Faculty Qualifications



Revised: Aug 2015

San Joaquin Valley College

STATEMENT OF PURPOSE

Minimum faculty qualifications at *San Joaquin Valley College* establish standards which will assure that faculty are qualified by academic background and experience to carry out their institutional and program responsibilities and their potential to contribute to the mission and goals of the college.

While teaching effectiveness is the principle criterion for the selection of teaching faculty, knowledge of the subject matter or service to be performed is the foundation. Discipline expertise is essential as faculty members are responsible for curriculum development and assessment of student learning through the Program Review process.

San Joaquin Valley College is dedicated to providing educational programs which meet the highest standards of quality and provide the training and skills required to compete in today's work force. A trained, competent, and professional instructor is the first step in achieving this goal.

VOCATIONAL COURSES IN THE MAJOR

This listing is intended as an "overview" of the <u>minimum</u> requirements for faculty in the various programs. A more detailed listing of requirements is found in the job descriptions for the individual programs and courses.

San Joaquin Valley College

| <u>Department</u> | <u>Position</u> | <u>Minimum Degree</u> <u>Requirement¹</u> | <u>Minimum Years of</u> <u>Professional Experience</u> | Minimum Certification, Licensure, Credential, Background Investigation, and Additional Requirements |
|-----------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching & Learning/Academic Affairs | Respiratory Therapy Program Core Faculty (RCP 400, RCP 440, RCP 450, RCP 460) | Master of Arts or Master of Science/Master of Arts | 5 years professional experience; 2 years instructional experience | <u>Credential:</u> 1.) Must hold active Registered Respiratory Therapist (RRT) <u>Licensure:</u> 1.) Must hold current state Respiratory Care Practitioner (RCP) license <u>Background:</u> 1.) Criminal Search (last 7 years in all states); 2.) Education verification. |
| | Respiratory Therapy Program Core Faculty (RCP 410, RCP 420, RCP 430) | Master of Arts or Master of Science/Master of Arts | 5 years professional experience; 2 years instructional experience | Credential: 1.) Must hold active Registered Respiratory Therapist (RRT) Background: 1.) Criminal Search (last 7 years in all states); 2.) Education verification. |
| | Upper-Division General Education Faculty (ENG 321, HUM 325, HIST 301) | Master of Arts or Master of Science/Master of Arts | 1-2 years instructional experience | Background: 1.) Education verification |

¹ Degree must be from an accredited college or university in major discipline or related discipline. Non-U.S. degrees require an official equivalency report that identifies the institution(s) attended, dates of attendance, credential(s) earned and the U.S. educational equivalent. (NOTE: It is recommended that the applicant uses the International Educational Research Foundation at ierf.org and requests a "General Report." The cost of the report is at the applicant's expense.)