



Lesson Plan

Instructor:

Day:

Course Title:

Course Learning Outcome(s):

- 1.
- 2.

Lesson Objective(s):

- 1.
- 2.

Materials:

Review/Linking Previous Content:

Previewing/Anticipatory Set/Hook/Introduction:

Chunking:

Topic 1 –

Assignment/Activity	Organization of Students	<u>Group Processing Strategy</u>
<u>Formative Assessment</u>		

Topic 2 –

Assignment/Activity	Organization of Students	<u>Group Processing Strategy</u>
<u>Formative Assessment</u>		

Topic 3 –

Assignment/Activity	Organization of Students	<u>Group Processing Strategy</u>
<u>Formative Assessment</u>		

Topic 4 –

Assignment/Activity	Organization of Students	<u>Group Processing Strategy</u>
<u>Formative Assessment</u>		

Assessment Tool(s) used (circle/highlight):

Quiz/Test Project Presentation Essay Group Work
Experiments Demonstration of Skill

Other:

Homework:

Reference CLO # ____

Reflection:

1. How were you able to tell whether your grouping of students was effective?

2. Did your group processing strategy enhance students' understanding of the new information? Why or why not?

3. What classroom management techniques were used?
 - a. Were they effective? If not, what action is required for follow-up?

4. What would you do differently next time?