















Question 17

What were some positive aspects of your Program Review experience?

Answers

Collapse Responses

- Good feedback on how our program is doing.
- Packing Realized that the library may have too many books necessary for our program. Also that we may neeeed to work on some new ideas for placement of our grads. as far as attendance, completion of program, and graduation we do not have any issues.
- A Better understanding of all spects with the importance of the program review.
- i think my experiece on the job is not very helpful to the Program review in the courses. My job is strictly focus on clinic needs, but trully enjoyed the experience to be part of this review. Thank you for the oportunity.
- Reading the conversations were helpful and provided additional insight in a topic, such as mastery assessments.
- I liked the e-course review however, I would like a combination of online and face to face for more direction and guidance on how to complete or get directions along the way.
- I liked doing this online in this format
- Further understanding of data
- It was nice to see over-all, how well ALL the DH programs are doing. Proof is in the pudding, and our graduates continue on to fulfilling professional careers. Their experience here has also spurned many on to further their educational experience. It's nice that everyone had a chance to have a voice in this process, to varying degrees.
- lacksquare I like that we had a lot of information to reflect upon and have discussions in an online format
- I really enjoyed the open forum format. The discussion helped answer alot of questions and compare ideas with others from other campuses.
- no suggestions at this time

Question 18

In what ways can the Program Review experience be improved?

Answers

Collapse Responses

- I don't have a suggestion at this time.
- Perhaps preschedule meetings for the entire faculty to meet for discussions, although for our program it is hard as we are with students often 5 days a week.
- By implying all beneficial data provided by all faculty and participants.
- Even do there is always a need to improve. I feel this is very good explained and very informative.
- Follow through. I feel that a lot of work went into the Mastery Assessments from 2015 that are indicated as complete, but that courses still contain questions that are not appropriate. Some data still does not link properly thereby omitting data from some courses. I would like to see a way to have the Mastery Assessments be it's own course for each term. Then all assessments are in a single location for easier management. Judents could still have access during the appropriate timing with all the necessary restrictions in place and faculty would have a single location to complete all of their items, such as any necessary rubric.
- I would like for there to be a time for a face to face.
- Maybe do a little in person and then also online. Some of the areas we needed a little more guidance on how to do it.
- Having a facilitator here with us.
- I didn't have an opportunity to experience the previous program reviews that were phone conferences, so I don't have anything to compare this experience to, to make any suggestions.
- I still enjoy the previous format as well, where we were live in a conference call and were able to address eachother live and in the moment. I would have liked to see more focus be on mastery questions as well as clinical resources as part of the program review as well.
- I would like to see mastery questions that are worded incorrectly fixed. There is a mastery question #11 in my course DH 11 that is not worded correctly.
- N/A