

San Joaquin Valley College
PROGRAM ASSESSMENT PLAN
To be revised at each Program Review

Program: <i>Registered Nursing</i>	Date: <i>August 2013</i>
---	---------------------------------

ALIGNMENT STATEMENTS

<u>Mission Alignment</u> <ul style="list-style-type: none">• Include a one-two sentence explanation of how this program aligns with SJVC's mission. <p><i>Purpose: Our Mission is to prepare Registered Nursing graduates to possess the knowledge, skills, critical thinking, and professionalism required to successfully pass the N-CLEX RN and provide safe and competent care to culturally diverse populations across the life-span.</i></p> <p><i>The Registered Nursing program supports the core values of SJVC by promoting ethical and culturally diverse care as well as professional integrity. Registered Nursing students are required to participate in community projects and professional activities that encourage lifelong learning; aligning with SJVC's mission.</i></p>

<u>Values Alignment</u> <p>The Core Values at SJVC are: Success, Diversity, Community Involvement, Integrity, Excellence and Lifelong Learning.</p> <ul style="list-style-type: none">• Include a one-two sentence explanation of how this program aligns with SJVC's values. <p><i>Values Alignment: The Registered Nursing program supports the core values of SJVC by promoting ethical and culturally diverse care as well as professional integrity. Registered Nursing students are required to participate in community projects and professional activities that encourage lifelong learning.</i></p>

<u>Institutional Learning Outcomes</u> <p>The Institutional Learning Outcomes (ILOs) at SJVC apply to all students (and employees) regardless of program or position. SJVC's ILOs include having graduates who are confident, educated, professional, skilled, citizens, and communicators.</p> <ul style="list-style-type: none">• Include a one-two sentence explanation of how this program aligns with SJVC's ILOs. <p><i>ILO Alignment: The Registered Nursing curriculum aligns with the SJVC Institutional outcomes of Professionalism with nursing students that demonstrate ethical accountability in patient care and applying critical thinking skills to determine health care needs of clients, Communicators, by utilizing therapeutic communication skills effectively with clients and families, Skilled by providing hands on patient care, and Confidence by successfully passing the NCLEX-RN.</i></p>

San Joaquin Valley College
PROGRAM ASSESSMENT PLAN
 To be revised at each Program Review

OUTCOMES

Program Learning Outcomes	
Program Learning Outcomes (PLOs) are statements describing what a student will be able to demonstrate upon completion of the program. <ul style="list-style-type: none"> • List your Program Learning Outcomes below: 	
<i>PLO 1</i>	<i>Assist individuals from diverse backgrounds to achieve optimal health utilizing the knowledge gained from biological, social, and nursing sciences</i>
<i>PLO 2</i>	<i>Formulate a comprehensive plan of care that minimizes risk and optimizes safety using the nursing process</i>
<i>PLO 3</i>	<i>Integrate the role of professional nurse into clinical practice</i>
<i>PLO 4</i>	<i>Apply psychological., social, and cultural knowledge to nursing practice</i>
<i>PLO 5</i>	<i>Use inter- and intra-professional communication and collaboration skills to deliver evidence-based, patient-centered care</i>
<i>PLO 6</i>	<i>Assume the role of advocate to improved health care delivery by communicating and acting according to the expressed needs of the individual</i>
<i>PLO 7</i>	<i>Interpret data and apply evidence to support clinical judgment</i>
<i>PLO 8</i>	<i>Develop and implement patient education based on identified need and in collaboration with the patient</i>
<i>PLO 9</i>	<i>Utilize a variety of resources, including electronic media and medical technology to provide safe, quality care of the patient and family</i>
<i>PLO 10</i>	<i>Provide leadership, manage resources, delegate and supervise members of the healthcare team</i>
<i>PLO 11</i>	<i>Demonstrate the social skills, professional appearance, attitudes and behavior that employe4rs expect of all SJVC graduates</i>

San Joaquin Valley College
PROGRAM ASSESSMENT PLAN
 To be revised at each Program Review

ASSESSMENT PROCESS

Assessment Methods				
Describe 2-4 assessment methods and/or tools used to evaluate student achievement of PLOs.				
<ul style="list-style-type: none"> Criteria are rubrics, skill sheets or other tools used to measure whether the outcome has been met. Achievement target describes the expected mastery level of the PLOs (e.g. 85% or level 3 on a 4 point rubric). <p style="text-align: center;">Achievement target is not the same as a passing grade</p>				
	Assessment or Evaluation Method	Criteria (Rubric)	Achievement Target	Data Collection Method (if not using eCourses)
PLOs 1-9	N-CLEX RN		N-CLEX RN	NCLEX RN pass rate results
	Clinical Experience	Student Evaluation Forms	75%	Quarterly Report BRN
	Skills Lab	Skills Competency Rubric	75%	

Program Review & Curriculum Conferences			
This section outlines the cycle of the evaluation.			
<ul style="list-style-type: none"> Indicate which year your program reviews are held. Indicate which year your curriculum conferences are held. Alternating between program reviews and curriculum conferences a curricular review will be held approximately every 18 months. 			
Program Review Year	Approximately every 36 months opposite curriculum conferences beginning 2015	Curriculum Conference Year	Approximately every 36 months opposite program reviews beginning 2016

COMMUNICATION

Communication of Results
This section identifies how results will be disseminated and communicated to stakeholders:
<ul style="list-style-type: none"> A draft of the Program Review Report is completed and made available to program constituents for evaluation. After the evaluation period, all documentation is uploaded to InfoZone where it is permanently housed.
<ul style="list-style-type: none"> A draft of the Biennial Report is completed after a Curriculum Conference and made available to program constituents for evaluation. After the evaluation period, all documentation is uploaded to InfoZone where it is permanently housed.
<ul style="list-style-type: none"> Campus management and Program Directors forward information to Advisory Board members, employers, potential employers or other stakeholders who may be interested in the information.