## San Joaquin Valley College

### PROGRAMMATIC SLO ALIGNMENT MATRICES

Program:	Respiratory Therapy	Date:	January 8, 2018	

### **Program Student Learning Outcomes**

Upon completion of this program, the graduate should be able to:

- 1. Perform clinically as a competent advanced-level Respiratory Therapist
- 2. Exemplify critical thinking and judgement skills
- 3. Demonstrate personal and professional behavior consistent with a Respiratory Therapist
- 4. Earn Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), Pediatric Advanced Life Support Provider (PALS), and Neonatal Resuscitation Provider (NRP) certifications
- 5. Become a Registered Respiratory Therapist
- 6. Characterize the philosophies of lifelong learning and professional growth by participating in continued education and community outreach
- 7. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all SJVC graduates

The following table illustrates how each course and its course learning outcomes (CLOs) align to each program learning outcome (PLO). The table indicates how each PLO is introduced, developed, and/or mastered/assessed.

- Introduced: subject matter of the PLO is presented and initiated
- Developed: subject matter of the PLO is expanded and progressed
- Mastered/Assessed: subject matter of the PLO is mastered, as determined via common mastery assessment(s)

I = Introduced D = Developed M = Mastered/Assessed

Courses	Program Outcomes								
(CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7		
Programmatic									
PHAR 21 - Pharm	PHAR 21 - Pharmacology								
CLO 1	ID	ID	ID		ID	ID	ID		
CLO 2	ID	ID	ID		ID	ID	ID		
CLO 3	ID	ID	ID		ID	ID	ID		
CLO 4	ID	ID	ID		ID	ID	ID		
CLO 5	ID	ID	ID		ID	ID	ID		
RT1 – Clinical L	aboratory Pra	ctice							
CLO 1	ID	ID	ID		ID	ID	ID		
CLO 2	ID	ID	ID	IDM	ID	ID	ID		
CLO 3	ID	ID	ID		ID	ID	ID		
CLO 4	ID	ID	ID		ID	ID	ID		
CLO 5	ID	ID	ID		ID	ID	ID		
RT10A – Introdu	ction to Resp	iratory Care							
CLO 1	D	D	D		D	D	D		

# San Joaquin Valley College PROGRAMMATIC SLO ALIGNMENT MATRICES

Courses	Program Outcomes							
(CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	
Programmatic								
CLO 2	ID	ID	ID		ID	ID	ID	
CLO 3	ID	ID	ID		ID	ID	ID	
CLO 4	ID	ID	ID		ID	ID	ID	
CLO 5	ID	ID	ID		ID	ID	ID	
CLO 6	ID	ID	ID		ID	ID	ID	
RT10B – Introdu	action to Resp	iratory Care						
CLO 1	ID	ID	ID		ID	ID	ID	
CLO 2	ID	ID	ID		ID	ID	ID	
CLO 3	ID	ID	ID		ID	ID	ID	
CLO 4	ID	ID	ID		ID	ID	ID	
CLO 5	ID	ID	ID		ID	ID	ID	
CLO 6	ID	ID	ID		ID	ID	ID	
RT20 – Respirat	ory Care Path	ophysiology						
CLO 1	ID	ID	ID		ID	ID	ID	
CLO 2	ID	ID	ID		ID	ID	ID	
CLO 3	ID	ID	ID		ID	ID	ID	
CLO 4	ID	ID	ID		ID	ID	ID	
RT22 – Clinical	Practice – Ro	tation 1						
CLO 1	ID	ID	ID		ID	ID	ID	
CLO 2	ID	ID	ID		ID	ID	ID	
CLO 3	ID	ID	ID		ID	ID	ID	
CLO 4	ID	ID	ID		ID	ID	ID	
CLO 5	ID	ID	ID		ID	ID	ID	
RT30A – Ventila	_ ·	1	ory Care					
CLO 1	ID	ID	ID		ID	ID	ID	
CLO 2	ID	ID	ID		ID	ID	ID	
CLO 3	ID	ID	ID		ID	ID	ID	
CLO 4	ID	ID	ID		ID	ID	ID	
CLO 5	ID	ID	ID		ID	ID	ID	
CLO 6	ID	ID	ID		ID	ID	ID	
RT30B – Critica		T .	tory Care					
CLO 1	ID	ID	ID		ID	ID	ID	
CLO 2	ID	ID	ID		ID	ID	ID	
CLO 3	ID	ID	ID		ID	ID	ID	
CLO 4	ID	ID	ID		ID	ID	ID	
CLO 5	ID	ID	ID		ID	ID	ID	
RT31 – Essentia	1	1						
CLO 1	ID	ID	ID		ID	ID	ID	
CLO 2	ID	ID	ID		ID	ID	ID	
CLO 3	ID	ID	ID		ID	ID	ID	
CLO 4	ID	ID	ID		ID	ID	ID	

SJVC - ASRT Program

Revised: 01.18 Academic Affairs Department

# San Joaquin Valley College PROGRAMMATIC SLO ALIGNMENT MATRICES

Courses	Program Outcomes								
(CLOs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7		
Programmatic									
CLO 5	ID	ID	ID		ID	ID	ID		
CLO 6	ID	ID	ID		ID	ID	ID		
CLO 7	ID	ID	ID		ID	ID	ID		
CLO 8	ID	ID	ID		ID	ID	ID		
CLO 9	ID	ID	ID		ID	ID	ID		
CLO 10	ID	ID	ID	IDM	ID	ID	ID		
CLO 11	ID	ID	ID	IDM	ID	ID	ID		
RT33 – Clinical	Practice - Rot								
CLO 1	DM	DM	DM		DM	DM	DM		
CLO 2	DM	DM	DM		DM	DM	DM		
CLO 3	DM	DM	DM		DM	DM	DM		
CLO 4	DM	DM	DM		DM	DM	DM		
CLO 5	DM	DM	DM		DM	DM	DM		
CLO 6	DM	DM	DM		DM	DM	DM		
CLO 7	DM	DM	DM		DM	DM	DM		
RT40 – Advance	ed Respiratory	Care	•			•	•		
CLO 1	DM	DM	DM			DM	DM		
CLO 2	DM	DM	DM			DM	DM		
CLO 3	DM	DM	DM			DM	DM		
CLO 4	DM	DM	DM			DM	DM		
CLO 5	DM	DM	DM			DM	DM		
CLO 6	DM	DM	DM			DM	DM		
CLO 7	DM	DM	DM			DM	DM		
CLO 8	DM	DM	DM			DM	DM		
CLO 9	DM	DM	DM	DM		DM	DM		
RT41 – Specialis	zed Respirator	y Care							
CLO 1	DM								
CLO 2		M			M	D			
CLO 3	DM		M				DM		
CLO 4	M								
CLO 5					M				
CLO 6		DM							
CLO 7		DM			DM				
CLO 8	M					D			
CLO 9			DM				DM		
CLO 10		M					DM		
CLO 11		DM	M		M				
CLO 12	M	M	M		M				
RT44 – Clinical	Practice - Rot								
CLO 1	DM	DM	DM	DM	DM	DM	DM		

# San Joaquin Valley College PROGRAMMATIC SLO ALIGNMENT MATRICES

Courses		Program Outcomes							
(CLOs)	PLO 1	PLO 1 PLO 2 PLO 3 PLO 4 PLO 5 PLO 6 PLO 7							
Programmatic									
CLO 2	DM	DM	DM	DM	DM	DM	DM		
CLO 3	DM	DM	DM	DM	DM	DM	DM		
CLO 4	DM	DM	DM	DM	DM	DM	DM		

Courses	Program Outcomes								
Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7		
General Educati	General Education								
ENG 121	ID	ID	ID						
ENG 122	DM	DM	ID		DM	DM	DM		
MTH 121	ID	ID	ID	DM	DM	ID			
MTH 122	DM	DM	ID	DM	DM	DM	DM		
BIO24	DM	DM	DM	DM	DM	DM			
BIO31	DM	DM	DM	DM	DM	DM			
CHE3A	DM	DM	DM		DM	DM			
PHIL1C	DM	DM	DM	DM	DM	DM	DM		
PSY 1	DM	DM	DM	DM	DM	DM	DM		
SOC 1	DM	DM	DM	DM	DM	DM	DM		

## San Joaquin Valley College

## PROGRAMMATIC SLO ALIGNMENT MATRICES

### **Institutional Student Learning Outcomes**

Upon completion of 30 days of employment, the graduate should be able to:

ILOs	Description				
Citizen	Follow through with assigned tasks				
Citizen	Demonstrate a genuine interest in the well-being of others				
	Communicate clearly				
Communicator	Demonstrate respect for the opinions of others				
	Work well with colleagues				
Confident	Be self-directed in undertaking tasks				
Comident	Act in a self-assured manner				
Educated	Demonstrate educational competencies learned				
	Demonstrate accountability for own actions				
Professional	Demonstrate active listening				
	Demonstrate a solid work ethic				
Chilled	Demonstrate mastery of entry-level skills				
Skilled	Apply fundamental knowledge to develop advanced skills				

The following table illustrates how each institutional learning outcome (ILO) aligns to each program learning outcome (PLO). The table indicates where each ILO is introduced, developed, and/or mastered/assessed.

- Introduced: subject matter of the ILO is initiated and presented
- Developed: subject matter of the ILO is progressed and expanded
- Mastered/Assessed: subject matter is mastered, as determined 30 days after a graduate's employment start date.

I = Introduced D = Developed M = Mastered/Assessed

ILO'S	Program Outcomes								
ILO'S	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7		
General Education									
Citizen	I	D	DM		DM	IDM	IDM		
Communicator	I	DM	DM		DM	IDM	IDM		
Confident	ID	DM	DM		DM		IDM		
Educated	DM	DM	DM		DM	IDM	IDM		
Professional	IDM	DM	DM		DM		IDM		
Skilled	IDM	DM	DM	DM	DM		IDM		