

Crystal VanderTuig

From: Carole Brown
Sent: Monday, December 21, 2015 1:54 PM
To: Campus Director; Pat Fox
Cc: Crystal VanderTuig
Subject: WASC Recommendation action due: LLRC Coordinators
Attachments: Recommendation.docx

Merry Christmas Campus Directors!

As you are aware, we have a WASC recommendation to address by March. One of the components of our WASC library recommendation is to implement an information literacy training program for all library personnel. (A copy of the full recommendation is attached.) Based on the LRCs' collective input, SJVC has purchased and will use the Credo Information Literacy Courseware for this purpose. I will be emailing the LRCs with a cc to the ADs so they may begin completing the training.

In order to demonstrate progress on this component of the recommendation, I am implementing the following plan to ensure completion of each of the Credo training modules:

- January: Module One
- February: Module Two
- March: Module Three
- April: Module Four

Each module must be completed by the end of the assigned month and takes about an hour.

Please let me know if you have any questions.

Thank you for your assistance in addressing the recommendation – I truly appreciate your collective contributions to this effort! Enjoy this holiday season and some well-deserved time off!

Carole Brown
Vice President of Academic Affairs

Recommendation #1: Library and Learning Support Services

“In order to meet the Standards and to more effectively support the quality of its instructional programs with its library collections, the team recommends that the college create and implement a library resources development plan in order to increase the quantity, depth, and variety of library resources.” (IIC.1.a.)

“In order to meet the Standards, the team recommends that the staff provide ongoing instruction to users of library services so that students are able to develop skills in information competency. The team further recommends that the college establish a training program for all library personnel in the fundamental principles of information competency.” (II.C.1.b)

“In order to meet the Standards the team recommends that the College increase equitable access to library materials and services regardless of their location or means of delivery. The team further recommends that the college create a written process that facilitates the sharing of library resources among campuses and provide a means for students and staff to access the library catalogs of each campus.” (II.C.1.c)