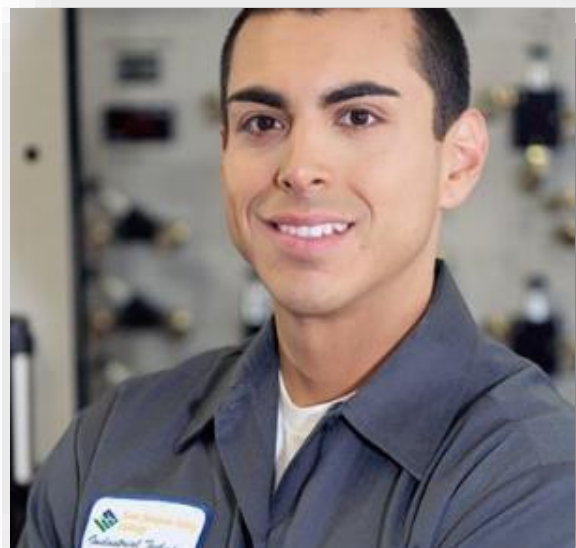




SAN JOAQUIN VALLEY COLLEGE

**SUPPLEMENT TO THE
2022 COLLEGE CATALOG**



SUPPLEMENT TO THE 2022 COLLEGE CATALOG

This document is a supplement to the 2022 College Catalog and is provided for the purpose of notifying students of corrections and/or updates to College policy, programs, courses, admissions and graduation requirements which have occurred since the Catalog's publication.

This is a living document; revisions will be added until publication of the next Catalog.

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SECTION 1: INTRODUCTION TO SAN JOAQUIN VALLEY COLLEGE

THE HISTORY OF SAN JOAQUIN VALLEY COLLEGE

REVISION: This section has been annotated to reflect that the **Atascadero campus** is not currently enrolling new students. (Catalog p. 13, rev. 8.19.22)

STATE DISCLOSURES

REVISION: The State Disclosure for Iowa has been revised, as set forth below. (Catalog p. 11, rev. 8.19.22)

Iowa

SJVC is registered with the Iowa College Student Aid Commission (Iowa College Aid) for its programs offered through the Online Division. Pursuant to Iowa Code Section 261.9(1) "g" Iowa's military deployment tuition and fee refund policy for students is as follows:

A policy to offer not less than the following options to a student who is a member, or the spouse of a member if the member has a dependent child, of the Iowa national guard or reserve forces of the United States and who is ordered to state military service or federal service or duty:

- i. Withdraw from the student's entire registration and receive a full refund of tuition and mandatory fees.
- ii. Make arrangements with the faculty member for the student's course grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.
- iii. Make arrangements with only some of the faculty teaching courses in which the student was enrolled for grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.

Pursuant to Iowa code, tuition reimbursement for non-military Iowa students is as follows: SJVC shall provide to a terminating Iowa student a refund of tuition charges in an amount that is not less than ninety-five percent (95%) of the amount of tuition charged to the student multiplied by the ratio of the remaining number of calendar days in the school period to the total number of calendar days in the school period. Students residing in Iowa who have questions or complaints about this institution may contact the Iowa College Student Aid Commission at 430 East Grand Avenue, Floor 3, Des Moines, IA 50309-1920, toll-free telephone number (877) 272- 4456.

SJVC LOCATIONS AND PROGRAM OFFERINGS

REVISION: The **Atascadero campus listing** has been annotated to reflect that the campus is not currently enrolling new students. (Catalog p. 13, rev. 8.19.22)

REVISION: The **Bakersfield campus listing** has been corrected to include the **Maintenance Technician Certificate of Completion** program. (Catalog p. 13, rev. 8.19.22)

REVISION: The **Fresno Trades Education Center listing** has been annotated to reflect that the campus is not currently enrolling new students in the **Maintenance Technician Certificate of Completion** program. (Catalog p. 14, rev. 8.19.22)

REVISION: Registered Nursing has been added to the list of Associate of Science degree programs offered at the Rancho Mirage campus. (Catalog p. 15, rev. 9.12.22)

SECTION 2: ADMISSIONS

COLLEGE HEALTH INSURANCE REQUIREMENTS

REVISION: A disclosure has been added regarding proof of health insurance for clinical assignments, as set forth below. (Catalog p. 22, rev. 8.19.22)

College Health Insurance Requirements

Students may be required by clinical sites to provide proof of health insurance coverage for the duration of clinical assignments.

ADMISSIONS PROCEDURES AND REQUIREMENTS

REVISION: Entrance examination requirements have been revised to reflect the addition of the Respiratory Therapy and Surgical Technology Associate of Science degree programs to the table below. (Catalog p. 19, rev. 8.19.22)

Applicants for all on ground programs (with the exception of Dental Hygiene, Diagnostic Medical Sonography, Registered Nursing, Vocational Nursing, and Vocational Nursing [Weekend & Evening]) are required to take the Wonderlic Scholastic Level Exam (SLE) prior to enrolling. Following are the minimum scores for each program:

Program	Minimum Score
Business Office Administration	12
Clinical & Administrative Medical Assisting	
Clinical Medical Assisting	
Dental Assisting	
Medical Office Administration	
Pharmacy Technician/Technology	
Aviation Maintenance Technology	14
Construction Management (AS degree program only)	
Electrical Technology	
Heating, Ventilation, Air Conditioning, and Refrigeration	
Maintenance Technician	
Veterinary Assistant/Technology	15
Respiratory Therapy (AS degree program only)	20
Surgical Technology	

REVISION: Entrance examination requirements have been revised to reflect the removal of the Respiratory Therapy and Surgical Technology Associate of Science degree programs from the table below. (Catalog p. 20, rev. 8.19.22)

Program	Entrance Exam
Dental Hygiene	Accuplacer
Registered Nursing	Test of Essential Academic Skills (TEAS)
Registered Nursing – LVN to RN Bridge	ATI Fundamentals Text 2019
Vocational Nursing; Vocational Nursing (Weekend & Evening)	Wonderlic Basic Skills Test (WBST) <u>and</u> Test of Essential Academic Skills (TEAS)
Diagnostic Medical Sonography	Wonderlic Basic Skills Test (WBST)

REVISION: The 2023 (inaugural) start date for the **Registered Nursing Associate of Science** degree program have been added to the table of linear program start dates. (Catalog p. 24, rev. 9.12.22)

REGISTERED NURSING
Ontario and Visalia Campuses
04/05/2022
Rancho Mirage Campus
8/29/23

TUITION

REVISION: Tuition for the Online Division has been revised, as set forth below. (Catalog p. 30, rev. 7.29.22)

ONLINE DIVISION

ONLINE DIVISION									
Effective Date	Program	Credential	Academic Year 1	Academic Year 2	Academic Year 3	Academic Year 4	Academic Year 5	STRF	Total
4/4/2022	Business Office Administration	Associate Degree	\$17,277	\$13,987	---	---	---	\$77.50	\$31,341.50
		Certificate	\$17,317	---	---	---	---	\$42.50	\$17,359.50 ^a
4/4/2022	Clinical & Administrative Medical Assisting	Associate Degree	\$18,360	\$13,416	---	---	---	\$80	\$31,856
4/4/2022	Clinical Medical Assisting	Certificate	\$18,509	\$2,175	---	---	---	\$52.50	\$20,736.50 ^a
12/5/2022	Construction Management	Associate Degree	\$19,413	\$17,787	---	---	---	\$92.50	\$37,292.50
9/6/2022	Construction Management	Bachelor of Science	\$19,413	\$17,787	\$14,700	\$14,700	\$3,600	\$175	\$70,375
9/6/2022	Construction Management (bridge)**	Bachelor of Science	---	---	\$14,700	\$14,700	\$3,600	\$82.50	\$33,082.50
4/4/2022	Dental Hygiene (bridge)	Bachelor of Science	\$14,622	\$3,572	---	---	---	\$45	\$18,239
4/4/2022	Health Care Management (bridge)	Bachelor of Science	\$17,247	\$10,044	---	---	---	\$67.50	\$27,358.50
4/4/2022	Health Studies (bridge)	Associate Degree	\$14,991	---	---	---	---	\$37.50	\$15,028.50
4/4/2022	Human Resources Administration	Associate Degree	\$17,277	\$13,473	---	---	---	\$77.50	\$30,827.50
		Certificate	\$16,759	---	---	---	---	\$42.50	\$16,801.50
4/4/2022	Information Technology	Associate Degree	\$16,759	\$15,221	---	---	---	\$80	\$32,060
		Certificate	\$16,759	---	---	---	---	\$42.50	\$16,801.50
4/4/2022	Non-Degree (Non-Science Courses) 5 Weeks	N/A	\$1,400 per course	---	---	---	---	N/A	\$1,400 per course
4/4/2022	Medical Billing and Coding	Associate Degree	\$16,747	\$15,767	---	---	---	\$82.50	\$32,596.50
		Certificate	\$16,759	---	---	---	---	\$42.50	\$16,801.50
4/4/2022	Respiratory Therapy bridge	Bachelor of Science	\$17,247	\$6,413	---	---	---	\$60	\$23,720

^a This program is eligible for a Workforce Agency contracted total program cost of \$10,025 (includes STRF)

**Students who enroll with a previously earned Associate of Science in Construction Management will begin in Academic Year 3 (AY3) and will be assessed a prorated STRF.

REVISION: Tuition for the **Registered Nursing Associate of Science** degree program and the **Registered Nursing Certificate of Completion (30-unit)** program at the Rancho Mirage campus has been added. (Catalog p. 28, rev. 9.12.22)

Start Date	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	STRF	TOTAL
RANCHO MIRAGE CAMPUS							
8/29/2023	Registered Nursing (Generic)	Associate Degree	\$34,751	\$34,751	---	\$175	\$69,677
2/7/2024	Registered Nursing (30-Unit)	Certificate	---	\$39,206	---	\$97.50	\$39,303.50

REVISION: Tuition for the **Atascadero campus** has been annotated to reflect that the campus is not currently enrolling new students. (Catalog p. 26, rev. 8.19.22)

REVISION: Tuition for the **Fresno Trades Education Center** location has been annotated to reflect that the **Maintenance Technician Certificate of Completion** program is not currently enrolling new students. (Catalog p. 26, rev. 8.19.22)

SECTION 6: ACADEMIC POLICIES & REGULATIONS

ATTENDANCE POLICY

REVISION: The **attendance policy specific to online courses** has been revised, as set forth below. (Catalog p. 55, rev. 7.29.22)

Online Courses

For those students enrolled in a course or courses offered through SJVC's Online Division, attendance is counted by submission of a gradable assignment to the course.

SECTION 7: BACCALAUREATE DEGREE, ASSOCIATE DEGREE, AND CERTIFICATE PROGRAMS

CAREER ACADEMY

REVISION: The Career Services Seminar (CSS 100) has been replaced with the **Career Academy**, an innovative online career-readiness platform in which students earn badges and complete specific tasks in preparation for the job search process. **This revision is in effect beginning with the August 22, 2022 module. As such:**

- Students who are currently enrolled in the CSS 100 course will complete that course.
- Students who are not currently enrolled in CSS 100 but who will come within 15-20 weeks of graduation prior to the August 22 launch may choose to complete either the CSS 100 course or the Career Academy.
- Students who are not enrolled in CSS 100 prior to the August 22 launch may have already completed some tasks in the Career Academy during their program of study. Those students will retain credit for any tasks completed and retain any badges earned.

REVISION: All instances of CSS 100: Career Services Seminar as listed in **Graduation Requirements**, or those denoted as having an equivalent fulfillment course in **Core Course Requirements*** on program description pages have been replaced with **Career Academy**. (Catalog p. 81-165, rev. 7.29.22)

*These include Aviation Maintenance Technology (Associate of Science and Certificate); Dental Hygiene; Registered Nursing (Associate of Science and Certificate); and Vocational Nursing.

GRADUATION REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE

REVISION: The bullet-listed **Graduation Requirements for the Bachelor of Science Degree** have been revised, as set forth below. All other information remains unchanged. (Catalog p. 77, rev. 7.29.22)

A Bachelor of Science degree will be awarded to students who fulfill the following requirements:

- Completion of a *minimum* of 120 units of coursework; may be combination of transfer units and bridge program
- Completion of program and general education coursework
- 2.0 cumulative grade point average
- Completion of a professional résumé
- Exit interview
- Completion of the prescribed number of Graduate Readiness badges for their program
- Proficiency in General Education as defined below (*see full page for additional information*)

GRADUATION REQUIREMENTS FOR THE ASSOCIATE OF SCIENCE DEGREE

REVISION: Graduation Requirements for the Associate of Science Degree have been revised to reflect the replacement of the Career Services Seminar (CSS 100) with the **Career Academy**, as set forth below. (Catalog p. 135, rev. 7.29.22)

Career Academy

The Career Services Department partners students with the Career Academy to prepare students for the job search process. Utilizing an innovative, interactive hub, students will:

- Engage in a variety of professional development games and activities
- Complete the prescribed number of Graduate Readiness badges for their program
- Create high-quality professional résumés highlighting the skills acquired throughout their program
- Participate in mock interview sessions to develop effective interviewing skills

A final exit interview will capstone the student's preparedness for interviewing with potential employers.

Successful completion of each of these items is a graduation requirement.

GRADUATION REQUIREMENTS FOR THE CERTIFICATE OF COMPLETION

REVISION: Graduation Requirements for the Certificate of Completion have been revised to reflect the replacement of the Career Services Seminar (CSS 100) with the **Career Academy**, as set forth below. (Catalog p. 166, rev. 7.29.22)

Career Academy

The Career Services Department partners students with the Career Academy to prepare students for the job search process. Utilizing an innovative, interactive hub, students will:

- Engage in a variety of professional development games and activities
- Complete the prescribed number of Graduate Readiness badges for their program
- Create high-quality professional résumés highlighting the skills acquired throughout their program
- Participate in mock interview sessions to develop effective interviewing skills

A final exit interview will capstone the student's preparedness for interviewing with potential employers.

Successful completion of each of these items is a graduation requirement.

DIAGNOSTIC MEDICAL SONOGRAPHY

REVISION: Completion of CSS 100: Career Services Seminar (for students currently enrolled in CSS 100) or the Career Academy (for students not enrolled in CSS 100) has been added as a **Graduation Requirement** for the **Diagnostic Medical Sonography** program. (Catalog p. 94, rev. 7.29.22)

CONSTRUCTION MANAGEMENT

REVISION: The program page for the **Bachelor of Science in Construction Management** has been revised, as set forth below. (Catalog p. 69, rev. 7.29.22)

Construction Management

This program is offered through the **Online Division**.

Program Description

The Bachelor of Science degree in Construction Management program prepares graduates to competitively enter the construction management field. Students are provided with comprehensive instruction on a wide variety of topics available to the construction industry, and are trained to prepare competitive project proposals, supervise construction sites, and effectively communicate with clients and workers. Students are prepared for the management responsibilities they will face on the job at construction sites. Freshman applicants (those entering without a previously earned Associate of Science degree in Construction Management) may complete this program in 135 weeks. A bridge option that requires previous completion of an Associate of Science degree in Construction Management is also available and may be completed in 75 weeks.

Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Demonstrate effective communication and presentation skills for diverse audiences.
2. Critically evaluate information from multiple sources for application in construction management.
3. Identify emergent issues impacting the construction profession and evaluate solutions utilizing relevant data interpretation techniques.
4. Apply critical thinking to enhance decision-making skills related to the management of residential, commercial, private, and public projects.
5. Apply advanced estimating, scheduling, and financial management skills to ensure the successful outcomes of construction projects.
6. Utilize advanced knowledge of legal and environmental factors to create safe, sustainable, ethical, legally compliant, and lawfully administered projects.

Admission Requirements

To be considered for admission to the Bachelor of Science degree in Construction Management program, applicants must meet the following requirements:

Freshman Applicants

- Must meet all institutional admissions requirements as set forth in Section 2 of the College Catalog

Transfer Applicants

- Hold an Associate of Science degree in Construction Management from an institution of higher learning accredited by an agency that is recognized by the United States Department of Education.
 - All incoming course credit is subject to evaluation for equivalency pursuant to the Transfer of Credit policy as set forth in Section 2 of the College Catalog
- Have successfully completed a minimum of 60.0 units of lower-division coursework

Graduation Requirements: Successful completion of the course requirements with a grade of "C" or higher.

Credential and Professional Certifications

Graduates earn a Bachelor of Science degree in Construction Management.

Graduate Employment

The following job categories are considered in-field placements for graduates of the Bachelor of Science degree in Construction Management program. Detailed information for each Standard Occupational Classification (SOC) can be found at <http://www.onetonline.org/>.

- Construction Managers (11-9021.00)
- Cost Estimator (13-1051.00)
- First Line Supervisors of Construction Trades and Extraction Workers (47-1011.00)
- General and Operations Managers (11-1021.00)
- Purchasing Agents, Except Wholesale, Retail, and Farm Products (13-1023.00)

Freshman Applicants

Course ID	Course Name	Credit Units
Lower Division Core Course Requirements		
COMP 101	Computer Literacy and Applications for the Professional	3.0
CON 100	Construction Materials	3.0
CON 107	Construction Blueprints	3.0
CON 115	Applied Mathematics for Construction Management	3.0
CON 117	Construction Documents and Methods	3.0
CON 127	Project Scheduling and Control	5.0
CON 136	Construction and Labor Laws	3.0
CON 138	Estimating and Bidding for Residential and Commercial Projects	5.0
CON 142	Construction Management Supervision	3.0
CON 147	Construction Project Management	5.0
Total		36.0
Lower Division General Education Course Requirements		
ENG 121	Composition and Reading – Part A	3.0
ENG 122	Composition and Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to the Natural Sciences	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		24.0
Upper Division Core Course Requirements		
CON 300	Construction Materials, Methods, and Equipment	4.0
CON 301	Commercial Design and Construction	4.0
CON 302	Environmental Issues in Construction	4.0
CON 303	Building Codes	4.0
CON 400	Construction Accounting and Finance	4.0
CON 401	Design and Construction Process Integration	4.0
CON 402	Construction Plan Reading	4.0
CON 403	Construction: Human Factors and Safety	4.0
CON 404	Government Construction Contracting	4.0
CON 410	Externship*	4.0
CON 411	Research Capstone*	4.0
Total		40.0
Upper Division General Education Course Requirements		
ENG 322	Competitive Business Presentation and Strategic Communications	4.0
GEO 300	Principles of Soils and Hydrology	4.0
HUMN 325	Cross Cultural Communication	3.0
HUMN 325A	Cross Cultural Communication for Construction Managers	1.0
PHIL 301	Critical Thinking for Professionals	4.0
PSY 302	Group Dynamics	4.0
Total		20.0
Program Total		120.0

* Students will select either CON 410: Externship or CON 411: Research Capstone.

Bridge Option: The bridge option below is for transfer applicants who have completed an Associate of Science degree in Construction Management with a minimum of 60.0 units of lower-division coursework.

Transfer Applicants

Course ID	Course Name	Credit Units
Upper Division Core Course Requirements		
CON 300	Construction Materials, Methods, and Equipment	4.0
CON 301	Commercial Design and Construction	4.0
CON 302	Environmental Issues in Construction	4.0
CON 303	Building Codes	4.0
CON 400	Construction Accounting and Finance	4.0
CON 401	Design and Construction Process Integration	4.0
CON 402	Construction Plan Reading	4.0
CON 403	Construction: Human Factors and Safety	4.0
CON 404	Government Construction Contracting	4.0
CON 410	Externship*	4.0
CON 411	Research Capstone*	4.0
Total		40.0
Upper Division General Education Course Requirements		
ENG 322	Competitive Business Presentation and Strategic Communications	4.0
GEO 300	Principles of Soils and Hydrology	4.0
HUMN 325	Cross Cultural Communication	3.0
HUMN 325A	Cross Cultural Communication for Construction Managers	1.0
PHIL 301	Critical Thinking for Professionals	4.0
PSY 302	Group Dynamics	4.0
Total		20.0
Total Upper Division		60.0
Total From AS Degree		60.0
Program Total		120.0

* Students will select either CON 410: Externship or CON 411: Research Capstone.

DENTAL HYGIENE

REVISION: The program description for the **Bachelor of Science in Dental Hygiene** has been revised, as set forth below. (Catalog p. 69, rev. 7.29.22)

Program Description

SJVC's Bachelor of Science in Dental Hygiene program may be completed in 50 weeks. This is a bridge program requiring completion of a lower-level degree prior to enrolling, and is designed for Registered Dental Hygienists having graduated from a CODA-accredited associate degree Dental Hygiene program who want to advance their career. The Bachelor of Science Degree in Dental Hygiene affords excellent opportunities for professional growth and development with education in leadership, education, and research.

REVISION: General Education Course Requirements have been revised to reflect the course change below. **This revision is effective with the 12.5.22 module.** (Catalog p. 70, rev. 8.19.22)

Previous Course:	New Course:
PHIL 300: Critical Thinking for Health Professionals 4 units / 60 lecture hours	PHIL 301: Critical Thinking for Professionals 4 units / 60 lecture hours

HEALTH CARE MANAGEMENT

REVISION: The program description for the **Bachelor of Science in Health Care Management** has been revised, as set forth below. (Catalog p. 71, rev. 7.29.22)

Program Description

SJVC's Bachelor of Science Degree in Health Care Management may be completed in 75 weeks. This is a bridge program requiring completion of a lower-level degree prior to enrolling, and is designed for healthcare professionals who want to advance their career and who have earned an associate of science degree from an institution of higher learning accredited by an agency that is recognized by the United States Department of Education. The Bachelor of Science Degree in Health Care Management affords excellent opportunities for professional growth and development with education in leadership and management, finance, and human resources.

REVISION: General Education Course Requirements have been revised to reflect the course change below. **This revision is effective with the 12.5.22 module.** (Catalog p. 72, rev. 8.19.22)

Previous Course:	New Course:
PHIL300: Critical Thinking for Health Professionals 4 units / 60 lecture hours	PHIL301: Critical Thinking for Professionals 4 units / 60 lecture hours

HUMAN RESOURCES ADMINISTRATION

REVISION: The course title for **PSY 1: Introduction to Psychology** has been corrected to **PSY 1: General Psychology** in **General Education Course Requirements**. (Catalog p. 103, rev. 9.12.22)

MEDICAL BILLING AND CODING

REVISION: The **Bridge Course** option (MBC 101: Medical Billing Coding Requisites) has been removed from the Medical Billing and Coding Associate of Science degree and Certificate of Completion program pages. (Catalog p. 108, 155, rev. 9.12.22)

RESPIRATORY THERAPY

REVISION: The program description for the **Bachelor of Science in Respiratory Therapy** has been revised, as set forth below. (Catalog p. 73, rev. 7.29.22)

Program Description

SJVC's Bachelor of Science in Respiratory Therapy program may be completed in 65 weeks. This is a bridge program requiring completion of a lower-level degree prior to enrolling, and is designed for Registered Respiratory Therapists who want to advance their career and who have earned an associate of science degree from an institution of higher learning accredited by an agency that is recognized by the United States Department of Education. The Bachelor of Science Degree in Respiratory Therapy affords excellent opportunities for professional growth and development with the necessary education in leadership, education, research and critical care.

REVISION: The "State Licensure" information on the **Respiratory Therapy Associate of Science** degree program page has been redesignated as "Credentialing" and has been revised, as set forth below. (Catalog p. 121, rev. 7.29.22)

Credentialing

Graduates are eligible to sit for the National Board for Respiratory Care (NBRC): Therapist Multiple Choice Exam (TMC). Upon achieving the high cut score on the TMC, graduates will be eligible to take the Clinical Simulation Exam (CSE). Upon successfully passing the CSE, the graduate earns the Registered Respiratory Therapy (RRT) credential. The RRT credential is the minimum entry requirement for licensure in California.

Graduates who earn the RRT credential by the National Board for Respiratory Care and are licensed by the California Respiratory Care Board are authorized to use the title "Licensed Respiratory Care Practitioner," which is a requirement to work in this field.

Earned NBRC credentials are nationally recognized and recognized by all states.

REVISION: The Program Goal has been added to the **Respiratory Therapy Associate of Science** degree program page. (Catalog p. 121, rev. 9.12.22)

Program Goal

The San Joaquin Valley College (SJVC) Respiratory Therapy (RT) program goal is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

HEALTH STUDIES

REVISION: The program description for the Health Studies Associate of Science degree program has been revised, as set forth below. (Catalog p. 98, rev. 7.29.22)

Program Description

SJVC's Health Studies program may be completed in 25 weeks. The program is designed for healthcare professionals who want to advance their career and who have earned a certificate of completion in Clinical Medical Assisting, Dental Assisting, Medical Billing and Coding, Medical Office Administration, or Pharmacy Technology from **San Joaquin Valley College**. The Health Studies Associate of Science degree affords excellent opportunities for professional growth and development through instruction in general education coursework designed to produce the competencies of higher education that employers expect of college graduates.

REVISION: Admissions Requirements for the Health Studies Associate of Science degree program have been revised, as set forth below. (Catalog p. 98, rev. 7.29.22)

Admission Requirements

To be considered for admission to the Health Studies program, applicants must meet the following requirements:

- Successful completion of a certificate program in Clinical Medical Assisting, Dental Assisting, Medical Billing and Coding, Medical Office Administration, or Pharmacy Technology from **San Joaquin Valley College**.
- Successful completion of a minimum of 30.0 units of lower-division courses.

REGISTERED NURSING

REVISION: The **Registered Nursing Associate of Science** degree program has been added to the Table of Contents for the Rancho Mirage campus. (Catalog p. 79, rev. 9.12.22)

REVISION: The Rancho Mirage campus has been added to the **Registered Nursing Associate of Science** degree program page as a location offering the program. (Catalog p. 114, rev. 9.12.22)

Registered Nursing

An Associate Degree in Nursing (ADN) (also referred to as the generic program) is offered at the **Ontario, Rancho Mirage, and Visalia** campuses.

REVISION: The **Registered Nursing Certificate of Completion** program has been added to the Table of Contents for the Rancho Mirage campus. (Catalog p. 137, rev. 9.12.22)

REVISION: The Rancho Mirage campus has been added to the **Registered Nursing Certificate of Completion** program page as a location offering the program. (Catalog p. 161, rev. 9.12.22)

Registered Nursing

A Certificate of Completion in Registered Nursing is available to California Licensed Vocational Nurses. This program is offered at the **Ontario, Rancho Mirage, and Visalia** campuses.

PROGRAMS LEADING TO A CERTIFICATE OF COMPLETION

REVISION: The Table of Contents for the Programs Leading to a Certificate of Completion has been annotated to reflect that the **Atascadero campus** is not currently enrolling new students. (Catalog p. 137, rev. 8.19.22)

REVISION: The Table of Contents for the Programs Leading to a Certificate of Completion has been annotated to reflect that the **Fresno Trades Education Center** location is not currently enrolling new students in the **Maintenance Technician Certificate of Completion** . (Catalog p. 137, rev. 8.19.22)

REVISION: The program pages for the **Business Office Administration, Clinical Medical Assisting, and Medical Office Administration Certificate of Completion** programs have been annotated to reflect that the **Atascadero campus** is not currently enrolling new students. (Catalog p. 142, 144, and 157, rev. 8.19.22)

REVISION: The program pages for the **Maintenance Technician Certificate of Completion** program have been annotated to reflect that the program is not currently enrolling new students at the **Fresno Trades Education Center** location. (Catalog p. 142, 144, 157, rev. 8.19.22)

SECTION 8: COURSE DESCRIPTIONS

REVISION: The course description for **Career Academy** has been added. (Catalog p. 170, rev. 7.29.22)

Career Academy

The Career Services Department partners students with the Career Academy to prepare students for the job search process. Utilizing an innovative, interactive hub, students will engage in a variety of professional development games and activities. Students will earn badges, create high-quality professional résumés highlighting the skills acquired throughout their program, and participate in mock interview sessions to develop effective interviewing skills. A final exit interview will capstone the student's preparedness for interviewing with potential employers. **The grade for the Career Academy is Pass/Fail. Completion of the Career Academy is a graduation requirement.**

REVISION: The course description for **CON 300: Construction Materials, Methods, and Equipment** has been revised. (Catalog p. 173, rev. 7.29.22)

CON 300: Construction Materials, Methods, and Equipment

4.0 Units/60 Hours

This course provides an overview of construction methods and techniques used in the building process. This course also examines the origin, production, and use of basic construction materials, building components, and systems.

REVISION: The course description for **MAP 90A: Capstone & Alternative Externship** has been added. (Catalog p. 183, rev. 7.29.22)

MAP 90A: Capstone & Alternative Externship

6.0 Units/150 Hours

Students will demonstrate proficiency of theory-based competencies and apply their acquired skills, responsibilities, and duties of a Medical Assistant in a simulated clinical setting under direct supervision of their program faculty. Maintaining SJVC-expected professionalism attributes, and front and back-office skills at all times is essential.

REVISION: The course description for **MBC 101: Medical Billing and Coding Requisites** has been removed. (Catalog p. 183, rev. 9.12.22)

MBC 101: Medical Billing and Coding Requisites

3.0 units – 45 hours

Students will apply the knowledge, skills, and concepts previously learned through formal education and/or work experience in preparation for entry into the Medical Billing and Coding program. Students will demonstrate how to compile, process, audit, and report patient information in a manner consistent using CPT, HCPCS, and ICD-10-CM regulatory and legal requirements. A grade of "C" or higher is required to pass this course.

REVISION: The course description for **PHIL 301: Critical Thinking for Professionals** has been added. (Catalog p. 185, rev. 7.29.22)

PHIL 301: Critical Thinking for Professionals

4.0 units – 60 hours

This course presents concepts and principles of thinking and decision making including the Wonder, Investigate, Speculate, Evaluate (W.I.S.E) approach. Through application and evaluation, students practice problem solving through investigation, research, and application of persuasive skills. Emphasis is placed on applying critical thinking skills to practical issues applicable to professional career paths, and the evaluation and development of solutions.

SECTION 9: ADMINISTRATION AND FACULTY

REVISION: Senior Leadership has been corrected to reflect that Anthony Romo is **the Vice President of Enrollment & Graduate Services**, as set forth below. (Catalog p. 201, rev. _____)



Anthony Romo
Vice President of Enrollment & Graduate Services
M.A., Human Resources Management, National University
B.A., Business Administration, CSU Fullerton

CAMPUS LEADERSHIP AND FACULTY

ANTELOPE VALLEY (LANCASTER) CAMPUS

Leadership

Richard Kwon
Campus Director
JD, Chapman University

Faculty

Rivaldo Castillo
Degree requirement waived

Kent Chivington
(Interim) Program Director, Criminal Justice: Corrections
M.A., Strategic Leadership, Mountain State University
B.S., Human Development, Azusa Pacific

Alejandro Cornejo
A.A., Aircraft Fabrication, Antelope Valley Community College

Razalyn Engles-Simmons
M.S., Public Health, West Coast University

Nelianne Garner Gray
A.A., Health Information Technology, ITT Technical Institute

Ryan Michel
B.A., Communication, California Lutheran University

Sarah Moralez
A.S., Clinical and Administrative Medical Assisting, San Joaquin Valley College

Christian Nollinger
B.S., Organizational Security and Management, University of Phoenix
A.A., Criminal Justice, University of Phoenix

Anthony Ortega
M.A., University of Malaya

Raymondo Rojas
A.S., Criminal Justice: Corrections, San Joaquin Valley College

ATASCADERO CAMPUS

Leadership

Barbara Holt
Campus Dean
M.Ed., Cal Poly San Luis Obispo

Faculty

Aubri Kouklis
Certificate, Health Studies, Santa Barbara City College
Certified Nursing Assistant, Santa Barbara City College

BAKERSFIELD CAMPUS

Leadership

Ivonna Edkins
Campus President
MBA, University of Phoenix

Sherry Mitchell
Academic Dean
Ph. D., English, Washington State University
M. A., English, Washington State University
M. S., Educational Technology, DeVry University
B. A., English, Southern Oregon University

Wilbur Ampey
Dean of Student Services
B.S., Health Science, Oakwood University

Faculty

Toni Abarquez
A.S., Respiratory Therapy, San Joaquin Valley College

Danielle Alaniz
A.S., Respiratory Therapy, San Joaquin Valley College

Chad Alves, DVM
D.V.M., University of Illinois at Urbana

Lisa Amavizca
Certificate of Completion, Clinical Medical Assisting, San Joaquin Valley College

Marcel Anderson
A.S., Respiratory Therapy, San Joaquin Valley College

Tyler Atchue
Diploma, Vocational Nursing, Stanbridge University

Bryan Avila
A.S., Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

Jessica Bautista
A.S., Surgical Technology, San Joaquin Valley College

Marie Berkley
A.S., Veterinary Technology, Carrington College

Shelby Bernard
Program Director, Surgical Technology
A.S., Surgical Technology, San Joaquin Valley College
A.S., Social Science, Taft Junior College

Jodi Blagg
B.S., Human Biological Sciences, California State University,
Bakersfield

Teresa Bolanos
MSN, Western Governors University
BSN, Western Governors University
A.S., Vocational Nursing, Bakersfield College

Martin Brown
M.A., Education, University of Phoenix
B.A., Psychology, University of Phoenix

Erin Brewster
Credentials pending at publication

Lucy Castillo
A.S., Dental Assisting, San Joaquin Valley College

Julio Chavez
Credentials pending at publication

Traci Childers
Certificate of Completion, Computers & Business, San
Joaquin Valley College

Dawn Christy
Program Director, Dental Assisting
A.S., Dental Assisting, San Joaquin Valley College

Celina Corral
A.S., Surgical Technology, San Joaquin Valley College

James Crow
B.S., Respiratory Care, Boise State University

Ambar Cruz
Credentials pending at publication

Marc Duncan
Credentials pending at publication

Rodyna Espana
A.S., Respiratory Therapy, San Joaquin Valley College

Shawneice Fox
A.S., Respiratory Therapy, San Joaquin Valley College

Gerald Gaines
B.A., Business/Marketing, University of Phoenix

Sahiba Gill
A.S., Clinical and Administrative Medical Assisting,
San Joaquin Valley College

Alejandro Gonzaga
B.S., Mathematics, California State University, Bakersfield

James Greer
Degree requirement waived

Samantha Hernandez
Credentials pending at publication

Joanalyn Hodet
Credentials pending at publication

Jacqueline Huynh
Credentials pending at publication

Amore' Jackson
M.A., Science Education, California State University,
Northridge (in progress)
B.A., Africana Studies/Biology, California State University,
Northridge
California Teaching Credential: General Science and Biology

Robert Jimenez
Credentials pending at publication

Laveen Khangura
B.S., Natural Sciences, California State University,
Bakersfield

Meghan King
A.S., Respiratory Therapy, San Joaquin Valley College

Wendy Kolb
A.S., Pharmacy Technology, San Joaquin Valley College

Vanessa Lopez
B.A., Business Administration, Colorado Christian
University

Rachel Lovett
Credentials pending at publication

Elsa Luna
Credentials pending at publication

Weiguo Luo
Credentials pending at publication

Tonja Maben
B.S., Management, University of Phoenix

Eden Mata-Pascual
DDS, Dentistry, Pine City Colleges

Jenifer McAteer
Credentials pending at publication

Sonya Monarrez
A.S., Respiratory Care, California College of Health and Science

Victor Moore
Credentials pending at publication

Ann Murphy-Miller
Credentials pending at publication

Maria Navarro
Credentials pending at publication

Yesmin Ochoa
B.A., Psychology California State University, Bakersfield
M.A., Business Administration, University of Phoenix

Benjamin Ossai
Credentials pending at publication

Jeffrey Parker
B.A., Biology, California State University, Channel Islands
M.A., Biology, California State University, Channel Islands

Diego Perez
A.S., Clinical and Administrative Medical Assisting,
San Joaquin Valley College

Melissa Pineda
A.S., Health Insurance Specialist, San Joaquin Valley College

Dominador Posadas
DDS, Dental Medicine, Centro Escolar University

Darrell Reed
A.S., Radiology Technology, Bakersfield College

Jenna Reyes
Certificate, Clinical Medical Assisting, San Joaquin Valley College

Stacy Rocha
Program Director, Criminal Justice: Corrections
B.S., Criminal Justice, University of Phoenix

Viridiana Rodriguez
Clinical Coordinator, Surgical Technology

Larry Romero
Director of Clinical Education, Respiratory Therapy
B.S., Technical Management, DeVry University
A.S., Respiratory Therapy, San Joaquin Valley College

Debbie Rose
M.S., Business Administration in Health Care Management,
California Coast University

Olukemisola Shittu
Credentials pending at publication

Vanity Shorter,
Clinical Coordinator, Vocational Nursing

Kellie Slivkoff
Credentials pending at publication

Tayler Smith
Credentials pending at publication

Michelle Starling
Credentials pending at publication

Destiny Tapia
A.S., Veterinary Technology, San Joaquin Valley College

Jessica Tejada
A.S., Surgical Technology, San Joaquin Valley College

April Vasquez
Credentials pending at publication

Terry Verdun
Credentials pending at publication

Sandra Vigil
BSN, California State University, Bakersfield

Nichol Wadkins
Credentials pending at publication

Jeffrey Wankum
A.A., Electronics Technology, Bakersfield College

Robert Weisberg
Degree requirement waived

DELANO CAMPUS

Leadership

Krysten Schweighart
Community Campus Dean
A.S., Pharmacy Technology, San Joaquin Valley College

Jessica Figueroa
Library Resource Coordinator
A.S., Clinical and Administrative Medical Assisting,
San Joaquin Valley College

Faculty

Beverly Calvo

A.S., Clinical and Administrative Medical Assisting,
San Joaquin Valley College

Jessica Cruz

A.S., Clinical and Administrative Medical Assisting, San
Joaquin Valley College

Cynthia Madrigal

Credentials pending at publication

Tomas Pimentel

Credentials pending at publication

Brandy Salazar

A.S., Health Care Insurance Specialist, San Joaquin
Valley College

FRESNO CAMPUS

Leadership

Karen Hobson

Campus President

M.S., Higher Education, Walden University
B.A., Philosophy, Virginia Commonwealth University

Lisa Kisla

Academic Dean

B.S., (in progress), Business Administration, California
State University, Fresno

Nancy Hale

Dean of Student Services

A.A., Theatre, Fresno City College

Faculty

Joyce Aispuro

M. A., Curriculum & Instruction, Brandman University
B.A., Interdisciplinary Studies, Sul Ross State University

Heather Aubrey

DVM, Western University of Health Sciences, Pomona

Sahar Bakhdoud

M. A., Education, National University
MBA, California State University, Fresno

Wendy Berry

A.S., Veterinary Technology, San Joaquin Valley College

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A.S., Animal Health Technology, San Diego Community
College

Cari Bybee

A.S., Veterinary Technology, San Joaquin Valley College

Katherine Burt-Jones

Ph.D., Veterinary Medicine, University of California, Davis
B.S., Animal Science, California State University, Fresno

Brandi Carillo

Credentials pending at publication

Juan Carillo

Credentials pending at publication

Bart Conner

Program Director, Criminal Justice: Corrections

A.S., Business Administration, San Joaquin Valley College
Multiple Law Enforcement/Criminal Justice Certificates

Cynthia Cuellar

Program Director, Dental Assisting

A.A., Liberal Arts, Fresno City College

Sherisse DeCanio

A.S., Social Science, Clovis Community College

Angela Diaz

A.S., Veterinary Technology, San Joaquin Valley College

Jenny Edwards

Credentials pending at publication

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A.S., Natural Science, Riverside Community College

Manuel Flores

B.A., Restorative Justice, Fresno Pacific University
A.S., Criminal Justice, Fresno City College

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A.S., Clinical and Administrative Medical Assisting, San
Joaquin Valley College

Vanessa Garcia

ADN, Fresno City College

Jessie Hernandez

Credentials pending at publication

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A.S., Veterinary Technology, San Joaquin Valley College

Bethany Hsia

Credentials pending at publication

Jessica Lamas

A.S., Medical Assisting, Heald College

Amy Li
B.A., Management & Organizational Development,
Fresno Pacific University

Dominica Martin
A.S., Surgical Technology, San Joaquin Valley College
B.S., Natural Sciences, California State University, Fresno

Paige McNeilly
Credentials pending at publication

Ameaca Murphy
Credentials pending at publication

Mark Nample
PhD., Veterinary Medicine, University of California, Davis
M.S., Animal Science, University of California, Davis
B.S., Animal Science, Cal Poly San Luis Obispo

Judy Neumann
Credentials pending at publication

Edgar Ortega
A.S., Dental Assisting, San Joaquin Valley College

Ameaca Packard
B.S., Health Science, Kaplan/Purdue University
A.S., Clinical and Administrative Medical Assisting,
San Joaquin Valley College

John Reynolds
Credentials pending at publication

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B.A., Criminology/Law Enforcement, California State
University, Fresno
A.A., Liberal Arts, West Hills Community College

Meggy Rodriguez
Program Director, Surgical Technology
A.S. Surgical Technology, Anthem College

Rosie Rodriguez
A.S., Occupational Science, American Career College

Christopher Saenz
Credentials pending at publication

Jess Tolzmann
Clinical Coordinator, Surgical Technology

Jesse Townsend
B.A., Criminology, California State University, Fresno
A.S., General Studies, Reedley College

Taelor Webb
Certificate of Completion, Clinical Medical Assisting,
San Joaquin Valley College

Michelle White
Credentials pending at publication

Nicole Williams
B.S., Animal Sciences, California State University, Fresno

FRESNO TRADES EDUCATION CENTER (TEC) CAMPUS

Leadership

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Campus Director
B.A., Liberal Arts, California State University, Fresno
A.A., Liberal Arts, College of the Sequoias

Faculty

Ramon Collazo
A.S., Applied Science, DeVry Institute of Technology
Certificate of Completion, PLC-5 Using 6200 Software,
Rockwell Automation
Certificate of Completion, PLC-1 Mitsubishi, College of
the Sequoias

Michael Dodt
Program Director, Aviation Maintenance Technology
A.S., Aviation Maintenance Technology, San Joaquin
Valley College
FAA Airframe and Powerplant License

Jeremy Egli
B.A., Business Administration – Entrepreneurship, California
State University, Fresno

Donald Faust
Degree requirement waived

Jerome Gay
FAA Airframe and Powerplant License
Degree requirement waived

Hector Gonzales
B.S., Electrical Engineering, California State University,
Fresno

Christopher Hurtado
A.S., Aviation Maintenance Technology, San Joaquin
Valley College

Joshua Page
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Valley College

Richard Powell
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B.A., Social Science, Biola University

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A.S., Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College
Certificate of Completion, Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

Lamont Sewell
M.A., Technical Education and Curriculum Development, Grand Canyon University (in progress)
B.A., Management, Bellevue University
A.S., Mechanical and Electrical Technology, Coastline Community College

Richard Simmons
FAA Inspection Authorization
FAA Designated Mechanical Examiner
Degree requirement waived

Jonathan Yang
Degree requirement waived

HANFORD CAMPUS

Leadership

Krysten Schweighart
Community Campus Dean
A.S., Pharmacy Technology, San Joaquin Valley College

Leadership

Carina Avalos
A.S., Medical Billing and Coding, San Joaquin Valley College

Corinna Avina
A.S., Health Studies, San Joaquin Valley College

Gracie Morales
Certificate, Medical Assisting, Milan Institute

MADERA CAMPUS

Leadership

Lanie Souza
Community Campus Dean
A.S. Clinical and Administrative Medical Assisting, San Joaquin Valley College

Faculty

Jeremy Eddington
Diploma, Medical Assistant, Kaplan College

Monica Mendoza
A.S., Applied Science, Heald College

Julia Torres
A.S., Health Science, West Hills College

MODESTO (SALIDA) CAMPUS

Leadership

Amy Courtright-McKinney
Campus President
M.Ed., Higher Education Concentration, Touro University
B.S., Animal Science, California State University, Fresno

Ashvindar Singh
Academic Dean/Dean of Student Services
Ed.D., Education, Concordia University
M.A., Education, University of Phoenix
B.S., Psychology, University of Phoenix

Natalia Dominguez
Dean of Student Services
B.A., English/History, California State University, Bakersfield

Faculty

Mary Elizabeth Aguilar
Credentials pending at publication

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B.A., Health & Wellness, Kaplan University

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A.A., Pharmacy Technology, San Joaquin Valley College

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M.B.B.S., Temil Nadu Dr., M.G.R. Medical University

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A.S., Pharmacy Technology, San Joaquin Valley College

Casey Carney
Credentials pending at publication

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A.S., Industrial Maintenance Technology, San Joaquin Valley College

Mitchell Eberhard

MBA, with a concentration in Information Technology Management, Trident University International
 B.A., Leadership and Fundamentals, Jones International University

Marissa Furbay

A.S., Clinical and Administrative Medical Assisting, San Joaquin Valley College

Austin Lozano

Certificate of Completion, Electrical Technology, San Joaquin Valley College

Ricardo Marentes-Hernandez

A.S., Electrical Technology, San Joaquin Valley College

Donald Martin**Program Director, Criminal Justice: Corrections**

A.A., Criminal Justice, Excelsior College

Nicolas Medina

A.S., Criminal Justice (in progress), Modesto Junior College

Jennifer Meeks

Credentials pending at publication

Michael Miller

M.S., E-Commerce, National University
 B.S., Electronics, Chapman University

Shawn Osborne

A.S., Administration of Justice, Sacramento City College

Jamie Pacheco

A.S., Criminal Justice: Corrections, San Joaquin Valley College

Melody Reynolds

A.S., Clinical and Administrative Medical Assisting, San Joaquin Valley College

Christopher Roberts

A.S., Industrial Technology/Electrician, Modesto Junior College

Cesar Rubio

Credentials pending at publication

Marco Sanchez

Credentials pending at publication

Christy Solis

Credentials pending at publication

Eusevio Valdez-Cordova

A.S., Criminal Justice: Corrections, San Joaquin Valley College

Robert Wildt

Credentials pending at publication

ONLINE DIVISION**Leadership****Pat Fox****Director of eLearning Curriculum & Instruction**

Ph.D. Integral Studies, Transformative Learning & Change, California Institute of Integral Studies
 M.A., Organizational Development & Transformation, California Institute of Integral Studies
 B.S., Liberal Studies, University of Central Florida
 A.A., Curriculum & Instruction, University of Central Florida

Justin Halligan**Dean of Student Services**

M.A., English, CSU East Bay
 B.A., English, CSU East Bay
 A.A., Transfer Studies, Modesto Junior College

Melissa Brewer**Assistant Dean of Student Services**

B.A., Social Science, Chapman University
 A.A., Liberal Arts, College of the Sequoias

Karen Lawler**Library Resource Coordinator**

M.A., English, California Polytechnic State University
 B.A., English, California Polytechnic State University
 A.A., General Studies, Cuesta College
 Certificate, Teaching English as 2nd Language, California Polytechnic State University

Nancy Lyles**eLearning Instructional Media Technician**

MBA, University of Phoenix
 B.A., Business/Accounting, American Intercontinental University
 A.S., Business Administration, San Joaquin Valley College

Tammi Clearfield**eLearning Curriculum Manager**

Ph.D., Conflict Analysis and Resolution, Nova Southeastern University
 J.D., University of Miami School of Law
 M.S., Criminal Justice, Florida International University

Faculty**Rassoul Alizdeh**

M.A., Computer Information Systems, St. Mary's University
 B.A., Computer Science, St. Mary's University

Theresa Anduiza

MBA, Healthcare Administration, American Intercontinental University
B.A., Healthcare Administration, American Intercontinental University
Diploma, Applied Health Technology (Coder/Billing Specialist), Miami Dade College

Randall Arvay

Ph.D., Software Engineering, Naval Postgraduate School
M.S., Information Systems, Hawaii Pacific University
B.S., Computer Science, United States Military Academy

Shazia Ashraf

M.A., Administration, California State University, Bakersfield
B.A., Business, Walden University
A.S., Health Information Technology, Santa Barbara City College

Maura Bernasconi

MSN, South University

Tamera Boatright

Ph.D., Organizational Leadership, Brandman University
MEd., Reading/Language Arts, California State University, Fresno
B.A., Liberal Studies, California State University, Fresno
A.A., Liberal Arts, College of the Sequoias

Debra Booton

BAS, University of Iowa

Jennifer Brown

Doctorate, Business Administration, North Central University
M.A., Business Administration, St. Leo University
B.A., Business Administration, St. Leo University
A.A, Liberal Studies, St. Leo University
Certificate, Accounting, St. Leo University

Michelle Davis

MPAS, Physician Assistant, University of Nebraska
Ph.D., Holistic Science, Madison University
Ph.D., Behavioral Science, Arizona State University
MBA-H.C., HC Management, Saint Leo University
B.S., Science, University of Nebraska

Pamela Pinto-Oehme

MBA, University of Phoenix
B.A., Business Management, University of Phoenix

Sherry Davis

M.S., Healthcare Administration, Ashford University
B.A., Health Care Administration (minor in Human Resources Management), Ashford University

Susan Davis

DPT, University of Maryland
B.A., Physical Therapy, Simmons College
Certificate, Foundations of Distance Education, University of Maryland

Leon Deutsch

M.A., Adult Education, University of Phoenix

Tabatha Dragonberry

M.S., Medical Education, University of Cincinnati
Ph.D., Health Sciences, A.T. Still University of Osteopathic Medicine
B.S., Health Science, University of Missouri-Columbia
M.S., Healthcare Management, Western Governors University
A.S., Respiratory Therapy, Illinois Central College

Jan Edwards-Webster

Ph. D, Curriculum & Instruction, Gardner-Webb University
M.A., School of Education, North Carolina Central University
B.S., Mathematics, Bennett College

Michael Frahm

M.A., Math Education, Western Governors University
B.A., Mathematics, Washington College
A.S., Arts & Science, Chesapeake College

Merry Francis

B.A., Management, Arizona State University

Jacob Fredette

M.A., Management, Southern New Hampshire University

Julia Fussel

M.S., Public Health, Independence University

Karen Garcia

M.A., Teaching & Learning, Colorado State
B.S., Health & Wellness, Kaplan University
Certificate, Medical Assisting, Pima Medical Institute

Felicity Gardner

BSN, South University Online
MSN, South University Online
ADN, South University Online

Toni Gee

A.S., Health Care Administration, San Joaquin Valley College

Tammy Good

DBA, Keiser University (in progress)
M.S., Construction Management, Florida International University
B.S., Construction Management, Florida International University
A.S., Civil Engineering Technology, Broward College

Maureen Green

M.S., Social Science, Towson University
B.A., English, Charleston Southern University

Annette Hall

M.A., Business Administration, National University
B.A., Business Administration, California State University, Fresno
A.A., Liberal Arts, Fresno City College

Huma Haque

Ph.D., Medicine, University of Karachi

Taffy Hemphill

M.A., Education, Capella University
B.A., Liberal Studies, Purdue

Bijan Houshiar

M.A., Management, National University
B.A., Electrical Engineering, Cal State Fullerton

LaDona Hoyt

M.S., Healthcare Administration, Southern New Hampshire University
A.S., Respiratory Care Technology, Volunteer State Community College

Patricia Jones

M.S., Health Administration, University of Phoenix
B.A., Management & Leadership, Judson University
A.S., Respiratory Therapist, Rock Valley College

Anastasia Kenrick

Ed.D., City University of Seattle
M.A., Business Communication with major in Influence and Leadership, Jones International University
M.A., Secondary Education, Arizona State University
B.A., English, Arizona State University

Clifton Krahenbill

M.S., Cybersecurity, University of Maryland
M.S., Educational Technology, DeVry University
B.S., Information Technology, Capella University

Brenda Kunz

M.S., Educational Technology, DeVry University

Eryn Lukic

M.A., Business Administration, Cardinal Stritch University
B.A., Healthcare Administration, University of Wisconsin, Milwaukee
A.S., Health Information Technology, Hutchinson Community College

Ronald Mason

MBA, Health Care Management, Columbia Southern University
B.S., Dental Hygiene, University of Texas
A.A., General Studies, Central Texas College
A.A., Medicine, San Antonio College

Deven Matthews

M.A., Management, University of Phoenix
B.A., Business Marketing, University of Phoenix
A.A., Business, University of Phoenix

Ilene McColister

M.A., Marriage and Family Therapy, Hope International University
B.A., Psychology, California State University, Fullerton

Michael McGuire

MBA, Youngstown State University
B.S., Engineering, Youngstown State University

Megan McLaughlin

M.Ed., Instructional Design and Technology, American College of Education
M.A., International Education, George Washington University
M.A. Education: Counseling, Portland State University
B.S., International Relations, California State University, Chico

Lawrence "Todd" Meadors

Ph.D., Education, Nova Southeastern University
M.S., Computer Information Systems, Georgia State University
M.S., Management, Mercer University
B.S., Management/Marketing, Mercer University

Kimberly Michael

M.S., Education, Walden University

Brian Mitchell

M.A., Sociology, California State University, Northridge
B.A., Sociology, California State University, Northridge
A.A., Behavioral Science, Ventura College

Cynthia Moholland

M.A., Business Administration, Thomas College
B.A., Business Administration, University of Maine
A.A., Medical Assisting, Washington College

Tanesha Morgan

Ph.D., Public Policy, Southern University
M.A., Business Administration, Southeastern LA University
B.A., Finance, Southeastern LA University

Patrick O'Brien

Ph.D., Engineering Management, Walden University
M.S., Library Science, University of Pittsburgh
B.S., Civil Engineering, Pennsylvania State University
B.A., History, University of Pittsburgh

John Oviatt

M.A., Computer Information Systems, University of Phoenix
B.A., Business Information Systems, University of Phoenix
A.A., General Education, Glendale Community College

Debora Palmer

Ph.D., Education Technology, Walden University
M.Ed., Education, Loyola University
B.S., Biology/Education, Towson University

Theresa Paserb

M.S., Health Services Administration, Central Michigan University
B.S., Healthcare Management, Southern Illinois University, Carbondale
A.A.S., Business, Suffolk County Community College

Tonya Peak

M.A., Business Administration, Southern New Hampshire University
B.S., Accounting, Southern New Hampshire University

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M.A., Education, Ashford University
B.A., Healthcare Admin, Ashford University

Cyndra Pilkington

Ph.D., Psychology, Fielding Graduate University
M.A., Psychology, Fielding Graduate University
M.A., Criminal Justice, Georgia Southern University
M.A., Health Science, Armstrong State University
B.A., Criminal Justice, Armstrong State University
A.S., Criminal Justice, Armstrong State University

Pamela Pinto-Oehme

MBA, University of Phoenix
B.S., Business Management, University of Phoenix

Kathleen Richards

M.A., Education, Trident University International
A.S., Specialized Technology, Western School of Health and Business Careers

Erin Ross

Ph.D., Nursing, University of Alabama
MSN, Marquette University
B.S., Biological Sciences, Northern Illinois University
A.A., General Studies, Rock Valley College

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M.A., Business Administration, Campbell University
M.A., Health Services Administration, Central Michigan University
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M.S., Business Administration, Keiser University
ADN, Keiser College
A.A., Health Services Administration, Keiser College
A.S., Medical Assisting, Keiser College

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MBA, Writing, Vermont College of Norwich University
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M.S., Business Administration, Upper Iowa University
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A.S., Respiratory Therapy, San Joaquin Valley College

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RANCHO MIRAGE CAMPUS

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B.S., Communications, Purdue University Global

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A.S., Social Behavioral Science, Mt. San Jacinto College
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MBA, Business Administration/Marketing, University of Phoenix
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MSN, University of Phoenix

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BSN, University of Phoenix

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B.A., Education, University of Massachusetts

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BSN, Cuesta College
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ADN, Allan Hancock College

Charity De Francia

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TEMECULA CAMPUS

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B.S., Business Administration, California State University,

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A.S., Management, Barstow College

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Jennifer Starks

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Gabino Tirado

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A.S., Health Care Management, Ashworth College

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M.A., English, California State University, Fullerton
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A.S., Social Science, San Joaquin Valley College, Hesperia

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