Classroom Observation

What am I observing?

What is on the syllabus for the day?

Description	Rating and Substantiation
Learning Outcome Focus The instructor provides clearly stated learning outcomes. **Examples:** Uses a formative approach to evaluate student progress toward achieving learning outcomes; actively monitors student understanding and motivation; recognizes student growth toward achieving learning outcomes. **Not Observed:** No opportunity to observe **Needs Improvement:** Although called for, no observable evidence of instructor providing clearly stated learning outcomes. **Meets Expectations:** Observable evidence of instructor providing clearly stated learning outcomes. **Exceeds Expectations:** Observable evidence of instructor using innovative and creative techniques to seamlessly integrate learning outcomes into instruction.	
Instructional Strategies The instructor incorporates a variety of instructional strategies to add interest and enhance learning. **Examples:** Scans the classroom, incorporates activities, manages response rate, incorporates physical movement, keeps a lively pace, includes intensity and enthusiasm, engages in friendly debate, provides opportunity for student self-sharing, and presents unusual/intriguing information. **Not Observed:** No opportunity to observe- **Needs Improvement:** Although called for, no observable evidence of a variety of instructional strategies being utilized **Meets Expectations:** Observable evidence of instructor utilizing a variety of instructional strategies **Exceeds Expectations:** Observable evidence of instructor utilizing a variety of instructional strategies, with special attention paid to the incorporation of a variety of learning styles.	

Learning Environment The instructor constructs an environment that is safe and conducive to learning. **Examples:** Sets and holds students accountable to rules and policies, continually monitors student behaviors, consistently applies consequences when rules and procedures are not followed, and positively recognizes adherence to expectations. **Not Observed:** No opportunity to observe **Needs Improvement:** Although called for, no observable evidence of instructor constructing a learning environment that is safe and conducive to learning. **Meets Expectations:** Observable evidence of instructor constructing a learning environment that is safe and conducive to learning **Exceeds Expectations:** Observable evidence of instructor using innovative and creative techniques to establish a professional learning community	
The instructor structures the class to ensure students are fully engaged **Examples:** Requiring participation from all students, using verbal and nonverbal behaviors that indicate caring for the student and/or remaining unbiased and professional. **Not Observed:** No opportunity to observe **Needs Improvement:** Although called for, no observable evidence of instructor structuring the class to ensure students are fully engaged **Meets Expectations:** Observable evidence of instructor structuring the class to ensure students are fully engaged **Exceeds Expectations:** Observable evidence of instructor using innovative and creative techniques to integrate students' interests into the lesson, thus ensuring that students are fully engaged	

Acquiring New Knowledge Instructor provides opportunities for students to process new information. **Examples:** Distinguishes which content is critical v. noncritical, provides opportunity for students to collaborate on new knowledge, points out connections to previous knowledge, utilizes "chunking", asks stimulating questions, caters to a variety of learning styles, and/or encourages reflection of learning. **Not Observed:** No opportunity to observe **Needs Improvement:** Although called for, no observable evidence of instructor providing opportunities for students to process new information **Meets Expectations:** Observable evidence of instructor providing opportunities for students to process new information **Exceeds Expectations:** Observable evidence of instructor using creativity in the creation of innovative opportunities for students to process new information. techniques to create	
Application The instructor provides opportunities for students to deepen their understanding of content. **Examples:** Engages students in review activities, provides opportunity for students to collaborate and practice with knowledge, and/ or assigns activities and coursework designed to deepen student knowledge. **Not Observed:** No opportunity to observe **Needs Improvement:** Although called for, no observable evidence of instructor providing opportunities for students to deepen their understanding of content. **Meets Expectations:** Observable evidence of instructor providing opportunities for students to deepen their understanding of content **Exceeds Expectations:** Observable evidence of instructor using creativity in the creation of innovative opportunities for students to deepen their understanding of content.	

Cognitive Complexity The instructor organizes the class to provide a cognitively complex and learner-centered environment with stimulating tasks. **Examples:** Decision-making, problem solving, experimental inquiry, or investigation. **Not Observed:** No opportunity to observe **Needs Improvement:** Although called for, no observable evidence of instructor organizing the class to provide a cognitively complex and learner-centered environment with stimulating tasks. **Meets Expectations:** Observable evidence of instructor organizing the class to provide a cognitively complex and learner-centered environment with stimulating tasks. **Exceeds Expectations:** Observable evidence of instructor using creativity and innovation to construct learning opportunities which inspire higher-order thinking.	

Did the instructor have a lesson plan?

Did the instructor follow the lesson plan?

Notes during follow-up: