COURSE MEASURES

Analysis – Evaluating CLO achievement.

1. What CLOs did not meet benchmark?

    a. Is this consistent with the other assessments you are giving in the course?

2. What are your insights to why these CLO benchmarks weren't met?

    a. Is the CLO difficult to teach?

    b. Is the CLO difficult to learn?

    c. Is the CLO difficult to assess?

    d. Time constraints?

3. What improvements to teaching and learning can be implemented to improve CLO achievement for courses not meeting target?

Observations – *Upon viewing the data presented, what are the first things you identify?*

1. Do you observe any trends or patterns in the data?

2. What is your overall impression of the health of the program?

Analysis – *Comparing Attendance with the Course Completion Rate.*

4. Are there any courses that have a high pass rate and/or CLO achievement for the rate of attendance?