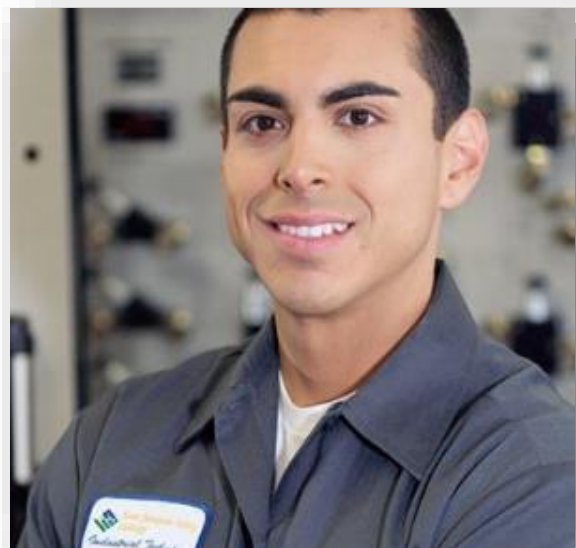




**SAN JOAQUIN VALLEY COLLEGE**

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**SUPPLEMENT TO THE  
2022 COLLEGE CATALOG**



# SUPPLEMENT TO THE 2022 COLLEGE CATALOG

This document is a supplement to the 2022 College Catalog and is provided for the purpose of notifying students of corrections and/or updates to College policy, programs, courses, admissions and graduation requirements which have occurred since the Catalog's publication.

This is a living document; revisions will be added until publication of the next Catalog.

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# **SECTION 1: INTRODUCTION TO SAN JOAQUIN VALLEY COLLEGE**

## **THE HISTORY OF SAN JOAQUIN VALLEY COLLEGE**

**REVISION:** This section has been annotated to reflect that the **Atascadero campus** is not currently enrolling new students. (Catalog p. 13, rev. 8.19.22)

## **STATE DISCLOSURES**

**REVISION:** The State Disclosure for Iowa has been revised, as set forth below. (Catalog p. 11, rev. 8.19.22)

### **Iowa**

SJVC is registered with the Iowa College Student Aid Commission (Iowa College Aid) for its programs offered through the Online Division. Pursuant to Iowa Code Section 261.9(1) "g" Iowa's military deployment tuition and fee refund policy for students is as follows:

A policy to offer not less than the following options to a student who is a member, or the spouse of a member if the member has a dependent child, of the Iowa national guard or reserve forces of the United States and who is ordered to state military service or federal service or duty:

- i. Withdraw from the student's entire registration and receive a full refund of tuition and mandatory fees.
- ii. Make arrangements with the faculty member for the student's course grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.
- iii. Make arrangements with only some of the faculty teaching courses in which the student was enrolled for grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.

Pursuant to Iowa code, tuition reimbursement for non-military Iowa students is as follows: SJVC shall provide to a terminating Iowa student a refund of tuition charges in an amount that is not less than ninety-five percent (95%) of the amount of tuition charged to the student multiplied by the ratio of the remaining number of calendar days in the school period to the total number of calendar days in the school period. Students residing in Iowa who have questions or complaints about this institution may contact the Iowa College Student Aid Commission at 430 East Grand Avenue, Floor 3, Des Moines, IA 50309-1920, toll-free telephone number (877) 272- 4456.

## **SJVC LOCATIONS AND PROGRAM OFFERINGS**

**REVISION:** The **Atascadero campus listing** has been annotated to reflect that the campus is not currently enrolling new students. (Catalog p. 13, rev. 8.19.22)

**REVISION:** The **Bakersfield campus listing** has been corrected to include the **Maintenance Technician Certificate of Completion** program. (Catalog p. 13, rev. 8.19.22)

**REVISION:** The **Fresno Trades Education Center listing** has been annotated to reflect that the campus is not currently enrolling new students in the **Maintenance Technician Certificate of Completion** program. (Catalog p. 14, rev. 8.19.22)

**REVISION: Registered Nursing** has been added to the list of Associate of Science degree programs offered at the Rancho Mirage campus. (Catalog p. 15, rev. 9.12.22)

## **SECTION 2: ADMISSIONS**

### **COLLEGE HEALTH INSURANCE REQUIREMENTS**

**REVISION:** A disclosure has been added regarding proof of health insurance for clinical assignments, as set forth below. (Catalog p. 22, rev. 8.19.22)

#### **College Health Insurance Requirements**

Students may be required by clinical sites to provide proof of health insurance coverage for the duration of clinical assignments.

### **ADMISSIONS PROCEDURES AND REQUIREMENTS**

**REVISION:** Entrance examination requirements have been revised to reflect the addition of the Respiratory Therapy and Surgical Technology Associate of Science degree programs to the table below. (Catalog p. 19, rev. 8.19.22)

Applicants for all on ground programs (with the exception of Dental Hygiene, Diagnostic Medical Sonography, Registered Nursing, Vocational Nursing, and Vocational Nursing [Weekend & Evening]) are required to take the Wonderlic Scholastic Level Exam (SLE) prior to enrolling. Following are the minimum scores for each program:

<b>Program</b>	<b>Minimum Score</b>
Business Office Administration	12
Clinical & Administrative Medical Assisting	
Clinical Medical Assisting	
Dental Assisting	
Medical Office Administration	
Pharmacy Technician/Technology	
Aviation Maintenance Technology	14
Construction Management (AS degree program only)	
Electrical Technology	
Heating, Ventilation, Air Conditioning, and Refrigeration	
Maintenance Technician	
Veterinary Assistant/Technology	15
Respiratory Therapy (AS degree program only)	20
Surgical Technology	

**REVISION:** Entrance examination requirements have been revised to reflect the removal of the Respiratory Therapy and Surgical Technology Associate of Science degree programs from the table below. (Catalog p. 20, rev. 8.19.22)

<b>Program</b>	<b>Entrance Exam</b>
Dental Hygiene	Accuplacer
Registered Nursing	Test of Essential Academic Skills (TEAS)
Registered Nursing – LVN to RN Bridge	ATI Fundamentals Text 2019
Vocational Nursing; Vocational Nursing (Weekend & Evening)	Wonderlic Basic Skills Test (WBST) <u>and</u> Test of Essential Academic Skills (TEAS)
Diagnostic Medical Sonography	Wonderlic Basic Skills Test (WBST)

**REVISION:** The 2023 (inaugural) start date for the **Registered Nursing Associate of Science** degree program have been added to the table of linear program start dates. (Catalog p. 24, rev. 9.12.22)

<b>REGISTERED NURSING</b>
<b>Ontario and Visalia Campuses</b>
04/05/2022
<b>Rancho Mirage Campus</b>
8/29/23

# TUITION

**REVISION:** Tuition for the Online Division has been revised, as set forth below. (Catalog p. 30, rev. 7.29.22)

## ONLINE DIVISION

ONLINE DIVISION									
Effective Date	Program	Credential	Academic Year 1	Academic Year 2	Academic Year 3	Academic Year 4	Academic Year 5	STRF	Total
4/4/2022	Business Office Administration	Associate Degree	\$17,277	\$13,987	---	---	---	\$77.50	\$31,341.50
		Certificate	\$17,317	---	---	---	---	\$42.50	\$17,359.50 <sup>a</sup>
4/4/2022	Clinical & Administrative Medical Assisting	Associate Degree	\$18,360	\$13,416	---	---	---	\$80	\$31,856
4/4/2022	Clinical Medical Assisting	Certificate	\$18,509	\$2,175	---	---	---	\$52.50	\$20,736.50 <sup>a</sup>
4/4/2022	Construction Management	Associate Degree	\$19,413	\$17,787	---	---	---	\$92.50	\$37,292.50
12/5/2022	Construction Management	Bachelor of Science	\$19,413	\$17,787	\$14,700	\$14,700	\$3,600	\$175	\$70,375
12/5/2022	Construction Management (bridge) <sup>***</sup>	Bachelor of Science	---	---	\$14,700	\$14,700	\$3,600	\$82.50	\$33,082.50
4/4/2022	Dental Hygiene (bridge)	Bachelor of Science	\$14,622	\$3,572	---	---	---	\$45	\$18,239
4/4/2022	Health Care Management (bridge)	Bachelor of Science	\$17,247	\$10,044	---	---	---	\$67.50	\$27,358.50
4/4/2022	Health Studies (bridge)	Associate Degree	\$14,991	---	---	---	---	\$37.50	\$15,028.50
4/4/2022	Human Resources Administration	Associate Degree	\$17,277	\$13,473	---	---	---	\$77.50	\$30,827.50
		Certificate	\$16,759	---	---	---	---	\$42.50	\$16,801.50
4/4/2022	Information Technology	Associate Degree	\$16,759	\$15,221	---	---	---	\$80	\$32,060
		Certificate	\$16,759	---	---	---	---	\$42.50	\$16,801.50
4/4/2022	Non-Degree (Non-Science Courses) <b>5 Weeks</b>	N/A	\$1,400 per course	---	---	---	---	N/A	\$1,400 per course
4/4/2022	Medical Billing and Coding	Associate Degree	\$16,747	\$15,767	---	---	---	\$82.50	\$32,596.50
		Certificate	\$16,759	---	---	---	---	\$42.50	\$16,801.50
4/4/2022	Respiratory Therapy bridge	Bachelor of Science	\$17,247	\$6,413	---	---	---	\$60	\$23,720

<sup>a</sup> This program is eligible for a Workforce Agency contracted total program cost of \$10,025 (includes STRF)

<sup>\*\*</sup>Students who enroll with a previously earned Associate of Science in Construction Management will begin in Academic Year 3 (AY3) and will be assessed a prorated STRF.

**REVISION:** Tuition for the **Registered Nursing Associate of Science** degree program and the **Registered Nursing Certificate of Completion (30-unit)** program at the Rancho Mirage campus has been added. (Catalog p. 28, rev. 9.12.22)

Start Date	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	STRF	TOTAL
<b>RANCHO MIRAGE CAMPUS</b>							
8/29/2023	Registered Nursing (Generic)	Associate Degree	\$34,751	\$34,751	---	\$175	\$69,677
2/7/2024	Registered Nursing (30-Unit)	Certificate	---	\$39,206	---	\$97.50	\$39,303.50

**REVISION: Tuition** for the **Atascadero campus** has been annotated to reflect that the campus is not currently enrolling new students. (Catalog p. 26, rev. 8.19.22)

**REVISION: Tuition** for the **Fresno Trades Education Center** location has been annotated to reflect that the **Maintenance Technician Certificate of Completion** program is not currently enrolling new students. (Catalog p. 26, rev. 8.19.22)



# **SECTION 4: INSTITUTIONAL POLICIES**

## **TECHNOLOGY POLICIES**

**REVISION:** The **Policy Concerning On-Campus Audio, Video, and Photographic Recordings** has been added, as set forth below. (Catalog p. 46, rev. 9.23.22)

### **Purpose and Scope of Policy**

SJVC seeks to promote open communication among faculty, staff, and students, and to protect the integrity of classroom instruction and activities, clinical experiences, and externships. This policy governs all interactions on campus, including, but not limited to, classroom instruction, course materials presented by faculty, student presentations, and counseling sessions as well as off-campus student activities such as clinical instruction and rotations, field trips, and externships.

Audio recording without consent of the other party to the recording is illegal in California pursuant to California's wiretapping law. In the modern age of technology and with the use of mobile devices, "two-party consent" laws are interpreted to require that all participants give their consent to be recorded before recording is permissible. This law does not apply where there is "no expectation of privacy." Faculty, staff, and students enjoy an expectation of privacy inside SJVC's campuses unless advanced consent to record is obtained from participants, or the campus has posted warnings advising that recordings are taking place.

### **Recording Policy**

Unless expressly allowed by the instructor, SJVC prohibits any recording (audio, video or photographic) of a class. Permission to record a class lecture applies exclusively to the student who received permission from the instructor. The recording may not be accessed or utilized by any other individual or replicated without the express permission of the instructor. Recordings shall not be posted to any form of digital media. Students are strictly prohibited from recording seminars by guest lecturers, lab sessions, assessments, field trips, clinicals, externships, any other classroom activities, or any private meetings or conversations among faculty, staff, and students in the academic context.

### **Accommodated Students**

For students who are permitted to make recordings of classes as an approved disability accommodation, authorized recordings may be used only for the purpose of the student's study in the course and may not be replicated or shared with others on or off campus unless the instructor has given express permission to do so. Classes should not be recorded until the Campus President or Campus Director has notified the student that their instructors have been informed that a student with an approved disability accommodation is enrolled in their courses and has permission to record classes. Students needing a disability accommodation, including, but not limited to, the need to record a class session, should contact SJVC's Student Services Coordinator at [StudentServicesOffice@sjvc.edu](mailto:StudentServicesOffice@sjvc.edu).

### **Remote Academic Sessions**

In the event you are participating in a remote academic session, the **Remote Academic Sessions and Recording Policy** dated July 7, 2020 applies. This policy can be found here: [InfoZone>Information Center>SJVC Publications](#).

### **Disciplinary Action**

Failure to adhere to this policy may result in the loss of recording privileges and subject the student to disciplinary actions pursuant to SJVC's Student Code of Conduct.

**REVISION:** The section entitled **Personal Technology Devices** has been revised, as set forth below. (Catalog, p. 46, rev. 9.23.22)

Following are the guidelines for use of PTDs on campus:

- PTDs must be silenced during class time and may only be used with the express permission of the faculty member teaching the course.
- Students are expected to adhere to the **Policy Concerning On-Campus Audio, Video, and Photographic Recordings** at all times while on campus.
- SJVC assumes no responsibility for lost, stolen, or damaged PTDs.
- Students may not use their PTDs outside the classroom for non-educational purposes while on the SJVC wireless network.
- All terms and conditions of the Computer and Email Use Policies apply to students' use of the SJVC wireless network on their PTDs. See Catalog – Technology Policies.
- Students are not to share the ID and password for the wireless network with non-SJVC users.

**REVISION:** The section entitled **Recording** has been revised, as set forth below. (Catalog p. 47, rev. 9.23.22)

### **Recording**

Students are expected to adhere to the **Policy Concerning On-Campus Audio, Video, and Photographic Recordings** at all times while on campus.

## **SECTION 6: ACADEMIC POLICIES & REGULATIONS**

### **ATTENDANCE POLICY**

**REVISION:** The **attendance policy specific to online courses** has been revised, as set forth below. (Catalog p. 55, rev. 7.29.22)

#### **Online Courses**

For those students enrolled in a course or courses offered through SJVC's Online Division, attendance is counted by submission of a gradable assignment to the course.

# SECTION 7: BACCALAUREATE DEGREE, ASSOCIATE DEGREE, AND CERTIFICATE PROGRAMS

## CAREER ACADEMY

**REVISION:** The Career Services Seminar (CSS 100) has been replaced with the **Career Academy**, an innovative online career-readiness platform in which students earn badges and complete specific tasks in preparation for the job search process. **This revision is in effect beginning with the August 22, 2022 module. As such:**

- Students who are currently enrolled in the CSS 100 course will complete that course.
- Students who are not currently enrolled in CSS 100 but who will come within 15-20 weeks of graduation prior to the August 22 launch may choose to complete either the CSS 100 course or the Career Academy.
- Students who are not enrolled in CSS 100 prior to the August 22 launch may have already completed some tasks in the Career Academy during their program of study. Those students will retain credit for any tasks completed and retain any badges earned.

**REVISION:** All instances of CSS 100: Career Services Seminar as listed in **Graduation Requirements**, or those denoted as having an equivalent fulfillment course in **Core Course Requirements\*** on program description pages have been replaced with **Career Academy**. (Catalog p. 81-165, rev. 7.29.22)

\*These include Aviation Maintenance Technology (Associate of Science and Certificate); Dental Hygiene; Registered Nursing (Associate of Science and Certificate); and Vocational Nursing.

## GRADUATION REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE

**REVISION:** The bullet-listed **Graduation Requirements for the Bachelor of Science Degree** have been revised, as set forth below. All other information remains unchanged. (Catalog p. 77, rev. 7.29.22)

**A Bachelor of Science degree will be awarded to students who fulfill the following requirements:**

- Completion of a *minimum* of 120 units of coursework; may be combination of transfer units and bridge program
- Completion of program and general education coursework
- 2.0 cumulative grade point average
- Completion of a professional résumé
- Exit interview
- Completion of the prescribed number of Graduate Readiness badges for their program
- Proficiency in General Education as defined below (*see full page for additional information*)

## GRADUATION REQUIREMENTS FOR THE ASSOCIATE OF SCIENCE DEGREE

**REVISION:** Graduation Requirements for the Associate of Science Degree have been revised to reflect the replacement of the Career Services Seminar (CSS 100) with the **Career Academy**, as set forth below. (Catalog p. 135, rev. 7.29.22)

### **Career Academy**

The Career Services Department partners students with the Career Academy to prepare students for the job search process. Utilizing an innovative, interactive hub, students will:

- Engage in a variety of professional development games and activities
- Complete the prescribed number of Graduate Readiness badges for their program
- Create high-quality professional résumés highlighting the skills acquired throughout their program
- Participate in mock interview sessions to develop effective interviewing skills

A final exit interview will capstone the student's preparedness for interviewing with potential employers.

**Successful completion of each of these items is a graduation requirement.**

## GRADUATION REQUIREMENTS FOR THE CERTIFICATE OF COMPLETION

**REVISION:** Graduation Requirements for the Certificate of Completion have been revised to reflect the replacement of the Career Services Seminar (CSS 100) with the **Career Academy**, as set forth below. (Catalog p. 166, rev. 7.29.22)

### **Career Academy**

The Career Services Department partners students with the Career Academy to prepare students for the job search process. Utilizing an innovative, interactive hub, students will:

- Engage in a variety of professional development games and activities
- Complete the prescribed number of Graduate Readiness badges for their program
- Create high-quality professional résumés highlighting the skills acquired throughout their program
- Participate in mock interview sessions to develop effective interviewing skills

A final exit interview will capstone the student's preparedness for interviewing with potential employers.

**Successful completion of each of these items is a graduation requirement.**

## DIAGNOSTIC MEDICAL SONOGRAPHY

**REVISION:** Completion of CSS 100: Career Services Seminar (for students currently enrolled in CSS 100) or the Career Academy (for students not enrolled in CSS 100) has been added as a **Graduation Requirement** for the **Diagnostic Medical Sonography** program. (Catalog p. 94, rev. 7.29.22)

# CONSTRUCTION MANAGEMENT

**REVISION:** The program page for the **Bachelor of Science in Construction Management** has been revised, as set forth below. (Catalog p. 69, rev. 7.29.22)

## Construction Management

This program is offered through the **Online Division**.

### Program Description

The Bachelor of Science degree in Construction Management program prepares graduates to competitively enter the construction management field. Students are provided with comprehensive instruction on a wide variety of topics available to the construction industry, and are trained to prepare competitive project proposals, supervise construction sites, and effectively communicate with clients and workers. Students are prepared for the management responsibilities they will face on the job at construction sites. Freshman applicants (those entering without a previously earned Associate of Science degree in Construction Management) may complete this program in 135 weeks. A bridge option that requires previous completion of an Associate of Science degree in Construction Management is also available and may be completed in 75 weeks.

### Program Student Learning Outcomes

Upon completion of this program, the successful student will be able to:

1. Demonstrate effective communication and presentation skills for diverse audiences.
2. Critically evaluate information from multiple sources for application in construction management.
3. Identify emergent issues impacting the construction profession and evaluate solutions utilizing relevant data interpretation techniques.
4. Apply critical thinking to enhance decision-making skills related to the management of residential, commercial, private, and public projects.
5. Apply advanced estimating, scheduling, and financial management skills to ensure the successful outcomes of construction projects.
6. Utilize advanced knowledge of legal and environmental factors to create safe, sustainable, ethical, legally compliant, and lawfully administered projects.

### Admission Requirements

To be considered for admission to the Bachelor of Science degree in Construction Management program, applicants must meet the following requirements:

#### Freshman Applicants

- Must meet all institutional admissions requirements as set forth in Section 2 of the College Catalog

#### Transfer Applicants

- Hold an Associate of Science degree in Construction Management from an institution of higher learning accredited by an agency that is recognized by the United States Department of Education.
  - All incoming course credit is subject to evaluation for equivalency pursuant to the Transfer of Credit policy as set forth in Section 2 of the College Catalog
- Have successfully completed a minimum of 60.0 units of lower-division coursework

**Graduation Requirements:** Successful completion of the course requirements with a grade of "C" or higher.

### Credential and Professional Certifications

Graduates earn a Bachelor of Science degree in Construction Management.

### Graduate Employment

The following job categories are considered in-field placements for graduates of the Bachelor of Science degree in Construction Management program. Detailed information for each Standard Occupational Classification (SOC) can be found at <http://www.onetonline.org/>.

- Construction Managers (11-9021.00)
- Cost Estimator (13-1051.00)
- First Line Supervisors of Construction Trades and Extraction Workers (47-1011.00)
- General and Operations Managers (11-1021.00)
- Purchasing Agents, Except Wholesale, Retail, and Farm Products (13-1023.00)

**Freshman Applicants**

<b>Course ID</b>	<b>Course Name</b>	<b>Credit Units</b>
<b>Lower Division Core Course Requirements</b>		
COMP 101	Computer Literacy and Applications for the Professional	3.0
CON 100	Construction Materials	3.0
CON 107	Construction Blueprints	3.0
CON 115	Applied Mathematics for Construction Management	3.0
CON 117	Construction Documents and Methods	3.0
CON 127	Project Scheduling and Control	5.0
CON 136	Construction and Labor Laws	3.0
CON 138	Estimating and Bidding for Residential and Commercial Projects	5.0
CON 142	Construction Management Supervision	3.0
CON 147	Construction Project Management	5.0
<b>Total</b>		<b>36.0</b>
<b>Lower Division General Education Course Requirements</b>		
ENG 121	Composition and Reading – Part A	3.0
ENG 122	Composition and Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to the Natural Sciences	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
<b>Total</b>		<b>24.0</b>
<b>Upper Division Core Course Requirements</b>		
CON 300	Construction Materials, Methods, and Equipment	4.0
CON 301	Commercial Design and Construction	4.0
CON 302	Environmental Issues in Construction	4.0
CON 303	Building Codes	4.0
CON 400	Construction Accounting and Finance	4.0
CON 401	Design and Construction Process Integration	4.0
CON 402	Construction Plan Reading	4.0
CON 403	Construction: Human Factors and Safety	4.0
CON 404	Government Construction Contracting	4.0
CON 410	Externship*	4.0
CON 411	Research Capstone*	4.0
<b>Total</b>		<b>40.0</b>
<b>Upper Division General Education Course Requirements</b>		
ENG 322	Competitive Business Presentation and Strategic Communications	4.0
GEO 300	Principles of Soils and Hydrology	4.0
HUMN 325	Cross Cultural Communication	3.0
HUMN 325A	Cross Cultural Communication for Construction Managers	1.0
PHIL 301	Critical Thinking for Professionals	4.0
PSY 302	Group Dynamics	4.0
<b>Total</b>		<b>20.0</b>
<b>Program Total</b>		<b>120.0</b>

\* Students will select either CON 410: Externship or CON 411: Research Capstone.

**Bridge Option:** The bridge option below is for transfer applicants who have completed an Associate of Science degree in Construction Management with a minimum of 60.0 units of lower-division coursework.

**Transfer Applicants**

<b>Course ID</b>	<b>Course Name</b>	<b>Credit Units</b>
<b>Upper Division Core Course Requirements</b>		
CON 300	Construction Materials, Methods, and Equipment	4.0
CON 301	Commercial Design and Construction	4.0
CON 302	Environmental Issues in Construction	4.0
CON 303	Building Codes	4.0
CON 400	Construction Accounting and Finance	4.0
CON 401	Design and Construction Process Integration	4.0
CON 402	Construction Plan Reading	4.0
CON 403	Construction: Human Factors and Safety	4.0
CON 404	Government Construction Contracting	4.0
CON 410	Externship*	4.0
CON 411	Research Capstone*	4.0
<b>Total</b>		<b>40.0</b>
<b>Upper Division General Education Course Requirements</b>		
ENG 322	Competitive Business Presentation and Strategic Communications	4.0
GEO 300	Principles of Soils and Hydrology	4.0
HUMN 325	Cross Cultural Communication	3.0
HUMN 325A	Cross Cultural Communication for Construction Managers	1.0
PHIL 301	Critical Thinking for Professionals	4.0
PSY 302	Group Dynamics	4.0
<b>Total</b>		<b>20.0</b>
<b>Total Upper Division</b>		<b>60.0</b>
<b>Total From AS Degree</b>		<b>60.0</b>
<b>Program Total</b>		<b>120.0</b>

\* Students will select either CON 410: Externship or CON 411: Research Capstone.

## DENTAL HYGIENE

**REVISION:** The program description for the **Bachelor of Science in Dental Hygiene** has been revised, as set forth below. (Catalog p. 69, rev. 7.29.22)

### **Program Description**

**SJVC's** Bachelor of Science in Dental Hygiene program may be completed in 50 weeks. This is a bridge program requiring completion of a lower-level degree prior to enrolling, and is designed for Registered Dental Hygienists having graduated from a CODA-accredited associate degree Dental Hygiene program who want to advance their career. The Bachelor of Science Degree in Dental Hygiene affords excellent opportunities for professional growth and development with education in leadership, education, and research.

**REVISION: General Education Course Requirements** have been revised to reflect the course change below. **This revision is effective with the 12.5.22 module.** (Catalog p. 70, rev. 8.19.22)

<b>Previous Course:</b>	<b>New Course:</b>
<b>PHIL 300:</b> Critical Thinking for Health Professionals 4 units / 60 lecture hours	<b>PHIL 301:</b> Critical Thinking for Professionals 4 units / 60 lecture hours

## HEALTH CARE MANAGEMENT

**REVISION:** The program description for the **Bachelor of Science in Health Care Management** has been revised, as set forth below. (Catalog p. 71, rev. 7.29.22)

### **Program Description**

**SJVC's** Bachelor of Science Degree in Health Care Management may be completed in 75 weeks. This is a bridge program requiring completion of a lower-level degree prior to enrolling, and is designed for healthcare professionals who want to advance their career and who have earned an associate of science degree from an institution of higher learning accredited by an agency that is recognized by the United States Department of Education. The Bachelor of Science Degree in Health Care Management affords excellent opportunities for professional growth and development with education in leadership and management, finance, and human resources.

**REVISION: General Education Course Requirements** have been revised to reflect the course change below. **This revision is effective with the 12.5.22 module.** (Catalog p. 72, rev. 8.19.22)

<b>Previous Course:</b>	<b>New Course:</b>
<b>PHIL300:</b> Critical Thinking for Health Professionals 4 units / 60 lecture hours	<b>PHIL301:</b> Critical Thinking for Professionals 4 units / 60 lecture hours



## HUMAN RESOURCES ADMINISTRATION

**REVISION:** The course title for **PSY 1: Introduction to Psychology** has been corrected to **PSY 1: General Psychology** in **General Education Course Requirements**. (Catalog p. 103, rev. 9.12.22)

## MEDICAL BILLING AND CODING

**REVISION:** The **Bridge Course** option (MBC 101: Medical Billing Coding Requisites) has been removed from the Medical Billing and Coding Associate of Science degree and Certificate of Completion program pages. (Catalog p. 108, 155, rev. 9.12.22)

## RESPIRATORY THERAPY

**REVISION:** The program description for the **Bachelor of Science in Respiratory Therapy** has been revised, as set forth below. (Catalog p. 73, rev. 7.29.22)

### **Program Description**

**SJVC's** Bachelor of Science in Respiratory Therapy program may be completed in 65 weeks. This is a bridge program requiring completion of a lower-level degree prior to enrolling, and is designed for Registered Respiratory Therapists who want to advance their career and who have earned an associate of science degree from an institution of higher learning accredited by an agency that is recognized by the United States Department of Education. The Bachelor of Science Degree in Respiratory Therapy affords excellent opportunities for professional growth and development with the necessary education in leadership, education, research and critical care.

**REVISION:** The "State Licensure" information on the **Respiratory Therapy Associate of Science** degree program page has been redesignated as "Credentialing" and has been revised, as set forth below. (Catalog p. 121, rev. 7.29.22)

### **Credentialing**

Graduates are eligible to sit for the National Board for Respiratory Care (NBRC): Therapist Multiple Choice Exam (TMC). Upon achieving the high cut score on the TMC, graduates will be eligible to take the Clinical Simulation Exam (CSE). Upon successfully passing the CSE, the graduate earns the Registered Respiratory Therapy (RRT) credential. The RRT credential is the minimum entry requirement for licensure in California.

Graduates who earn the RRT credential by the National Board for Respiratory Care and are licensed by the California Respiratory Care Board are authorized to use the title "Licensed Respiratory Care Practitioner," which is a requirement to work in this field.

Earned NBRC credentials are nationally recognized and recognized by all states.

**REVISION:** The Program Goal has been added to the **Respiratory Therapy Associate of Science** degree program page. (Catalog p. 121, rev. 9.12.22)

### **Program Goal**

The San Joaquin Valley College (SJVC) Respiratory Therapy (RT) program goal is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

## HEALTH STUDIES

**REVISION:** The program description for the Health Studies Associate of Science degree program has been revised, as set forth below. (Catalog p. 98, rev. 7.29.22)

### **Program Description**

*SJVC*'s Health Studies program may be completed in 25 weeks. The program is designed for healthcare professionals who want to advance their career and who have earned a certificate of completion in Clinical Medical Assisting, Dental Assisting, Medical Billing and Coding, Medical Office Administration, or Pharmacy Technology from **San Joaquin Valley College**. The Health Studies Associate of Science degree affords excellent opportunities for professional growth and development through instruction in general education coursework designed to produce the competencies of higher education that employers expect of college graduates.

**REVISION:** Admissions Requirements for the Health Studies Associate of Science degree program have been revised, as set forth below. (Catalog p. 98, rev. 7.29.22)

### **Admission Requirements**

To be considered for admission to the Health Studies program, applicants must meet the following requirements:

- Successful completion of a certificate program in Clinical Medical Assisting, Dental Assisting, Medical Billing and Coding, Medical Office Administration, or Pharmacy Technology from **San Joaquin Valley College**.
- Successful completion of a minimum of 30.0 units of lower-division courses.

## REGISTERED NURSING

**REVISION:** The **Registered Nursing Associate of Science** degree program has been added to the Table of Contents for the Rancho Mirage campus. (Catalog p. 79, rev. 9.12.22)

**REVISION:** The Rancho Mirage campus has been added to the **Registered Nursing Associate of Science** degree program page as a location offering the program. (Catalog p. 114, rev. 9.12.22)

### **Registered Nursing**

An Associate Degree in Nursing (ADN) (also referred to as the generic program) is offered at the **Ontario, Rancho Mirage, and Visalia** campuses.

**REVISION:** The **Registered Nursing Certificate of Completion** program has been added to the Table of Contents for the Rancho Mirage campus. (Catalog p. 137, rev. 9.12.22)

**REVISION:** The Rancho Mirage campus has been added to the **Registered Nursing Certificate of Completion** program page as a location offering the program. (Catalog p. 161, rev. 9.12.22)

### **Registered Nursing**

A Certificate of Completion in Registered Nursing is available to California Licensed Vocational Nurses. This program is offered at the **Ontario, Rancho Mirage, and Visalia** campuses.

## PROGRAMS LEADING TO A CERTIFICATE OF COMPLETION

**REVISION:** The Table of Contents for the Programs Leading to a Certificate of Completion has been annotated to reflect that the **Atascadero campus** is not currently enrolling new students. (Catalog p. 137, rev. 8.19.22)

**REVISION:** The Table of Contents for the Programs Leading to a Certificate of Completion has been annotated to reflect that the **Fresno Trades Education Center** location is not currently enrolling new students in the **Maintenance Technician Certificate of Completion** . (Catalog p. 137, rev. 8.19.22)

**REVISION:** The program pages for the **Business Office Administration, Clinical Medical Assisting, and Medical Office Administration Certificate of Completion** programs have been annotated to reflect that the **Atascadero campus** is not currently enrolling new students. (Catalog p. 142, 144, and 157, rev. 8.19.22)

**REVISION:** The program pages for the **Maintenance Technician Certificate of Completion** program have been annotated to reflect that the program is not currently enrolling new students at the **Fresno Trades Education Center** location. (Catalog p. 142, 144, 157, rev. 8.19.22)

## **SECTION 8: COURSE DESCRIPTIONS**

**REVISION:** The course description for **Career Academy** has been added. (Catalog p. 170, rev. 7.29.22)

### **Career Academy**

The Career Services Department partners students with the Career Academy to prepare students for the job search process. Utilizing an innovative, interactive hub, students will engage in a variety of professional development games and activities. Students will earn badges, create high-quality professional résumés highlighting the skills acquired throughout their program, and participate in mock interview sessions to develop effective interviewing skills. A final exit interview will capstone the student's preparedness for interviewing with potential employers. **The grade for the Career Academy is Pass/Fail. Completion of the Career Academy is a graduation requirement.**

**REVISION:** The course description for **CON 300: Construction Materials, Methods, and Equipment** has been revised. (Catalog p. 173, rev. 7.29.22)

### **CON 300: Construction Materials, Methods, and Equipment**

#### **4.0 Units/60 Hours**

This course provides an overview of construction methods and techniques used in the building process. This course also examines the origin, production, and use of basic construction materials, building components, and systems.

**REVISION:** The course description for **MAP 90A: Capstone & Alternative Externship** has been added. (Catalog p. 183, rev. 7.29.22)

### **MAP 90A: Capstone & Alternative Externship**

#### **6.0 Units/150 Hours**

Students will demonstrate proficiency of theory-based competencies and apply their acquired skills, responsibilities, and duties of a Medical Assistant in a simulated clinical setting under direct supervision of their program faculty. Maintaining SJVC-expected professionalism attributes, and front and back-office skills at all times is essential.

**REVISION:** The course description for **MBC 101: Medical Billing and Coding Requisites** has been removed. (Catalog p. 183, rev. 9.12.22)

### **MBC 101: Medical Billing and Coding Requisites**

#### **3.0 units – 45 hours**

Students will apply the knowledge, skills, and concepts previously learned through formal education and/or work experience in preparation for entry into the Medical Billing and Coding program. Students will demonstrate how to compile, process, audit, and report patient information in a manner consistent using CPT, HCPCS, and ICD-10-CM regulatory and legal requirements. A grade of "C" or higher is required to pass this course.

**REVISION:** The course description for **PHIL 301: Critical Thinking for Professionals** has been added. (Catalog p. 185, rev. 7.29.22)

### **PHIL 301: Critical Thinking for Professionals**

#### **4.0 units – 60 hours**

This course presents concepts and principles of thinking and decision making including the Wonder, Investigate, Speculate, Evaluate (W.I.S.E) approach. Through application and evaluation, students practice problem solving through investigation, research, and application of persuasive skills. Emphasis is placed on applying critical thinking skills to practical issues applicable to professional career paths, and the evaluation and development of solutions.

## **SECTION 9: ADMINISTRATION AND FACULTY**

**REVISION: Senior Leadership** has been corrected to reflect that Anthony Romo is **the Vice President of Enrollment & Graduate Services**, as set forth below. (Catalog p. 201, rev. \_\_\_\_\_)



**Anthony Romo**  
**Vice President of Enrollment & Graduate Services**  
M.A., Human Resources Management, National University  
B.A., Business Administration, CSU Fullerton

## **CAMPUS LEADERSHIP AND FACULTY**

### **ANTELOPE VALLEY (LANCASTER) CAMPUS**

#### **Leadership**

**Richard Kwon**  
**Campus Director**  
JD, Chapman University

#### **Faculty**

**Rivaldo Castillo**  
*Degree requirement waived*

**Kent Chivington**  
**(Interim) Program Director, Criminal Justice: Corrections**  
M.A., Strategic Leadership, Mountain State University  
B.S., Human Development, Azusa Pacific

**Alejandro Cornejo**  
A.A., Aircraft Fabrication, Antelope Valley Community College

**Razalyn Engles-Simmons**  
M.S., Public Health, West Coast University

**Nelianne Garner Gray**  
A.A., Health Information Technology, ITT Technical Institute

**Ryan Michel**  
B.A., Communication, California Lutheran University

**Sarah Moralez**  
A.S., Clinical and Administrative Medical Assisting, San Joaquin Valley College

**Christian Nollinger**  
B.S., Organizational Security and Management, University of Phoenix  
A.A., Criminal Justice, University of Phoenix

**Anthony Ortega**  
M.A., University of Malaya

**Raymondo Rojas**  
A.S., Criminal Justice: Corrections, San Joaquin Valley College

### **ATASCADERO CAMPUS**

#### **Leadership**

**Barbara Holt**  
**Campus Dean**  
M.Ed., Cal Poly San Luis Obispo

#### **Faculty**

**Aubri Kouklis**  
Certificate, Health Studies, Santa Barbara City College  
Certified Nursing Assistant, Santa Barbara City College

### **BAKERSFIELD CAMPUS**

#### **Leadership**

**Ivonna Edkins**  
**Campus President**  
MBA, University of Phoenix

**Sherry Mitchell**  
**Academic Dean**  
Ph. D., English, Washington State University  
M. A., English, Washington State University  
M. S., Educational Technology, DeVry University  
B. A., English, Southern Oregon University

**Wilbur Ampey**  
**Dean of Student Services**  
B.S., Health Science, Oakwood University

#### **Faculty**

**Toni Abarquez**  
A.S., Respiratory Therapy, San Joaquin Valley College

**Danielle Alaniz**  
A.S., Respiratory Therapy, San Joaquin Valley College

**Chad Alves, DVM**  
D.V.M., University of Illinois at Urbana

**Lisa Amavizca**  
Certificate of Completion, Clinical Medical Assisting, San Joaquin Valley College

**Marcel Anderson**  
A.S., Respiratory Therapy, San Joaquin Valley College

**Tyler Atchue**  
Diploma, Vocational Nursing, Stanbridge University

**Bryan Avila**  
A.S, Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

**Jessica Bautista**  
A.S., Surgical Technology, San Joaquin Valley College

**Marie Berkley**  
A.S., Veterinary Technology, Carrington College

**Shelby Bernard**  
**Program Director, Surgical Technology**  
A.S., Surgical Technology, San Joaquin Valley College  
A.S., Social Science, Taft Junior College

**Jodi Blagg**  
B.S., Human Biological Sciences, California State University,  
Bakersfield

**Teresa Bolanos**  
MSN, Western Governors University  
BSN, Western Governors University  
A.S., Vocational Nursing, Bakersfield College

**Martin Brown**  
M.A., Education, University of Phoenix  
B.A., Psychology, University of Phoenix

**Erin Brewster**  
*Credentials pending at publication*

**Lucy Castillo**  
A.S., Dental Assisting, San Joaquin Valley College

**Julio Chavez**  
*Credentials pending at publication*

**Traci Childers**  
Certificate of Completion, Computers & Business, San  
Joaquin Valley College

**Dawn Christy**  
**Program Director, Dental Assisting**  
A.S., Dental Assisting, San Joaquin Valley College

**Celina Corral**  
A.S., Surgical Technology, San Joaquin Valley College

**James Crow**  
B.S., Respiratory Care, Boise State University

**Ambar Cruz**  
*Credentials pending at publication*

**Marc Duncan**  
*Credentials pending at publication*

**Rodyna Espana**  
A.S., Respiratory Therapy, San Joaquin Valley College

**Shawneice Fox**  
A.S., Respiratory Therapy, San Joaquin Valley College

**Gerald Gaines**  
B.A., Business/Marketing, University of Phoenix

**Sahiba Gill**  
A.S., Clinical and Administrative Medical Assisting,  
San Joaquin Valley College

**Alejandro Gonzaga**  
B.S., Mathematics, California State University, Bakersfield

**James Greer**  
*Degree requirement waived*

**Samantha Hernandez**  
*Credentials pending at publication*

**Joanalyn Hodet**  
*Credentials pending at publication*

**Jacqueline Huynh**  
*Credentials pending at publication*

**Amore' Jackson**  
M.A., Science Education, California State University,  
Northridge (in progress)  
B.A., Africana Studies/Biology, California State University,  
Northridge  
California Teaching Credential: General Science and Biology

**Robert Jimenez**  
*Credentials pending at publication*

**Laveen Khangura**  
B.S., Natural Sciences, California State University,  
Bakersfield

**Meghan King**  
A.S., Respiratory Therapy, San Joaquin Valley College

**Wendy Kolb**  
A.S., Pharmacy Technology, San Joaquin Valley College

**Vanessa Lopez**  
B.A., Business Administration, Colorado Christian  
University

**Rachel Lovett**  
*Credentials pending at publication*

**Elsa Luna**  
*Credentials pending at publication*

**Weiguo Luo**  
*Credentials pending at publication*

**Tonja Maben**  
B.S., Management, University of Phoenix

**Eden Mata-Pascual**  
DDS, Dentistry, Pine City Colleges

**Jenifer McAteer**  
*Credentials pending at publication*

**Sonya Monarrez**  
A.S., Respiratory Care, California College of Health and Science

**Victor Moore**  
*Credentials pending at publication*

**Ann Murphy-Miller**  
*Credentials pending at publication*

**Maria Navarro**  
*Credentials pending at publication*

**Yesmin Ochoa**  
B.A., Psychology California State University, Bakersfield  
M.A., Business Administration, University of Phoenix

**Benjamin Ossai**  
*Credentials pending at publication*

**Jeffrey Parker**  
B.A., Biology, California State University, Channel Islands  
M.A., Biology, California State University, Channel Islands

**Diego Perez**  
A.S., Clinical and Administrative Medical Assisting,  
San Joaquin Valley College

**Melissa Pineda**  
A.S., Health Insurance Specialist, San Joaquin Valley College

**Dominador Posadas**  
DDS, Dental Medicine, Centro Escolar University

**Darrell Reed**  
A.S., Radiology Technology, Bakersfield College

**Jenna Reyes**  
Certificate, Clinical Medical Assisting, San Joaquin Valley College

**Stacy Rocha**  
**Program Director, Criminal Justice: Corrections**  
B.S., Criminal Justice, University of Phoenix

**Viridiana Rodriguez**  
Clinical Coordinator, Surgical Technology

**Larry Romero**  
Director of Clinical Education, Respiratory Therapy  
B.S., Technical Management, DeVry University  
A.S., Respiratory Therapy, San Joaquin Valley College

**Debbie Rose**  
M.S., Business Administration in Health Care Management,  
California Coast University

**Olukemisola Shittu**  
*Credentials pending at publication*

**Vanity Shorter,**  
Clinical Coordinator, Vocational Nursing

**Kellie Slivkoff**  
*Credentials pending at publication*

**Taylor Smith**  
*Credentials pending at publication*

**Michelle Starling**  
*Credentials pending at publication*

**Destiny Tapia**  
A.S., Veterinary Technology, San Joaquin Valley College

**Jessica Tejada**  
A.S., Surgical Technology, San Joaquin Valley College

**April Vasquez**  
*Credentials pending at publication*

**Terry Verdun**  
*Credentials pending at publication*

**Sandra Vigil**  
BSN, California State University, Bakersfield

**Nichol Wadkins**  
*Credentials pending at publication*

**Jeffrey Wankum**  
A.A., Electronics Technology, Bakersfield College

**Robert Weisberg**  
*Degree requirement waived*

## DELANO CAMPUS

### Leadership

**Krysten Schweighart**  
**Community Campus Dean**  
A.S., Pharmacy Technology, San Joaquin Valley College

**Jessica Figueroa**  
**Library Resource Coordinator**  
A.S., Clinical and Administrative Medical Assisting,  
San Joaquin Valley College



## Faculty

### **Beverly Calvo**

A.S., Clinical and Administrative Medical Assisting,  
San Joaquin Valley College

### **Jessica Cruz**

A.S., Clinical and Administrative Medical Assisting, San  
Joaquin Valley College

### **Cynthia Madrigal**

*Credentials pending at publication*

### **Tomas Pimentel**

*Credentials pending at publication*

### **Brandy Salazar**

A.S., Health Care Insurance Specialist, San Joaquin  
Valley College

## FRESNO CAMPUS

## Leadership

### **Karen Hobson**

#### **Campus President**

M.S., Higher Education, Walden University  
B.A., Philosophy, Virginia Commonwealth University

### **Lisa Kisla**

#### **Academic Dean**

B.S., (in progress), Business Administration, California  
State University, Fresno

### **Nancy Hale**

#### **Dean of Student Services**

A.A., Theatre, Fresno City College

## Faculty

### **Joyce Aispuro**

M. A., Curriculum & Instruction, Brandman University  
B.A., Interdisciplinary Studies, Sul Ross State University

### **Heather Aubrey**

DVM, Western University of Health Sciences, Pomona

### **Sahar Bakhdoud**

M. A., Education, National University  
MBA, California State University, Fresno

### **Wendy Berry**

A.S., Veterinary Technology, San Joaquin Valley College

### **Kelly Bixler**

A.S., Animal Health Technology, San Diego Community  
College

### **Cari Bybee**

A.S., Veterinary Technology, San Joaquin Valley College

### **Katherine Burt-Jones**

Ph.D., Veterinary Medicine, University of California, Davis  
B.S., Animal Science, California State University, Fresno

### **Brandi Carillo**

*Credentials pending at publication*

### **Juan Carillo**

*Credentials pending at publication*

### **Bart Conner**

#### **Program Director, Criminal Justice: Corrections**

A.S., Business Administration, San Joaquin Valley College  
Multiple Law Enforcement/Criminal Justice Certificates

### **Cynthia Cuellar**

#### **Program Director, Dental Assisting**

A.A., Liberal Arts, Fresno City College

### **Sherisse DeCanio**

A.S., Social Science, Clovis Community College

### **Angela Diaz**

A.S., Veterinary Technology, San Joaquin Valley College

### **Jenny Edwards**

*Credentials pending at publication*

### **Christina Fernandez**

A.S., Natural Science, Riverside Community College

### **Manuel Flores**

B.A., Restorative Justice, Fresno Pacific University  
A.S., Criminal Justice, Fresno City College

### **Veronica Flores**

A.S., Clinical and Administrative Medical Assisting, San  
Joaquin Valley College

### **Vanessa Garcia**

ADN, Fresno City College

### **Jessie Hernandez**

*Credentials pending at publication*

### **Talia Herring**

A.S., Veterinary Technology, San Joaquin Valley College

### **Bethany Hsia**

*Credentials pending at publication*

### **Jessica Lamas**

A.S., Medical Assisting, Heald College

**Amy Li**  
B.A., Management & Organizational Development,  
Fresno Pacific University

**Dominica Martin**  
A.S., Surgical Technology, San Joaquin Valley College  
B.S., Natural Sciences, California State University, Fresno

**Paige McNeilly**  
*Credentials pending at publication*

**Ameaca Murphy**  
*Credentials pending at publication*

**Mark Nample**  
PhD., Veterinary Medicine, University of California, Davis  
M.S., Animal Science, University of California, Davis  
B.S., Animal Science, Cal Poly San Luis Obispo

**Judy Neumann**  
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**Edgar Ortega**  
A.S., Dental Assisting, San Joaquin Valley College

**Ameaca Packard**  
B.S., Health Science, Kaplan/Purdue University  
A.S., Clinical and Administrative Medical Assisting,  
San Joaquin Valley College

**John Reynolds**  
*Credentials pending at publication*

**Jose "Joe" Rodriguez**  
B.A., Criminology/Law Enforcement, California State  
University, Fresno  
A.A., Liberal Arts, West Hills Community College

**Meggy Rodriguez**  
**Program Director, Surgical Technology**  
A.S. Surgical Technology, Anthem College

**Rosie Rodriguez**  
A.S., Occupational Science, American Career College

**Christopher Saenz**  
*Credentials pending at publication*

**Jess Tolzmann**  
Clinical Coordinator, Surgical Technology

**Jesse Townsend**  
B.A., Criminology, California State University, Fresno  
A.S., General Studies, Reedley College

**Taelor Webb**  
Certificate of Completion, Clinical Medical Assisting,  
San Joaquin Valley College

**Michelle White**  
*Credentials pending at publication*

**Nicole Williams**  
B.S., Animal Sciences, California State University, Fresno

## **FRESNO TRADES EDUCATION CENTER (TEC) CAMPUS**

### **Leadership**

**April Lafaie**  
**Campus Director**  
B.A., Liberal Arts, California State University, Fresno  
A.A., Liberal Arts, College of the Sequoias

### **Faculty**

**Ramon Collazo**  
A.S., Applied Science, DeVry Institute of Technology  
Certificate of Completion, PLC-5 Using 6200 Software,  
Rockwell Automation  
Certificate of Completion, PLC-1 Mitsubishi, College of  
the Sequoias

**Michael Dodt**  
**Program Director, Aviation Maintenance Technology**  
A.S., Aviation Maintenance Technology, San Joaquin  
Valley College  
FAA Airframe and Powerplant License

**Jeremy Egli**  
B.A., Business Administration – Entrepreneurship, California  
State University, Fresno

**Donald Faust**  
*Degree requirement waived*

**Jerome Gay**  
FAA Airframe and Powerplant License  
*Degree requirement waived*

**Hector Gonzales**  
B.S., Electrical Engineering, California State University,  
Fresno

**Christopher Hurtado**  
A.S., Aviation Maintenance Technology, San Joaquin  
Valley College

**Joshua Page**  
A.S., Aviation Maintenance Technology, San Joaquin  
Valley College

**Richard Powell**  
*Credentials pending at publication*

**Zachary Reinhold**  
B.A., Social Science, Biola University

**Jason Reynolds**  
A.S., Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College  
Certificate of Completion, Heating, Ventilation, Air Conditioning, and Refrigeration, San Joaquin Valley College

**Lamont Sewell**  
M.A., Technical Education and Curriculum Development, Grand Canyon University (in progress)  
B.A., Management, Bellevue University  
A.S., Mechanical and Electrical Technology, Coastline Community College

**Richard Simmons**  
FAA Inspection Authorization  
FAA Designated Mechanical Examiner  
*Degree requirement waived*

**Jonathan Yang**  
*Degree requirement waived*

## HANFORD CAMPUS

### Leadership

**Krysten Schweighart**  
**Community Campus Dean**  
A.S., Pharmacy Technology, San Joaquin Valley College

### Leadership

**Carina Avalos**  
A.S., Medical Billing and Coding, San Joaquin Valley College

**Corinna Avina**  
A.S., Health Studies, San Joaquin Valley College

**Gracie Morales**  
Certificate, Medical Assisting, Milan Institute

## MADERA CAMPUS

### Leadership

**Lanie Souza**  
**Community Campus Dean**  
A.S. Clinical and Administrative Medical Assisting, San Joaquin Valley College

## Faculty

**Jeremy Eddington**  
Diploma, Medical Assistant, Kaplan College

**Monica Mendoza**  
A.S., Applied Science, Heald College

**Julia Torres**  
A.S., Health Science, West Hills College

## MODESTO (SALIDA) CAMPUS

### Leadership

**Amy Courtright-McKinney**  
**Campus President**  
M.Ed., Higher Education Concentration, Touro University  
B.S., Animal Science, California State University, Fresno

**Ashvindar Singh**  
**Academic Dean/Dean of Student Services**  
Ed.D., Education, Concordia University  
M.A., Education, University of Phoenix  
B.S., Psychology, University of Phoenix

**Natalia Dominguez**  
**Dean of Student Services**  
B.A., English/History, California State University, Bakersfield

### Faculty

**Mary Elizabeth Aguilar**  
*Credentials pending at publication*

**Vanessa Ahio**  
B.A., Health & Wellness, Kaplan University

**Maricela Ariza**  
A.A., Pharmacy Technology, San Joaquin Valley College

**Brenae Bandy**  
A.S., Pharmacy Technology, San Joaquin Valley College

**Shabnam Basha**  
M.B.B.S., Temil Nadu Dr., M.G.R. Medical University

**Jessica Borba**  
A.S., Pharmacy Technology, San Joaquin Valley College

**Casey Carney**  
*Credentials pending at publication*

**Alycia Carrasco**  
A.S., Industrial Maintenance Technology, San Joaquin Valley College

**Mitchell Eberhard**

MBA, with a concentration in Information Technology Management, Trident University International  
B.A., Leadership and Fundamentals, Jones International University

**Marissa Furbay**

A.S., Clinical and Administrative Medical Assisting, San Joaquin Valley College

**Austin Lozano**

Certificate of Completion, Electrical Technology, San Joaquin Valley College

**Ricardo Marentes-Hernandez**

A.S., Electrical Technology, San Joaquin Valley College

**Donald Martin****Program Director, Criminal Justice: Corrections**

A.A., Criminal Justice, Excelsior College

**Nicolas Medina**

A.S., Criminal Justice (in progress), Modesto Junior College

**Jennifer Meeks**

*Credentials pending at publication*

**Michael Miller**

M.S., E-Commerce, National University  
B.S., Electronics, Chapman University

**Shawn Osborne**

A.S., Administration of Justice, Sacramento City College

**Jamie Pacheco**

A.S., Criminal Justice: Corrections, San Joaquin Valley College

**Melody Reynolds**

A.S., Clinical and Administrative Medical Assisting, San Joaquin Valley College

**Christopher Roberts**

A.S., Industrial Technology/Electrician, Modesto Junior College

**Cesar Rubio**

*Credentials pending at publication*

**Marco Sanchez**

*Credentials pending at publication*

**Christy Solis**

*Credentials pending at publication*

**Eusevio Valdez-Cordova**

A.S., Criminal Justice: Corrections, San Joaquin Valley College

**Robert Wildt**

*Credentials pending at publication*

## ONLINE DIVISION

### Leadership

**Pat Fox****Director of eLearning Curriculum & Instruction**

Ph.D. Integral Studies, Transformative Learning & Change, California Institute of Integral Studies  
M.A., Organizational Development & Transformation, California Institute of Integral Studies  
B.S., Liberal Studies, University of Central Florida  
A.A., Curriculum & Instruction, University of Central Florida

**Justin Halligan****Dean of Student Services**

M.A., English, CSU East Bay  
B.A., English, CSU East Bay  
A.A., Transfer Studies, Modesto Junior College

**Melissa Brewer****Assistant Dean of Student Services**

B.A., Social Science, Chapman University  
A.A., Liberal Arts, College of the Sequoias

**Karen Lawler****Library Resource Coordinator**

M.A., English, California Polytechnic State University  
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