Student Learning Dialogue
Using CLO data to improve teaching and learning

- At least **Quarterly** use this form as documented evidence of learning outcome data analysis
- Use at least 3 modules/terms of data to identify trends
- Establish classroom practices to improve learning based on the analysis
- Report findings to your supervisor per their instruction

INSTRUCTOR: Beth Andrade   **COURSE:** PHR 371   **DATE RANGE:** February & March 2015 Module

Initial Observation: What do I see? Does anything stand out right away? *No judgments or conclusions, just observation*	Attendance: Course Completion in both classes: 100% Attendance and course completion have met standards in both classes Evening class all CLO's were mastered 2 out of 4 CLO's is not meeting target in the afternoon class CLO #2: Behave professionally in a pharmacy setting (0%) CLO #4: Exhibit competencies needed for success on the PTCB national certification exam (N/A)
Target Achievement: Which CLOs are students meeting at 80%? Which CLOs are students not meeting at 80%?	Students mastered CLO 1 & 3 in both classes. CLO 2 and CLO 4
Source of Data: Were the assessments an appropriate measure to use? Why/ Why not?	NO, CLO 2 showed that the afternoon class had 0% mastery, I went back into eCourses and seen 94% was the mastery. It seems there was some type of glitch. CLO 4 showed an N/A but when going back into eCourses the rubric was attached it just did not calculate over.
Comparison: How do the CLO results compare to the students' classroom performance on the same concepts? How do the CLO results compare to course grades? If students pass the course without CLO success, what are the factors that cause it? Are these observations and analyses *trends or anomalies*?	Students have mastered CLO's at 100% in both classes even though they are not calculating over I can look back into my gradebook to confirm that their performance was also mastered. 100% of students have passed the course in both classes, even though 2 of the CLO's were not mastered, which I believe was do due a glitch.
Draw Conclusions: What can I do differently in the future in my class to improve the student learning?	I will be double checking to make sure all rubrics are attached and are being graded properly.

My action step to improve student learning next time I teach this course will be…
(Specific, Measurable, Achievable, Relevant, Time-limited)

I will also get in contact with David to confirm that all of the rubrics have been placed correctly.