



Student Consumer Guide



2011



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INTRODUCTION

Student Outcome Information

Institutions participating in Title IV programs are required to produce and disclose specific student outcome information such as job placement, retention, and graduation rates. Institutions are also required to make available information regarding the gender and ethnicity of enrolled students. This publication has been created for the purpose of disclosing said information to current and prospective students. Questions regarding any of the information contained herein should be directed to the Campus Director or Dean.

PLACEMENT IN EMPLOYMENT

San Joaquin Valley College collects job placement information on its graduates.¹ Placement statistics are calculated based upon the graduates who have graduated within the last “rolling” year. As students graduate every 5 weeks, the oldest group of graduates is dropped and the most recent graduates are added to the calculation; thus, the College is always working with a 1 year rolling caseload. Placement percentage is calculated by subtracting students who are ineligible to work and dividing the number of placed graduates by the total number of graduates within the rolling year.

The placement statistics provided below have been derived from the College’s internal placement tracking system and cover the time period of 7/1/08 – 6/30/09.

Program	Placed	Graduated	Excluded	Placement Rate
Administrative Health Care Management – Certificate	15	25	0	65%
Aviation Maintenance Technology – Degree	14	21	5	88%
Business Administration – Certificate	17	30	1	59%
Business Administration – Degree	144	195	21	83%
Criminal Justice – Degree	74	156	36	62%
Construction Management – Degree	33	69	13	59%
Computer Support Technology – Degree	7	14	3	64%
Dental Assisting – Degree	87	111	5	82%
Dental Hygiene – Degree	79	87	5	96%
Degree/Major Completion Health	1	1	0	100%

¹ Graduates are counted as placements if they meet the following criteria: 1.) Graduate is employed in his/her field of study, 2.) For at least 30 days, and 3.) Works a minimum of 30 hours per week. Graduates are considered “ineligible” and are therefore excluded from the placement statistics if they meet any of the following conditions: 1.) Continuing their education (at SJVC or another institution), 2.) Pregnant, 3.) Have not received licensure required for employment (student has not passed licensure exam or is ineligible for participation), 4.) Permanent disability, 5.) Incarcerated, 6.) Active military service, 7.) Temporary disability (for duration of disability), 8.) Pending licensure exam results or 9.) Deceased.



Emergency Services & Safety Management – Degree	16	21	2	84%
Health Care Administration - Degree	18	39	2	50%
Health Care Insurance Specialist – Degree	10	11	0	91%
Human Resources Administration – Certificate	4	5	0	80%
Human Resources Administration – Degree	5	9	2	71%
Industrial Technology – Certificate	65	98	4	69%
Medical Assisting – Certificate	178	318	34	63%
Medical Assisting – Degree	186	317	39	67%
Medical Office Administration – Certificate	23	59	7	44%
Medical Office Administration – Degree	18	47	11	50%
Physician Assistant – Degree	1	1	0	100%
Pharmacy Technology – Degree	70	178	54	56%
Refrigerating and Air Conditioning Technology – Degree	52	91	17	70%
Registered Nursing – Degree	12	12	0	100%
Respiratory Therapy – Degree	167	197	24	97%
Surgical Technology – Degree	15	26	4	68%
Vocational Nursing – Degree	38	50	10	95%
Veterinary Technology – Certificate	1	6	3	33%
Veterinary Technology – Degree	23	30	0	77%

The placement statistics provided below have been derived from the College’s internal placement tracking system and cover the time period of 7/1/09 – 6/30/10.

Program	Placed	Graduated	Excluded	Placement Rate
Administrative Health Care Management – Certificate	35	54	5	71%
Administrative Health Care Management – Degree	26	47	10	70%
Aviation Maintenance Technology – Degree	15	27	9	83%
Administrative Office Professional – Degree	1	1	0	100%
Business Administration – Certificate	5	13	3	50%
Business Administration – Degree	146	201	34	87%
Criminal Justice – Degree	125	232	35	63%
Construction Management – Degree	25	42	13	86%
Computer Support Technology – Degree	9	26	0	35%
Dental Assisting – Degree	85	111	7	82%
Dental Hygiene – Degree	83	87	4	100%
Degree/Major Completion Health	0	2	2	0%
Degree/Major Completion Technical	0	1	0	0%

Emergency Services & Safety Management – Degree	17	24	5	89%
Health Care Administration – Degree	16	32	1	52%
Health Care Insurance Specialist – Degree	20	21	1	100%
Human Resource Administration – Certificate	2	3	1	100%
Human Resource Administration – Degree	7	12	2	70%
Heating, Ventilation, Air Conditioning – Refrigeration Technology – Degree	41	76	10	62%
Industrial Technology – Certificate	124	209	9	62%
Industrial Technology – Degree	2	3	0	67%
Medical Assisting – Certificate	173	319	37	62%
Medical Assisting – Degree	223	405	66	66%
Medical Office Administration – Certificate	12	51	6	27%
Medical Office Administration – Degree	4	10	2	50%
Physician Assistant – Degree	18	20	2	100%
Pharmacy Technology – Certificate	1	2	0	50%
Pharmacy Technology – Degree	69	237	95	49%
Refrigeration and Air Conditioning Technology – Degree	2	11	4	29%
Registered Nursing – Certificate	3	4	1	100%
Registered Nursing – Degree	42	60	12	88%
Respiratory Therapy – Degree	191	229	20	91%
Surgical Technology – Degree	30	34	0	88%
Therapeutic Massage – Certificate	2	2	0	100%
Vocational Nursing – Degree	15	25	7	83%
Veterinary Technology – Degree	27	35	0	77%

RETENTION RATES

The retention rates for first-time, full-time students for the Fall 2009 cohort that are still enrolled or have completed their program of study as of Fall 2010 are provided in the table below.² The statistics reflect the

² The information reported in this table was derived from the IPEDS Spring 2010 Report. The IPEDS (Integrated Postsecondary Education Data System) is the core postsecondary education data collection program for the National Center for Education Statistics. IPEDS has the mandated goal of collecting standardized data from all institutions of higher education that receive federal student financial assistance as authorized by Title IV of the Higher Education Act of 1965 (20 U.S.C. 1094(a)(17)).

retention rate of certificate or degree-seeking, first-time, undergraduate students by campus and institution-wide.

Retention Rates for Fall 2009-2010 Academic Year Enrollment: 7/1/2009-12/31/2009			
Campus	Beginning Cohort	Still Enrolled or Completed as of Fall 2010	Retention %
Aviation	21	17	81%
Bakersfield	289	240	83%
Fresno	196	152	78%
Hesperia	143	126	88%
Modesto	157	144	92%
Online	221	94	43%
Rancho Cordova	79	63	80%
Rancho Cucamonga	163	131	81%
Visalia ³	326	286	88%
Total	1595	1253	79%

GRADUATION RATES

The college-wide graduation rates for the Fall 2007 student cohort are provided in the table below.⁴ The statistics reflect the graduation rate of certificate and degree-seeking, first-time, full-time, undergraduate students, and institution-wide.

The graduation rates are disaggregated by diversity information pertaining to this student cohort. The race/ethnicity and the gender data have been derived from the 2010/2011 IPEDS Fall Enrollment Survey.

Completion/Graduation Rates for 2007-2008 Academic Year Fall Enrollments - Combined Campuses				
		Fall 2007 Cohort	Total Completers within 150%	Percentage
Men				
	Nonresident alien	24	10	42%
	Hispanic/Latino	223	180	81%
	American Indian or Alaska Native	2	1	50%
	Asian	23	21	90%
	Black or African American	29	22	76%
	Native Hawaiian or Other Pacific Islander	0	0	0%
	White	72	63	88%

³ Includes statistics from the Hanford Center Extension.

⁴ Information derived from the IPEDS Spring 2010 Report.

	Two or more races	0	0	0%
	Race and ethnicity Unknown	13	10	77%
Total Men		386	307	80%
Women				
	Nonresident alien	53	53	100%
	Hispanic/Latino	438	286	65%
	American Indian or Alaska Native	9	8	89%
	Asian	30	20	67%
	Black or African American	102	100	98%
	Native Hawaiian or Other Pacific Islander	0	0	0%
	White	228	208	91%
	Two or more races	0	0	0%
	Race and ethnicity Unknown	38	38	100%
Total Women		899	713	79%
Total Men and Women		1798	1426	79%

DIVERSITY

Information on student body diversity for all enrolled, full-time students for the Fall 2010/2011 academic year enrollment is provided in the table below.

Student Body Diversity for 2010-2011 Academic Year Fall Enrollments – Combined Campuses: 7/1/2010-12/31/2010 (All Full-Time Students)⁵			
		Fall Enrollment	Percentage of Total Enrollment
Men			
	Nonresident alien	69	1.1%
	Hispanic/Latino	948	15.0%
	American Indian or Alaska Native	30	0.5%
	Asian	130	2.1%
	Black or African American	132	2.1%
	Native Hawaiian or Other Pacific Islander	22	0.3%
	White	503	7.9%
	Two or more races	82	1.3%
	Race and ethnicity Unknown	47	0.7%

⁵ Information derived from the IPEDS Spring 2010/2011 Survey.



Total Men		1963	30.98%
Women			
	Nonresident alien	140	2%
	Hispanic/Latino	2004	32%
	American Indian or Alaska Native	41	1%
	Asian	148	2%
	Black or African American	451	7%
	Native Hawaiian or Other Pacific Islander	51	1%
	White	1236	20%
	Two or more races	208	3%
	Race and ethnicity Unknown	95	1%
Total Women		3554	67.7%
Total Men and Women		6337	

PELL GRANT

The information about Pell Grant recipients has been derived from the 2010/2011 IPEDS Student Financial Aid Survey.

Pell Grant Recipients for 2010-2011 Academic Year Fall Enrollments – Combined Campuses: 7/1/2010- 12/31/2010		
(All Full-Time Students)⁶		
	Total	Percentage of Total Enrollment
Fall Enrollment Total	6337	
Pell Grant Recipients	5027	79%

⁶ Information derived from the IPEDS Spring 2010/2011 Survey.