

Faculty Qualifications



Revised: Sep 2016

San Joaquin Valley College

STATEMENT OF PURPOSE

Minimum faculty qualifications at *San Joaquin Valley College* establish standards which will assure that faculty are qualified by academic background and experience to carry out their institutional and program responsibilities and their potential to contribute to the mission and goals of the college.

While teaching effectiveness is the principle criterion for the selection of teaching faculty, knowledge of the subject matter or service to be performed is the foundation. Discipline expertise is essential as faculty members are responsible for curriculum development and assessment of student learning through the Program Review process.

San Joaquin Valley College is dedicated to providing educational programs which meet the highest standards of quality and provide the training and skills required to compete in today's work force. A trained, competent, and professional instructor is the first step in achieving this goal.

VOCATIONAL COURSES IN THE MAJOR

This listing is intended as an "overview" of the minimum requirements for faculty in the various programs. A more detailed listing of requirements is found in the job descriptions for the individual programs and courses.

¹Degree must be from an accredited college or university in major discipline or related discipline. Non-U.S. degrees require an official equivalency report that identifies the institution(s) attended, dates of attendance, credential(s) earned and the U.S. educational equivalent (NOTE: It is recommended that the applicant uses the International Education Research Foundation at ierf.org and requests a "General Report." The cost of the report is at the applicant's expense.)

Health Studies Division

<u>Area of Instruction</u>	<u>Position</u>	<u>Minimum Degree Requirement¹</u>	<u>Minimum Certification, Licensure, Credential, Background Investigation, and Additional Requirements</u>	<u>Minimum Years of Professional and/or Instructional Experience</u>
BSRT	Instructor Respiratory Therapy Program Core (RCP 400, RCP 460, RCP 470, and RCP 480)	Master of Arts or Science	<p>Credential 1. Must hold active Registered Respiratory Therapist (RRT)</p> <p>Licensure: 1. Must hold current/unencumbered state Respiratory Care Practitioner (RCP) license.</p> <p>Background: 1. Criminal Search (last 7 years in all states). 2. Education verification.</p>	6 years professional experience; 2 years instructional experience
	Respiratory Therapy Program Core Faculty (RCP 410, RCP 420, RCP 430, RCP 440, RCP 450)	Master of Arts or Science	<p>Instructional faculty need not be respiratory therapists and can include professionals with advanced degrees or with experience and training in appropriate field of discipline (MBA, physicians, pharmacists or nurses)</p> <p>Background: 1. Criminal Search (last 7 years in all states). 2. Education verification.</p>	6 years professional experience; 2 years instructional experience
	Upper-Division General Education Faculty (ENG 321, HUM 325, HIST 301, PSY 302, STAT 301)	Master of Arts or Science in subject or related field with a minimum of 12 units completed in subject matter.	<p>Background: 1. Education verification.</p>	1-2 years instructional experience

¹ Degree must be from an accredited college or university in the major or discipline related to the teaching assignment. Non-U.S. degrees require an official equivalency report that identifies the institution(s) attended, dates of attendance, credential(s) earned, and the U.S. educational equivalent. (NOTE: It is recommended that the applicant use the International Educational Research Foundation at ierf.org and requests a "General Report." Applicants bear the responsibility for the cost of this report.