

# Registered Nursing

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This Associate of Science program is offered at **Visalia** in two formats: a comprehensive, 85-unit program and a 71-unit LVN to RN Bridge program. A 30-unit Certificate program is also offered.

## Program Description

**SJVC's** Registered Nursing program prepares students to work in the medical field as a Registered Nurse.

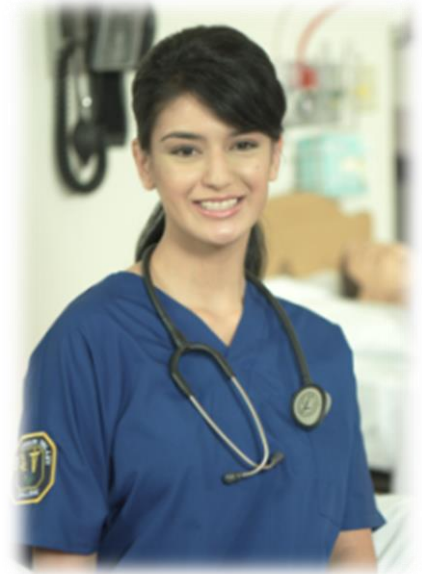
Students are expected to be in good physical and mental health as determined by provisions of a completed physical examination. Current required immunizations and freedom from TB as required by clinical agencies must be provided prior to the beginning of nursing courses and maintained throughout the program.

A current CPR card for healthcare providers issued by the American Heart Association must be provided at the time of admission to the program and maintained throughout the program.

## Program Student Learning Outcomes

Upon completion of this program, the graduate will be able to:

1. Assist individuals from diverse backgrounds to achieve optimal health utilizing the knowledge gained from biological, social, and nursing sciences
2. Formulate a comprehensive plan of care that minimizes risk and optimizes safety using the nursing process
3. Integrate the role of professional nurse into clinical practice
4. Apply psychological, social, and cultural knowledge to nursing practice
5. Use inter- and intra-professional communication and collaboration skills to deliver evidence-based, patient-centered care
6. Assume the role of advocate to improved health care delivery by communicating and acting according to the expressed needs of the individual
7. Interpret data and apply evidence to support clinical judgment
8. Develop and implement patient education based on identified need and in collaboration with the patient
9. Utilize a variety of resources, including electronic media and medical technology to provide safe, quality care of the patient and family
10. Provide leadership, manage resources, delegate and supervise members of the healthcare team
11. Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all SJVC graduates



## Admission Requirements (comprehensive program)

A minimum of 31 units in the following courses must be completed at a regionally accredited college or university with a GPA of 2.5 or higher.

- Human Anatomy with lab<sup>1</sup>
- Microbiology with lab<sup>1</sup>
- Human Physiology with lab<sup>1</sup>
- General Chemistry with lab<sup>1</sup>
- Writing & Composition<sup>2</sup>
- Intermediate Algebra or higher<sup>2</sup>
- General Psychology<sup>2</sup>
- Introduction to Sociology or Cultural Anthropology<sup>2</sup>
- Introduction to Public Speaking / Oral Communication<sup>2</sup>

<sup>1</sup>The College will offer BIOL10, BIOL14, BIOL45 and CHE3 courses to students who meet all other program prerequisites, contingent on sufficient number of enrollments.

<sup>2</sup>These courses are offered Online

## Graduation Requirements

Successful completion of the courses listed below and three units within GE Breadth Area C2 (literature, philosophy, foreign language). If the student does not have units to transfer, PHIL 1C: Ethics must be taken at **SJVC**.

## State Licensure

Graduates are eligible to apply to the California Board of Registered Nursing (BRN) to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). This application requires a background check. When applying for licensure in the State of California to the Board of Registered Nursing (BRN), applicants are required to report any disciplinary action against a professional license and/or misdemeanor or felony convictions; certain convictions may result in denial of licensure. Each case is considered individually by the BRN.

**SJVC** pays fees for the background check and application, and will reimburse graduates for the expense of the NCLEX-RN examination.<sup>1</sup> Graduates who pass the NCLEX-RN are licensed by the BRN and authorized to use the RN credential, which is a requirement to work in this field.

<sup>1</sup> Payment for retakes and subsequent examinations are the responsibility of the graduate. Failure to sit for these exams does not constitute a refund or discount in tuition.

### Comprehensive Program

Course descriptions are listed in **Section 8**

Course ID	Course Name	Credit Units
RN10	Fundamentals of Nursing - Theory	3.0
RN10L	Fundamentals of Nursing – Clinical	3.0
RN43	Mental Health Nursing – Theory	3.0
RN43L	Mental Health Nursing – Clinical	2.0
RN12	Nursing Seminar 1: Pathophysiology	2.0
RN24	Beginning Medical/Surgical Nursing - Theory	3.0
RN24L	Beginning Medical/Surgical Nursing – Clinical	3.0
RN23	Maternal Newborn Nursing – Theory	3.0
RN23L	Maternal Newborn Nursing – Clinical	2.0
RN22	Nursing Seminar 2: Pharmacology	2.0
RN35	Intermediate Medical/Surgical Nursing – Theory	3.0
RN35L	Intermediate Medical/Surgical Nursing – Clinical	3.0
RN37	Pediatrics Theory	3.0
RN37L	Pediatrics Clinical	2.0
RN36	Health Appraisal	2.0
RN30	Gerontology/Community Nursing – Theory	1.0
RN30L	Gerontology/Community Nursing – Clinical	1.0
RN46	Advanced Medical Surgical Nursing – Theory	3.0
RN46L	Advanced Medical Surgical Nursing – Clinical	4.0
RN44 <sup>1</sup>	Leadership	3.0
RN50 <sup>2</sup>	Work Study	0
RN51	NCLEX Review	0
<b>TOTAL</b>		<b>51.0</b>
<b>PROGRAM TOTAL<sup>1</sup></b>		<b>85.0</b>

<sup>1</sup>Fulfills the CSS100 requirement

<sup>2</sup>Not a degree requirement

### Program Standards

There are many demands in the nursing program. Most students find it difficult to carry the load of the nursing program and work more than part time. This must be considered carefully by each individual. Classroom and clinical scheduling cannot be altered due to an individual's outside employment.

When applying for licensure in the State of California to the Board of Registered Nursing (BRN), applicants are required to report any disciplinary action against a professional license and/or misdemeanor or felony convictions; certain convictions may result in denial of licensure. Each case is considered individually by the BRN.

A background check (criminal record) and drug test may be required by clinical agencies.

Nursing Program policies and guidelines may be found in the RN Application Packet and the RN Student Handbook. These documents supplement the **SJVC** catalog.

### Program Graduation Requirements:

Students must earn 75% or better in all RN courses, including general education. Students must also meet the minimum requirement of the HIPAA component in order to graduate from the program.

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<sup>1</sup>The program's total unit value includes: 51.0 units of nursing courses, 31.0 units of General Education prerequisites, and 3.0 units for area C2.

## **RF 400: Advanced Refrigeration**

**2.0 units – 45 hours**

This course applies the principles of theory and fundamentals to problem analysis and diagnostics for light commercial refrigeration systems. Students will describe typical commercial refrigeration problems and the possible factors that make the problems occur. Both self-contained and remote refrigeration systems are analyzed under proper performance and typical running conditions and compared to systems with air-flow problems, undercharge conditions, overcharge conditions and box temperature controls (both pressure and temperature) along with system safety switches and flow controls. In addition, this course prepares students for the HVAC-R industry certification.

## **RN 10: Fundamentals of Nursing Theory**

**3.0 units – 45 hours**

This course is an introduction of the foundation of nursing theory and concepts to promote and maintain safe, effective health care with culturally diverse patients. Students will integrate the professional nursing roles of clinician, teacher, leader, and advocate while demonstrating critical thinking and utilizing the nursing process in the promotion of health and the foundational care of client response to physiological and psychosocial health conditions of the adult client. **A grade of "C" or better is required to earn credit for this course.**

## **RN 10L: Fundamentals of Nursing Clinical**

**3.0 units – 135 hours**

This course consists of Skills Lab and Clinical hours that apply the theory concepts of RN 10. Selected psychomotor skills associated with the activities of daily living will be studied and practiced. Clinical site rotations include patient care units within skilled nursing agencies. **A grade of "C" or better is required to earn credit for this course.**

## **RN 12: Nursing Seminar 1: Pathophysiology**

**2.0 units – 30 hours**

This course introduces the student to pathophysiology and disruptions in the normal body functioning. Assessment findings, diagnostic testing, and interventions for specific health problems are discussed. **A grade of "C" or better is required to earn credit for this course.**

## **RN 22: Nursing Seminar 2: Pharmacology**

**2.0 units – 30 hours**

This course offers a theoretical approach to pharmacotherapeutics. The focus of major drug classifications and specific medications will be discussed in relation to pharmacodynamics, pharmacokinetics, and therapeutic uses, adverse reactions, and precautions. **A grade of "C" or better is required to earn credit for this course.**

## **RN 23: Maternal Newborn Nursing Theory**

**3.0 units – 45 hours**

This course will prepare the nursing student with the knowledge of current trends and the basic theoretical foundation of antepartum, intrapartum, postpartum, and newborn care and management. **A grade of "C" or better is required to earn credit for this course.**

## **RN23L: Maternal Newborn Nursing Clinical**

**2.0 units 90 hours**

This course will prepare the nursing student to apply the nursing process, collaborate with multidisciplinary teams, and provide effective communication and safe nursing care for the maternal/child health client in the clinical/skills lab setting. **A grade of "C" or better is required to earn credit for this course.**

## **RN24: Beginning Medical Surgical Theory**

**3.0 units – 45 hours**

This is the foundational Medical-Surgical Nursing course and builds upon the basic nursing content and theoretical concepts. Course content includes the care of patients with chronic illness in the medical-surgical setting. **A grade of "C" or better is required to earn credit for this course.**

## **RN24L: Beginning Medical Surgical Clinical**

**3.0 units – 135 hours**

This course consists of a Skills Lab and Clinical hours that apply the theory concepts of RN24, and build upon the basic skills. At the Advanced Beginner level, students will care for patients in the acute care setting. **A grade of "C" or better is required to earn credit for this course.**

## **RN28: Health Promotions**

**4.0 units – 90 hours**

A foundational Medical-Surgical Nursing course designed for the LVN to RN student. This course is designed to build upon the basic nursing content and theoretical concepts including the care of patients with chronic and acute illness in the medical-surgical setting. Students will demonstrate mastery of basic nursing competencies. **A grade of "C" or better is required to earn credit for this course.**

## **RN 30: Gerontology-Community Health Nursing Theory**

**1.0 unit – 15 hours**

In this course, students are introduced to the nursing role within the community health setting. They will also discuss the geriatric nurse's role and the process of healthy aging. **A grade of "C" or better is required to earn credit for this course.**

## **RN 30L: Gerontology-Community Health Nursing Clinical**

**1.0 unit – 45 hours**

In this course, students will experience a variety of community health nursing roles. They will utilize aspects of the nursing process in a range of community settings. **A grade of "C" or better is required to earn credit for this course.**

## **RN37: Pediatric Nursing Theory**

**3.0 units – 45 hours**

This course provides an introduction to nursing care of the pediatric client and family, emphasizing wellness, illness, hospitalization and pediatric development. Students will examine nursing care of the pediatric client from birth through adolescence and their families. Concepts include disease process, medical treatments, nursing responsibilities, interventions and expected outcomes, as well as cultural, psychosocial, ethical and legal issues. **A grade of "C" or better is required to earn credit for this course.**

**RN37L: Pediatric Nursing Clinical****2.0 units – 90 hours**

This course consists of Skills Lab and Clinical hours that apply concepts of RN37. Students will apply their specific skills, effective communication, the nursing process, and concepts in the care of the pediatric client/family in collaboration with other health care team members. **A grade of "C" or better is required to earn credit for this course.**

**RN34: Maternal/Child Nursing Theory****3.0 units – 45 hours**

Introduction to patient-centered care of the Maternal client and Pediatric client and family, emphasizing safety, wellness, illness, hospitalization and growth and development. This course discusses the nursing care of antepartum, intrapartum, postpartum maternal client and children from birth through adolescence and their families. Concepts include, disease process, medical treatments, and nursing responsibilities, interventions, and expected outcomes, cultural, psychosocial, ethical, and legal issues. **A grade of "C" or better is required to earn credit for this course.**

**RN34L: Maternal/Child Nursing – Clinical****2.0 units – 90 hours**

This course will prepare the nursing student to apply specific skills, multidisciplinary teams, effective communication, the nursing process, and concepts in care for the maternal/child health client in the clinical/skills lab setting. **A grade of "C" or better is required to earn credit for this course.**

**RN35: Intermediate Medical Surgical Nursing Theory****3.0 units – 45 hours**

This is the intermediate Medical-Surgical Nursing course. Course content includes the theoretical foundation of patients with acute illness in medical-surgical setting. **A grade of "C" or better is required to earn credit for this course.**

**RN35L: Intermediate Medical Surgical Nursing – Clinical****3.0 units – 135 hours**

This course provides students with the application of theory to the clinical setting. Students will integrate concepts and practices of intermediate medical-surgical nursing, focusing on the adult through geriatric patient in the acute care medical-surgical environment. **A grade of "C" or better is required to earn credit for this course.**

**RN36: Health Appraisal****3.0 units – 30 hours**

Health appraisal integrates psychosocial and pathophysiological processes, which includes techniques of history taking and health assessment in nursing practice and knowledge of normal findings and common deviations. **A grade of "C" or better is required to earn credit for this course.**

**RN43: Mental Health Psychiatric Nursing – Theory****3.0 units – 45 hours**

In this course, students are introduced to basic mental health psychiatric concepts, including mental health disorders and diagnoses. Students gain insights to the role of the nurse in a variety

of mental health psychiatric settings. **A grade of "C" or better is required to earn credit for this course.**

**RN43L: Mental Health Psychiatric Nursing – Clinical****2.0 units – 90 hours**

In this course, students will apply mental health psychiatric nursing theory to clinical situations. Students will interact with clients in acute care as well as community settings. **A grade of "C" or better is required for completion of the course.**

**RN44: Leadership****3.0 units – 45 hours**

Management functions, issues and trends will be applied to varying leadership situations within a variety of health care systems. Content includes the Registered Nurse's role in planning, organizing staffing, and directing care. Current professional and social issues in leadership and management are incorporated. Emphasis is placed on the eight core competencies of professional behaviors: communication, assessment, clinical decision making, caring interventions, teaching/learning, collaboration, and managing care. **A grade of "C" or better is required to earn credit for this course.**

**RN45: Advanced Medical Surgical Nursing – Theory****3.0 units – 45 hours**

This is the advanced Medical-Surgical Nursing course. Course content includes the theoretical foundation of the care of patients with complex multi-system illnesses in the critical care setting. **A grade of "C" or better is required to earn credit for this course.**

**RN45L: Advanced Medical Surgical Nursing – Clinical****3.0 units – 135 hours**

This course provides students with application of advanced medical-surgical concepts in caring for adult patients with complex multi-system illness. Clinical site rotations include a variety of critical care settings. **A grade of "C" or better is required to earn credit for this course.**

**RN46: Advanced Medical Surgical Theory****3.0 units – 45 hours**

This is the advanced Medical-Surgical Nursing course. Course content includes the theoretical foundation of the care of patients with complex multi-system illnesses in the critical care setting. **A grade of "C" or better is required to earn credit for this course.**

**RN46L: Advanced Medical Surgical Clinical****4.0 units – 180 hours**

This course provides students with application of advanced medical-surgical concepts in caring for adult patients with complex multi-system illness. Clinical site rotations include a variety of critical care settings. **A grade of "C" or better is required to earn credit for this course.**

**RN50: Work-Study****0.0 units – variable hours**

RN Work-Study provides students enrolled in the Nursing Program an opportunity to obtain structured work-study experiences, under the supervision of registered nurses, in participating health care agencies. Work-Study provides opportunities for additional practice and development of confidence and critical thinking through application of previously learned knowledge and skills. The grade earned in this course is Credit/No Credit. This course is not a graduation requirement.

**RN51: NCLEX Review****0.0 units – 30 hours**

Students will study various methodologies for successfully completing the NCLEX examination. The development of a personalized plan for NCLEX exam preparation will be completed.

**RT 1: Clinical Practice – Rotation 1****1.0 unit – 45 hours**

This course will prepare the student for their clinical rotations with preparatory requirements, certifications, orientations, introduction to clinical paperwork, clinical competencies manual, safety procedures, and clinical seminars. **A grade of "C" or better is required to earn credit for this course.**

**RT 2: Clinical Practice – Rotation 2****5.0 units – 255 hours**

Students will participate in clinical rotations in acute and sub-acute respiratory therapy conducted at local hospitals and medical centers. The student will be assessed on supervised clinical practice and completion of clinical assignments and performance objectives. **A grade of "C" or better is required to earn credit for this course.**

**RT 3: Clinical Practice – Rotation 3****6.0 units – 300 hours**

Students will participate in clinical rotations in adult intensive care, emergency care, and pediatric floor care conducted at local hospitals and medical centers. The student will be assessed on supervised clinical practice and completion of clinical assignments and performance objectives. **A grade of "C" or better is required to earn credit for this course.**

**RT 4: Clinical Practice – Rotation 4****6.0 units – 300 hours**

Students will participate in advanced rotations in adult, pediatric, and neonatal critical care conducted at local hospitals and medical centers. Specialized clinical experiences, as available, in respiratory home care, asthma education, pulmonary function testing, sleep studies, land/air patient transport, intra-hospital patient transport, disaster management, medical emergency team (MET) and pulmonary rehabilitation. The student will be assessed on supervised clinical practice and completion of clinical assignments and performance objectives. **A grade of "C" or better is required to earn credit for this course.**

**RT 10: Introduction to Respiratory Care****10.0 units – 228 hours**

This course provides an introduction to the physical world to students in health majors and to practices encountered within health care environments. Topics will include classroom theory and laboratory exploration of physical dynamics as they relate to health professions, with an emphasis in respiratory care, as well as advanced directives, patient bill of rights, and bioterrorism preparedness and management. Procedures and practices related to common settings will be explored. **A grade of "C" or better is required to earn credit for this course.**

**RT 20: Fundamentals of Respiratory Care****4.0 units – 98 hours**

The focus of this course is on the cardiopulmonary systems and the application of protocol-based clinical Respiratory Therapy treatment to deliver disease-specific patient care. Respiratory pathophysiology, assessment techniques and indices, basic pharmacology as it applies to the treatment and prevention of pulmonary disease, humidity and aerosol modalities as they apply to the treatment of pulmonary disease, electrophysiology, and correlation of acid-base and arterial blood gas interpretation are among the topics emphasized. **A grade of "C" or better is required to earn credit for this course.**

**RT 30: Principles of Respiratory Care****7.0 units – 152 hours**

The focus of this course is management of the airway and mechanical ventilation. Topics include endotracheal intubation, advanced airway management, resuscitation devices, invasive and non-invasive ventilation, tracheostomy care, and initiation, monitoring, managing, and discontinuation of mechanical ventilation. Students will apply hemodynamics to positive pressure ventilation. **A grade of "C" or better is required to earn credit for this course.**

**RT 31: Essentials of Respiratory Care****7.0 units – 152 hours**

The focus of this course is special applications in respiratory care, and neonatal and pediatric respiratory care. Topics include: neonatal and pediatric anatomy, physiology, and pathology. Specialized diagnostics and certifications also occur during this course. **A grade of "C" or better is required to earn credit for this course.**

**RT 40: Advanced Respiratory Care****7.0 units – 152 hours**

The focus of this course is advanced pulmonary function testing and critical care with emphasis on hemodynamic monitoring. Topics include advanced physical, radiological, and clinical laboratory assessment along with invasively monitored cardiac assessment and special procedures. Routine and specialized pulmonary function tests are also covered. **A grade of "C" or better is required to earn credit for this course.**

**RT 41: Specialized Respiratory Care****7.0 units – 152 hours**

The focus of this course is alternate work sites and job readiness for successful employment in Respiratory Care. Topics include land/air



## MODESTO CAMPUS

### Degree Programs

Business Administration		
Clinical & Admin Medical Assisting		
Industrial Technology (Industrial Maintenance Technology)		
Medical Billing Specialist		
Pharmacy Technology		
AY 1	=	\$15,950.00
AY 2	=	\$14,045.00
<b>TOTAL</b>	<b>=</b>	<b>\$29,995.00</b>

Criminal Justice: Corrections		
AY 1	=	\$15,995.00
AY 2	=	\$15,995.00
<b>TOTAL</b>	<b>=</b>	<b>\$31,990.00</b>

### Certificate Programs

Business Administration		
Clinical Medical Assisting		
Industrial Technology (Industrial Maintenance Technology)		
Medical Office Administration		
AY 1	=	\$15,950.00
<b>TOTAL</b>	<b>=</b>	<b>\$15,950.00</b>

## ONLINE DIVISION

### Degree Programs

Business Administration		
Construction Management		
Human Resource Administration		
Information Technology		
AY 1	=	\$14,810.00
AY 2	=	\$14,810.00
<b>TOTAL</b>	<b>=</b>	<b>\$29,620.00</b>

Clinical & Admin Medical Assisting		
Clinical Medical Assisting		
Medical Billing and Coding		
Medical Billing Specialist		
AY 1	=	\$14,415.00
AY 2	=	\$14,415.00
<b>TOTAL</b>	<b>=</b>	<b>\$28,830.00</b>

### Certificate Programs

Business Administration		
Human Resource Administration		
Information Technology		
AY 1	=	\$14,810.00
<b>TOTAL</b>	<b>=</b>	<b>\$14,810.00</b>

Clinical Medical Assisting		
Medical Billing and Coding		
Medical Office Administration		
Degree Completion		
AY 1	=	\$14,415.00
<b>TOTAL</b>	<b>=</b>	<b>\$14,415.00</b>

## ONTARIO CAMPUS

### Degree Programs

Business Administration		
Clinical & Admin Medical Assisting		
Construction Management		
HVAC-R Technology		
Industrial Technology (Industrial Maintenance Technology)		
Medical Billing Specialist		
Pharmacy Technology		
AY 1	=	\$17,250.00
AY 2	=	\$15,700.00
<b>TOTAL</b>	<b>=</b>	<b>\$32,950.00</b>

Criminal Justice: Corrections		
AY 1	=	\$17,375.00
AY 2	=	\$17,375.00
<b>TOTAL</b>	<b>=</b>	<b>\$34,750.00</b>

Dental Hygiene		
AY 1	=	\$28,825.00
AY 2	=	\$28,825.00
<b>TOTAL</b>	<b>=</b>	<b>\$57,650.00</b>

Instrument Kit/Uniforms: \$3,950.00\*  
\*This fee is not refundable

Respiratory Therapy		
AY 1	=	\$21,995.00
AY 2	=	\$21,995.00
<b>TOTAL</b>	<b>=</b>	<b>\$43,990.00</b>

### Certificate Programs

Business Administration		
Clinical Medical Assisting		
Industrial Technology (Industrial Maintenance Technology)		
Medical Office Administration		
Pharmacy Technology		
AY 1	=	\$17,250.00
<b>TOTAL</b>	<b>=</b>	<b>\$17,250.00</b>

## RANCHO CORDOVA CAMPUS

### Degree Programs

Respiratory Therapy		
AY 1	=	\$24,250.00
AY 2	=	\$24,250.00
<b>TOTAL</b>	<b>=</b>	<b>\$48,500.00</b>

## SAN DIEGO CAMPUS

### Degree Programs

Dental Hygiene		
AY 1	=	\$28,825.00
AY 2	=	\$28,825.00
<b>TOTAL</b>	<b>=</b>	<b>\$57,650.00</b>

Instrument Kit/Uniforms: \$3,950.00\*  
\*This fee is not refundable

## TEMECULA CAMPUS

### Degree Programs

Business Administration		
Clinical & Admin Medical Assisting		
HVAC-R Technology		
Medical Billing Specialist		
Pharmacy Technology		
AY 1	=	\$17,250.00
AY 2	=	\$15,700.00
<b>TOTAL</b>	<b>=</b>	<b>\$32,950.00</b>

Respiratory Therapy		
AY 1	=	\$21,995.00
AY 2	=	\$21,995.00
<b>TOTAL</b>	<b>=</b>	<b>\$43,990.00</b>

### Certificate Programs

Business Administration		
Clinical Medical Assisting		
Medical Office Administration		
Pharmacy Technology		
AY 1	=	\$17,250.00
<b>TOTAL</b>	<b>=</b>	<b>\$17,250.00</b>

Dental Assisting		
AY 1	=	\$18,600.00
<b>TOTAL</b>	<b>=</b>	<b>\$18,600.00</b>

## VISALIA CAMPUS

### Degree Programs

Business Administration		
Clinical & Admin Medical Assisting		
Computer Systems Administration		
Human Resource Administration		
HVAC-R Technology		
Medical Billing Specialist		
Pharmacy Technology		
AY 1	=	\$15,950.00
AY 2	=	\$14,300.00
<b>TOTAL</b>	<b>=</b>	<b>\$30,250.00</b>

Criminal Justice: Corrections		
AY 1	=	\$15,995.00
AY 2	=	\$15,995.00
<b>TOTAL</b>	<b>=</b>	<b>\$31,990.00</b>

Dental Hygiene		
AY 1	=	\$28,825.00
AY 2	=	\$28,825.00
<b>TOTAL</b>	<b>=</b>	<b>\$57,650.00</b>

Instrument Kit/Uniforms: \$3,950.00\*  
\*This fee is not-refundable

Respiratory Therapy		
AY 1	=	\$20,375.00
AY 2	=	\$20,375.00
<b>TOTAL</b>	<b>=</b>	<b>\$40,750.00</b>

### Registered Nursing

#### RN Program (generic)

AY 1	=	\$29,485.00
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<b>AY 2</b>	<b>=</b>	<b>\$29,485.00</b>
<b>TOTAL</b>	<b>=</b>	<b>\$58,970.00</b>

LVN to RN Bridge		
AY2	=	\$34,750.00
<b>TOTAL</b>	<b>=</b>	<b>\$34,750.00</b>

RN + additional courses\*  
 \$475/per unit  
 \*Additional degree requirements

Vocational Nursing		
AY 1	=	\$15,875.00
AY 2	=	\$15,875.00
<b>TOTAL</b>	<b>=</b>	<b>\$31,750.00</b>

### Certificate Programs

Clinical Medical Assisting  
 Industrial Technology (Industrial Maintenance Technology)

AY 1	=	\$15,950.00
<b>TOTAL</b>	<b>=</b>	<b>\$15,950.00</b>

Dental Assisting

AY 1	=	\$18,600.00
<b>TOTAL</b>	<b>=</b>	<b>\$18,600.00</b>

## STUDENT TUITION RECOVERY FUND

It is a State requirement that a student who meets the two requirements noted below pay a State-imposed assessment for the Student Tuition Recovery Fund, the purpose of which is to reimburse students who might otherwise experience a financial loss as a result of untimely school closure. In that event, a claim may be filed by contacting the STRF unit at (800) 370-7589 [select option 5 when prompted] or by sending an email to [STRFClosedSchool@dca.ca.gov](mailto:STRFClosedSchool@dca.ca.gov)

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you: 1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and 2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies: 1. You are not a California resident, or are not enrolled in a residency program, or 2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.



The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in education programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following: 1. The school closed before the course of instruction was completed, 2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school. 3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition or other costs. 4. There was a material failure to comply with the Act or Division within 30 days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau. 5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.