



COLLEGE GOVERNANCE
Constituency Group Participation in Governance

AUTHORITY: Senior Management Committee, Executive Council, Campus Administration

POLICY:

- Faculty, Non-Instructional employees and students are given the opportunity to participate in college governance.
- Constituency input is carried forward to the appropriate college authorities and is given reasonable consideration in the decision-making and planning processes.

STANDARD:

- Student participation
 - Role: Consult with respect to campus life and academic and student support services.
 - Mechanisms for participation in established college processes include: Campus and/or institutional surveys, campus clubs and organizations, annual campus wide meetings, focus groups, Advisory Board membership, submissions of ideas or recommendations for improvement to faculty members, Campus Administration or Campus Directors, and participation in the Institutional Self-Study processes.
- Faculty participation
 - Role: Consult with respect to academic and professional matters in the areas of educational programs, student preparation and success, institutional and programmatic accreditation, and professional development.
 - Mechanisms for participation in established college processes include: Faculty and campus management meetings, bi-ennial Program Review and Program Conferences, Advisory Board membership, campus and/or institutional surveys, focus groups, annual campus wide meetings with Executive Council member(s), submission of ideas or recommendations for improvement to Campus Administration and/or through Vice President of Academic Affairs department leaders, and participation in the Institutional Self-Study processes.
- Non-instructional employee and faculty participation
 - Role: Consult with respect to operational matters in the areas of student, faculty, and employee support services, such as human resources, facilities, equipment and supplies, technology, budgeting, and professional development.
 - Mechanisms for participation in established college processes include: Department and/or campus management meetings, non-instructional department reviews, campus and/or institutional surveys, focus groups, annual campus wide meetings, submission of ideas or recommendations for improvement to Campus Administration and/or Executive Council Member(s), and participation in the Institutional Self-Study processes.