

ABILITY TO BENEFIT

“Ability to benefit” is defined as the demonstrated aptitude to successfully complete the educational program and subsequently be employed. The College has determined that ‘ability to benefit’ is demonstrated by achievement of high school graduation, achievement of a GED or its equivalent and as such does not accept applicants who lack these credentials.

ADMISSION PROCEDURES AND REQUIREMENTS

The Admissions Department is dedicated to assisting prospective students in selecting programs that best suit their needs and qualifications. In order to ensure that prospective students are a good match for their selected program of interest, SJVC has established the following admission procedures and requirements:

- Applicants must possess a high school diploma or the equivalent.
- Applicants must participate in an interview with an admissions advisor.
- Applicants to on-ground and online programs must participate in an admissions assessment. The assessment instrument(s) and process varies by program. The purpose of the assessment is to evaluate the cognitive ability of prospective students. Each program has a required minimum entry score. The Admissions Department utilizes the results from the assessment(s) to select prospective students who have the best opportunity to achieve success in their chosen program.

Some programs have additional entrance procedures and requirements which may be found in the Admission Requirements statement listed for each program that appears in this catalog.

- Applicants must meet with either the Enrollment Services Director or a campus manager or their designee for an acceptance interview. In addition to this acceptance interview, applicants may be required to meet with the Director of their selected program.
- Applicants must meet with the Financial Services Department to confirm arrangements to meet tuition obligations.
- Upon completion of the above, the applicant will sign an Enrollment Agreement which sets forth specific information such as start and graduation dates, tuition information, academic schedule, etc.
- All new student enrollments must complete New Student Orientation prior to their first class session.

NOTE: Applicants to the Respiratory Therapy Baccalaureate Degree Completion program and the non-degree general education courses are not subject to the admissions assessment and acceptance interview requirements listed above.

Programs leading to occupations requiring licensure may have licensing requirements that prohibit enrollment of applicants with relevant past criminal convictions.

LANGUAGE PROFICIENCY

Students are required to have proficiency in the English language as documented in the admissions process:

- Conversational proficiency: interview
- Written proficiency: application essay
- Reading comprehension: assessment instrument

All enrollments related documents, including the Enrollment Agreement and the School Performance Fact Sheet, are printed in English. If English is not your primary language, you have the right to retain an interpreter at your own cost to obtain a clear explanation of the terms and conditions of the Enrollment Agreement, including the cancellation and refund policies, and other enrollment related documents, in your primary language

STUDENT RIGHT TO CANCEL

New students have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation at the address of the College shown on top of the front page of the enrollment agreement. Students can submit this written notice by mail, hand delivery, or email. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement.

If the student cancels the enrollment agreement, the College will not charge institutional charges; however, the College retains the nonrefundable application fee and may charge for equipment not returned in a timely manner in good condition.

INTERNATIONAL STUDENTS (Requirements and VISA Services)

SJVC is authorized by the United States (U.S.) Department of Homeland Security (DHS) to accept and enroll non-immigrant students. The College is approved to issue documents that support the issuance of F-1 and M-1 Visas to qualified international students. Students holding J or H Visas may also be eligible to attend as an international student. After meeting with an SJVC representative, students who declare a country of citizenship other than the U.S. and who do not have permanent U.S. residence will be referred to a Designated School Official (DSO) at SJVC during the admission process. Prior to the issuance of a Student Visa Petition (Form I-20 A-B), non-immigrant students must provide original or verified copies of the following items in addition to the regular SJVC admission requirements for their respective program:

Respiratory Therapy

This program is offered **Online**.

Program Description

SJVC's Bachelor of Science in Respiratory Therapy Program may be completed in 60 weeks. The program is designed for Registered Respiratory Therapists having graduated from a CoARC or CAAHEP accredited associate degree Respiratory Therapy program who want to advance their career. The Bachelor of Science Degree in Respiratory Care affords excellent opportunities for professional growth and development with the necessary education in leadership, education, research and critical care.



Program Student Learning Outcomes

Upon completion of this program, the graduate will be able to:

1. Articulate various current professional and clinical roles and potential expanded roles related to the respiratory therapy profession including describing professional behavior, monitoring the quality of respiratory care and listing changes in technology and knowledge base.
2. Demonstrate knowledge in critical care pathophysiology to interpret pertinent clinical information to make recommendations for appropriate therapeutic intervention.
3. Demonstrate effective written and oral communication skills.
4. Demonstrate the ability to access, interpret, and critically appraise relevant medical and other authoritative literature related to clinical practice, administration, education, and/or research associated with the respiratory therapy profession.
5. Develop an original project or research proposal related to clinical practice, administration, education, and/or research associated with the respiratory therapy profession.

Admission Requirements: To be considered for admission to the Respiratory Therapy Program, applicants must meet the following requirements:

- Hold an Associate of Science Degree in Respiratory Care from a CoARC or CAAHEP accredited associate of science degree respiratory therapy program that is within a regionally or nationally accredited institution.
- Successful completion of a minimum of 70.0 units of lower division courses (may include lower division respiratory care coursework).
- Hold a current unencumbered credential licensure as a Registered Respiratory Therapist (RRT), and current unencumbered licensure as a Respiratory Care Practitioner (RCP) in California or in the state of current employment.

Graduation Requirements: Successful completion of the courses listed below with a grade of "C" or higher.

Graduate Placement

The following job categories are considered in-field placements for graduates of the Respiratory Therapy Baccalaureate Degree program. Detailed information for each Standard Occupational Code (SOC) can be found at <http://www.onetonline.org/>.

- Respiratory Therapists (29-1126.00)
- Respiratory Therapy Technicians (29-2054.00)
- Clinical Research Coordinators (11-9121.01)
- Health Educators (21-1091.00)
- Medical and Health Services Managers (11-9111.00)

Respiratory Courses

<u>Course ID</u>	<u>Course Name</u>	<u>Credit Units</u>
RCP 400	Protocol Based Critical Care	3.0
RCP 410	Education Principles for Healthcare Professionals	3.0
RCP 420	Management Principles for the Healthcare Professional	3.0
RCP 430	Establishing Best Practices in Quality Improvement of Healthcare	3.0
RCP 440	Research and Evidence-Based Practice in Healthcare	5.0
RCP 450	Health Care Finance	4.0
RCP 460	Advanced Respiratory Practice for Critical Care	4.0

RCP 470	Research Proposal	4.0
RCP 480	Capstone Seminar: Research Project	4.0
Total		33.0

General Education Courses

<u>Course ID</u>	<u>Course Name</u>	<u>Credit Units</u>
HUM 325	Cross-Cultural Communication	3.0
HST 301	American Political Thought from Reconstruction to the Present	3.0
ENG 321	Writing for Research	4.0
PSY 302	Group Dynamics	4.0
STS 301	Statistics	4.0
Total		18.0
Transfer Credit		70.00
Total Program Units		121.00

