

*San Joaquin Valley College*  
**PROGRAM ASSESSMENT PLAN**  
To be revised at each Program Review

<b>Program</b>	Dental Assisting	06.21.13
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**ALIGNMENT STATEMENTS**

<b><u>Mission Alignment</u></b>
<ul style="list-style-type: none"><li>• Include a one-two sentence explanation of how this program's purpose aligns with SJVC's mission.</li></ul>
The Dental Assisting Department strives to empower students to become lifelong learners proficient in providing comprehensive patient care within the scope of practice of their discipline. Our goal is to inspire students to become critical thinkers capable of sound clinical judgment, utilizing their acquired knowledge, skills and values to promote healthy lifestyles and oral health care practices within themselves and in the community.

<b><u>Values Alignment</u></b>
The Core Values at SJVC are: <b>Success, Diversity, Community Involvement, Integrity, Excellence and Lifelong Learning.</b> Include a one-two sentence explanation of how this program aligns with SJVC's values.
<b>Values Alignment:</b> The Dental Assisting program supports SJVC core values by instructing our students to communicate effectively with diverse patient demographics; excellence and success are supported by program activities where students must demonstrate competent dental healthcare provider skills, in addition, through involvement with community and networking projects. DA students shall recognize the need for lifelong learning throughout the program and by identifying the constant changes within dental healthcare.

<b><u>Institutional Learning Outcomes</u></b>
The Institutional Learning Outcomes (ILOs) at SJVC apply to all students (and employees) regardless of program or position. Our ILOs include having graduates who are confident, educated, professional, skilled, citizens, and communicators. Include a one-two sentence explanation of how this program aligns with SJVC's ILOs.
<b>ILO Alignment:</b> The SJVC Institutional outcomes of Professionalism, Communicators, Skilled, and Confidence is demonstrated through ethical accountability in patient care, applying critical thinking skills to determine the treatment needs of patients, providing standard of care, pre and post-operative instructions, and by successfully passing exit practical and written examinations.

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**OUTCOMES**

<b>Program Outcomes</b>	
Program Outcomes (PLOs) are the detailed and specific statements about what a student will be able to demonstrate upon completion of the program. List your Program Outcomes below:	
PLO 1	Identify and analyze the laws and regulations of the Dental Board and maintain the standards of a Dental Healthcare Provider
PLO 2	Meet eligibility requirements for employment and the California Registered Dental Assistant's State Board examination by achieving standardized course learning outcomes in the following areas of expertise: CPR, Dental Radiology, Infection Control and DPA: Law and Ethics, Coronal Polish, Pit and Fissure Sealants
PLO 3	Perform all direct patient care duties legally assigned to the unlicensed dental assistant and Registered Dental Assistant
PLO 4	Assist during commonly practiced dental procedures, including but not limited to, direct and indirect restorations, fixed prosthodontics, endodontics and orthodontic treatment
PLO 5	Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life
PLO 6	Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all SJVC graduates

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**ASSESSMENT PROCESS**

<b>1. <u>Delivery of Outcomes</u></b>		
Describe what students do to master the learning outcomes. Indicate all the ways in which students are provided the opportunity to master the learning outcomes.		
	Courses	Delivery Methods
PLO 1	DA 105	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips,
	DA 110	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos
	DA 115	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos
	DA 230	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos, clinical patients
	DA 235	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos
	DA 305	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos
	DA 310	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos
	DA 315	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos
	DA 320	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos
	DA 405	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, clinical observations, videos, clinical patients
	DA 505	Review discussions, e-courses discussion board, homework
DA 510	Clinical Extramural Experience	

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PLO 2	DA 110	Class activities, lecture, projects, certification exam
	DA 115	Class activities, lecture, projects, skills, certification exam
	DA 230	Class activities, lecture, projects, skills, certification exam
	DA 315	Class activities, lecture, projects, skills, certification exam
	DA 405	Class activities, lecture, projects, skills, certification exam
PLO 3	DA 105	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, videos
	DA 110	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 115	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 230	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos, clinical patients
	DA 235	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 305	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 310	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 315	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA405	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos, clinical patients
	DA 510	Clinical Extramural Experience

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PLO 4	DA 105	Lab skills competencies
	DA 110	Lab skills competencies
	DA 115	Lab skills competencies
	DA 230	Lab pre clinical and clinical skills competencies
	DA 235	Lab skills competencies
	DA 305	Lab skills competencies
	DA 310	Lab skills competencies
	DA 315	Lab skills competencies
	DA 405	Lab pre clinical and clinical skills competencies
	DA 510	Clinical Extramural Experience
PLO 5	DA 105	Class activities, lecture, projects, skills, homework, e-courses, guest speakers, field trips, videos
	DA 110	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 115	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 230	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos clinical patients
	DA 235	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 305	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 310	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 315	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos
	DA 405	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, videos, clinical patients
	DA 510	Clinical Extramural Experience
PLO 6	DA 105	Class activities, lecture, projects, skills, homework, e-courses activities , guest speakers, field trips
	DA 110	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations
	DA 115	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations

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	DA 230	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations, clinical patients
	DA 235	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations
	DA 305	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations
	DA 310	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations
	DA 315	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations
	DA 320	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations
	DA 405	Class activities, lecture, projects, skills, homework, e-courses activities, guest speakers, field trips, clinical observations
	DA 505	Class activities, skills, homework, e-courses activities
	DA 510	Clinical Extramural Experience

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**ASSESSMENT PROCESS**

<b>Assessment Methods</b>				
Describe 2-4 assessment methods and/or tools used to evaluate student achievement of PLOs.				
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<ul style="list-style-type: none"> <li>Criteria are rubrics, skill sheets or other tools used to measure whether the outcomes has been met.</li> <li>Achievement target describes the expected mastery level of the PLOs (e.g. 85% or level 3 on a 4 point rubric)</li> <li>Achievement target is not the same as a passing grade.</li> </ul>				
	Evaluation Method or Tool	Criteria (Rubric)	Achievement Target	Data Collection Method (if not done through eCourses)
PLOs 1, 3-6	DA510 Extern Performance	DA 510 Extern Performance Rubric- <i>Overall Score</i>	Level 5 on a 6 point rubric- <i>Satisfactory</i>	
PLO 2	DA405 Rubric Coronal Polish Clinical Competency # 28	DA405 Rubric Coronal Polish Clinical Competency # 28 Rubric	Level 4 on a 5 point rubric	
	DA405 Rubric Pit and Fissure Clinical Competency #29	DA405 Rubric Pit and Fissure Clinical Competency #29 Rubric	Level 4 on a 5 point rubric	
	DA230 Radiation Safety Analog Final Clinical Patient Skill Competency	DA230 Radiation Safety Analog Final Clinical Patient Skill Competency Rubric	Level 4 on a 5 point rubric- <i>Excellent</i>	
	DA230 Radiation Safety Digital Final Clinical Patient Skill Competency	DA230 Radiation Safety Digital Final Clinical Patient Skill Competency Rubric	Level 4 on a 5 point rubric- <i>Excellent</i>	
	DA110 CPR Skill Exam	DA 110 CPR Skill Exam Rubric	Level 2 on a point rubric- <i>Pass</i>	
	DA115 IC Skills Competency	DA115 IC Skills Competency Rubric- <i>Overall Score</i>	Level 4 on a 5 point rubric- <i>Excellent</i>	
<b>Program Review &amp; Curriculum Conferences</b>				
This section outlines the cycle of the evaluation.				
<ul style="list-style-type: none"> <li>Indicate which year your program reviews are held.</li> <li>Indicate which year your curriculum conferences are held.</li> </ul>				
<b>Program Review Years</b>	2014	<b>Curriculum Conference Years</b>	2012	

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**COMMUNICATION**

<b><u>Communication of Results</u></b>
This section identifies how results will be disseminated and communicated to stakeholders:
<ul style="list-style-type: none"><li>• A draft of the Program Review Report is completed by the Curriculum Technician or designee and made available to program constituents for evaluation. After the evaluation period, all documentation is uploaded to InfoZone where it is permanently housed.</li></ul>
<ul style="list-style-type: none"><li>• A draft of the Biennial Report is completed by the Curriculum Technician or designee after a Curriculum Conference and made available to program constituents for evaluation. After the evaluation period, all documentation is uploaded to InfoZone where it is permanently housed.</li></ul>
<ul style="list-style-type: none"><li>• Campus management and Program Directors forward information to Advisory Board members, employers, potential employers or other stakeholders who may be interested in the information.</li></ul>