



SAN JOAQUIN VALLEY COLLEGE
SUPPLEMENT TO THE
2024 COLLEGE CATALOG
Effective March 18, 2024

SUPPLEMENT TO THE 2024 COLLEGE CATALOG

This document is a supplement to the 2024 College Catalog and is provided for the purpose of notifying students and other interested parties of corrections and/or updates to College policy, programs, courses, admissions and graduation requirements which have occurred since the Catalog's publication.

This is a living document; revisions will be added until publication of the next Catalog.

Contents

CATALOG: ALL SECTIONS	3
REGISTERED NURSING – LVN TO RN BRIDGE.....	3
SECTION 2: ADMISSIONS	3
ADMISSIONS PROCEDURES AND REQUIREMENTS.....	3
ACADEMIC CALENDAR	3
SECTION 6: ACADEMIC POLICIES & REGULATIONS	4
ATTENDANCE POLICY.....	4
SATISFACTORY ACADEMIC PROGRESS	4
SECTION 7: BACCALAUREATE DEGREE, ASSOCIATE DEGREE, AND CERTIFICATE PROGRAMS	5
DENTAL HYGIENE	5
REGISTERED NURSING and REGISTERED NURSING – LVN TO RN BRIDGE.....	5
CONSTRUCTION MANAGEMENT	6
SECTION 8: COURSE DESCRIPTIONS	8

CATALOG: ALL SECTIONS

REGISTERED NURSING – LVN TO RN BRIDGE

REVISION: The **Registered Nursing – LVN to RN Bridge** Associate of Science degree program is now offered at the Ontario and Rancho Mirage campuses. (Catalog, all sections, rev. 3.18.24)

SECTION 2: ADMISSIONS

ADMISSIONS PROCEDURES AND REQUIREMENTS

REVISION: The **First Day Attendance** policy has been revised to include specific requirements for online courses, as set forth below. (Catalog p. 19, rev. 2.9.24)

FIRST-DAY ATTENDANCE

All new students enrolled in an on-ground course are required to be in attendance on their first day of class(es). Absence on the first day of class(es) will result in cancellation of the student's enrollment.

All new students in an online course are required to post attendance by 11:59 p.m. (PST) on the second day of the module. Attendance is counted by submission of a gradable assignment to the course. Failure to post attendance by 11:59 p.m. (PST) on the second day will result in cancellation of the student's enrollment.

ACADEMIC CALENDAR

CORRECTION: The **Academic Calendar** for LINEAR PROGRAMS has been corrected, as set forth below. (Catalog p. 23, rev. 3.18.24)

SURGICAL TECHNOLOGY	
Bakersfield and Fresno Campuses	
05/20/2024	01/13/2025
Rancho Cordova Campus	
07/22/2024	03/10/2025
Temecula Campus	
01/08/2024	03/31/2025
08/12/2024	

SECTION 6: ACADEMIC POLICIES & REGULATIONS

ATTENDANCE POLICY

REVISION: The **Attendance Policy** has been revised to include the statements below. (Catalog p. 54, rev. 2.9.24)

All new students in an on-ground course are required to be in attendance on their first day of class(es). Absence on the first day will result in cancellation of the student’s enrollment. Students who are restarting or returning from a Leave of Absence into an on-ground course are also required to be in attendance on their first day of class(es); absence on the first day will result in the enrollment being cancelled/terminated.

All new students in an online course, as well as those who are restarting or returning from a Leave of Absence into an online course, are required to post attendance by 11:59 p.m. (PST) on the second day of the module. Attendance is counted by submission of a gradable assignment to the course. Failure to post attendance by 11:59 p.m. (PST) on the second day will result in cancellation of the student’s enrollment.

SATISFACTORY ACADEMIC PROGRESS

CORRECTION: The table defining impact of grades awarded to Satisfactory Academic Progress has been corrected, as shown below. (Catalog p. 58, rev. 3.18.24)

The impact that the following grading symbols will have on a student’s SAP is demonstrated in the table below:

GRADE	DEFINITION	GRADE POINTS	COUNT AS UNITS:		INCLUDED IN SAP CALCULATION:	
			ATTEMPTED?	EARNED?	GPA?	QUANTITATIVE?
A	Excellent	4.00 per unit	Yes	Yes	Yes	Yes
B	Good	3.00 per unit				
C	Satisfactory	2.00 per unit				
D	Passing*	1.00 per unit				
F	Failing**	0				
PASS	Satisfactory	Not applicable	Not applicable	No	No	
FAIL	Unsatisfactory			Yes		
W	Withdraw			No		
WC	Withdraw - Cancel			No		
WN	Withdraw – Not Attempted					
I	Incomplete					
T	Transfer		Yes	Yes		

*In some programs, a grade of “D” may not be passing, nor will it count as units earned. Refer to detailed program descriptions for additional information.

**When a failed course is repeated, all experiences are counted as units attempted. However, only the higher grade is counted as units earned and included in the calculations of GPA and satisfactory academic progress.

SECTION 7: BACCALAUREATE DEGREE, ASSOCIATE DEGREE, AND CERTIFICATE PROGRAMS

DENTAL HYGIENE

REVISION: In **Admissions Requirements**, the **General/Inorganic Chemistry (with lab): 4 units** course has been asterisked to reflect that it is a science course requiring completion within the past seven (7) years, as set forth below. (Catalog p. 88, rev. 2.9.24)

Admission Requirements

Completion of the following prerequisite courses at an accredited college or university with a minimum of a C grade and an overall GPA of 2.75 or higher:

- General/Inorganic Chemistry (with lab)*: 4 units
- General Microbiology (with lab) (BIOL 14)*: 4 units
- Human Physiology (with lab)**: 4 units
- Speech/Oral Communication: 3 units
- Introduction to Sociology: 3 units
- Organic/Biochemistry (with lab) (CHE 4)*: 4 units
- Human Anatomy (with lab)**: 4 units
- Writing and Composition: 3 units
- Intermediate Algebra or higher (not included in the minimum GPA requirements for entry into the program): 4-6 units
- General Psychology: 3 units

*Science courses must have been completed within the past seven (7) years. The BIOL 14 and/or CHE 4 course(s) may be offered to applicants who have successfully completed all other prerequisite courses.

REGISTERED NURSING and REGISTERED NURSING – LVN TO RN BRIDGE

REVISION: Admissions Requirements have been revised to reflect that the asterisked courses do not fall under the course recency requirements as noted in the **Transfer of Credit** policy in **Catalog Section 2**. (Catalog p. 111, 114, rev. 2.9.24)

Admission Requirements

Completion of a minimum of 34 units of general education prerequisite coursework (GPA of 2.5 or higher) in the following subjects at an accredited college or university:

- Human Anatomy with lab*
- Microbiology with lab*
- Human Physiology with lab*
- General Chemistry with lab*
- Writing & Composition
- Intermediate Algebra or higher
- General Psychology
- Introduction to Sociology or Cultural Anthropology
- Introduction to Public Speaking / Oral Communication
- General Education (GE) Breadth Area C2 (minimum of 3.0 units in literature, philosophy, or foreign language)

*This course has no requirement for recency of completion.

CONSTRUCTION MANAGEMENT

REVISION: Core Course Requirements and Program Total units have been revised for the Construction Management Associate of Science and Bachelor of Science degree programs, as set forth below. (Catalog p. 64, 86, rev. 3.18.24)

Associate of Science degree program:

Core Course Requirements

Course ID	Course Name	Credit Units
BUSN 120	Business Communication	3.0
COMP 101	Computer Literacy and Applications for the Professional	3.0
CON 100	Construction Materials	3.0
CON 107	Construction Blueprints	3.0
CON 108	Introduction to Building Codes, Permits and Inspections	2.0
CON 115	Applied Mathematics for Construction Management	3.0
CON 117	Construction Documents and Methods	3.0
CON 128	Project Scheduling and Control	3.0
CON 136	Construction and Labor Laws	3.0
CON 138	Estimating and Bidding for Residential and Commercial Projects	5.0
CON 142	Construction Management Supervision	3.0
CON 147	Construction Project Management	5.0
Total		39.0

General Education Course Requirements

Course ID	Course Name	Credit Units
ENG 121	Reading and Composition – Part A	3.0
ENG 122	Reading and Composition – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to Natural Science	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0
Total		24.0
Program Total		63.0

Bachelor of Science degree program:

Freshman Applicants

Course ID	Course Name	Credit Units
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Lower Division Core Course Requirements

BUSN 120	Business Communication	3.0
COMP 101	Computer Literacy and Applications for the Professional	3.0
CON 100	Construction Materials	3.0
CON 107	Construction Blueprints	3.0
CON 108	Introduction to Building Codes, Permits and Inspections	2.0
CON 115	Applied Mathematics for Construction Management	3.0
CON 117	Construction Documents and Methods	3.0
CON 128	Project Scheduling and Control	3.0
CON 136	Construction and Labor Laws	3.0
CON 138	Estimating and Bidding for Residential and Commercial Projects	5.0
CON 142	Construction Management Supervision	3.0
CON 147	Construction Project Management	5.0

Total **39.0**

Lower Division General Education Course Requirements

ENG 121	Composition and Reading – Part A	3.0
ENG 122	Composition and Reading – Part B	3.0
MTH 121	College Algebra – Part A	3.0
MTH 122	College Algebra – Part B	3.0
NSC 1	Introduction to the Natural Sciences	3.0
PHIL 1C	Ethics	3.0
PSY 1	General Psychology	3.0
SOC 1	Introduction to Sociology	3.0

Total **24.0**

Upper Division Core Course Requirements

CON 300	Construction Materials, Methods, and Equipment	4.0
CON 301	Commercial Design and Construction	4.0
CON 302	Environmental Issues in Construction	4.0
CON 303	Building Codes	4.0
CON 400	Construction Accounting and Finance	4.0
CON 401	Design and Construction Process Integration	4.0
CON 402	Construction Plan Reading	4.0
CON 403	Construction: Human Factors and Safety	4.0
CON 404	Government Construction Contracting	4.0
CON 410	Externship*	4.0
CON 411	Research Capstone*	4.0

Total **40.0**

Upper Division General Education Course Requirements

ENG 322	Competitive Business Presentation and Strategic Communications	4.0
GEO 300	Principles of Soils and Hydrology	4.0
HUMN 325	Cross Cultural Communication	3.0
HUMN 325A	Cross Cultural Communication for Construction Managers	1.0
PHIL 301	Critical Thinking for Professionals	4.0
PSY 302	Group Dynamics	4.0

Total **20.0**

Program Total **123.0**

** Students will select either CON 410: Externship or CON 411: Research Capstone.*

SECTION 8: COURSE DESCRIPTIONS

ADDITION: The following course descriptions have been added. (Catalog Section 8, rev. 3.18.24)

CON 108: Introduction to Building Codes, Permits and Inspections

2.0 units – 30 hours

This course introduces building code requirements intended to protect public health, safety, and welfare. This course also examines authorities and duties of agencies having jurisdiction (AHJ), according to building uses, occupancy classifications, and construction types from traditional and ordinary occupancies to special use occupancies and their definitions.

CON 128: Project Scheduling and Control

3.0 units – 45 hours

This course is the study and application of Critical Path Method which includes planning, scheduling, and control of construction projects together with a foundational approach to construction industry software. The student will discuss the use of logic, time assignment, and computation, analysis, re-evaluation, computer applications, and management responsibilities.

REMOVAL: The following course description has been removed. (Catalog Section 8, rev. 3.15.24)

CON 127: Project Scheduling and Control

5.0 units – 75 hours

This course is the study and application of Critical Path Method which includes planning, scheduling, and control of construction projects together with a foundational approach to construction industry software. The student will discuss the use of logic, time assignment, and computation, analysis, re-evaluation, computer applications, and management responsibilities.