



Student Right-to-Know Disclosures



2013



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INTRODUCTION

Student Outcome Information

Institutions participating in Title IV programs are required to produce and disclose specific student outcome information such as job placement, retention, and graduation rates. Institutions are also required to make available information regarding the gender and ethnicity of enrolled students. This publication has been created for the purpose of disclosing said information to current and prospective students. Questions regarding any of the information contained herein should be directed to the Campus Director or Dean.

GRADUATE PLACEMENT RATES

The placement statistics provided below have been derived from the College’s internal placement tracking system and considers all students who graduated between **7/1 and 6/30**.¹

Program	Percent of Eligible ² Graduates Placed	
	2010-2011	2011-2012
Administrative Health Care Management – Certificate	56%	55%
Administrative Health Care Management – Degree	51%	64%
Aviation Maintenance Technology – Degree	63%	76%
Business Administration – Certificate	68%	76%
Business Administration – Degree	66%	76%
Criminal Justice – Degree	59%	74%
Construction Management – Degree	70%	75%
Computer Support Technology – Degree	38%	59%
Dental Assisting – Degree	75%	76%
Dental Hygiene – Degree	91%	91%
Diagnostic Medical Sonography – Degree	N/A	70%

¹ Data collected 7/8/2013.

² Graduates are counted as placements if they meet the following criteria: 1.) Graduate is employed in his/her field of study, 2.) For at least 30 days, and 3.) Works a minimum of 30 hours per week. Graduates are considered “ineligible” and are therefore excluded from the placement statistics if they meet any of the following conditions: 1.) Continuing their education (at SJVC or another institution), 2.) Permanently disabled, 3.) Incarcerated, 4.) In Active military service, 5.) Temporarily disabled (for duration of disability), or 6.) Deceased.



Emergency Services & Safety Management – Degree	87%	94%
Health Care Administration – Degree	69%	69%
Health Care Insurance Specialist – Degree	69%	89%
Human Resource Administration – Certificate	47%	53%
Human Resource Administration – Degree	80%	91%
Heating, Ventilation, Air Conditioning & Refrigeration Technology – Degree	66%	81%
Industrial Technology – Certificate	57%	81%
Industrial Technology – Degree	81%	72%
Medical Assisting – Certificate	46%	58%
Medical Assisting – Degree	55%	63%
Medical Office Administration – Certificate	18%	31%
Medical Office Administration – Degree	27%	50%
Physician Assistant – Degree	100%	95%
Pharmacy Technology – Certificate	43%	50%
Pharmacy Technology – Degree	35%	42%
Registered Nursing – Certificate	100%	100%
Registered Nursing – Degree	53%	71%
Respiratory Therapy – Degree	80%	85%
Surgical Technology – Degree	80%	73%
Therapeutic Massage – Certificate	80%	82%
Therapeutic Massage – Degree	73%	74%
Vocational Nursing – Degree	62%	62%
Veterinary Technology – Degree	83%	90%

RETENTION RATES

The retention rates for first-time, full-time students for the Fall 2011 cohort that are still enrolled for their second academic year or have completed their program of study as of Fall 2012 are provided in the table below.³ The statistics reflect the retention rate of certificate or degree-seeking, first-time, undergraduate students by campus and institution-wide.

Campus	Retention Rate
Aviation	67%
Bakersfield	60%
Fresno	69%
Hesperia	67%
Modesto	70%
Rancho Cordova	67%
Rancho Cucamonga	70%
Temecula	80%
Visalia ⁴	43%
Total	59%

³ The information reported in this table was derived from the IPEDS Spring 2012/2013 Report. The IPEDS (Integrated Postsecondary Education Data System) is the core postsecondary education data collection program for the National Center for Education Statistics. IPEDS has the mandated goal of collecting standardized data from all institutions of higher education that receive federal student financial assistance as authorized by Title IV of the Higher Education Act of 1965 (20 U.S.C. 1094(a)(17)).

⁴ Includes statistics from the Hanford Center Extension and Online Division.

GRADUATION RATES

The college-wide graduation rates for the Fall 2009 student cohort are provided in the table below. The statistics reflect the graduation rate of certificate and degree-seeking, first-time, full-time, undergraduate students, and institution-wide.

The graduation rates are disaggregated by diversity information pertaining to this student cohort. The race/ethnicity and the gender data have been derived from the IPEDs Spring 2012/2013 Survey of Fall 2009 enrollments.

Completion/Graduation Rates - First-Time, Full Time Enrollments for Fall 2009 Combined Campus Fall Enrollments: 7/1/2009 – 12/31/2009	
Men	Graduation Rate (Total Completers within 150%)
Nonresident alien	69%
Hispanic/Latino	61%
American Indian or Alaska Native	40%
Asian	52%
Black or African American	30%
Native Hawaiian or Other Pacific Islander	50%
White	49%
Two or more races	55%
Race and ethnicity unknown	57%
Percent Men	55%
Women	
Nonresident alien	74%
Hispanic/Latino	65%
American Indian or Alaska Native	70%
Asian	63%
Black or African American	33%
Native Hawaiian or Other Pacific Islander	50%
White	55%
Two or more races	53%
Race and ethnicity unknown	59%
Percent Women	58%
Percent Men and Women	57%

STUDENT DIVERSITY

Information on student body diversity for all enrolled, full-time students for the Fall 2012/2013⁵ academic year enrollment is provided in the table below.

Student Body Diversity - All Full-Time Enrollments for Fall 2012 Combined Campus Fall Enrollments: 8/1/2012-10/31/2012		
Men		Percentage of Total Fall Enrollment
	Nonresident alien	3%
	Hispanic/Latino	48%
	American Indian or Alaska Native	1%
	Asian	7%
	Black or African American	6%
	Native Hawaiian or Other Pacific Islander	2%
	White	26%
	Two or more races	4%
	Race and ethnicity Unknown	2%
Percent Men		29%
Women		
	Nonresident alien	3%
	Hispanic/Latino	46%
	American Indian or Alaska Native	1%
	Asian	4%
	Black or African American	10%
	Native Hawaiian or Other Pacific Islander	1%
	White	29%
	Two or more races	5%
	Race and ethnicity Unknown	2%
Percent Women		71%

⁵ Information derived from the IPEDS Spring 2012/2013 Survey.

PELL GRANT RECIPIENTS

The information about Pell Grant recipients has been derived from IPEDs Winter 2011/2012 Student Financial Aid Survey and is provided in the table below.

Pell Grant Recipients - All Full Time Enrollments for Fall 2011		
Combined Campus Fall Enrollments: 8/1/2011- 10/31/2011		
	Total	Percentage of Total Enrollment
Fall Enrollment Total	8147	
Pell Grant Recipients	5670	70%