Technicians (29.2056.00) has been removed from job categories in **Graduate Placement.** (Catalog p. 142, rev. 6.3.19)

A correction has been made to the following **course code:** (Catalog p. 142, rev. 9.13.19)

Code/Title Listed in Catalog	Corrected Code/Title
VA 160: Veterinary Laboratory procedure	VA 160: Veterinary Laboratory Procedures

SECTION 8: COURSE DESCRIPTIONS

The course description for **AERO 100** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 100: Aircraft Basic Science

9.0 units – 250 hours

This course covers the basics of blueprint reading, mechanical drawings, the fabrication of fluid lines, and the identification of different aircraft hardware and materials. It will also focus on nondestructive testing methods, how to utilize precision measuring tools, and aircraft corrosion control. Proper FAA documentation and manufacturer instructions will be used which will include mechanic privileges and limitations. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 110** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 110: Basic Electricity and Electronics

9.0 units – 250 hours

This course will break down basic math, how it relates to the physics of flight, and the importance of weight and balance for an aircraft. Basic electricity will also be covered, discussing capacitance, inductance, volts, amperes, resistance, and AC/DC circuits. Electrical schematics, flow-charts, and wiring diagrams will be emphasized. The inspection and servicing of aircraft batteries is included. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 120** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 120: Reciprocating Engine Theory and Engine Overhaul

9.0 units – 250 hours

This course will focus on the operational concepts, inspections, and maintenance procedures of reciprocating engines and their accessories. This includes the removal, overhaul, and inspection of a piston engine. Students will also learn the procedures involved in the inspection and servicing of engine instrument systems, ground operations, and safety practices. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 130** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 130: Sheet Metal Structures & Airframe Auxiliary Systems

9.0 units – 250 hours

This course covers procedures for the layout, fabrication, drilling, and riveting of aircraft sheet metal. This course will also cover autopilot, communication, and navigation systems. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 140** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 140: Turbine Engines

9.0 units – 250 hours

This course will focus on the operational concepts, inspections, and maintenance procedures of turbine engines and their accessories. This includes the removal, overhaul, and inspection of a turbine engine. Students will also learn the procedures involved in the inspection and servicing of engine instrument systems, ground operations, and safety practices. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 150** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 150: Composite Structures

9.0 units – 250 hours

This course will include the inspection and repair procedures for wood, composite, and fabric-covered structures. Techniques for aircraft conformity and airworthiness will be taught as well. Fabrication and repair of plastics, honeycomb, and bonded aluminum structures will be included. Students will also learn about applications of aircraft finishes which includes paint and dope. Basic welding practices, fabrication, and repair are also included. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 160** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 160: Propellers and Engine Auxiliary Systems

9.0 units – 250 hours

This course will cover the inspection, troubleshooting, and repair of landing gear retraction systems which includes shock struts, wheels, brakes, and tires. Fuel management and dump systems will be discussed, as well as inspection and repair of auxiliary systems. This includes ice and rain control, smoke and carbon monoxide warning systems, and fire detection and extinguishing systems. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 170** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 170: Aircraft Landing Gear

9.0 units – 250 hours

This course will cover the inspection, troubleshooting, and repair of landing gear retraction systems which includes shock struts, wheels, brakes, and tires. Fuel management and dump systems will be discussed, as well as inspection and repair of auxiliary systems. This includes ice and rain control, smoke and carbon monoxide warning systems, and fire detection and extinguishing systems. **A grade of "C" or higher is required to pass this course.**

The course description for **AERO 200** has been added. (Catalog p. 147, rev. 12.2.19)

AERO 200: Professional Licensing Seminar

3.0 units – 96 hours

The focus of this course is the review and practical application of the AMT license examination. Students will prepare for both the written and practical examinations. The course also covers a review of the professional opportunities for the AMT graduate. Professional development and employment skills including resume writing, interview techniques, and personalized job search planning will be covered in this class. The final grade in this class includes projects and assignments related to professional development and employment skills. **A grade of "C" or higher is required to pass this course.**

The course description for **BUSN 120** has been revised. (Catalog p. 148, rev. 9.13.19)

BUSN 120: Business Communication

3.0 units – 45 hours

This course focuses on effective writing techniques utilized in business to produce various communications and documents, including business letters, minutes and reports, dictation and note taking. Proper grammar, mechanics, number usage, vocabulary, and proofreading are emphasized, as well as style, appearance, tone, and reader appeal. Students will develop time management, organization, presentation and communication skills.

The course description for **BUSN 201** has been added. (Catalog p. 149, rev. 9.13.19)

BUSN 201: Spreadsheet Management

3.0 units – 45 hours

This course builds fundamental skills in Microsoft Excel® for use as a business tool. Students will create and manage worksheets, apply formulas and functions, and create data visualizations.

The course description for **BUSN 251** has been added. (Catalog p. 149, rev. 9.13.19)

BUSN 251: Business Externship

3.0 units – 144 hours

Students will utilize their skills and knowledge by working in a local business under direct supervision of the professional manager. Students are required to turn in completed hours and evaluations, and the grade earned in this course is Pass/Fail. **Passing this course is a graduation requirement.**

The course description for BUSN 260 has been removed. (Catalog p. 149, rev. 10.4.19)

BUSN 260: Business Seminar

1.0 unit – 30 hours

This course is the culmination of the Business Administration program. Students will apply the knowledge, skills, and abilities developed throughout the program to practice and prepare for certification exams offered.

The course description for **CON 142** has been added. (Catalog p. 153, rev. 6.3.19)

CON 142: Construction Management Supervision

3.0 units – 45 hours

All the methods of field supervision in construction will be identified in this course. Students will also investigate and discuss basic principles of business management, how to be an effective manager, and the best practices of supervision, motivation, and leading a team to successful outcomes. This course also covers OSHA policies, procedures, and standards, as well as construction safety and health principles. Upon successful course completion, the student will receive an OSHA 30 Hour Construction Outreach Training Completion Card.

The course description for **ELEC 120** has been revised to reflect the migration of CPR and First Aid training from the ELEC 100 course. (Catalog p. 160, rev. 6.3.19)

ELEC 120: Blueprint Reading for Electricians

5.0 units – 90 hours

This course is designed to introduce students to architectural plans utilized in the construction industry for residential and commercial construction with a focus on the electrical trade. Students will develop the skills needed to interpret information conveyed on blueprints and apply these skills in subsequent coursework. Students will be trained in CPR and First Aid. **A grade of "C" or higher is required to pass this course.**

The course description for **ELEC 210** has been removed, as the course has been redesigned into two distinct courses. (Catalog p. 160, rev. 6.19.19)

ELEC 210: Commercial and Industrial Wiring

10.0 units – 180 hours

This course covers the theory and application of electrical buildings inclusive of general wiring, electrical systems, alternating current motors, transformers, lighting systems and load calculations, all in adherence to the requirements of the National Electric Code. **A grade of "C" or higher is required to pass this course.**

The course description for **ELEC 211** has been added as a result of the **ELEC 210** course being redesigned into two distinct courses. (Catalog p. 160, rev. 6.19.19)

ELEC 211: Commercial Wiring

5.0 units – 90 hours

This course covers the theory and application of electrical wiring systems utilized in commercial buildings inclusive of general wiring and raceway systems, lighting systems, low voltage systems, overcurrent and grounding protection, electrical distribution systems, and load calculations, all in adherence to the requirements of the National Electrical Code. **A grade of "C" or higher is required to pass this course.**

The course description for **ELEC 212** has been added as a result of the **ELEC 210** course being redesigned into two distinct courses. (Catalog p. 160, rev. 6.19.19)

ELEC 212: Industrial Wiring

5.0 units – 90 hours

This course covers the theory and application of electrical wiring systems utilized in industrial buildings inclusive of general wiring and raceway systems, lighting systems, low voltage control systems, alternating current motors and transformers, and load calculations, all in adherence to the requirements of the National Electrical Code. **A grade of "C" or higher is required to pass this course.**

A typographical error has been corrected in the **ENG 121** course description (Catalog p. 161, rev. 9.13.19)

ENG 121: Composition and Reading – Part A

3.0 units/45 hours

This is the first in a two-part college-level English course. In this course, students will learn the foundation of critically reading and writing in a variety of rhetorical modes. Students will read various essays and literature, and apply critical analysis to their own writing. Students will practice all aspects of the writing process, and by the end of Part B, they will meet a goal of writing a minimum of 6000 words through a variety of assignments.

The course description for **HC 470** has been added. (Catalog p. 161, rev. 8.13.19)

HC 470: Research Capstone

5.0 units – 90 hours

This course will provide students the opportunity to integrate their field of study with their selected area of specialty to research an issue and propose a solution. The student will compose a formal paper that will include a literature review to compare and contrast differing perspectives related to a chosen problem or process in a healthcare facility or department. The student will then compose and deliver a presentation suitable for an interprofessional audience. **A grade of "C" or higher is required to pass this course.**

The course name of **HUM125** has been corrected and the course description has been revised. (Catalog p. 162, rev. 9.13.19)

HUMN 125: Intercultural Communication

3.0 Units – 45 hours

This course is designed to provide students with a broader understanding of cross-cultural communication theories, styles, and leadership techniques to find success in a diverse, global economy. The course will introduce related texts to help create a cultural worldview for students to apply to their field. The course will outline intercultural theories and techniques used in various fields to allow students to find realistic approaches to everyday situations, as applicable to individual disciplines. Students will analyze and discuss fiction and non-fiction texts from a cross-cultural communications perspective.

The course description for **IT 101** has been revised (Catalog p. 163, rev. 12.2.19)

IT 101: Industrial Electricity

10.0 units – 180 hours

This course is the study of the elements and applications of electricity that are common to any industrial facility. In strict accordance with the Occupation Safety and Health Administration (OSHA) and National Electric Code (NEC), this course will introduce students to electrical theory with an emphasis in those energy sources developed for commercial and manufacturing use. Students will utilize mathematical skills to calculate values and solve electrical based problems and scenarios. Additional topics include troubleshooting and installing complex control circuits.

The course description for **IT 110** has been revised (Catalog p. 163, rev. 12.2.19)

IT 110: Power Transmission

5.0 units – 90 hours

This course is the study of industrial bearings, industrial drive gears and gear systems, belt and chain drives, shaft joining and coupling devices. Students will focus on the operation, maintenance, and safety of power transmission systems and devices.

The course description for **IT 120** has been revised (Catalog p. 163, rev. 12.2.19)

IT 120: Fluid Power

5.0 units – 90 hours

This course presents basic concepts and operation of fluid power, demonstrating knowledge in maintenance, safety, and troubleshooting. Students will perform power operation with the use of hydraulic power systems,

pressure control valves, directional control valves, check valves, flow control valves, actuators, pumps, oil conditioners and measuring instruments.

The course description for **IT 201** has been revised (Catalog p. 163, rev. 12.2.19)

IT 201: Programmable Logic Controllers

10.0 units – 180 hours

This course presents basic concepts and applications of PLCs such as Language, performing installation and diagnostic functions, using programming tools, basic communications, and logic operations. The practical instructions of this course are performed with Allen Bradley equipment and RSLogix software, both of which are predominantly used within the manufacturing industry.

The name and course description for **MAP 126** have been revised. (Catalog p. 164, rev. 9.13.19)

MAP 126: Clinical Applications

4.0 units – 45 hours

In this course students will discuss the role of the medical assistant in a clinical setting. Students will demonstrate non-invasive procedures such as electrocardiograms and vital signs. They will prepare exam rooms, exam trays, using medical and surgical aseptic techniques. They will discuss blood-borne pathogen guidelines for a safe medical office. **A grade of "C" or higher is required to pass this course.**

A typographical error has been corrected in the **MAP 501** course description. (Catalog p. 164, rev. 9.13.19)

MAP 501: Clinical Externship

3.0 units/160 hours

Students will apply their acquired skills and knowledge in taking on the responsibilities and duties of an extern trainee in a practical clinical setting under direct supervision of the Physician, PA, NP, RN, LVN, or office manager. Maintaining SJVC expected professionalism, proper policy and protocol along with upholding state and federal law at all times is essential. The teaching/learning facility will provide appropriate supervision and evaluation of student performance under the direction of the Extern/Clinical Coordinator. **The grade earned in this course is Pass/Fail. Passing this course is a graduation requirement.**

A typographical error has been corrected in the **MOP 120** course description. (Catalog p. 165, rev. 9.13.19)

MOP 120: CPT/HCPCS Coding

3.0 units/45 hours

The course examines coding concepts associated with the Current Procedural Terminology manual and the HCPCS code book. The Evaluation and Management, Anesthesia, Surgery, Radiology, Pathology/Laboratory and Medicine sections are covered with emphasis on section guidelines and proper code selection. Keyboarding skills are also emphasized in this course.

A typographical error has been corrected in the **MOP 130** course description. (Catalog p. 165, rev. 9.13.19)

MOP 130: Billing Principles

2.0 units/45 hours

The course focuses on the procedures for billing in both hospital and clinical settings. Students will identify a variety of source documents used in billing, compare and complete the forms used in hospitals and offices, analyze the revenue cycles, and apply the correct codes to the different venues.

A typographical error has been corrected in the **MOP 140** course description. (Catalog p. 165, rev. 9.13.19)

MOP 140: ICD Coding

3.0 units/45 hours

The course covers coding concepts associated with the International Classification of Diseases and Clinical Modification codebook. Students will practice using terminology following documentation guidelines and applying codes to various forms and documents. Keyboarding skills are also emphasized in this course.

The course description for **MOP 211** has been revised. (Catalog p. 166, rev. 9.13.19)

MOP 211: Medical Office Principles

3.0 units – 45 hours

The course presents basic bookkeeping and collection tasks. The course also emphasizes effective communication and documentation skills required in the medical office.

The course description for **MOP 500** has been revised. (Catalog p. 166, rev. 9.13.19)

MOP 500: Externship

3.0 units – 125 hours

Students will apply their acquired skills and knowledge in taking on the responsibilities and duties of an extern trainee in a practical clinical setting under direct supervision of the Physician, PA, NP, RN, LVN, or office manager. Maintaining SJVC expected professionalism, proper policy and protocol along with upholding state and federal law at all times is essential. The teaching/learning facility will provide appropriate supervision and evaluation of student performance under the direction of the Extern/Clinical Coordinator. **The grade earned in this course is Pass/Fail. Passing this course is a graduation requirement.**

The name and course description for **MOP 510** have been revised. (Catalog p. 166, rev. 8.13.19)

MOP 510: Externship Seminar

1.0 units – 15 hours

This course will focus on preparing for professional credentialing through a recognized certification examination as identified under the Meaningful Use Rule. In this course, students will assess their performance and application of acquired skills and knowledge in general, administrative, and clinical competencies. **The grade earned in this course is Pass/Fail.**

The course description for **MTH 121** has been revised. (Catalog p. 166, rev. 9.13.19)

MTH 121: College Algebra – Part A

3.0 units – 45 hours

This course integrates technology with mathematics through the use of online learning resources, and covers the fundamentals and terminology of algebra. Topics include real numbers, order of operations, single and multiple step linear equations and inequalities, use of formulas, algebraic expressions, polynomials, systems of equations, and graphing of linear equations. Students will utilize the metric and U.S. standard systems. The fundamentals and real-world formulaic terminology will be provided. This course offers applications that allow students to relate to and to apply concepts to their field of study.

The course description for **MTH 122** has been revised. (Catalog p. 166, rev. 9.13.19)

MTH 122: College Algebra – Part B

3.0 units – 45 hours

This course integrates technology with mathematics through the use of online learning resources. Topics include use of formulas, algebraic expressions, polynomials, exponential and logarithmic expressions, and quadratic equations. Students will utilize rational and radical expressions and conics functions. This course offers applications that allow students to relate to and to apply concepts to their field of study.

The course description for **OTA 42** has been revised. (Catalog p. 168, rev. 10.4.19)

OTA 42: National Board for Certification in Occupational Therapy Exam Prep

2.0 units – 44 hours

This course will provide the practice of NBCOT exam questions and exam strategies. Students will create study strategies in preparation for the NBCOT exam. Therapy Ed™ will provide additional in-class training. Students will learn the necessary steps to register for the NBCOT and CA state licensure. Students will also explore license requirements and variations in laws between states and regions.

The course description for OTA 43 has been removed. (Catalog p. 168, rev. 10.4.19)

OTA 43: Professional Seminar 2

0.0 units – 12 hours

Students will learn the necessary steps and actions to register for the NBCOT and CA state licensure as well as learn about continuing education requirements and variations in laws between states. **This course is graded Pass/Fail.**

The course description for **PHR 15** has been revised. (Catalog p. 169, rev. 9.13.19)

PHR 15: Pharmacy Science and Applications 2

5.0 units – 90 hours

This course covers the theory of anatomy, physiology, pathophysiology, and related pharmacology of the urinary, circulatory, and respiratory systems. A comprehensive overview of pharmaceutical dosage forms, pharmacokinetics, terminology, abbreviations and symbols, the difference between trade and generic drugs and interpretation of prescriptions in relation to these systems will be included. Students will utilize the pharmacy lab in the applications of pharmacy science. Interpretations of doctor's orders along with prescription filling, refilling, and labeling procedures are practiced.

Also presented in this course are procedures for the generation and maintenance of accurate pharmacy records, third party claims and the use of pharmacy reference materials. Emphasis is placed on the importance of diligence in documentation and related issues of potential liability. Computerized pharmacy systems and keyboarding skills are also an integral component of this course. **A grade of "C" or higher is required to pass this course.**

The course description for **PHR 30** has been revised. (Catalog p. 169, rev. 9.13.19)

PHR 30: Pharmacy Math and Computations

3.0 units – 45 hours

This course focuses on the fundamentals of arithmetic processes involving fractions, decimals, ratios, and percentages including the metric, household and apothecary systems. Emphasis is placed on utilizing the math skills in pharmaceutical applications which are required to determine medication dosages and preparations. Students will also learn the business practices in a retail pharmacy. **A grade of "C" or higher is required to pass this course.**

The course description for **PHR 100** has been revised. (Catalog p. 169, rev. 9.13.19)

PHR 100: Pharmacy Science and Applications 1

5.0 units – 90 hours

This course covers the theory of anatomy, physiology, pathophysiology, and related pharmacology of the gastrointestinal, integumentary and sensory systems. A comprehensive overview of pharmaceutical dosage forms, pharmacokinetics, terminology, abbreviations and symbols, the difference between trade and generic drugs and interpretation of prescriptions in relation to these systems will be included. Students will utilize the pharmacy lab in the applications of pharmacy science. Interpretations of doctor's orders along with prescription filling, refilling, and labeling procedures are practiced. Computerized pharmacy systems and keyboarding skills are also an integral component of this course. **A grade of "C" or higher is required to pass this course.**

The course description for **PHR 120** has been revised. (Catalog p. 169, rev. 9.13.19)

PHR 120: Pharmacy Clinical Applications 1

2.0 units – 45 hours

This course covers the theory of anatomy, physiology, pathophysiology, and related pharmacology of the nervous systems, including mental health, and nutrition. A comprehensive overview of pharmaceutical dosage forms, pharmacokinetics, terminology, abbreviations and symbols, the difference between trade and generic drugs and interpretation of prescriptions in relation to this system will be included. Students will utilize the pharmacy lab in the applications of pharmacy science. Interpretations of doctor's orders along with prescription

filling, refilling, and labeling procedures are practiced. **A grade of "C" or higher is required to pass this course.**

A typographical error has been corrected in the **PHR 135** course description. (Catalog p. 169, rev. 9.13.19)

PHR 135: Pharmacy Clinical Applications 2

2.0 units – 45 hours

This course covers the theory of anatomy, physiology, pathophysiology and related pharmacology of the endocrine and reproductive systems. A comprehensive overview of pharmaceutical dosage forms, pharmacokinetics, terminology, abbreviations and symbols, the difference between trade and generic drugs and interpretation of prescriptions in relation to these systems will be included. This course will also cover the fundamentals in aseptic technique, proper procedures for drug distribution, dispensing, sterile compounding and packaging procedures. Interpretations of doctor's orders along with prescription filling, refilling, and labeling procedures are practiced. **A grade of "C" or higher is required to pass this course.**

The course description for **PHR 512** has been revised. (Catalog p. 170, rev. 9.13.19)

PHR 512: Clinical Experience

2.0 units – 120 hours

Students will apply their acquired skills and knowledge, taking on the responsibilities and duties of a pharmacy technician trainee in a distinct pharmacy practice setting. The teaching/learning facility will provide appropriate supervision and evaluation of student performance. This course is taught concurrently with PHR 513. **Passing this course is a graduation requirement.**

The course description for **PHR 514** has been revised. (Catalog p. 170, rev. 9.13.19)

PHR 514: Certification Prep

2.0 units – 30 hours

The focus of this course is to prepare students for the certification exam through projects, practice and review based on established certification criteria. Students will be provided with an online self-paced study program and instructor facilitated review. Students will also take a practice exam built to content specifications with the same look, feel, and functionality as an actual certification exam. Students will discuss expectations and general responsibilities during the externship. **The grade earned in this course is Pass/Fail.**

The course description for **PHR 514** has been revised to better align with the Department of Consumer Affairs, California Code of Regulations Title 16/Section 1793.6 (c)³, completion of the total program before Pharmacy Technician students are eligible to apply for licensure. (Catalog p. 170, rev. 6.3.19)

PHR 514: Certification Prep

2.0 units – 30 hours

The focus of this course is to prepare students for the certification exam through projects, practice and review based on established certification criteria. Students will be provided with an online self-paced study program and instructor-facilitated review. Students will also take a practice exam built to content specifications with the same look, feel, and functionality as an actual certification exam. Students will discuss expectations and general responsibilities during the externship. **The grade earned in this course is Pass/Fail.**

A typographical error has been corrected in the **PSY 1** course description. (Catalog p. 165, rev. 9.13.19)

PSY 1: General Psychology

3.0 units/45 hours

This course covers the study of human behavior, moral development, and psychological theory as it applies to the individual, group, and community. Behavioral disorders and treatment, social perceptions, emotions and motivation, social influence, and group processes are topics included in this course.

³ <https://oal.ca.gov/publications/ccr/>

The course description for **RCP 450** has been revised. (Catalog p. 172, rev. 12.2.19)

RCP 450: Health Care Finance

4.0 Units – 60 hours

This course provides an introduction for non-financial managers on business concepts of financial management within health care organizations. Learners will gain introductory knowledge on departmental budgeting, revenue cycle, purpose and interpretation of financial reports. Students will develop the needed skills, attitudes, analytical, and decision-making abilities required in health care leadership in dynamic health care organizations.

A grade of "C" or higher is required to pass this course.

The course name of **RN 23** has been corrected. (Catalog p. 166, rev. 8.13.19)

RN 23: Maternal Newborn Nursing – Theory

3.0 Units – 45 hours

This course provides an integrative, family-centered approach to the care of mothers and newborns. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics and the promotion of healthy behaviors in patients. **A grade of "C" or higher is required to pass this course.**

The course name of RN 23L has been corrected. (Catalog p. 166, rev. 8.13.19)

RN 23L: Maternal Newborn Nursing – Clinical

2.0 Units – 90 hours

Clinical experiences in this course provide the student an opportunity to apply theoretical concepts and implement safe patient care to mothers and newborns in selected settings. **A grade of "C" or higher is required to pass this course.**

The course description for **RN 51** has been removed; the course material has been absorbed into **RN 44: Leadership**. (Catalog p. 175, rev. 6.3.19)

RN 51: NCLEX Review

0.0 units – 30 hours

Students will study various methodologies for successfully completing the NCLEX examination. The development of a personalized plan for NCLEX exam preparation will be completed.

The course units for **SOC 1** have been revised to correct an error in the number of units shown. (Catalog p. 175, rev. 9.13.19)

SOC 1: Introduction to Sociology

3.0 units – 45 hours

This course is a survey of social structure, theory, and its implications for individuals in a dynamic view of the environment. Cultures, family, organizations, groups, ethnic and political influences, and politics are the topics covered.

The course description for **VA 160** has been corrected to reflect that is a 5-unit course. (Catalog, p. 177, rev. 12.2.19)

VA 160: Veterinary Laboratory Procedures

5.0 units – 90 hours

Pre-Requisites: VA 100; VA 120; VA 130; VA 140; VA 150

This course focuses on demonstrations and laboratory exercises covering routine examinations of blood, urine, feces, and cytology from a variety of species. Normal and abnormal values will be presented and treatment for disorders will be discussed. The proper use and handling of lab equipment will be demonstrated and lab samples will be analyzed. Basic microbiological procedures will be discussed and demonstrated.

A typographical error has been corrected in the **VA 170** course description. (Catalog, p. 177, rev. 12.2.19)

VA 170: Veterinary Radiology

2.0 units – 45 hours

Pre-Requisites: VA 100; VA 120; VA 130; VA 140; VA 150; VA 160

This course focuses on the fundamentals of veterinary radiology. Students will demonstrate equipment quality assurance, perform proper animal positioning and digital radiograph acquisition, and evaluate image quality. The use of contrast studies, ultrasound, CT, MRI and basic endoscopy will be discussed. Students will follow current state radiology safety regulations and requirements.

A typographical error has been corrected in the **VA 190** course description. (Catalog, p. 177, rev. 12.2.19)

VA 190: Veterinary Dentistry and Critical Care

2.0 units – 45 hours

Pre-Requisites: VA 100; VA 120; VA 130; VA 140; VA 150; VA 160; VA 170

This course focuses on dentistry, emergency and critical care. Dental prophylaxis and radiographs will be performed with an emphasis on client education regarding dental preventative and post-procedure care. Students will discuss and perform proper emergency response protocols and analyze emergency and critical care situations. The proper techniques required to place a bandage, cast, and splint on animals will be performed in this course.

The course description for **VT 200** has been added. (Catalog p. 180, rev. 10.4.19)

VT 200: Advanced Anatomy & Physiology

2.0 Units – 45 hours

The course examines the principles and comparison of the skeletal, muscular, lymphatic, immune, integumentary, nervous, special senses, digestive, urinary, endocrine, reproductive, respiratory, and cardiovascular body systems of various large, small, laboratory, and exotic animal species. The course emphasizes the effective use of medical terminology through the study of the principles of word construction, elements, abbreviations, and symbols with emphasis on spelling and pronunciation. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 210** has been added. (Catalog p. 180, rev. 10.4.19)

VT 210: Animal Nursing II

2.0 Units – 45 hours

This course focuses on zoonotic, infectious, and non-infectious diseases of large, small/laboratory, avian, and exotic animal species. Students will identify the basic principles of disease transmission, pathology, and prevention as it applies to these species in comparison to canines and felines. Additional topics include animal husbandry, identification, and effective livestock breeding programs. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 220** has been added. (Catalog p. 180, rev. 10.4.19)

VT 220: Advanced Technical Skills

2.0 Units – 45 hours

This course focuses on essential veterinary nursing skills. Students will perform various tests, medication administration and other therapeutics as ordered by a veterinarian. Utilization of radiographic and diagnostic equipment will be demonstrated. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 230** has been added. (Catalog p. 180, rev. 10.4.19)

VT 230: Veterinary Pharmacology II

3.0 Units – 45 hours

This course emphasizes the chemistry of drugs, their pharmacodynamics and the pharmacokinetics with various species. Constant rate infusions, fluid therapy nursing, local anesthetic agents, and drugs used in the surgical setting will be studied. In-depth dosage calculation exercises will be performed. A grade of "C" or higher is required to pass this course.

The course description for **VT 240** has been added. (Catalog p. 180, rev. 10.4.19)

VT 240: Veterinary Laboratory Procedures II

2.0 Units – 45 hours

This course focuses on the critical aspects of laboratory procedures. Students will analyze parasitic screening procedures, abnormal lab values and discuss associated disease processes for a variety of species. Students will demonstrate the proper use and handling of lab equipment, including quality control procedures. Basic microbiological procedures will be discussed and demonstrated. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 250A** has been added. (Catalog p. 180, rev. 10.4.19)

VT 250A: Large Animals Skills

1.0 Units – 30 hours

In this course, students will learn husbandry and restraint skills for large animals. Students will practice and demonstrate diagnostic procedures, basic venipuncture techniques, and administration of medications to these large animal species. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 250B** has been added. (Catalog p. 180, rev. 10.4.19)

VT 250B: Exotic and Lab Animals Skills

1.0 Units – 30 hours

In this course, students will learn husbandry and restraint skills for small mammal, laboratory, avian, and exotic animals. Students will practice and demonstrate diagnostic procedures, nail trims, basic venipuncture techniques and administration of medications to these various species. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 260** has been added. (Catalog p. 180, rev. 12.2.19)

VT 260: Veterinary Surgical, Dental, and Critical Care Procedures

4.0 Units – 90 hours

This course focuses on surgical and dental procedures, instrumentation, pain management, and assistance. Students will demonstrate competency of advanced nursing and surgical skills such as enemas, complete oral health assessment and treatment (COHAT), anesthetic induction and monitoring, aseptic assistance, and recovery of the anesthetized patient. Surgical assistance aptitude, critical care knowledge, and emergency response protocols will be performed and assessed. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 260A** has been added. (Catalog p. 180, rev. 10.4.19)

VT 260A: Veterinary Surgical Assisting and Advanced Procedures

1.0 Units – 30 hours

This course focuses on the principles of surgical nursing, instrumentation and assistance. Students will demonstrate competency of advanced nursing and surgical skills such as enemas, anesthetic induction and monitoring, aseptic assistance, and recovery of the anesthetized patient. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 260B** has been added. (Catalog p. 180, rev. 10.4.19)

VT 260B: Veterinary Dentistry and Advanced Procedures

1.0 Units – 30 hours

This course focuses on dental procedures, instrumentation, and pain management. Students will demonstrate competency of complete oral health assessment and treatment (COHAT), care of dental instruments, and anesthetic monitoring. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 260C** has been added. (Catalog p. 180, rev. 10.4.19)

VT 260C: Veterinary Emergency, Critical Care, and Advanced Procedures

1.0 Units – 30 hours

This course focuses on emergency, critical care and advanced procedures. Surgical assistance aptitude, critical care knowledge, and emergency response protocols will be performed and assessed. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 270** has been added. (Catalog p. 180, rev. 10.4.19)

VT 270: Course Review and Essential Skills

2.0 Units – 45 hours

In this course students will apply the knowledge gained throughout the program in order to prepare for the VTNE licensure exam and their future career. Students will review specific core knowledge areas of both the VTNE and California board exams. Study and testing strategies will also be discussed. **A grade of "C" or higher is required to pass this course.**

The course description for **VT 600** has been added. (Catalog p. 180, rev. 10.4.19)

VT 600: Clinical Externship II

2.0 Units – 110 hours

This course provides work experience in a clinical setting under the direct supervision of a veterinarian or RVT. The teaching/learning facility will provide appropriate supervision and evaluation of student performance under the direction of the Externship Coordinator; students will submit a completed supervisor evaluation based on job tasks performed in the practice and weekly timecards. **The grade earned in this course is Pass/Fail. Passing this course is a graduation requirement.**

The course description for **VT 610** has been added. (Catalog p. 180, rev. 12.2.19)

VT 610: Directed Clinical Experience

5.0 Units – 240 hours

This course provides work experience in a clinical setting under the direct supervision of a veterinarian or RVT. The teaching/learning facility will provide appropriate supervision and evaluation of student performance under the direction of the Externship Coordinator; students will submit a completed supervisor evaluation based on job tasks performed in the practice and weekly timecards. **The grade earned in this course is Pass/Fail. Passing this course is a graduation requirement.**

SECTION 9: ADMINISTRATION AND FACULTY

The **Table of Contents** has been revised to reflect the Fresno Aviation Campus' name change to *Fresno Trades Education Center (TEC)*. (Catalog p. 181, rev. 8.13.19)

The **Campus Leadership and Faculty Directory** has been updated (Catalog p. 186, rev. 6.3.19).

ANTELOPE VALLEY (LANCASTER) CAMPUS

Leadership

Elmo Frazer (*interim*)

Regional Vice President of Operations
M.Ed., Northeastern University

Ashley Diaz

Dean of Student Services

M.A., Human Resource Management, Davenport University
B.A., Business Administration, Aquinas College

Faculty

Business Studies

Adjunct

Frank Devera

M.A., Business Administration, University of Phoenix
B.A., Political Science, University of California Los Angeles

Francesca Kuruppu

B.A., Organizational Management, The Masters University
M.A., Leadership and Management, University of LaVerne

Leslie Harris

M.A., Business Administration, University of Phoenix
B.A., Business Management, University of Phoenix

Raymondo Rojas,

A.S., Criminal Justice: Corrections, San Joaquin Valley College

Health Studies

Danny Rios

A.S., Pharmacy Technology, San Joaquin Valley College

Adjunct

Steven Landaverde

B.A., Psychology, Arizona State University (in progress)

Nelianne Garner Gray

A.S., Health Information Technology, ITT

Michelle Giroux

A.S., Phillips Jr. College, Medical Assisting

Sarah Morales

A.S., Clinical Administrative Medical Assisting, San Joaquin Valley College

Deanna Moreno

A.S., Letters, Arts and Sciences, Antelope Valley College

Ayah Sabawi

A.S., Vocational Nursing

Technical Studies

Alejandro Cornejo

A.S., Aircraft Science, Antelope Valley College

Michael Grandinetti

A.S., General Studies, Community College of Philadelphia

Robert Porter

Degree Requirement Waived

General Education

Adjunct

Pamela Perry

M.A., Management, University of Phoenix

B.A., Negotiations, CSU Dominguez Hills

ATASCADERO CAMPUS

Leadership

Alyssa Perry

Campus President

M.A. with specialization in Management,

Florida Institute of Technology

B.A., Business Administration, University of San Diego

Faculty

Health Studies

Laurel Siembieda

Certified Medical Assistant, California Certified Board of

Medical Assistants
B.A., Fashion Merchandising, California State Long Beach

Adjunct

Aubri Kouklis
Certificate, Health Studies, Santa Barbara City College
Certified Nursing Assistant, Santa Barbara City College EMT
Certified, Allan Hancock College

Terri Castle
Certificate of Completion, Duluth Area Vocational Technical
Institute

Daniel Munch
A.S., Mathematics, Central Oregon Community College

BAKERSFIELD CAMPUS

Leadership

Cheri Johnson
Campus President
M.A., Education, Concordia University
B.S., Physical Education, Miami University

Michael Rugnao
Academic Dean
A.A., Liberal Arts, Bakersfield College

Saidah Gavin
Dean of Student Services
A.S., Business Administration, San Joaquin Valley College

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Program Director, Criminal Justice: Corrections
B.S., Criminal Justice, University of Phoenix

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B.A., Liberal Arts, University of Louisiana

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M.B.A., CSU Bakersfield
B.S., Business Administration, CSU Bakersfield
A.A., Business Administration, Bakersfield College

Luis Lara
A.S., Liberal Arts, Bakersfield College

Joseph Mata
B.A., Criminal Justice, California State University Bakersfield

James Morrison
B.A., Criminal Justice, Union Institute

Timothy Dransart
B.A., Criminal Justice, Union Institute

Bobby "Bob" Stratton
B.S., Social Science, Colorado State University, Pueblo
A.A., Administration of Justice, Bakersfield College

Summer Head
M.A., Education, North Central University
M.A., Human Resource Management, Keller Graduate
School of Management
B.A., Technical Management, DeVry University
A.S., Business Administration, San Joaquin Valley College

William Smallwood III
A.A., Administration of Justice, Bakersfield College

Health Studies

Dawn Christy
Program Director, Dental Assisting
A.S., Dental Assisting, San Joaquin Valley College

Judy Neumann
Program Director, Dental Assisting
A.S., Veterinary Technology, San Joaquin Valley College

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Program Director, Surgical Technology
Certificate, Surgical Technology Bakersfield College

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Co-Program Director
M.B.A., Healthcare Management, University of Phoenix
A.S., Surgical Technology, San Joaquin Valley College
Samantha Mayo
A.S., Clinical and Administrative Medical Assisting, San
Joaquin Valley College

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A.S., Respiratory Therapy, San Joaquin Valley College

Vanessa Vasquez

Program Director, Respiratory Therapy
B.A., Respiratory Therapy, Pima Medical Institute
A.S., Respiratory Therapy, San Joaquin Valley College

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B.S., Environmental Resources, California State University
Bakersfield
A.S., Respiratory Therapy, San Joaquin Valley College

Linda Diprima
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A.S., Physical Education, Bakersfield College

Sahiba Gilla
A.S., Clinical and Administrative Medical Assisting, San
Joaquin Valley College

Jenna Reyes
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Certificate, Clinical Medical Assisting, San Joaquin Valley
College

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D.V.M., University of Illinois at Urbana

Rachel Valley
A.S., Diagnostic Medical Sonography,
San Joaquin Valley College

Sonya Monarrez
A.S., Respiratory Care, California College of Health and
Science

Michael Thomasson
A.S., Respiratory Therapy, San Joaquin Valley College

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Marcel Anderson
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Amanda Fischer
A.S., Pharmacy Technology, San Joaquin Valley College

Chanin Hartnett
A.S., Pharmacy Technology, San Joaquin Valley College
A.S., Math & Science, Victor Valley College
A.S., Dental Assisting, San Joaquin Valley College

Tara Howard
A.S., Dental Assisting, San Joaquin Valley College

April Vasquez
A.S. (*in progress*)

Penny Howze
A.S., Business Studies, San Joaquin Valley College

Wendy Kolb
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Deidra Metzler, DVM
D.V.M., Ross University School of Veterinary Medicine
B.S., Environmental Systems, University of California San
Diego

Vicente Moreno, Jr.
A.S., Pharmacy Technology, San Joaquin Valley College

Tarah Poochigian
B.S., Animal Health Science, California Polytechnic State
University

Darrell Reed
A.S., Radiology Technology, Bakersfield College

Terri Fluke
Degree requirement waived

Traci Childers
Degree requirement waived

Melissa Rodriguez
A.S., Clinical and Administrative Assisting, San Joaquin Valley
College

Carrie Young
A.S. (*in progress*)

Martha Ruiz
A.S., Dental Assisting, San Joaquin Valley College

Melanie Talosig
A.S., Respiratory Therapy, Independence University

Juan Miranda Jr
A.S., Surgical Technology, San Joaquin Valley College

Christina Nelson
A.S., Veterinary Technology
Tiffani Newsom
A.S., Diagnostic Medical Sonography, San Joaquin Valley
College

Melissa Pineda
A.S., Health Studies, San Joaquin Valley College

Destiny Tapia
A.S., Veterinary Technology, San Joaquin Valley College

Technical Studies

Adjunct

James Greer
Degree requirement waived

Carl Meyers
A.S., Industrial Maintenance Technology, San Joaquin Valley College

Thomas Cadena
A.S., HVAC-R, San Joaquin Valley College

Modesto Negrete
A.S. (*in progress*)

General Education

Parker, Jeffrey
B.A., Biology, CA State University Channel Islands
M.A., Biology, CA State University Channel Islands

Adjunct

Alejandro Gonzaga
B.A., Math, California State University Bakersfield

Russel Grimes
B.A., Industrial Arts, California Polytechnic State University

Darlan Moore
B.S., Mathematics, California State University, Bakersfield

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Thomas Wallace
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Columbia Southern University
B.A., Environmental Resources Management, Occupational Health & Safety,
California State University Bakersfield

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Jamie Lyn Pacada
B.A., Natural Science, California State University Bakersfield

DELANO CAMPUS

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M.A., Business Administration, University of Phoenix

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Adjunct

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A.S., Clinical Administrative Medical Assisting, San Joaquin Valley College

Nereida De Jesus
A.A., Liberal Studies, Porterville College
A.S., Physical and Natural Science, Porterville College

Marcos Martinez
A.S., Clinical Administrative Medical Assisting, San Joaquin Valley College

Brandy Salazar
A.S., Health Care Insurance Specialist,
San Joaquin Valley College

Diego Perez
M.A., Human Resources, Texas A&M
A.S., Clinical and Administrative Medical Assisting,
San Joaquin Valley College

FRESNO CAMPUS

Leadership

Patricia Hruby
Campus President
B.A., Communications, Marietta College

Academic Dean
(pending)

Glenn Elizarde
Dean of Student Services
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A.A., Travel, Hospitality, & Recreation, San Joaquin Valley College

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B.S., Business Administration, National University
A.S., General Studies, Reedley College

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A.A., General Studies, Reedley College

Salvador Bueno
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B.A., Management, University of Phoenix
A.A., General Studies, Reedley College

Adjunct

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M.A., Business Administration, National University

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California State University, Fresno

Michael Head
B.S., Organizational Behavior, University of San Francisco
A.S., Criminal Justice, College of Sequoias

David Ramsey
B.A., Criminology

Jose "Joe" Rodriguez
B.A., Criminology/Law Enforcement, California State University, Fresno
A.A., Liberal Arts, West Hills Community College

Karol Seabolt
B.A., Information Technology, National University

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A.S., General Studies, Reedley College

Health Studies

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M.A., Occupational Therapy

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Edgar Ortega
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Amy Li
B.A., Management & Organizational Development, Fresno Pacific University

Tamara McNealy
B.S., Health Sciences, Bellevue University
A.S., Health Studies, San Joaquin Valley College

Cynthia Cuellar
A.S., (in progress) General Studies

Jessica Flanagan
A.S. (in progress) General Studies, Clovis Community
Jessica Lamas
A.S., Medical Assisting, Heald College

Raquel Rey
A.S., Clinical and Administrative Medical Assisting, San Joaquin Valley College

Josie Rodriguez
A.S., Occupational Science, American Career College

Andrea Romero
B.S.N., University of California, Fresno
A.S., General Studies, Fresno City College

Adjunct

Kanwarjit Boparai
Ph.D., Veterinary Medicine, Ross University

B.S., Animal Science, University of California, Davis

Wendy Berry

A.S. Veterinary Technology, San Joaquin Valley College

Katherine Burt-Jones

Ph.D., Veterinary Medicine, University of California, Davis

B.S., Animal Science, California State University, Fresno

Angela Diaz

A.S., Veterinary Technology, San Joaquin Valley College

Jason Fischer

A.S., Dental Assisting, San Joaquin Valley College

Melissa Garone

A.S., Veterinary Technology, San Joaquin Valley College

Jeanette Hanneman

A.S., Veterinary Technology, San Joaquin Valley College

Erika Hultquist

A.A., Business Management, Fresno City College

Stephanie Lain

Ph.D., Veterinary Medicine, Virginia Polytechnic University

B.A., Genetics, University of Georgia

Dominica Martin

A.S., Surgical Technology, San Joaquin Valley College

B.S., Natural Sciences, California State University Fresno

Mark Nample

PhD., Veterinary Medicine, University of California Davis

M.S., Animal Science, University of California Davis

B.S., Animal Science, Cal Poly San Luis Obispo

Robyn Nearn

D.V.M., University of California, Davis

B.S., Veterinary Science, University of California, Davis

Robin Perez

B.S., Biology, California State University Fresno

A.S., Veterinary Technology, Western Career College

Harold Salazar

A.S., General Studies, Fresno City College

Donna Shepard

B.S., Agricultural Science, California State University, Fresno

Annie Tiger

A.S., General Studies, Reedley College

Jennifer Turner-Oliveira

B.S., Professional Aeronautics, Embry Riddle Aeronautical University

A.S., Professional Aeronautics, Embry Riddle Aeronautical University

A.S., Veterinary Technology, San Joaquin Valley College

Michael Viveros

A.S., Clinical Administrative Medical Assisting, San Joaquin Valley College

Ashley Warner

A.S., Veterinary Technology, San Joaquin Valley College

Nicole Williams

B.S., Animal Science, CSU

Technical Studies

Adjunct

Edward Astorga

A.A., Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

Jerry Brackett

A.S., (*in progress*), Heating, Ventilation, Air Conditioning, and Refrigeration, Fresno City College

Timothy Clyde

A.S., Liberal Arts, Fresno City College

Armando Esqueda

A.A., Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

Seng Maokhamphiou

A.S., Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

Jason Poirrier

A.A., Human Resources, San Joaquin Valley College

A.A., Industrial Technology, San Joaquin Valley College

General Education

Leticia Cerpa

B.A., Psychology, California State University, Fresno

Curtis MacNeill

B.S., Biology, California State University, Fresno

Adjunct

Matthew Brown

B.S., Biology, California State University, Fresno

Olufunlola Abgi

B.S., Biology, California State University, Fresno

Madhubanti Chowdhury

B.S., Chemistry, California State University, Fresno

Olivia Echeverria-Bis
B.A., Liberal Arts, California State University Fresno
M.A., Education, California State University Fresno

Jody Mills
B.A., Contemporary Christian Ministry,
Fresno Pacific University

Jason Reynolds
A.A., Heating, Ventilation, Air Conditioning, and
Refrigeration, San Joaquin Valley College

FRESNO TRADES EDUCATION CENTER (TEC) (formerly FRESNO AVIATION CAMPUS) (rev. 8.13.19)

Leadership

Jerald D. Franksen
Campus President
B.S., English, California State University Fresno

Faculty

Technical Studies

Jason Alves
B.S., Adult Education and Training,
Saint Joseph College of Maine
A.S., Aviation Maintenance Technology,
San Joaquin Valley College
FAA Inspection Authorization
FAA Designated Mechanical Examiner

Richard Simmons
Program Director, Aviation Maintenance Technology
FAA Inspection Authorization
FAA Designated Mechanical Examiner
Degree requirement waived

Michael Dodt
A.S., Aviation Maintenance Technology, San Joaquin Valley
College
FAA Airframe and Powerplant License

Jerome Gay
FAA Airframe and Powerplant License
Degree requirement waived

Brian Nusser
A.S., Aviation Maintenance Technology, San Joaquin Valley
College

FAA Airframe and Powerplant License

Zachary Steward
A.S., Aviation Maintenance Technology, San Joaquin Valley
College
FAA Airframe and Powerplant License

General Studies

James Montague
B.A., English, California State University Fresno

HANFORD CAMPUS

Leadership

Noha Elbaz (*interim*)
MBA, University of Phoenix
M.Ed., Curriculum & Instruction, Arizona State
University
B.A., Political Science, Columbia University

Cari Stockdale
Academic/Student Services Dean
M.A., Business Administration, Stevens-Henager College
M.A., Rehabilitation Counseling, California State University
Fresno

Faculty

Business Studies

Matthew Carter
M.A., Human Resources, Bradman University
M.A., Organizational Leadership, Bradman University
B.A., Organizational Leadership, Bradman University

Health Studies

Corinna Avina
A.S., Health Studies, San Joaquin Valley College

Carlota Reid
B.A., Organizational Leadership, Fresno Pacific University
A.S., Health Studies, San Joaquin Valley College

Kelly Scott
Degree requirement waived

MADERA CAMPUS

Leadership

Lisa Kisla
Campus President/Academic and Student Services Dean

B.S., (*in progress*), Business Administration,
California State University, Fresno

Faculty

Business Studies

Raul Ponce Jr.

B.S. Liberal Studies, California State University Fresno

M.S. Business Administration National University

Health Studies

Lanie Souza

A.S. Clinical and Administrative Medical Assisting,

San Joaquin Valley College

Adjunct

Pedro Garcia IV

B.S., Clinical Laboratory Science, National University, Fresno

MODESTO (SALIDA) CAMPUS

Leadership

Anthony Alejandre

Campus President

M.B.A., University of Phoenix

B.A., Social Science (specialization in research and social
policy), University of California

Alaine Johnson

Academic Dean and Career Services Director

B.A., Organizational Leadership, Fresno Pacific University

A.S., Medical Office Administration, Monterey Peninsula
College

A.S., Medical Assisting, Monterey Peninsula College

Tina Husman

Dean of Student Services B.S., University of Phoenix

Johan Moncada

Enrollment Service Director

M.A.F.M., Keller Graduate School of Management

B.A., Accounting, DeVry University

Jorge Lustre

Regional Career Services Director

M.B.A., University of Phoenix

B.S., Business Administration, Management Concentration,
University of Phoenix

Robert Dart

Division Manager

M.B.A., University of Phoenix

B.A., Business Administration, University of

Phoenix

Faculty

Business Studies

Christopher Lewis

B.A., Business Management, University of Phoenix

Donald Martin

Program Director, Criminal Justice: Corrections

A.A. Excelsior College

Adjunct

Jamie Pacheco

A.A. Criminal Justice, San Joaquin Valley College

Nicole Medina

A.S., (*in progress*) Modesto Junior College

Shawn Osborne

A.S., Administration of Justice, Sacramento City College

Eusevio Valdez-Cordova

A.A., Criminal Justice Corrections, San Joaquin Valley
College

Health Studies

Maricela Ariza

A.A., Pharmacy Technology, San Joaquin Valley College

Stephanie Baughn

A.A., General Studies, Modesto Junior College

Cindy Carney

M.A., Health Care Administration, Ashford University

B.A., Health Care Administration, Ashford University

A.S., Health Studies, San Joaquin Valley College

Adjunct

Vanessa Ahio

B.A., Health & Wellness, Kaplan University

Carley Arends

B.A., Organizational Communication, CSU Stanislaus

Bibiana Arroyo

M.S., Healthcare Administration, University of California
San Francisco

B.S., Business Administration, CSU Stanislaus

A.S., Business Administration, Modesto Junior College

Shabnam Basha

M.B.B.S., Temil Nadu Dr., M.G.R. Medical University

Jessica Borba
A.S., Pharmacy Technology, San Joaquin Valley College

Naquiela Buckner
B.S., Psychology, University of Phoenix
A.A., Medical Assisting, Heald College

Janet Guinn
A.S., College of the Siskiyous

Nicole Harris
A.S., Medical Assisting, San Joaquin Valley College

Shahtaj Khan
B.A., Biological Sciences, California State University
Sacramento
A.S., Mathematics and Science, San Joaquin Delta College

Jamie Taylor
A.S., Pharmacy Technology, San Joaquin Valley College

Kristi Vargas
A.S., Pharmacy Technology, San Joaquin Valley College

Technical Studies

Adjunct

Alfoso Benavides
B.S., Chemical Engineering, Technological and Higher Studies
Institute, Mexico

Trevelyn Blazzard
A.S., Engineering, University of California Davis

Casey Carney
A.S., Industrial Maintenance (*in progress*)

Mitchell Eberhard
M.B.A., with a concentration in Information Technology
Management, Trident University International
B.A., Leadership and Fundamentals, Jones International
University

Jason Frye
Ph.D., Psychology, Saybrook University
M.P.A., Public Administration, Bellevue University
B.S., Public Administration, Bellevue University
A.S., Administration of Justice, Modesto Junior College

Rene Gutierrez
M.B.A., University of Phoenix
B.S., Business Management, University of Phoenix

David Johnson
A.S., Industrial Maintenance Technology, San Joaquin Valley
College

Michael Miller
M.S., Electronic Commerce, National University
B.S., Electronics, Chapman University

Daniel Nunes
Degree requirement waived

Shivani Kanoongo
M.B.A., International Business, Southern States University

General Education

Ashvinder Singh
M.A., Education, University of Phoenix
B.S., Psychology, University of Phoenix

Bryan Manley
B.A., History, California State University Stanislaus

Kesha McKibben
B.S., Business Management, California State University
Stanislaus
A.A., General Studies, Modesto Jr. College

Raj Nichols
M.B.A., Holy Names University
B.S., Environmental Management, California Polytechnic
State University

Trent Wragg
B.S., Entomology, University of California Davis

ONLINE DIVISION

Leadership

Pat Fox
Director of eLearning Curriculum & Instruction
Ph.D. Integral Studies, Transformative Learning &
Change, California Institute of Integral Studies
M.A., Organizational Development & Transformation,
California Institute of Integral Studies
B.S., Liberal Studies, University of Central Florida
A.A., Curriculum & Instruction, University of Central Florida

Justin Halligan
Dean of Student Services
M.A., English, CSU East Bay
B.A., English, CSU East Bay
A.A., Transfer Studies, Modesto Junior College

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Technology Coach

M.B.A., University of Phoenix
B.A., Business/Accounting, American Intercontinental University
A.S., Business Administration, San Joaquin Valley College

Josephine Cuevas
eLearning Coordinator
M.B.A., Keller Graduate School of Management
B.A., Telecommunications Management, DeVry University
A.A., Liberal Arts, Mt. San Antonio Junior College

Tammi Clearfield
Online Curriculum Manager
M.S., Florida International University
Ph.D. ABD, University of Miami

Faculty

Baccalaureate Degree Program (Degree Completion in Respiratory Therapy)

Tabatha Dragonberry
A.S., Respiratory Therapy, Illinois Central College
B.S., Health Science, University of Missouri-Columbia
M.S., Medical Education, University of Cincinnati

Cynthia Meekhof
A.S., Health Science, Independence University
B.A., Management, University of Phoenix
M.A., Business Administration, Upper Iowa University

Erin Ross
Ph.D., Nursing, University of Alabama
M.S.N., Marquette University
B.S., Biological Sciences
A.A., General Studies, Rock Valley College

Business Studies

Jerry Doty
M.A., Business Administration, Boston University
B.A., Advertising, Michigan State

Michael McGuire
M.B.A., Youngstown State University
B.S., Engineering, Youngstown State University

Tonya Peak
M.A., Business Administration, Southern New Hampshire University
B.S., Accounting, Southern New Hampshire University

Adjunct

Ariel Andrews
M.A., Business Administration, Albany State University

B.A., Business Administration, Columbus State University

Jennifer Brown
Doctorate, Business Administration, North Central University
M.A., Business Administration, St. Leo University
B.A., Business Administration, St. Leo University
A.A, Liberal Studies, St. Leo University

Annette Hall
M.A., Business Administration, National University
B.A., Business Administration, California State University
A.A., Liberal Arts, Fresno City College

Bijan Houshiar
M.A., Management, National University
B.A., Electrical Engineering, Cal State Fullerton

Deven Matthews
M.A., Management, University of Phoenix
B.A., Business Marketing, University of Phoenix
A.A., Business, University of Phoenix

Michael Mayes
B.A., Applied Management, Franklin University
M.A., Business Administration, Methodist University

Tanesha Morgan
Ph.D., Public Policy, Southern University
M.A., Business Administration, Southeastern LA University
B.A., Finance, South Eastern LA University

Patrick O'Brien
Ph.D., Engineering Management, Walden University
M.S., Library Science, University of Pittsburgh
B.A., History, University of Pittsburgh

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M.A., Computer Information Systems, University of Phoenix
B.A., Business Information Systems, University of Phoenix
A.A., General Education, Glendale Community College

Theresa Paserb
M.S., Health Services Administration, Central Michigan University
B.S., Healthcare Management, Southern Illinois University, Carbondale
A.A.S., Business, Suffolk County Community College
Danielle Philipson
M.A., Health Administration, Cornell University
B.S., Sociology, University of CA Irvine

Laurel Schneider
B.A., Business Administration, Lakeland University
M.A., Business Administration, Columbia College

Michael Storper
M.A., Math, NOVA Southeastern University
B.A., Math, NOVA Southeastern University

Julie Sahlin
M.S., Health Services Administration, Central Michigan University
M.B.A., Campbell University
Certified Online College Teaching, Kaplan University

James Tomasulo
M.S., Civil Engineering, University of Colorado
B.S., Civil Engineering, California Polytechnic State University San Luis Obispo

Emily Ware
B.A., Fashion Merchandising, California State University, Long Beach

Health Studies

Toni Gee
A.S., Health Care Administration, San Joaquin Valley College

Shelly Sowers
A.S., Nursing, Keiser College
A.A., Health Services Administration, Keiser College
A.S., Medical Assisting, Keiser College

Carol Williams
A.S., Health Studies, San Joaquin Valley College

Kelly Williams
M.B.A., Business Administration, Keller Graduate School of Management
A.S., Medical Assisting, Keiser College

Adjunct

Stacey Bottone
M.B.A., Management, Salve Regina University
B.S., Business Administration, Charter Oak State College

Michelle Davis
MPAS, Physician Assistant, University of Nebraska Ph.D., Holistic Science, Madison University
M.B.A.-H.C., HC Management, Saint Leo University

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M.B.A., Business Administration, Ashford University B.A., Health Care Administration (with minor in Human Resources Management), Ashford University

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M.A., Teaching & Learning, Colorado State
B.S., Health & Wellness, Kaplan University

Huma Haque
Ph.D., Medicine, University of Karachi with
Equivalency Report

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M.A., Education, Capella University
B.A., Liberal Studies, Purdue

Eryn Lukic
M.A., Business Administration, Cardinal Stritch University
B.A., Healthcare Administration, University of Wisconsin-Milwaukee
A.A., Information Technology, Hutchinson Community College

Cynthia Moholland
M.A., Business Administration, Thomas College
B.A., Business Administration, University of Maine
A.A., Medical Assisting, Washington College

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M.A., Education, Ashford University
B.A., Healthcare Admin, Ashford University

Freenae Williams
M.B.A., University of Phoenix
B.S., Health Care Administration, University of Phoenix
A.A.T., Radiological Technology, Southwest Georgia Technical College

Technical Studies

Robert Vasile
M.S., Information Technology, University of North Carolina at Charlotte
B.S., Business Administration, Concord University

Adjunct

Rassoul Alizdeh
M.A., Computer Information Systems, St. Mary's University
B.A., Computer Science, St. Mary's University
Randall Arvay
Ph.D., Software Engineering, Naval Postgraduate School
M.S., Information Systems, Hawaii Pacific University
B.S., Computer Science, United States Military Academy

Daniel Goodman
M.S., Management, Texas A & M University
M.S., Information Systems, Pace University
B.S., Computer Information Systems, Saint Leo University

Michelle Hansen
Ph.D., Computer Information Systems, Nova Southeastern University
M.B.A., Computer Information Systems, Western Michigan

University
B.S., Paper Science, Western Michigan University

Lawrence "Todd" Meadors
Ph.D., Education, Nova Southeastern University
M.S., Computer Information Systems, Georgia State University
B.S., Management/Marketing, Mercer University

General Education

Melissa Brewer
B.A., Social Science, Chapman University
A.A., Liberal Arts, College of the Sequoias

Adjunct

Gina Bailey
M.S., Contract Management, University of Maryland B.S.,
Legal Studies, University of Maryland

Tamera Boatright
Ph.D., Organizational Leadership, Bradman University
B.A., Liberal Studies, California State University Fresno
A.A., Liberal Arts, College of the Sequoias

Jan Edwards-Webster
Ph. D, Curriculum & Instruction, Gardner-Webb University
M.A., School of Education, North Carolina Central University
B.S., Mathematics, Bennett College

Michael Frahm
M.A., Mathematics Education, Western Governors University
B.A., Mathematics, Washington College
A.S., Arts & Science, Chesapeake College

Felicity Gardner
A.S., Nursing, Purdue University
B.S.N., South University Online
M.S.N., South University Online

Toni Gee
A.S., Health Care/Medical Administration, San Joaquin Valley College

Maureen Green
M.S., Social Science, Towson University
B.A., English, Charleston Southern University

Anastasia Kenrick
M.A., Business Communication with major in Influence and Leadership, John International University
M.A., Education, Arizona State University
B.A., Liberal Arts & Science, Arizona State University

Karen Lawler
M.A., English, California Polytechnic State University
B.A., English, California Polytechnic State University
A.A., General Studies, Cuesta College

Krystin McCauley
M.A., Curriculum & Instruction, Arizona State
B.A., Communication, East Carolina University

Megan McLaughlin
M.S., Counseling, Portland State University
M.A., Education, George Washington University
B.A., International Relations, California State University Chico

Debora Palmer
Ph.D., Education Technology, Walden University
M.Ed., Education, Loyola University
B.S., Biology/Education, Towson University

Cyndra Pilkington
Ph.D., Psychology, Fielding Graduate University M.A.,
Psychology, Fielding Graduate University
M.A., Criminal Justice, Georgia Southern University
M.A., Health Science, Armstrong State University
B.A., Criminal Justice, Armstrong State University
A.A., Criminal Justice, Armstrong State University

Patricia Vineski
M.S., Teaching/English, State University of New York
M.B.A., Writing, Vermont College of Norwich University
B.A., English/Writing, State University of New York

ONTARIO CAMPUS

Leadership

Robyn Whiles
Campus President
B.A., Business Administration, American Continental University

Jamie Danforth
Academic Dean
B.S., Business Management, Ashworth College
A.S, Health Care Management, Ashworth College

Henry Madrid
Dean of Student Services
A.S., Business Administration, San Joaquin Valley College

Davina Cary

Division Manager
M.S., Higher Education Leadership and Student
Development, Cal Baptist University
A.S., Clinical Medical Assisting, San Joaquin Valley College

Jim DeBerry
Division Manager
A.A., Business Management, Pasadena City College

Faculty

Business Studies

Darryl Chestnut
Program Director, Criminal Justice: Corrections
Degree requirement waived

Andria Marrs
B.S., Management Studies, Cambridge College
A.S., Construction Management, San Joaquin Valley College

Deborah Nichols
B.A., Business Administration, California State University,
Fullerton

John Scott
B.S., Business, University of Redlands
A.S., Sociology, Crafton Hill College

Jesse Embry
B.A., Communication, Azusa Pacific University

Myra Ferretiz
M.A., Public Administration, California State University, San
Bernardino
B.A., Business Administration, Cal Baptist University
A.S., Correctional Science, Chaffey College
Erika Oduro
B.S., Social Work, Azusa Pacific

NeQuoia Paialii
A.S., Business Administration, Everest College

Douglas Paris
Degree requirement waived

Dale Perkins
B.S., Applied Management, Azusa Pacific

Michael Ortiz
M.A., Public Administration, University of Phoenix
B.S., Criminal Justice Administration, University of Phoenix

Huston Walker III
M.B.A., University of Phoenix
B.S., Business/Management, University of Phoenix

Adjunct

Raul Alvarez
M.A., Business Administration, California State University
San Bernardino
B.A., Business Administration, California State University
Fullerton

Carman "Steven" Mitchell
B.S., Business Administration, University of Redlands

Health Studies

Angela Barnett
B.S., Dental Hygiene, University of Southern California

Irma Jo Bejarano
M.H.A., University of La Verne
B.S., Dental Hygiene, Texas Woman's University

Dinnel Bornstein
B.S., Psychology, University of California Irvine
A.S., San Joaquin Valley College

Denise Campas
B.S., Dental Hygiene, Loma Linda University

Sharon Cobb
A.S., Medical Assisting, San Joaquin Valley College

Michelle Connors
RN Assistant Program Director
M.A., Health Administration, University of La Verne
M.A., Nursing, University of Phoenix
B.A., Nursing, University of Phoenix

Jesse Diaz
M.S., Educational Counseling, National University
B.A., Sociology, National University
A.A., Liberal Arts, Crafton Hills College

Lea Endress
Director of Clinical Education, Respiratory Therapy
A.S., Respiratory Therapy, Rio Hondo College
A.S., Biology Science, Rio Hondo College

Martha Keough
Program Director, Registered Nursing
M.S., Maternal Child Nursing, Rush University
B.S., Nursing, Walla Walla University
A.S., Nursing, Atlantic Union College

Shadia Maksemous
M.S., Registered Nursing, University of Phoenix
B.S., Registered Nursing, Cairo University, Egypt

Lacy Malouf
A.A.S., Business, Columbia Southern University

Shadia Maximus
M.S.N., University of Phoenix
B.S.N., Cairo University Egypt

Leslie Nazaroff
Program Director, Dental Hygiene
Ph.D., Preventive Care, Loma Linda University
M.A., Health Promotion and Education, Loma Linda University
B.S., Dental Hygiene, Loma Linda University

Dani Hoyle
Program Director, Respiratory Therapy
B.S., Respiratory Therapy, Pima Medical Institute

Bernadette Smith
B.S., Biology, California State University, Long Beach
A.S., Dental Hygiene, San Joaquin Valley College

Theron Taylor
A.S., Respiratory Therapy, San Joaquin Valley College

Kristin Temme
B.S., Dental Hygiene, Northern Arizona University
A.S., Liberal Arts, Victor Valley College

Cristina Wang
A.A., Respiratory Therapy, El Camino College

Adjunct

Jennifer Alido
B.A., Dental Hygiene, Loma Linda University
A.A., Physical Therapist Assistant, Loma Linda
Kimberly Andriamiarisoa
B.A., Dental Hygiene, Loma Linda University
B.A., French, Walla Walla University

Margaret Avila
M.S.N., California State University Long Beach
B.S.N., Mount Saint Mary's University

Francis Benton
M.A., Biological Science, San Jose State University
B.A., Biological Science, San Jose State University

Jerica Block
B.S., Health Care Management, Southern Illinois University

Holli Burgos
B.S., Human Services, University of LaVerne

Andrea Busby
Degree requirement waived

San Joaquin Valley College
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Dean Busser
B.S., Registered Nursing, Grand Canyon University
A.S., Registered Nursing, Everest College

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B.S., Nursing, Grand Canyon University

Abel Dumaup
B.A., Marketing and Communications, De La Salle University
A.S., Respiratory Therapy, American College

Christine Fletcher
M.A., Nursing, California State University Fullerton
B.A., Microbiology, University of California Santa Barbara

Joyce Gamboa-Espino
B.A., Health Science, California State University Los Angeles
A.A., Dental Hygiene, Pasadena City College

Sharon Greenough
B.S.N., Grand Canyon University
A.S., Nursing, Everest College

Dinnel Guanizo
B.S., Psychology, U.C., Irvine
A.S., Respiratory Therapy, San Joaquin Valley College

Trevena Hanna
B.A., Physics & Chemistry, Ain Shams University
Modesty Isaguirre
M.Ed., Adult Education-Training, University of Phoenix
B.S., Pharmaceutical Sciences, University of Santo Tomas, Philippines

Catherine Lahren
B.S., Dental Hygiene, Northern Arizona University
A.S., Dental Hygiene, San Joaquin Valley College

Henry "Hank" Lockridge
A.S., Respiratory Therapy, San Bernardino Valley College

Michelle Loomis
M.S., Public Health-Nutrition, Loma Linda University
B.S., Dental Hygiene, Loma Linda University

Starlie Luna
M.S., Registered Nursing, Loma Linda University

Jocelyn Seitz Keough
M.S.N., Loma Linda University
B.S., Behavioral Sciences, Andrews University

Laura Gehr
M.S.N., Grand Canyon University
B.S.N., California Baptist University

Carolyn Molina
M.S., Nursing, California State University Fullerton
B.S., Nursing, San Diego State University

Joe Malave
A.S., Respiratory Therapy, Rio Hondo College
A.A., General Education, Rio Hondo College

Tuan Nguyen
B.S., Nursing, Grand Canyon University

Brandon Sweeney
A.S., Respiratory Therapy, San Joaquin Valley College

Jessica Malenitza
B.S.N., Grand Canyon University
A.S., Nursing, Everest College

Anthony Marquez
Degree requirement waived

Guy Miller
Ph.D., Dentistry, Loma Linda University

Ralph Miller
Ph.D., Dentistry, Loma Linda University
M.A., Divinity/Theology, Fuller Theological Seminary
B.A., Biology, University of California Riverside

Katie Munson
B.S., Dental Hygiene, Loma Linda University

Tin Nguyen
B.S., Business, University of Redlands
Certificate, Respiratory Therapy, North Central State College

Maria Ottinger
A.A., Registered Nursing, Everest College

Mary Rascon
M.S., Registered Nursing, University of Phoenix
B.S., Registered Nursing, West Coast University

Frances Rice-Farrand
M.S.N., University of California Los Angeles
B.S.N., California State University Los Angeles

Thomas Serrano
M.A., Education, Jones International University
B.S., Respiratory Therapy, Loma Linda University

A.S., Respiratory Therapy, Mt. San Antonio College
A.A., Liberal Arts, Mt. San Antonio College

Alfia Shagiakhmetova
A.S., Respiratory Care, Crafton Hill College

Karen Silva
A.S., General Science, Santa Monica College

David Tirol III
B.A., Liberal Arts, San Beda College
A.S., Respiratory Therapy, California Paramedical & Technical College

Karla Torres
DH Supervising Dentist
Ph.D., Dental Medicine, Western University of Health Sciences
B.S., Biology, Western University of Health Sciences
A.S., Dental Hygiene, San Joaquin Valley College

Katie Waldron
B.S., Dental Hygiene, Loma Linda University

Wendy Wohlford
A.S., Technical Arts, Everett Community College

Lisa Wolff
A.S., Nursing, Riverside Community College
B.S.N., University of Washington
M.S.N., Azusa Pacific

Gabriel Yang
B.S., Dental Hygiene, Loma Linda University

Technical Studies

Michael Bocanegra
A.S., Business Administration, San Joaquin Valley College

David Bocksberger
Degree requirement waived

Cornelius Droog
A.S., (*in progress*), HVAC, Mt. San Antonio Community College

Wilfredo ILagan
M.S., Business – HR Management, Everest University
M.S., Business Administration, Ateneo Graduate School of Business
B.S., Electrical Engineering, Mapua Institute of Technology

Luis Lopez Gonzalez
Degree requirement waived

Timm Reese

Degree requirement waived

Adjunct

Brian Cazares

Degree requirement waived

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Journeyman Wireman, IBEW Electrical Apprenticeship

Jesse Embry

B.A., Communications, Azusa Pacific College

Gregory Evans

M.A., Information Systems, University of Phoenix

M.A., Organizational Leadership, Chapman University

B.S., Social Science, Chapman University

Arthur Garcia

B.A., Business Administration, Cal Poly Pomona

A.A., Management, Barstow College

Richard Gulizia

M.A., Education, Idaho State University

Cecil McAlister

B.A., Business Management, University of Phoenix

Franklin Saavedra

A.S., Business Administration, Riverside Community College

Louis Pascal

B.S., Electrical Engineering, Tennessee Technological University

Sheldon Williams

A.S., Natural Sciences, Riverside Community College

A.S., Humanities/Social Sciences, Riverside Community College

General Education

Glenn Baxley

M.A., English, National University

B.A., English, National University

Erin Schlanger

B.A., English, Cal Poly Pomona

Lina Thomas

B.A., Psychology, California State University, Fullerton

Adjunct

Sarah Hicken

B.A., Elementary Education, Brigham Young University

B.S., Biology, California State Polytechnic University, Pomona

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Ph.D., Chiropractic, Cleveland Chiropractic College

B.S., Human Biology, Cleveland Chiropractic College

A.A., Liberal Arts, Mount San Antonio

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M.S., Biochemistry, Loma Linda University

B.S., Biochemistry, La Sierra University

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B.A., Biology, Providence College

Jo-Russell Reyes

B.S., Biology, Cal Poly Pomona

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B.A., Liberal Studies, California State University San Bernardino

A.A., General Education, Chaffey College

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M.S., Mathematics, California Polytechnic University, Pomona

B.A., Mathematics, University of California, Riverside

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M.S., Psychology, Sacred Heart University

B.S., Psychology, University of Phoenix

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M.A., Fine Arts Creative Writing, University of California Riverside

B.A., Writing, Grand Valley State University

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M.A., Fine Arts Creative Writing, Chapman University

M.A., English, California State University Fullerton

B.A., Psychology, California State University Fullerton

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M.A., Business Administration, University of Redlands

B.A., Business Administration, University of Redlands

PORTERVILLE CAMPUS

Leadership

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M.A., Educational Leadership and Administration, Brandman University

B.S., Business Administration, San Diego State University

Faculty

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M.S., Business Administration, University of Phoenix

B.S., Business Management, University of Phoenix

A.S., Business, San Joaquin Valley College

Health Studies

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B.S., Social Sciences, University of Phoenix

A.S., Health Studies, San Joaquin Valley College

Adjunct

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B.S., Psychology, Washington State University

Stephanie Hernandez

A.S., Vocational Nursing (*in progress*), Gurnick Academy of Medical Arts

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A.S., Healthcare Administration, San Joaquin Valley College

Tabitha Price

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RANCHO CORDOVA CAMPUS

Leadership

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M.A., Education, Brandman University

B.S., Health Care Services, University of Phoenix

A.S., Respiratory Therapy, California College for Health Sciences

Amy Bianco

Dean of Student Services

M.S., Administration of Justice, University of Phoenix

Faculty

Health Studies

Julia Foss, RRT, RCP

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Respiratory Therapy

M.B.A., University of Phoenix

B.S., Business Management, University of Phoenix

A.S., Respiratory Care, Butte College

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M.B.A., Golden Gate University

A.S., Respiratory Therapy, San Joaquin Valley College

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B.S., Surgical Technology, Minor Health Care Management,
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Certified Surgical Technologist, Siena Heights University

A.S., General Studies, Tarrant County College

Adjunct

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A.S., Cardiopulmonary Laboratory Technology,
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A.S., Respiratory Therapy, San Joaquin Valley College

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B.S., Respiratory Care, Boise State University

Mark Eyre, RRT, RCP

M.B.A.-H.C.M., Ashford University

BS., Ashford University

A.S., Respiratory Care, Butte College

Stephanie Lueck

A.S., Surgical Technology

Mimi Fermer, BSRT RRT, RCP, AE-C

A.S., Respiratory Therapy, California College of Health
Sciences

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B.S., Respiratory Care, Loma Linda University

A.S., Social Sciences, East Los Angeles College

Ajaypal Randhawa, RRT, RCP

A.S., Respiratory Therapy, San Joaquin Valley College

Louie Dean Natividad

A.S., Respiratory Therapy, San Joaquin Valley College

Dwight Sneed
A.S., Surgical Technology, American Career College

Torrean Tyrus
Certificate of Completion, Surgical Technology

Robert Wallace
A.S., Respiratory Therapy, San Joaquin Valley College

General Education

Adjunct

Arthur Braden
B.S., Vocational Education,
California State University, Sacramento

RANCHO MIRAGE CAMPUS

(pending) (Catalog p. 200, rev. _____)

SANTA MARIA CAMPUS

(pending) (Catalog p. 200, rev. _____)

TEMECULA CAMPUS

Leadership

Robyn Whiles
Campus President
B.A., Business Administration, American Intercontinental
University

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B.A., Liberal Studies, California State University,
San Bernardino

John Hall
Dean of Student Services
M.A., Education, University of California, San Diego
B.A., History, California State University, San Marcos

Faculty

Business Studies

Rafael Oropeza
A.A., Liberal Arts, San Bernardino Valley College

Adjunct

Melinda Herzberg
A.A., Respiratory Therapy, California Paramedical &
Tech College

Health Studies

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Program Director, Respiratory Therapy
B.S., Healthcare Management, Bellevue University
A.S., Respiratory Therapy, San Joaquin Valley College

Madison Dodds
B.S., Respiratory Care, Boise State University
A.S., Respiratory Therapy, San Joaquin Valley College

Laura Eversull
A.S., Natural Sciences, Riverside Community College
B.V.Ed., California State University San Bernardino

Leonard Fitch
B.S., Business Management, University of Phoenix

Dara Legacy
M.A., Health Administration, Grand Canyon University
B.S., Health Care Administration, University of Phoenix
A.S., General Studies, Saddleback College

Richard Moriarity
B.S., Health Sciences, Trident University

Cindy Ovard
Program Director, Dental Assisting
B.S., Vocational Education, San Diego State University

Kala Preston
Program Director, Surgical Technology
B.S., Surgical Technology, Siena Heights University
A.S., Surgical Technology, University of Arkansas

Alfonso Martin
Clinical Instructor/Coordinator, Surgical Technology
A.S., American Career College

Adjunct

Hillary Avera
A.S., Respiratory Therapy, Victor Valley College
B.S., Respiratory Care, Boise State University

Tiffany Coffin
B.S., Health Services, California State University
San Marcos
A.A., Humanities, Mt. San Jacinto College

A.S., Medical Assisting, Mt. San Jacinto College

Melissa DiGregorio
Degree Requirement Waived

Stephanie Flores
A.S., Clinical Administrative Medical Assisting,
San Joaquin Valley College

Elsi Garcia Arrieta
Degree requirement waived

Ashleigh Wood
A.S., Respiratory Therapy, Concord Career College

Jonathan Paul
A.S., Respiratory Therapy, San Joaquin Valley College

Becky Lomeli
A.S. (*in progress*), undeclared, Ashworth College

Marie Morin
B.S., Biochemistry, McGill University

Arcie Munoz
A.S, Dental Assisting, Moreno Valley College

Matthew Reese
A.S., Respiratory Therapy, California Paramedical and
Technical College

MaryAnne Schetter
M.A., Management, National University
B.S., Nursing, University of Wisconsin
Aaron Selby

B.S., Psychology, University of Phoenix
A.S., Clinical and Administrative Medical Assisting,
San Joaquin Valley College

Kathleen Terwey
A.A., Law Enforcement, Alexandria Technical & Community
College

Judith Vasquez
M.A., Organizational Leadership, California Baptist
University
B.A., Organizational Leadership, California Baptist
University

Calli Weaver
A.S., Respiratory Therapy, California College of
San Diego

Technical Studies

Adjunct

Oscar Aparicio Jr.
A.S., HVAC-R, San Joaquin Valley College

Edgar Arenas
Degree Requirement Waived

Kent Chivington
Program Director, Criminal Justice
M.A., Strategic Leadership, Mountain State University
B.S., Human Development, Azusa Pacific

Ricky Lawson
Degree Requirement Waived

Joshua Leininger
A.S., HVAC-R, San Joaquin Valley College

Thomas McGinnis
Degree Requirement Waived

Matias Munoz
A.S., Criminal Justice (*in progress*)

John Nichols
B.A., Theology, Global University
A.A., Liberal Arts, San Bernardino Valley College

Oscar Orellana
Degree Requirement Waived

Jacob Riddle
A.A. Liberal Arts, San Bernardino Valley College

Jonathan Sanchez Barba
A.S., HVAC-R, San Joaquin Valley College

David Schoettler
Degree Requirement Waived

General Education

Tamara Earnhardt
B.S., Business Administration, California State University
San Marcos

Alexandra Figueroa
B.A., Economics, University of California San Diego

Kimberly Michael
B.A., Education, Fairmont State University

Christina Nunez
B.A., Literature, Cal State San Marcos

Adjunct

Sumana Pasala
Ph.D., Genetics, University of California
M.A., Chemistry, Mahila University

Ronald Whiles
B.S., Physical Education, California State University, Hayward

VICTOR VALLEY (HESPERIA) CAMPUS

Leadership

Anthony Wietek
Campus President (Interim)
M.B.A., Keller Graduate School of Management
B.S., Business Administration, Kalamazoo

Nicholas Ewell
Academic Dean
Juris Doctor, Western State University College of Law

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B.A., History/Political Science, Concordia University

Faculty

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Eddy Leuridan
Program Director, Criminal Justice: Corrections
A.A., Criminal Justice, Columbia Southern University

Adjunct

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B.S., Social Science, Humboldt State University

Donald Nelson
B.A., Criminal Justice, Excelsior College

Jay Poffek
A.S., Liberal Arts, Victor Valley College

Jimmie West
A.S. General Education, Crafton Hill College

Sean Warman
B.A. Liberal Studies, Saint Leo University
M.A. Teaching, University of Southern California

Evelyn Sheffield
M.A. Education, California State University, San Bernardino
B.A., Administration [Marketing Concentration],

California State University, San Bernardino
A.A., General Education and Liberal Arts, Chaffey College

Health Studies

April Green
A.S., (*in progress*), Health Care Administration,
California Coast University

Jillian Ramirez
A.S., Allied Health, South University

Stephanie Rutherford
A.S., Clinical and Administrative Medical Assisting,
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Laura St. George
Program Director, Dental Assisting
A.S. (*in progress*), Human Resources, Ashworth College

Adjunct

Alicia Alva
A.S., Administrative Health Care Management,
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Tawnie Hatfield
A.S., (*in progress*), Psychology, Ashworth University

Joanne Hill
A.S., Nursing, (*in progress*)

Ashley Kinder
A.A., Administration of Justice, Barstow College
A.S., Social Science, Barstow College

Gina Longnecker
A.S., Math & Science, Victor Valley College
A.S., Dental Assisting, Victor Valley College

Judy Silva
Degree requirement waived

Emilinda Pascua
Degree requirement waived

Shilah King
A.S., Pharmacy Technology, San Joaquin Valley College

Dianna White
A.S., (*in progress*), Allied Health, Victor Valley College

Megan King
A.A., Liberal Arts, Biological & Physical Sciences

Jennifer Forstner
A.S., Medical Assisting

Jennifer Canela
A.S., Medical Assisting, San Joaquin Valley College

Joanne Hill
A.S., Registered Nursing (in progress)

Brittany Snyder
A.S., Respiratory Therapy, Independence University

Technical Studies

Adjunct

Juan Noriega
A.S., Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

Joseph Yanez
B.A.Sc., Computer and Electrical Engineering

General Education

Bryan Hurlburt
M.Ed., Cambridge College
B.A., Liberal Studies, Chapman University

Adjunct

Jennifer Grant
M.A., Education, Jackson State University
B.S., Biology, Belhaven University

Christopher Greene
B.S., Biology, Western Governors University
M.A., Educational Leadership, Concordia University

Donna Lubick
M.A., Education, Chapman University
M.A. Germanic Languages and Literature, University of California, Santa Barbara
B.S., Modern Languages, Montana State University

David Wilkerson
M.A., History, University of California, Riverside
B.A., History, University of California, Riverside

VISALIA CAMPUS

Leadership

Noha Elbaz (*interim*)
MBA, University of Phoenix
M.Ed., Curriculum & Instruction, Arizona State

University
B.A., Political Science, Columbia University

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B.A., Liberal Arts, California State University, Fresno
A.A., Liberal Arts, College of the Sequoias

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B.A., Social Services, Chapman University
A.A., Liberal Arts, Taft College

Amanda Ogata
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B.A., Fresno Pacific University

Patricia Bishop
Division Manager
A.S., Medical Office Administration, San Joaquin Valley College

Faculty

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Guadalupe Capozzi
B.S., Fresno Pacific University

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A.S. Criminal Justice, San Joaquin Valley College

Jessica Gutierrez
B.A., Business Administration, Fresno Pacific University

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B.S., Criminology, California State University Fresno
A.S., Administration of Justice, Ventura College

David Morra
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Adjunct

Alicia Barrera
A.S., (*in progress*), Administration of Justice, College of the Sequoias

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A.S., Criminal Justice, San Joaquin Valley College

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B.A., Criminal Justice, Brandman University

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B.S., Criminology, California State University Fresno

Health Studies

Sherri Abbott
RN Assistant Program Director
B.S.N., University of Phoenix
A.S., Registered Nursing, College of the Sequoias

Cecilia Avalos
A.S., Clinical and Administrative Medical Assisting,
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Christeen Barabad
A.S., Registered Nursing, San Joaquin Valley College

Delmy Bedolla
B.A., Liberal Studies, University of California Riverside
A.S., General Studies, Reedley College
A.S., Respiratory Care, Fresno City College

Timoteo Carrasco,
A.S., Fresno City College

Ryan Croft
A.S. Respiratory Therapy, San Joaquin Valley College

Kimberly Cron
M.A., Education, Concordia University
B.A., Adult Education, Bellevue University
A.S., Dental Hygiene, Fresno City College

Dominic Cruz
B.S., Respiratory Therapy, San Joaquin Valley College
A.S., Respiratory Therapy, San Joaquin Valley College

Brent Denney
Degree Requirement Waived

Brenda Diaz
A.S., *Degree in Progress*

Joshua Domenech
B.S.N., California State University Bakersfield
A.S., Nursing, West Hills College

Cynthia Flores
A.S., Dental Hygiene, Fresno City College

Patricia Guerra
A.S., Dental Assisting, San Joaquin Valley College

Mari Gordon
A.S., Nursing, College of the Sequoias

Frits Goudberg
A.S., Respiratory Therapy, Loma Linda University

Denise Grant
A.S., Registered Nursing, College of the Sequoias

Jennifer Houston
M.S.N., Walden University

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A.S., Health Studies, San Joaquin Valley College

Michelle Hall
A.A., Social Science, Porterville College

Michelle Duarte-Hoehn
A.S., Fresno City College

William Eropkin
B.A., Management & Organizational Development, Fresno
Pacific University

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A.S., Clinical and Administrative Medical Assisting
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Matthew Harris
A.S., Respiratory Therapy, San Joaquin Valley College

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Program Director, Registered Nursing
M.S., Maternal Child Nursing, Rush University
B.S., Nursing, Walla Walla University
A.S., Nursing, Atlantic Union College

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M.S.N., California State University Dominguez Hills
B.S.N., California State University Dominguez Hills
A.S., Santa Monica College

Lygia Jolley
B.A., Management and Organizational Development,
Fresno Pacific University
A.S., Dental Hygiene, Fresno City College

Karen Koch
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Fresno Pacific University
A.S., Dental Hygiene, Fresno City College

Jack Lester, DDS
Supervising Dentist
B.A., University of California, Berkley

B.S., DDS University of California, San Francisco

Nancy Manalad
A.S., (*in progress*)

Christina Martinez
M.S.N., University of Texas
B.S.N., University of Texas

Bryon Martinho
A.S., Respiratory Therapy, San Joaquin Valley College

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B.S., Health Sciences, California State University, Fresno
A.S., Respiratory Therapy, San Joaquin Valley College
A.S., Biological Science, Reedley College

Roger Morris
M.S.N., Western Governor's University
B.S.N., National University

Guinevere Panis-Wells
B.S., Western Governor's University

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M.S.N., California State University Fresno
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B.S., Business Management, University of Phoenix
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A.A., Liberal Arts, College of the Sequoias

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A.S., Dental Assisting, San Joaquin Valley College

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A.S., Dental Hygiene, Fresno City College

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M.S.N., California State University Dominguez Hills
B.S.N., California State University Dominguez Hills

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Denise Roseno
A.S., Dental Assisting, Reedley College

Adjunct

Carina Avalos
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Rough Awad
B.S.N., California State University Fresno

Terry Bady
B.S.N., California State University, Dominguez Hills
A.S., Ventura Junior College
A.A., Porterville College

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B.S., Respiratory Therapy, San Joaquin Valley College
A.S., Respiratory Care, Boise State University

Samantha Capp
M.S.N., Western Governors University
B.S.N., Western Governors University

Catherine Draper
B.S.N., San Jose State University

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A.S., Pharmacy Technology, San Joaquin Valley College

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B.S.N., California State University, Fresno
A.S., Registered Nursing, Fresno City College

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B.S., Psychology, University of California, Davis
A.S., Registered Nursing, College of the Sequoias

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B.S.N., California State University Fresno
A.A., Accounting, Reedley Junior College
A.S., Dental Hygiene, Fresno City College

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M.S.N., University of Phoenix
B.S.N., California State University, Fresno

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M.A., Education, California State University Bakersfield
B.S.N., California State University Los Angeles

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B.S., Dental Hygiene, Midwestern State University
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D.D.S., Loma Linda University
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Cynthia Mota
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A.A., Liberal Arts, College of the Sequoias

Kory Nieuwkoop
B.S., Public Health, Westminster College
A.S., Dental Hygiene, College of Southern Idaho

Michelle Olson
D.A. Certification, San Joaquin Valley College

Crissy Orona
A.S. (*in progress*), undeclared

Salina Ramirez
B.S.N., California State University, Fresno
A.S., Registered Nursing, Fresno City College

Marie Ribeiro
A.S., Dental Hygiene, Taft Junior College

Pamela Silva
A.S., Registered Nursing, College of the Sequoias

Brittany Wyatt
B.S.N., California State University

Technical Studies

Otis O'Neal
A.A., (*in progress*), General Education, College of the Sequoias

Adjunct

Victor Carrillo
A.A., Heating, Ventilation, Air Conditioning & Refrigeration,
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Milton Mar
A.A., Heating, Ventilation, Air Conditioning & Refrigeration,
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Juanita Thompson
Industrial Maintenance Technology Certification, San
Joaquin Valley College

Fernando Torres Jr.
A.S., Heating, Ventilation, Air Conditioning & Refrigeration,
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General Education

Stacey Kelly
B.A., Psychology, California State University Fresno

William Gradis
B.S., Biology, East Carolina University
M.S., Plant Pathology, North Carolina State University

Kellee Irwin
B.S., Business Management, University of Phoenix
A.S., Business Administration, San Joaquin Valley College

Rudy Martinez
B.A., Human Development, California State University,
Hayward

Amanda Ogata
B.A., English Communication, Fresno Pacific University

Lisa Elliott Vandegrift
B.A., Business Management, Fresno Pacific University

Adjunct

Joyce Aispuro
B.A., Interdisciplinary Studies, Sul Ross State University
M.A., Curriculum & Instruction, Bradman University

William Brown
B.S., Chemistry, California State University, Irvine

Anna Gomez
M.A., Education, Fresno Pacific University
B.A., Spanish, California State University, Fresno

Janie Hunt
B.A., English, University of California, Davis

Melissa Melban
B.S., Criminal Justice Administration, University of Phoenix
A.A., Criminal Justice, University of Phoenix

Carlota Marin
B.S., Earth Sciences, Pedagogical Institute of Caracas