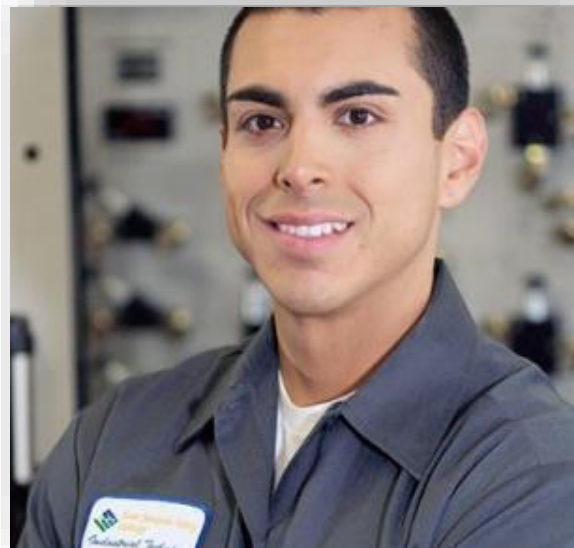




**SAN JOAQUIN VALLEY COLLEGE**

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**SUPPLEMENT TO THE  
2025 COLLEGE  
CATALOG  
(rev. 1.10.25)**



# SUPPLEMENT TO THE 2025 COLLEGE CATALOG

This document is a supplement to the 2025 College Catalog and is provided for the purpose of notifying students and other interested parties of corrections and/or updates to College policy, programs, courses, admissions and graduation requirements which have occurred since the Catalog’s publication. This is a living document; revisions will be added until publication of the next Catalog.

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# **SECTION 1: INTRODUCTION TO SAN JOAQUIN VALLEY COLLEGE**

## **STATE DISCLOSURES**

**REVISION:** The **State Disclosure** for Iowa has been updated, as set forth below. (Catalog p. 12, rev. 12.18.24)

### **Iowa**

SJVC is registered with the Iowa Department of Education – Bureau of Iowa College Aid for its programs offered through the Online Division. Pursuant to Iowa Code Section 256.183(1)g, Iowa’s military deployment tuition and fee refund policy for students is as follows:

A policy to offer not less than the following options to a student who is a member, or the spouse of a member if the member has a dependent child, of the Iowa national guard or reserve forces of the United States and who is ordered to state military service or federal service or duty:

- i. Withdraw from the student’s entire registration and receive a full refund of tuition and mandatory fees.
- ii. Make arrangements with the faculty member for the student’s course grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the student’s registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.
- iii. Make arrangements with only some of the faculty teaching courses in which the student was enrolled for grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.

### **Exceptional Policy**

If an Iowa student terminates a postsecondary educational program after the first 14 consecutive days of the semester due to the student’s physical incapacity, or due to the transfer of the student’s spouse’s employment to another city, the terminating student shall receive a refund of the tuition charges in an amount that equals the amount of tuition charged to the student multiplied by the ratio of the remaining number of calendar days in the school period to the total number of calendar days in the school period.

### **IOWA STUDENT COMPLAINTS**

**Students residing in Iowa who have questions or complaints about this institution may contact the Iowa Department of Education – Bureau of Iowa College Aid at 400 E. 14<sup>th</sup> Street, Des Moines, IA 50319, toll-free telephone number (877) 272- 4456.**

<https://educate.iowa.gov/higher-ed/student-complaints>

## SECTION 2: ADMISSIONS

### TUITION

**CORRECTION:** Tuition for the Clinical and Administrative Medical Assisting Associate of Science degree program at Santa Maria was incorrectly listed as the Certificate of Completion, and has been corrected as set forth below. (Catalog p. 17, rev. 1.10.25)

EFFECTIVE DATE	PROGRAM	CREDENTIAL	ACADEMIC YEAR 1	ACADEMIC YEAR 2	ACADEMIC YEAR 3	STRF	TOTAL
<b>SANTA MARIA CAMPUS</b>							
<b>ASSOCIATE OF SCIENCE DEGREE PROGRAMS</b>							
04/01/2024	Clinical and Administrative Medical Assisting*	Associate Degree	\$19,528	\$14,028	---	\$0	\$33,556

## SECTION 3: FINANCIAL SERVICES

### REFUNDS

**ADDITION:** A **Tuition Refund Policy for Oregon Students** has been added, as set forth below. (Catalog p. 37, rev. 12.6.24)

#### **Tuition Refund Policy for Oregon Students**

Oregon Administrative Rule (OAR) 583-030-0035(18)(c), states after classes begin for a term, a student who withdraws from a course is eligible for a partial refund through the middle week of the term. Refunds for Oregon students shall be based on unused instructional time and shall be prorated on a weekly basis for schools using a semester, quarter or nontraditional calendar.

## **SECTION 8: COURSE DESCRIPTIONS**

**REVISION:** The course descriptions below have been revised. (Catalog p. 177-178, rev. 12.3.24)

### **HUMN 125: Intercultural Communication**

#### **3.0 units – 45 hours**

This course introduces the fundamental elements and major themes of intercultural communication, with a focus on understanding how socio-economic and cultural diversity can impact effective communication. Students survey key theories of intercultural communication and their application within various disciplines, emphasizing strategies for overcoming communication barriers in workplace settings. Through the study of fiction and non-fiction texts, students develop a foundational understanding of how cultural perspectives influence communication and learn practical approaches to fostering inclusivity and collaboration.

### **HUMN 325: Cross-Cultural Communication**

#### **3.0 units – 45 hours**

This course provides a comprehensive pathway to navigate the challenges of cross-communication, combining both critical insight and practical strategies. These approaches are combined with an in-depth examination of the foundational elements of cross-cultural communication and the complex barriers that arise from cultural, socio-economic, and developmental differences. Students critically evaluate the major themes and theories of intercultural communication, probing how these concepts apply across disciplines and workplace settings. Through extensive analysis of fiction and non-fiction texts, students develop refined skills in interpreting diverse perspectives and applying effective cross-communication techniques. **A grade of C or higher is required to pass this course.**

### **HUMN 325A: Cross-Cultural Communication for Construction Management Professionals**

#### **1.0 units – 15 hours**

This course is designed to provide construction management students with additional exposure to the cross-cultural communication theories, styles, and leadership techniques needed to find success in a diverse, global construction economy. **A grade of C or higher is required to pass this course.**

**REVISION:** The course description below has been revised to remove the Pass/Fail designation; students are awarded a letter grade in this course. (Catalog p. 179, rev. 1.3.25)

### **IFT 92: Applied Theory: Integrated Learning & Practice**

#### **2.0 units/30 hours**

**Prerequisites: BUSN 120, COMP 101, COMP 108, COMP 109, COMP 110, COMP 111, COMP 125, COMP 126, COMP 127**

In this course, students demonstrate theory-based competency proficiencies of information technology foundational components such as hardware, software, networking, and problem-solving skills under direct supervision of program faculty, in preparation for careers in the Information Technology field.

**CORRECTION:** The course descriptions below were inadvertently omitted from the Catalog. (Catalog, Section 8, rev. 1.10.25)

**VA 100: Introduction to Veterinary Assisting**

**2.0 units – 45 hours**

Students will learn the role of the veterinary technician and assistant in various occupational settings. They will explain the legal and ethical responsibilities, as well as the communication and math skills needed for a veterinary setting. Students will differentiate basic husbandry practices and perform safe animal capture, handling, and restraint techniques. Disinfection and infection control procedures will also be covered.

**VA 110: Introduction to Life Sciences**

**3.0 units – 45 hours**

This course emphasizes the scientific method and how it is applied to the veterinary field. Students will be introduced to basic principles of biology, microbiology, and chemistry. Additional topics include disease etiology, animal homeostasis, and relating the principles of chemistry to biological processes.

**VA 120: Animal Nursing**

**2.0 units – 45 hours**

**Pre-Requisite: VA 100; VA 110**

This course focuses on infectious and non-infectious diseases of animals, including zoonotic diseases. Students will identify the basic principles of disease transmission, pathology, and prevention. The fundamentals of immunology will be introduced and discussed. Students will practice essential veterinary nursing skills.

**VA 130: Veterinary Anatomy and Physiology I**

**3.0 units – 45 hours**

**Pre-Requisites: VA 100; VA 110**

The course examines the foundational principles of the skeletal, muscular, lymphatic, immune, integumentary, nervous, and special senses body systems of various animal species. The course emphasizes the effective use of medical terminology through the study of the principles of word construction, elements, abbreviations, and symbols with emphasis on spelling and pronunciation.

**VA 140: Veterinary Anatomy and Physiology II**

**3.0 units – 45 hours**

**Pre-Requisites: VA 100; VA 110; VA 120; VA 130**

The course examines the foundational principles of the digestive, urinary, endocrine, reproductive, respiratory, and cardiovascular body systems of various animal species. The course emphasizes the effective use of medical terminology through the study of the principles of word construction, elements, abbreviations, and symbols with emphasis on spelling and pronunciation.

**VA 150: Veterinary Pharmacology**

**3.0 units – 45 hours**

**Pre-Requisites: VA 100; VA 110; VA 120; VA 130**

This course will provide a basic understanding of veterinary pharmaceuticals; their pharmacodynamics, pharmacokinetics and common use. Students will identify and explain pharmaceutical classes and identify controlled substances. Students will also perform pharmacological math calculations.

**VA 160: Veterinary Laboratory Procedures**

**5.0 units – 90 hours**

**Pre-Requisites: VA 100; VA 120; VA 130; VA 140; VA 150**

This course focuses on demonstrations and laboratory exercises covering routine examinations of blood, urine, feces, and cytology from a variety of species. Normal and abnormal values will be presented and treatment for disorders will be discussed. The proper use and handling of lab equipment will be demonstrated, and lab samples will be analyzed. Basic microbiological procedures will be discussed and demonstrated.

**VA 170: Veterinary Radiology****2.0 units – 45 hours****Pre-Requisites: VA 100; VA 120; VA 130; VA 140; VA 150; VA 160**

This course focuses on the fundamentals of veterinary radiology. Students will demonstrate equipment quality assurance, perform proper animal positioning and digital radiograph acquisition, and evaluate image quality. The use of contrast studies, ultrasound, CT, MRI and basic endoscopy will be discussed. Students will follow current state radiology safety regulations and requirements.

**VA 180: Veterinary Surgical Assisting****5.0 units – 90 hours****Pre-Requisites: VA 100; VA 110; VA 120; VA 130; VA 140; VA 150; VA 160**

In this course students will demonstrate essential veterinary surgical assisting skills such as patient prep, aseptic technique, care of instruments, and medical documentation. Students will perform patient prep, patient assessments and monitor anesthesia. Students will be familiar with common anesthetic monitoring equipment, anesthetic protocols and proper documentation.

**VA 190: Veterinary Dentistry and Critical Care****2.0 units – 45 hours****Pre-Requisites: VA 100; VA 120; VA 130; VA 140; VA 150; VA 160; VA 170**

This course focuses on dentistry, emergency and critical care. Dental prophylaxis and radiographs will be performed with an emphasis on client education regarding dental preventative and post-procedure care. Students will discuss and perform proper emergency response protocols and analyze emergency and critical care situations. The proper techniques required to place a bandage, cast, and splint on animals will be performed in this course.

## **SECTION 9: ADMINISTRATION AND FACULTY**

**REVISION:** The Board of Governors directory has been updated to reflect the addition of Ms. Dana Hight, who succeeds Ms. Jill Sozinho as a Non-Affiliate Member. SJVC sincerely thanks Ms. Sozinho for her years of service to the Board. (Catalog p. 194, rev. 1.3.25)



### **Ms. Dana Hight**

Dana Hight is a seasoned education professional with over 30 years of experience in teaching, mentoring, and instructional coaching. She currently serves as an Instructional Coach at Ducor Union Elementary School, where she applies her leadership skills and passion for education to support student success and foster growth within the classroom and the community.

Throughout her career, Ms. Hight has served as an educator in various capacities, including more than three decades as a classroom teacher. She has also worked as an adjunct faculty member at California State University, Fresno and Fresno Pacific University, where she has shared her expertise in education and mathematics with aspiring educators.

Ms. Hight holds a Master of Education with a specialization in Mathematics Education from Fresno Pacific University. She earned her Bachelor of Arts in Communicative Disorders, majoring in Speech Pathology, and obtained her Elementary Teaching Credential from California State University, Fresno.

A dedicated lifelong learner, Ms. Hight is committed to supporting her community through initiatives that promote physical, emotional, and intellectual growth. She actively contributes to organizations like Read for Life and the Central Valley Food Bank and engages in programs that foster development and opportunity in Tulare and Fresno counties.

In her free time, Ms. Hight enjoys traveling with her husband, Robert, and spending time along California's Central Coast. She also has a passion for music, often singing and playing guitar with friends.