



BOARD OF REGISTERED NURSING
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Louise R. Bailey, MEd, RN, Executive Officer



September 8, 2015

Janine Spencer, RN, EdD
RN Program Director
San Joaquin Valley College
8344 West Mineral King
Visalia, CA 93291

Dear Dr. Spencer:

The Board of Registered Nursing, at its September 3, 2015 meeting in Sacramento, California voted the following action:

“Approve major curriculum revision for San Joaquin Valley College Associate Degree Nursing Program.”

If further information is needed please do not hesitate to contact me at (323) 890-9950.

Sincerely,

BOARD OF REGISTERED NURSING

A handwritten signature in cursive script that reads "Miyo Minato".

Miyo Minato, MN, RN
Supervising Nursing Education Consultant

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 7.2
DATE: September 3, 2015

ACTION REQUESTED: Vote on Whether to Approve Education/Licensing Committee Recommendations

REQUESTED BY: Michael Jackson, MSN, RN
Chairperson, Education/Licensing Committee

BACKGROUND: The Education/Licensing Committee met on August 6, 2015 and makes the following recommendations:

- A. Continue Approval of Prelicensure Nursing Program
 - Western University of Health Sciences Entry Level Master's Degree Nursing Program
 - College of the Redwoods Associate Degree Nursing Program
 - Contra Costa College Associate Degree Nursing Program
 - Hartnell College Associate Degree Nursing Program
 - Kaplan College Associate Degree Nursing Program
 - Los Angeles City College Associate Degree Nursing Program
 - Modesto Junior College Associate Degree Nursing Program

- B. Defer Approval of Prelicensure Nursing Program
 - Dominican University of California Baccalaureate Degree Nursing Program
 - Reedley College At Madera Community College Center Associate Degree Nursing Program

- C. Approve Major Curriculum Revision**
 - Azusa Pacific University LVN-Baccalaureate Degree and Entry Level Master's Degree Nursing Program
 - California State University, Fresno Baccalaureate Degree Nursing Program
 - Western University of Health Sciences Entry Level Master's Degree Nursing Program
 - Glendale Community College Associate Degree Nursing Program
 - Kaplan College Associate Degree Nursing Program
 - Ohlone College Associate Degree Nursing Program
 - Pasadena City College Associate Degree Nursing Program
 - **San Joaquin Valley College Associate Degree Nursing Program**
 - Loma Linda University Nurse Practitioner Program

A summary of the above requests and actions is attached.

NEXT STEPS: Notify the programs of Board action.

PERSON TO CONTACT: Leslie A. Moody, RN, MSN, MAEd
Nursing Education Consultant

Pediatric Nursing (3units). 3rd Semester will be two separate courses (theory and lab), N52A and N52L – 10 weeks of Medical Surgical Nursing (5.5 units); N42 and N42L – 5 weeks of Psychiatric Mental Health Nursing (2.5 units). By specifying each course in the PCC college catalog, the program will facilitate student registration and transferability. The change will also improve assessment of student learning, and enhance remediation process. Faculty preparation for teaching will be improved, as faculty can maintain expertise in one content area. Separate courses will allow the program to more effectively utilize clinical sites and help provide an improved clinical experience for students.

- Reflect the updated language of American Association of Colleges of Nursing's (AACN), integrate the Quality and Safety Education for Nurses (QSEN) competencies in the curriculum, and strengthen courses and overall program outcomes. Dr. Aguirre, and program faculty in response to the Institute of Medicine Recommendations (IOM), have conducted a thorough review of the curriculum resulting in the revisions to fundamental frameworks of mission, vision, value, goals, and philosophy, which are operationalized in revised threads/concepts, course and program objectives, leveled course learning outcomes and competencies, graduate outcomes and course re-sequencing to fully integrate Quality and Safety Education for Nurses (QSEN) competencies. The referenced works included the QSEN competencies; the American Nurses Association Code of Ethics, Nursing Scope and Standards of Practice, Nursing Informatics Scope and Standards; AACN Essentials of Baccalaureate Education; and the National League for Nursing's Education Competencies Model.

The revision resulted in one unit increase in Nursing from 38 to 39 units. The revised units are: nursing 39 units with theory 18.75 units (no change) and clinical 20.25 units (one unit increase- 0.5 OB and 0.5 pediatrics); communication 7 units; sciences 18 units; total units for graduation 79. Complete documentation was provided to NEC for review, including course syllabi and content distribution map, and all were found to demonstrate total curriculum integration of the revised structure, philosophy, framework and concepts. This proposal meets BRN rules and regulations.

ACTION: Approve major curriculum revision for Pasadena City College Associate Degree Nursing Program.

● **San Joaquin Valley College Associate Degree Nursing Program.**

Dr. Janine Spencer, Program Director and Dr. Ruth Ngati, Assistant Director.

Dr. Janine Spencer, RN, EdD, is the Program Director at the primary campus of the SJVC ADN Program, located in Visalia, California. Dr. Ruth Ngati, RN, DNP is the Assistant Director and coordinator of the nursing students at the SJVC's Ontario Campus. On April 26, 2015 Corinthian Colleges, Inc., closed Everest College, Ontario ADN Program without notice, leaving the students at the school with little option for completing their nursing program. SJVC nursing program came forward and submitted a curriculum proposal for the Everest students that allowed transfer of credits from Everest College and a curriculum plan that allowed students to complete a nursing curriculum and graduate from SJVC. This plan only added three months to their anticipated graduation date, making it possible for students to earn the associate degree. The Board gave limited approval to SJVC on June 4, 2015 to use their Ontario Campus to run a nursing program as an alternate location for the three cohorts of Everest students to complete the curriculum. The last cohort group from this program will graduate on July 2016. The SJVC Ontario Campus offered degree and certificate programs other than the registered nursing, the program resources, such as classrooms and student services were already in place and operational. It was SJVC's plan to establish a SJVC ADN Program at this campus for some time before the event with the Everest College.

On July 1, 2015 a site visit was conducted to verify adequacy of resources and nursing labs. SJVC had already interviewed and hired the majority of Everest's faculty and renewed the contracts for clinical

agencies used by Everest College and continued to secure additional agencies. Contracts were reviewed at this time for adequacy of clinical sites. The program submitted a proposal on July 6, 2015 to add this SJVC, Ontario campus to the primary SJVC, Visalia campus, as an alternate location for nursing program instruction. The proposal followed the procedures outlined in the guideline and described adequacy of physical and personnel resources for SJVC to continue to offer the ADN program at Ontario campus when the temporary approval for its use is completed on July 2016. Current physical and educational resources have already been verified as sufficient. The proposal stated enrollment of 24 students in the first cohort on May 18, 2016, followed by a second cohort of 36 students in April 2017. The admission cycle is 36 students annually. The proposal indicated that LVN advanced placements will be available at the Visalia campus and limited Ontario campus to admit generic ADN students.

The Ontario campus currently has the faculty, clinical agencies, and physical resources to handle a cohort size of 40 students. The program has established a six-bed skills lab and a separate simulation lab area with two high-fidelity manikins and a birthing simulator for instruction of nursing students. The plan considers that as Everest's transferred students graduate, there will be faculty and clinical agencies available to handle new admissions. When the proposed new SJVC, Ontario cohort (24 students) is admitted on May 18, 2016 entering the first semester nursing courses, there is one group of 42 Everest students, who will be completing fourth semester courses. Due to their scheduling there is a little overlap as students are transitioning the end of the course. When the first cohort is starting in their third semester, the second SJVC-Ontario cohort (36 students) will enter first semester. There will be a total enrollment of about 72 students in the nursing program at any one time with the annual enrollment cycle of 36 students in April/May. Schedule of courses and clinical placement has been evaluated. The program has a clinical coordinator, who continues to expand the list of available clinical sites. Dr. Ngati, Assistant Director, will be the coordinator and contact person for the Ontario campus. The program has elected to appoint a second Assistant Director, to assist Dr. Ngati with the administration of the program. SJVC has explored an IT system that allows meetings between the campuses for faculty meetings.

The SJVC proposal to add a new alternate site to their Ontario campus by admission of SJVC's generic students that replaces Everest students allows continued use of the current resources at the Ontario Campus and the contracted clinical agencies to offer an ADN Program. This proposal meets the requirements for establishing alternate campus location.

ACTION: Approve major curriculum revision for San Joaquin Valley College Associate Degree Nursing Program.

- **Loma Linda University Nurse Practitioner Program.**

Dr. Elizabeth Bossert, Dean, and Dr. Susan Lloyd, Associate Dean.

The LLU School of Nursing has combined the current MS and DNP programs to form a BS-DNP program slated to begin Fall 2015. This program will house the 5 NP tracks (Adult-Gerontology NP, Family Nurse Practitioner, Pediatric Nurse Practitioner, Neonatal Nurse Practitioner, Psychiatric Nurse Practitioner) to provide nurse practitioner students with an opportunity to receive both a master's degree with state and national certification, as well as a practice doctorate (DNP) degree within one program. The goal of this program is to more effectively prepare the nurse practitioner for a leadership role in the health care system. The AACN is strongly recommending schools to provide this program in the attempt to make the DNP the entry level for advanced practice nurses. Summary of revision:

- The Advanced Physical Assessment Course for 4 tracks has changed from 3 units to 4 units to add in health promotion strategies. The NNP takes a separate Neonatal Advanced Health Assessment Course (4 units) to provide specific training for the neonate.