Student Learning Dialogue
Using CLO data to improve teaching and learning

- At least **Quarterly** use this form as documented evidence of learning outcome data analysis
- Use at least 3 modules/terms of data to identify trends
- Establish classroom practices to improve learning based on the analysis
- Report findings to your supervisor per their instruction

INSTRUCTOR:	COURSE:	DATE RANGE:

Initial Observation: What do I see? Does anything stand out right away? *No judgments or conclusions, just observation*	
Target Achievement: Which CLOs are students meeting at 80%? Which CLOs are students not meeting at 80%? **Source of Data:** Were the assessments an appropriate measure to use? Why/ Why not? **Comparison:** How do the CLO results compare to the students' classroom performance on the same concepts? How do the CLO results compare to course grades? If students pass the course without CLO success, what are the factors that cause it? Are these observations and analyses *trends or anomalies*?	
Draw Conclusions: What can I do differently in the future in my class to improve the student learning?	

My action step to improve student learning next time I teach this course will be...
(Specific, Measurable, Achievable, Relevant, Time-limited)