



Program: HVAC-R
Program Review Agenda
October 17, 2014
9:00 am to 2:00 pm
Oak Room – CAO and via Video

Program Review is a faculty-driven inquiry process that provides a structure for continuous quality improvement of each academic program

I. DEVELOP STRATEGIC COMPETENCIES

A. What is the instructor role in Program Review and our purpose today?

B. Closing the Loop – No outstanding action items from past meetings

C. Program Review Handbook and Documents

InfoZone > Departments > Program Review

II. ACHIEVE STUDENT LEARNING OUTCOMES

1. PLO achievement (page 1): PLO2- technical error; PLO8 evaluated by GE performance. PLOs 5 and 7 are below target.

2. Overall learning outcome achievement (page 1):
 77% of CLOs are achieving below the 80% target

3. Courses to focus on –
 Compare attendance, grades, course completion and CLO achievement.
 What concepts are associated with low CLO achievement?
 What improvement can be implemented to increase student learning?

AC100 (page 2)	AC302 (page 4)
EC100 (page 8)	EC400 (page 14)
RF100 (page 16)	RF302 (page 20)

4. Longitudinal Program Analysis (pages 24-26)
5. Attendance and Course Completion
6. Retention
7. Graduation
8. Placement

III. ACHIEVE EFFECTIVE PROGRAM REVIEW – Closing the Loop:

Status of Improvement Actions established at previous meeting <i>From Curriculum Conference January 11, 2013</i>			
	Description	Completion Date	Status
Action Item 1	Complete Common Mastery Assessments for AC302	1.25.13	Complete
Action Item 2	Complete Common Mastery Assessments for EC200	1.25.13	Complete
Action Item 3	Complete Common Mastery Assessments for EC400	1.25.13	Complete
Action Item 4	Complete Common Mastery Assessments for RF302	1.25.13	Complete
Action Item 5	Complete Curriculum Maps	3.31.13	Complete

Action Item 6	Complete Course Assessment Plans	3.31.13	Complete
Action Item 7	Textbook Proposal- <i>Commercial Refrigeration for Air Conditioning Technicians</i> , Wirz, Delmar/Cengage	2.28.13	Complete

IV. CONTINUOUS QUALITY IMPROVEMENT – New Improvement Tasks and Initiatives:

- A. Visalia: NATE CD
- B. Hesperia: Suggests incorporating CPR into EC 100 (**NOTE**: Cannot rely on MA to teach)
- C. Lancaster suggests incorporating "OSHA 100", a course on safety touching on multiple areas
- D. LLRC Resource Evaluation Form
- E. Certificate Option
- F. Review of new Action Items and Owners
- G. Program Review evaluation