

Instructor Summary Card

Instructor: Oropeza, Rafael

Evaluation Period: 01/22/2018 - 09/20/2018

This report refreshes every morning at 6AM.

[Instructor Data Collection Verification Survey](#)

Course Outcome Results

Course Code	Course Start Date							Assessment Percent	
BUSN100									
CLO-BUSN100-1	Apply the principles, terms and concepts of basic mathematics								
CLO-BUSN100-2	Calculate simple and compound interest								
CLO-BUSN100-3	Reconcile bank statements and check registers								
CLO-BUSN100-4	Perform calculations associated with business functions								
BUSN110									
CLO-BUSN110-1	Describe the U.S. legal system								
CLO-BUSN110-2	Evaluate the importance of business ethics								
CLO-BUSN110-3	Evaluate the elements of a contract								
CLO-BUSN110-4	Describe and analyze business torts, crimes, liability and intellectual property rights								
CLO-BUSN110-5	Identify and evaluate different business organizations' structures								

CLO Mastery	
86% 6 of 7	
83% 5 of 6	
100% 7 of 7	
100% 7 of 7	
0% 0 of 11	
0% 0 of 8	
0% 0 of 11	
0% 0 of 11	
0% 0 of 11	

BUSN120									
	CLO-BUSN120-1	Describe how effective communication skills will lead to success in today's business world							
	CLO-BUSN120-2	Describe how to prevent copyright infringement and plagiarism							
	CLO-BUSN120-3	Demonstrate proper business writing and etiquette through the creation of clear, accurate, grammatically correct business documents							
	CLO-BUSN120-4	Create effective business presentations							
BUSN140									
	CLO-BUSN140-1	Describe the Human Resource environment							
	CLO-BUSN140-2	Describe employee retention and talent acquisition							
	CLO-BUSN140-3	Describe employee training, development and performance appraisal processes							
	CLO-BUSN140-4	Summarize the basic components of compensation plans including incentives and benefits							
	CLO-BUSN140-5	Describe risk, safety, and employee rights							
MTH122									
	CLO-MTH122-1	Simplify, multiply, and divide rational expressions							
	CLO-MTH122-2	Simplify radical expressions and equations							
	CLO-MTH122-3	Solve and graph quadratic equations							
	CLO-MTH122-4	Evaluate and solve exponential and logarithmic functions							

89% 8 of 9	
80% 8 of 10	
89% 8 of 9	
78% 7 of 9	
100% 12 of 12	
92% 11 of 12	
83% 10 of 12	
92% 11 of 12	
92% 11 of 12	
67% 30 of 45	
84% 38 of 45	
71% 32 of 45	
98% 44 of 45	

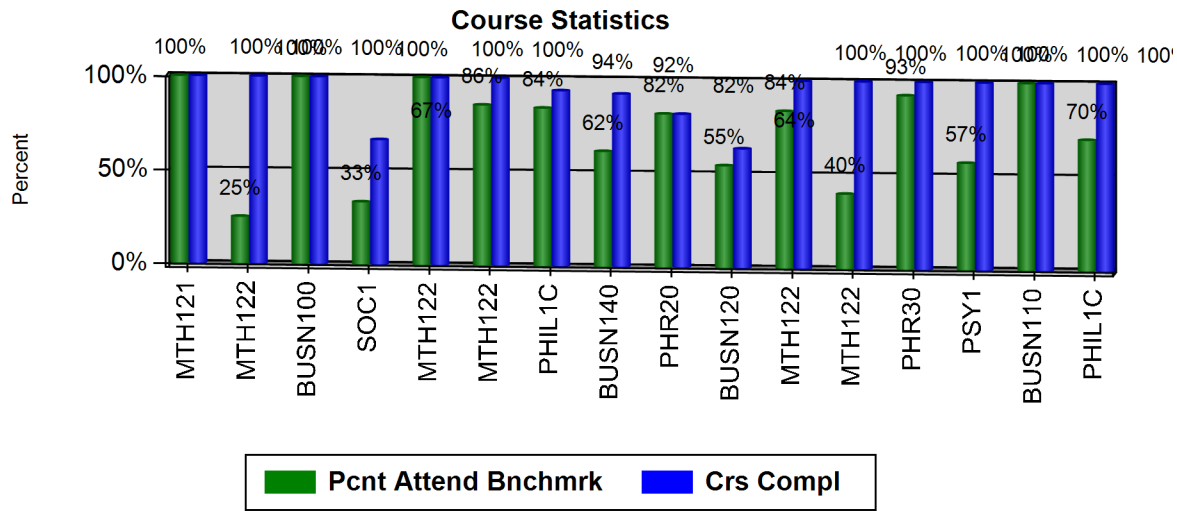
77% 34 of 44	
81% 29 of 36	
64% 23 of 36	
76% 28 of 37	
77% 30 of 39	
73% 27 of 37	
76% 28 of 37	
77% 30 of 39	
100% 9 of 9	
100% 9 of 9	
100% 9 of 9	
100% 14 of 14	
100% 14 of 14	
100% 14 of 14	
93% 13 of 14	

CLO-PSY1-1	Discuss the history and founders of the field of psychology as well as the major contributors to psychology and their theories		
CLO-PSY1-2	Discuss theories of behaviorism, cognition, psychoanalysis and humanism		
CLO-PSY1-3	Evaluate and explain the biological basis of behavior and heredity and how they interact with the environment to influence behavior and development		
CLO-PSY1-4	Apply psychological concepts such as motivation, emotion, learning, and personality to areas commonly associated with the student's own professional goals		

100% 7 of 7	
86% 6 of 7	
100% 7 of 7	
100% 6 of 6	

Course Statistics

Term	Course	Session	% Attending > 85%	% Overall Attendance	Student Count	Course Completion %
1/22/2018	MTH121	M1-2 RT	100%	100%	11	100%
1/22/2018	MTH122	M1	25%	81%	4	100%
2/26/2018	BUSN100	1M1	100%	99%	7	100%
2/26/2018	SOC1	A1	33%	73%	3	67%
4/2/2018	MTH122	IS	100%	95%	2	100%
4/2/2018	MTH122	M1	86%	95%	7	100%
4/2/2018	PHIL1C	M1-2	84%	93%	32	94%
5/7/2018	BUSN140	1M1	62%	87%	13	92%
5/7/2018	PHR20	12A1	82%	89%	11	82%
6/11/2018	BUSN120	1M1	55%	82%	11	64%
6/11/2018	MTH122	M1-2	84%	95%	31	100%
7/16/2018	MTH122	M1	40%	83%	5	100%
7/16/2018	PHR30	12A1	93%	95%	14	100%
7/16/2018	PSY1	M1-2	57%	89%	7	100%
8/20/2018	BUSN110	1M1	100%	96%	11	100%
8/20/2018	PHIL1C	M1-2	70%	84%	10	100%
Average (**Sum):			79%	92%	177	95%



CampusVue Activities Closed	
Activity Name	Total
AD- Outgoing Attendance E-mail	1

EObservation Surveys

		Avg Rating:	3.20
Course Information			
	267440		
InstructorID			
	42227		
Start Date			
	02/26/2018		
Course Code			
	SOC1		
Section			
	A1		
Author			
	shannonk		
What am I observing?			
	<p>The instructor is discussing status in society. He posed questions of the students and then primed them for a video that discussed status anxiety and compared American culture and Britain. The students had a worksheet to complete as they went along. The instructor stopped the video at various parts to ask what the students had written and got their opinions.</p>		
What is on the syllabus for the day?			
	Status and Social control		
Lesson Aligned to Learning Outcomes The instructor has created, and followed, a lesson plan that clearly indicates alignment to outcomes, illustrates a collection of evidence of learning that the students will create, and identifies learning opportunities which will give students the ability to create the evidence of learning. Evidence exists that the instructor communicated coursework CLO alignment to students and there is evidence of student interaction with the outcomes throughout the lesson.		Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	<p>The video and exercise allowed the students to see various people's lives and make sense of the concepts through observations. The CLOs were on the board and were aligned with the lesson.</p>		

Professional Learning Environment The instructor constructs an environment that is safe, professional, and conducive to learning. Student communication (student to student, student to instructor) is professional in nature and situation appropriate. Examples: Sets and holds students accountable to rules and policies; continually monitors student behaviors; consistently applies consequences when rules and procedures are not followed; positively recognizes adherence to expectations; holds students accountable for attire, communication, behavior, and attitude.		Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	The students were on task, taking notes and participatory.		
Instructor Behaviors The instructor incorporates a variety of instructional strategies to add interest, enhance learning, and develop rapport with studentsExamples: Scans the classroom; incorporates activities; manages response rate; incorporates physical movement; keeps a lively pace; includes intensity and enthusiasm; engages in friendly debate; provides opportunities for student self-sharing; uses verbal and nonverbal behaviors that indicate caring for the student; remains unbiased and professional; utilizes "chunking"; presents unusual/intriguing information; points out connections to previous knowledge; asks stimulating questions; caters to a variety of learning styles; encourages reflection of learning.		Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	The instructor did a good job of asking questions that would require the students to think and provide reasoning for their opinions. The video was a good way to illustrate the concepts they were learning.		
Student Engagement The instructor structures the class to ensure students are fully engaged. Examples: Requires participation from all students; chooses non-volunteers to check for understanding; develops course content that requires engagement from all students; students are actively engaged with the lecture as demonstrated by discussions, note taking, etc; instructor provides additional learning opportunities for students that complete assignments early.		Count	Rating
	Exceeds Expectations	1	4.00
Please provide substantiation for your rating:			
	Students were very engaged and were each required to respond and share their thoughts.		
Evidence of Learning: Acquiring New Knowledge The instructor provides opportunities for students to produce evidence of learning that demonstrates the students' ability to understand and remember information.Bloom's Focus: Remembering, UnderstandingExamples: Students are recalling, recognizing, identifying, defining, listing, classifying, summarizing, explaining, comparing paraphrasing, discussing, etc.		Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	The students are able to understand the concepts from the video and the instructor is elaborating and applying it to the books concepts.		
Deepening Knowledge Instructor provides opportunities for students to deepen their understanding of content. Bloom's Focus: Applying, Analyzing, EvaluatingExamples: Students are: completing, using, examining, illustrating, classifying, solving, comparing/contrasting, implementing, using, differentiating, distinguishing, organizing, analyzing, critiquing, judging, monitoring, testing, assessing, appraising, evaluating.		Count	Rating
	Not Observed	1	

Cognitive Complexity Instructor organizes the class to provide a cognitively complex and learner-centered environment where the student is creating meaning with the content. Bloom's Focus: Creating Examples: Students are generating, planning, producing, constructing, designing, developing, inventing, deciding, composing, imagining, creating. Each student is in the position of decision-making and problem solving through experimental inquiry or investigation.		Count	Rating
Upon reviewing the observation with the instructor: What would they do differently moving forward? Please provide any additional reflection:	Not Observed	1	
	Good interactive classroom		

EObservation Surveys

		Avg Rating:	3.33
Course Information			
	269006		
InstructorID			
	42227		
Start Date			
	08/20/2018		
Course Code			
	PHIL1C		
Section			
	M1-2		
Author			
	shannonk		
What am I observing?			
	The instructor is providing a lecture on consequentialism using prezi which includes video clips, questions and discussion topics. The instructor is elaborating with examples and story telling. The students are sharing and participating in the lecture.		
What is on the syllabus for the day?			
	Egoism and consequentialism		
Lesson Aligned to Learning Outcomes	The instructor has created, and followed, a lesson plan that clearly indicates alignment to outcomes, illustrates a collection of evidence of learning that the students will create, and identifies learning opportunities which will give students the ability to create the evidence of learning. Evidence exists that the instructor communicated coursework CLO alignment to students and there is evidence of student interaction with the outcomes throughout the lesson.	Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	Learning outcomes were aligned to the material required by the course. Emphasis was placed on concepts the students would be tested on.		

<p>Professional Learning EnvironmentThe instructor constructs an environment that is safe, professional, and conducive to learning. Student communication (student to student, student to instructor) is professional in nature and situation appropriate. Examples: Sets and holds students accountable to rules and policies; continually monitors student behaviors; consistently applies consequences when rules and procedures are not followed; positively recognizes adherence to expectations; holds students accountable for attire, communication, behavior, and attitude.</p>		<p>Count</p>	<p>Rating</p>
	<p>Meets Expectations</p>	<p>1</p>	<p>3.00</p>
<p>Please provide substantiation for your rating:</p>	<p>The students were professional and respectful in the discussions that centered around difficult/controversial topics. The environment felt safe and nonjudgemental.</p>		
<p>Instructor Behaviors The instructor incorporates a variety of instructional strategies to add interest, enhance learning, and develop rapport with studentsExamples: Scans the classroom; incorporates activities; manages response rate; incorporates physical movement; keeps a lively pace; includes intensity and enthusiasm; engages in friendly debate; provides opportunities for student self-sharing; uses verbal and nonverbal behaviors that indicate caring for the student; remains unbiased and professional; utilizes "chunking"; presents unusual/intriguing information; points out connections to previous knowledge; asks stimulating questions; caters to a variety of learning styles; encourages reflection of learning.</p>		<p>Count</p>	<p>Rating</p>
	<p>Exceeds Expectations</p>	<p>1</p>	<p>4.00</p>
<p>Please provide substantiation for your rating:</p>	<p>Rafael really worked to challenge student thinking by posing impossible situations to the students ethical decision making. He offered a lively pace and intensity to help illustrate the concepts discussed.</p>		
<p>Student EngagementThe instructor structures the class to ensure students are fully engaged. Examples: Requires participation from all students; chooses non-volunteers to check for understanding; develops course content that requires engagement from all students; students are actively engaged with the lecture as demonstrated by discussions, note taking, etc; instructor provides additional learning opportunities for students that complete assignments early.</p>		<p>Count</p>	<p>Rating</p>
	<p>Exceeds Expectations</p>	<p>1</p>	<p>4.00</p>
<p>Please provide substantiation for your rating:</p>	<p>Every student was required to participate in the questions and scenarios posed during the lecture. He had good use of non-volunteer.</p>		
<p>Evidence of Learning: Acquiring New KnowledgeThe instructor provides opportunities for students to produce evidence of learning that demonstrates the students' ability to understand and remember information.Bloom's Focus: Remembering, UnderstandingExamples: Students are recalling, recognizing, identifying, defining, listing, classifying, summarizing, explaining, comparing paraphrasing, discussing, etc.</p>		<p>Count</p>	<p>Rating</p>
	<p>Meets Expectations</p>	<p>1</p>	<p>3.00</p>
<p>Please provide substantiation for your rating:</p>	<p>Rafael used lots of examples and scenarios to help students understand the concepts of egoism.</p>		
<p>Deepening KnowledgeInstructor provides opportunities for students to deepen their understanding of content. Bloom's Focus: Applying, Analyzing, EvaluatingExamples: Students are: completing, using, examining, illustrating, classifying, solving, comparing/contrasting, implementing, using, differentiating, distinguishing, organizing, analyzing, critiquing, judging, monitoring, testing, assessing, appraising, evaluating.</p>		<p>Count</p>	<p>Rating</p>
	<p>Meets Expectations</p>	<p>1</p>	<p>3.00</p>

<p>Please provide substantiation for your rating:</p>	<p>At the start of class he posed a question from their reading and the previous days lesson. He clarified the concepts and backed up his lecture to reaffirm the answers given by the students.</p>		
<p>Cognitive ComplexityInstructor organizes the class to provide a cognitively complex and learner-centered environment where the student is creating meaning with the content. Bloom's Focus: CreatingExamples: Students are generating, planning, producing, constructing, designing, developing, inventing, deciding, composing, imagining, creating. Each student is in the position of decision-making and problem solving through experimental inquiry or investigation.</p>	<p>Not Observed</p>	<p>Count 1</p>	<p>Rating</p>
<p>Upon reviewing the observation with the instructor: What would they do differently moving forward? Please provide any additional reflection:</p>	<p>I loved how involved they were each required to be. Every student had an opportunity to offer their thoughts but also to be challenged to share why they had those beliefs.</p>		

EObservation Surveys

		Avg Rating:	3.33
Course Information			
	267177		
InstructorID			
	42227		
Start Date			
	04/02/2018		
Course Code			
	PHIL1C		
Section			
	M1-2		
Author			
	shannonk		
What am I observing?			
	Warm up and agenda on the board. The instructor shows a video about freedom of religion and when government should step in. He asks for written response and then calls upon students to share. He lectures and elaborates on very pieces of information. There are embedded questions within the slides and students are required to write down their responses and turn them in at the end of the day. Lots of student discussion and questions.		
What is on the syllabus for the day?			
	Religious freedom		
Lesson Aligned to Learning Outcomes The instructor has created, and followed, a lesson plan that clearly indicates alignment to outcomes, illustrates a collection of evidence of learning that the students will create, and identifies learning opportunities which will give students the ability to create the evidence of learning. Evidence exists that the instructor communicated coursework CLO alignment to students and there is evidence of student interaction with the outcomes throughout the lesson.		Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	Lesson was objective and CLO focused.		

Professional Learning Environment The instructor constructs an environment that is safe, professional, and conducive to learning. Student communication (student to student, student to instructor) is professional in nature and situation appropriate. Examples: Sets and holds students accountable to rules and policies; continually monitors student behaviors; consistently applies consequences when rules and procedures are not followed; positively recognizes adherence to expectations; holds students accountable for attire, communication, behavior, and attitude.		Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	Students were all taking notes and on task. There was one student that had tattoos showing.		
Instructor Behaviors The instructor incorporates a variety of instructional strategies to add interest, enhance learning, and develop rapport with students Examples: Scans the classroom; incorporates activities; manages response rate; incorporates physical movement; keeps a lively pace; includes intensity and enthusiasm; engages in friendly debate; provides opportunities for student self-sharing; uses verbal and nonverbal behaviors that indicate caring for the student; remains unbiased and professional; utilizes "chunking"; presents unusual/intriguing information; points out connections to previous knowledge; asks stimulating questions; caters to a variety of learning styles; encourages reflection of learning.		Count	Rating
	Exceeds Expectations	1	4.00
Please provide substantiation for your rating:			
	He moved around the room while students were writing down responses and checked that they were on task. He asked a variety of questions and gave interesting examples and facts.		
Student Engagement The instructor structures the class to ensure students are fully engaged. Examples: Requires participation from all students; chooses non-volunteers to check for understanding; develops course content that requires engagement from all students; students are actively engaged with the lecture as demonstrated by discussions, note taking, etc; instructor provides additional learning opportunities for students that complete assignments early.		Count	Rating
	Exceeds Expectations	1	4.00
Please provide substantiation for your rating:			
	Good use of volunteer and non volunteer questioning. Each student was required to write down responses and at random he would call for one to give an answer and then ask if anyone else put anything down. It allowed for a variety of responses and an organized way to get varied responses.		
Evidence of Learning: Acquiring New Knowledge The instructor provides opportunities for students to produce evidence of learning that demonstrates the students' ability to understand and remember information. Bloom's Focus: Remembering, Understanding Examples: Students are recalling, recognizing, identifying, defining, listing, classifying, summarizing, explaining, comparing paraphrasing, discussing, etc.		Count	Rating
	Meets Expectations	1	3.00
Please provide substantiation for your rating:			
	He used real scenarios and videos to challenge their thinking and get them to see other points of view.		
Deepening Knowledge Instructor provides opportunities for students to deepen their understanding of content. Bloom's Focus: Applying, Analyzing, Evaluating Examples: Students are: completing, using, examining, illustrating, classifying, solving, comparing/contrasting, implementing, using, differentiating, distinguishing, organizing, analyzing, critiquing, judging, monitoring, testing, assessing, appraising, evaluating.		Count	Rating
	Not Observed	1	

Cognitive Complexity Instructor organizes the class to provide a cognitively complex and learner-centered environment where the student is creating meaning with the content. Bloom's Focus: Creating Examples: Students are generating, planning, producing, constructing, designing, developing, inventing, deciding, composing, imagining, creating. Each student is in the position of decision-making and problem solving through experimental inquiry or investigation.		Count	Rating
Please provide substantiation for your rating:	Meets Expectations	1	3.00
Upon reviewing the observation with the instructor: What would they do differently moving forward? Please provide any additional reflection:	He continually pushed students thinking by playing devil's advocate with each argument. It made student think deeper about the topic.		
	Well organized discussion and lesson.		

Faculty Survey Feedback

Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
Demonstrates content/subject matter expertise.		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Fosters an adult learning environment.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)

I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)		
	Yes	100% (6/6)
Is available to tutor/mentor me.		
	Strongly Agree	50% (3/6)
	Agree	50% (3/6)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	33% (2/6)
	High - I've learned most of them	67% (4/6)
Overall rating for this course.		
	Excellent	83% (5/6)
	Good	17% (1/6)
Overall rating for this instructor:		
	Excellent	83% (5/6)
	Good	17% (1/6)
Posts my grades within the time he/she specified.		
	Strongly Agree	33% (2/6)
	Agree	67% (4/6)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	50% (3/6)
	Agree	50% (3/6)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
Starts class on time and is well prepared.		
	Strongly Agree	67% (4/6)
	Agree	33% (2/6)
The amount of content/material presented in this course is:		
	Too much	17% (1/6)
	Just right	83% (5/6)

Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	50% (3/6)
	Agree	50% (3/6)
Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	55% (6/11)
	Agree	45% (5/11)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	64% (7/11)
	Agree	36% (4/11)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	55% (6/11)
	Agree	36% (4/11)
	Disagree	9% (1/11)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	55% (6/11)
	Agree	45% (5/11)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	64% (7/11)
	Agree	36% (4/11)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	55% (6/11)
	Agree	45% (5/11)
Demonstrates content/subject matter expertise.		
	Strongly Agree	73% (8/11)
	Agree	27% (3/11)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	73% (8/11)
	Agree	27% (3/11)
Fosters an adult learning environment.		
	Strongly Agree	64% (7/11)

Fosters an adult learning environment.	Agree	36% (4/11)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)	Yes	73% (8/11)
	Somewhat	27% (3/11)
Is available to tutor/mentor me.	Strongly Agree	45% (5/11)
	Agree	45% (5/11)
	Disagree	9% (1/11)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:	Very High - I've learned all of them	18% (2/11)
	High - I've learned most of them	36% (4/11)
	Medium - I've learned some of them	45% (5/11)
Overall rating for this course.	Excellent	64% (7/11)
	Good	36% (4/11)
Overall rating for this instructor:	Excellent	73% (8/11)
	Good	27% (3/11)
Posts my grades within the time he/she specified.	Strongly Agree	45% (5/11)
	Agree	55% (6/11)
Provides feedback on my course work that helps to improve my learning.	Strongly Agree	36% (4/11)
	Agree	36% (4/11)
	Disagree	9% (1/11)
	NKO/NA	18% (2/11)
Provides quizzes and exams that assess the content presented.	Strongly Agree	55% (6/11)
	Agree	36% (4/11)

Provides quizzes and exams that assess the content presented.	NKO/NA	9% (1/11)
Starts class on time and is well prepared.	Strongly Agree	64% (7/11)
	Agree	36% (4/11)
The amount of content/material presented in this course is:	Just right	100% (11/11)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)	Strongly Agree	45% (5/11)
	Agree	55% (6/11)
Applies the classroom rules/policies consistently with all students.	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)	Strongly Agree	100% (6/6)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Course content is relevant to my lifelong learning or to my career.	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Course policies and expectations are outlined on the syllabus.	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Demonstrates content/subject matter expertise.	Strongly Agree	83% (5/6)
	Agree	17% (1/6)

Demonstrates how to apply course content to my life and career.		
	Strongly Agree	100% (6/6)
Fosters an adult learning environment.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)		
	Yes	100% (6/6)
Is available to tutor/mentor me.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	83% (5/6)
	High - I've learned most of them	17% (1/6)
Overall rating for this course.		
	Excellent	83% (5/6)
	Good	17% (1/6)
Overall rating for this instructor:		
	Excellent	83% (5/6)
	Good	17% (1/6)
Posts my grades within the time he/she specified.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	83% (5/6)
	Agree	17% (1/6)
Starts class on time and is well prepared.		
	Strongly Agree	100% (6/6)

The amount of content/material presented in this course is:		
	Too little	17% (1/6)
	Just right	83% (5/6)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	100% (6/6)
Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	100% (4/4)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Demonstrates content/subject matter expertise.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Fosters an adult learning environment.		
	Strongly Agree	75% (3/4)

Fosters an adult learning environment.	Agree	25% (1/4)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)	Yes	75% (3/4)
	Somewhat	25% (1/4)
Is available to tutor/mentor me.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	75% (3/4)
	High - I've learned most of them	25% (1/4)
Overall rating for this course.		
	Excellent	100% (4/4)
Overall rating for this instructor:		
	Excellent	100% (4/4)
Posts my grades within the time he/she specified.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Starts class on time and is well prepared.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
The amount of content/material presented in this course is:		
	Just right	100% (4/4)

Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	82% (9/11)
	Agree	18% (2/11)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	80% (8/10)
	Agree	20% (2/10)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	91% (10/11)
	Agree	9% (1/11)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	91% (10/11)
	Agree	9% (1/11)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	91% (10/11)
	Agree	9% (1/11)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	91% (10/11)
	Agree	9% (1/11)
Demonstrates content/subject matter expertise.		
	Strongly Agree	90% (9/10)
	Agree	10% (1/10)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	90% (9/10)
	Agree	10% (1/10)
Fosters an adult learning environment.		
	Strongly Agree	80% (8/10)
	Agree	20% (2/10)

I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)	Yes	91% (10/11)
	Somewhat	9% (1/11)
Is available to tutor/mentor me.	Strongly Agree	90% (9/10)
	Agree	10% (1/10)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:	Very High - I've learned all of them	45% (5/11)
	High - I've learned most of them	45% (5/11)
	Medium - I've learned some of them	9% (1/11)
Overall rating for this course.	Excellent	91% (10/11)
	Good	9% (1/11)
Overall rating for this instructor:	Excellent	91% (10/11)
	Good	9% (1/11)
Posts my grades within the time he/she specified.	Strongly Agree	91% (10/11)
	Agree	9% (1/11)
Provides feedback on my course work that helps to improve my learning.	Strongly Agree	91% (10/11)
	Agree	9% (1/11)
Provides quizzes and exams that assess the content presented.	Strongly Agree	91% (10/11)
	Agree	9% (1/11)
Starts class on time and is well prepared.	Strongly Agree	80% (8/10)
	Agree	20% (2/10)
The amount of content/material presented in this course is:	Too much	27% (3/11)

The amount of content/material presented in this course is:	Just right	73% (8/11)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)	Strongly Agree	80% (8/10)
	Agree	20% (2/10)
Applies the classroom rules/policies consistently with all students.	Strongly Agree	92% (12/13)
	Agree	8% (1/13)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)	Strongly Agree	92% (12/13)
	Agree	8% (1/13)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).	Strongly Agree	77% (10/13)
	Agree	23% (3/13)
Course content is relevant to my lifelong learning or to my career.	Strongly Agree	77% (10/13)
	Agree	23% (3/13)
Course policies and expectations are outlined on the syllabus.	Strongly Agree	77% (10/13)
	Agree	23% (3/13)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)	Strongly Agree	62% (8/13)
	Agree	31% (4/13)
	NKO/NA	8% (1/13)
Demonstrates content/subject matter expertise.	Strongly Agree	69% (9/13)
	Agree	31% (4/13)
Demonstrates how to apply course content to my life and career.	Strongly Agree	85% (11/13)
	Agree	15% (2/13)

Fosters an adult learning environment.	Strongly Agree	92% (12/13)
	Agree	8% (1/13)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)	Yes	100% (13/13)
Is available to tutor/mentor me.	Strongly Agree	69% (9/13)
	Agree	31% (4/13)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	62% (8/13)
	High - I've learned most of them	38% (5/13)
Overall rating for this course.		
	Excellent	92% (12/13)
	Good	8% (1/13)
Overall rating for this instructor:		
	Excellent	92% (12/13)
	Good	8% (1/13)
Posts my grades within the time he/she specified.		
	Strongly Agree	69% (9/13)
	Agree	31% (4/13)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	77% (10/13)
	Agree	23% (3/13)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	77% (10/13)
	Agree	23% (3/13)
Starts class on time and is well prepared.		
	Strongly Agree	92% (12/13)
	Agree	8% (1/13)

The amount of content/material presented in this course is:		
	Too much	8% (1/13)
	Just right	92% (12/13)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	92% (12/13)
	Agree	8% (1/13)
Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	100% (4/4)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	100% (4/4)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	100% (4/4)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	100% (4/4)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	100% (4/4)
Demonstrates content/subject matter expertise.		
	Strongly Agree	100% (4/4)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	100% (4/4)
Fosters an adult learning environment.		
	Strongly Agree	100% (4/4)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)		
	Yes	100% (4/4)
Is available to tutor/mentor me.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)

My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	75% (3/4)
	High - I've learned most of them	25% (1/4)
Overall rating for this course.		
	Excellent	100% (4/4)
Overall rating for this instructor:		
	Excellent	100% (4/4)
Posts my grades within the time he/she specified.		
	Strongly Agree	100% (4/4)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	100% (4/4)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	100% (4/4)
Starts class on time and is well prepared.		
	Strongly Agree	100% (4/4)
The amount of content/material presented in this course is:		
	Just right	100% (4/4)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	100% (4/4)
Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	100% (2/2)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	100% (3/3)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	100% (2/2)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	100% (2/2)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	100% (2/2)

Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	100% (2/2)
Demonstrates content/subject matter expertise.		
	Strongly Agree	100% (3/3)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	100% (3/3)
Fosters an adult learning environment.		
	Strongly Agree	100% (3/3)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)		
	Yes	100% (2/2)
Is available to tutor/mentor me.		
	Strongly Agree	100% (3/3)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	100% (2/2)
Overall rating for this course.		
	Excellent	100% (2/2)
Overall rating for this instructor:		
	Excellent	100% (2/2)
Posts my grades within the time he/she specified.		
	Strongly Agree	100% (2/2)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	100% (2/2)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	100% (2/2)
Starts class on time and is well prepared.		
	Strongly Agree	100% (3/3)
The amount of content/material presented in this course is:		
	Just right	100% (2/2)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	67% (2/3)

Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)	Agree	33% (1/3)
Applies the classroom rules/policies consistently with all students.	Strongly Agree	100% (2/2)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)	Strongly Agree	100% (2/2)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).	Strongly Agree	100% (2/2)
Course content is relevant to my lifelong learning or to my career.	Strongly Agree	50% (1/2)
	Agree	50% (1/2)
Course policies and expectations are outlined on the syllabus.	Strongly Agree	100% (2/2)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)	Strongly Agree	100% (2/2)
Demonstrates content/subject matter expertise.	Strongly Agree	100% (2/2)
Demonstrates how to apply course content to my life and career.	Strongly Agree	100% (2/2)
Fosters an adult learning environment.	Strongly Agree	100% (2/2)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)	Yes	100% (2/2)
Is available to tutor/mentor me.	Strongly Agree	100% (2/2)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:	Very High - I've learned all of them	100% (2/2)
Overall rating for this course.	Excellent	100% (2/2)

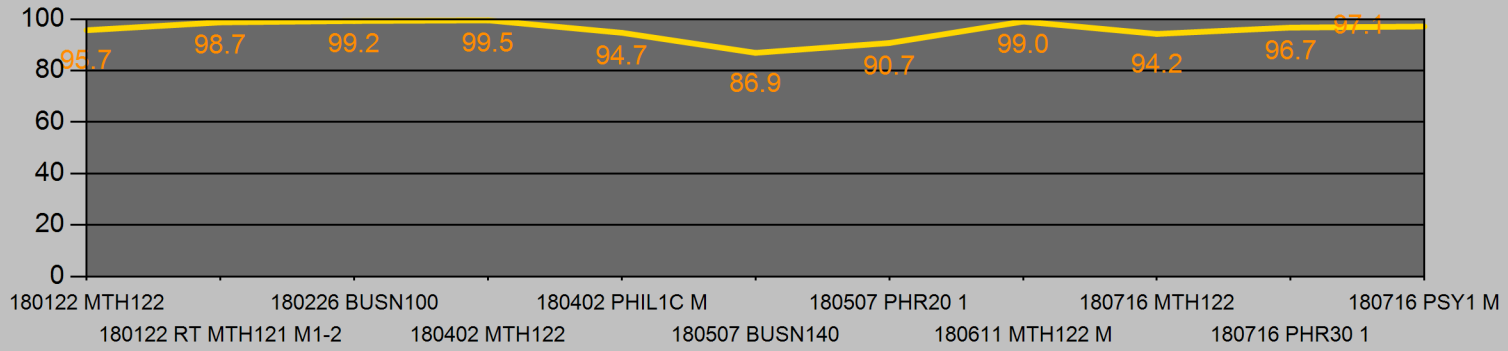
Overall rating for this instructor:		
	Excellent	100% (2/2)
Posts my grades within the time he/she specified.		
	Strongly Agree	100% (2/2)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	50% (1/2)
	Agree	50% (1/2)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	100% (2/2)
Starts class on time and is well prepared.		
	Strongly Agree	100% (2/2)
The amount of content/material presented in this course is:		
	Just right	100% (2/2)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	100% (2/2)
Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	67% (2/3)
	Agree	33% (1/3)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	100% (3/3)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	67% (2/3)
	Agree	33% (1/3)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	67% (2/3)
	Disagree	33% (1/3)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	100% (3/3)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	100% (3/3)

Demonstrates content/subject matter expertise.		
	Strongly Agree	100% (3/3)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	100% (3/3)
Fosters an adult learning environment.		
	Strongly Agree	100% (3/3)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)		
	Yes	100% (3/3)
Is available to tutor/mentor me.		
	Strongly Agree	100% (3/3)
My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	33% (1/3)
	High - I've learned most of them	33% (1/3)
	Medium - I've learned some of them	33% (1/3)
Overall rating for this course.		
	Excellent	100% (3/3)
Overall rating for this instructor:		
	Excellent	100% (3/3)
Posts my grades within the time he/she specified.		
	Strongly Agree	100% (3/3)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	100% (3/3)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	100% (3/3)
Starts class on time and is well prepared.		
	Strongly Agree	100% (3/3)
The amount of content/material presented in this course is:		
	Too much	33% (1/3)
	Just right	67% (2/3)

Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	100% (3/3)
Applies the classroom rules/policies consistently with all students.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Communicates clearly and effectively. (e.g. with the course subject matter, course expectations, etc.)		
	Strongly Agree	100% (4/4)
Course assignments and activities are helping me achieve the Student Learning Outcomes (SLOs).		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Course content is relevant to my lifelong learning or to my career.		
	Strongly Agree	50% (2/4)
	Agree	50% (2/4)
Course policies and expectations are outlined on the syllabus.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Course resources are adequate and available for my learning needs. (e.g. computers, textbooks, equipment, supplies, and tools.)		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Demonstrates content/subject matter expertise.		
	Strongly Agree	100% (4/4)
Demonstrates how to apply course content to my life and career.		
	Strongly Agree	100% (4/4)
Fosters an adult learning environment.		
	Strongly Agree	100% (4/4)
I approached this course responsibly to maximize my learning. (e.g. I attended class every day, completed assignments on time, participated in class, adhered to classroom expectations, was in dress code, treated instructor and students with respect, etc.)		
	Yes	100% (4/4)
Is available to tutor/mentor me.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)

My level of mastery of the Student Learning Outcomes (SLOs) in this course is:		
	Very High - I've learned all of them	50% (2/4)
	High - I've learned most of them	50% (2/4)
Overall rating for this course.		
	Excellent	75% (3/4)
	Good	25% (1/4)
Overall rating for this instructor:		
	Excellent	75% (3/4)
	Good	25% (1/4)
Posts my grades within the time he/she specified.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Provides feedback on my course work that helps to improve my learning.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Provides quizzes and exams that assess the content presented.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
Starts class on time and is well prepared.		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)
The amount of content/material presented in this course is:		
	Just right	100% (4/4)
Uses a variety of instructional strategies to maximize my interest in this class. (e.g. hands on opportunities, variety of activities, technology-based assignments, etc.)		
	Strongly Agree	75% (3/4)
	Agree	25% (1/4)

Faculty Survey Ratings (%)



Faculty Trainings Attended

Data As Of 08/29/2018

Training	Date Attended	Hours
FT: Professional Development	1/26/2018	3
FT: Professional Development	1/29/2018	1
FT: Professional Development	2/23/2018	2
FT: Professional Development	3/9/2018	3
FT: Professional Development	4/6/2018	3
FT: Professional Development	4/27/2018	3
FT: Professional Development	5/18/2018	3
	7	18

Instructor and Course Survey Comments

Section	Course	Question Text
Course	180122 MTH122 M1 Rafael Oropeza Temecula	Feel free to provide additional comments here:
	good teacher	
Course	180122 MTH122 M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	good way of teaching	
	I really like how the exams are split up with the content you learn each week. It helps me remember each problem better and I think I get a better grade on my exams this way!	
Instructor	180122 MTH122 M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	good way of teaching	
	He's a really good teacher, like the way he teaches i undertsnd the subject with no doubt. Its easy to learn on how he explains it. 	
	Mr o is a really good teacher. he makes classes fun in a good way. i love having mr o as a teacher. 	
	Mr. O takes the time to stop and help and explain any problem that you are stuck on and throughly explains it and makes sure you understand it! 	
Course	180122 RT MTH121 M1-2 RT Rafael Oropeza Temecula	Feel free to provide additional comments here:
	no comments	
Course	180122 RT MTH121 M1-2 RT Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	No comments.	
Instructor	180122 RT MTH121 M1-2 RT Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Mr. O was great. I would love to have him again for my next math class. Unfortunately, some students will take advantage of his laid back nature and act unprofessionally. Overall, this was a great class and Mr. O took his time to make sure you understood the material before you move on. 	
	The class all wants Mr. O in math 2!!! He always was helpful and professional while he should have wanted to lock me out of the class, when my brain just didnt get it. I enjoyed him as a professor. Looking forward to him in math 2 :)	
Course	180226 BUSN100 1M1 Rafael Oropeza Temecula	Feel free to provide additional comments here:
	Mr. O has always been one of my favorite instructors here at SJVC. He has found the perfect balance of being an instructor and also a mentor. He pushes us to think outside of the box, and I appreciate that. Thanks, Mr. O!	
Course	180226 BUSN100 1M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	At first I thought business math wouldn't be exciting, but it is actually very enjoyable. It's applicable to the real world and our future careers. There's just enough material presented for us to learn what's needed. 	
	I thought that this course was very easy to understand and it has helped me undestand how math is used in the bussiness world and how it will be used in my career. 	
Instructor	180226 BUSN100 1M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Mr. O is an excellent instructor. He is able to explain things in a different manner if we don't understand it the first time. He is very professional and also brings great energy to the class!	

	Mr. O is a great teacher and teaches very, very well. If he sees that we have a puzzled look on our face he knows that we don't understand it so he will go over it one on one with us until we understand it. 	
Course	180402 MTH122 M1 Rafael Oropeza Temecula	Feel free to provide additional comments here:
	.	
Course	180402 MTH122 M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Course went really well. Obtained a lot of information.	
	Mr. O is very patient with us in math. We all came in struggling and he helped us get to where we needed to be in order to pass the class! He should be the teacher for both math classes.	
	Mr. O should be the math instructor for both Math 121 and math 122!	
	this course has helped me understand better math and helped me achieve my goals in understanding and applying math to my career.	
Instructor	180402 MTH122 M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Great Instructor to have. 	
	Mr. O is an amazing instructor. I hope everyone in this school gets a chance to have him as an instructor.	
	Mr. O is a great instructor. He made this math class seem very easy to understand the concepts and principles of applying the different math formulas and problems that were taught. I understood his teaching better than I did with my first math class. I enjoyed having him as an instructor.	
	Mr. O is an amazing instructor and everything that I have learned from his teaching is going to help me achieve everything in my career.	
Course	180402 PHIL1C M1-2 Rafael Oropeza Temecula	Feel free to provide additional comments here:
	This course taught me many ethical theories and real world dilemmas that we may encounter in the future workplace.	
	I loved the class, I loved how he let us do the case study is interesting how there's different opinions about the topic plus he makes the class interesting.	
	I enjoyed the class and the environment.	
	N/A	
	I enjoy being in this class 	
	.	
	Mr. O...I'm glad you were my last instructor! You made it an enjoyable mod even though I hate math...ethics was fun! Thank you!!	
	One of the best teachers and really is always happy and is always ready to start the day with a very positive attitude!! He has taught me a lot, almost too much to where I really had to re-think some cases on what we learned and really showed me how the world is!! Thanks again for being an amazing teacher!!	
Course	180402 PHIL1C M1-2 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Very interesting course, challenged a lot of misconceptions and made me consider ethical dilemmas in the future workplace.	
	I love the class I learned a lot.	
	It has been a very good class with all different debates and getting to interact with one another and share our opinions.	
	N/A	

	i enjoy being in this class
	Interesting class.
	This was a fun course to take. I believed I learned a lot of different ethical theories that I will take with me into my career.
	Greaat class and instructor to end my year at SJVC!
	Mr.O is an awesome teacher and really does a great job at this course and usually all content to explain things that sometimes we dont get or has us really talk about our position on the case studies!!
	This course allowed be to learn everything that I needed to apply to my career and help achieve in my medica field career.
Instructor	180402 PHIL1C M1-2 Rafael Oropeza Temecula Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	This instructor provided very interesting and diverse ideas in regards to ethics and morality. He made me interested in the matierial more than I originally thought I would be and challenged previously held misconceptions.
	I like the class,he makes the class interesting.
	He is an amazing insturctor and makes sure that we all understand what we are being presented during that class period. He explains all the information very well.
	N/A
	i love how we have decisions about everything we learn
	Great Instructor.
	Mr. O is an amazing teacher. He always found ways to make ethics fun and also make you think. I enjoyed being in his class.
	Mr. O is a great Ethics teacher. For a big class he has everything under control and is very professional. He is by far one of my favorite instructors!
	Class lectures and dicussions were interesting. The power points had a variety of different resources to explain the theories discussed.Overall Mr. O's expertise on the subject being presented was phenomenal. Enjoyed his class very much.
	Always ready to teach and is great at teaching ethics!! He has great feedback when someone has a question or on a case always has us thinking!(:
	Mr. O is an amazing instructor and i am honored to have been in his class.
Course	180507 BUSN140 1M1 Rafael Oropeza Temecula Feel free to provide additional comments here:
	I feel like I have learned a lot. Mr. O has been great and encourages learning and participation.
	I thought this was a great class. It could be a little boring at times but that is only because i already new some of the material from my work. Mr O was sure to let us all know what he expected from all of us on day one and what the rules were and how he was going to do his grading. I thought overall this was a very structured class which helped with the understanding of it and with testing.
	Thanks Mr.O
	it was a fun class, i enjoyed coming to school.
	Thanks for being a great teacher!
	Overall, A Good class.
	I have gain a vast amount of information in this course. It was interesting to see how engaged the instructor was and how well he knew the content.
	 I am Juliet Tun. I think I am a good student.

	FuN TiMe thaytid 4 rEeel	
Course	180507 BUSN140 1M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	I would have liked to be able to keep the book so I could highlight and write in margins, but I found a method that now works for me. 	
	I am happy what I learn through this course.	
	Thank you for allowing us time to practice typing	
	I do actually enjoy this class but the thing i can say i least like is the pojects.	
	We need a teacher for accounting. Throwing my 2 cents out there.	
	I had no problem finding the answers to the questions I came across. I was able to use all resources available to me for my assignments. 	
	 I am Juliet Tun. I think this course is good. 	
	LiKeDitt aLoT	
Instructor	180507 BUSN140 1M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Mr. O allows for group discussion and keeps the class interesting. 	
	I would like feedback on my graded papers to uderstand what more I could have done to earn a better grade.	
	Mr.O is a great instuctor. The way he teaches stimulates and interacting students to benefit student learning.	
	It is a great class instructor is always engaged with students and keeps the class in control	
	Mr. O is a very smart guy and knows what he's talking about!	
	So far, a very good class.	
	I had a wonderful experience in this class. The innstructor gave me all the tools I need to use for the future and to pass. The conversations during the lesson were really engaging. Thank you Mr. O. 	
	 I am Juliet Tun. I think Mr. Oropeza is a good teacher. 	
	GttIng THizs CIAs WaS Myyyy HoPE	
Course	180507 PHR20 12A1 Rafael Oropeza Temecula	Feel free to provide additional comments here:
	The videos shown in class are too sad and depressing.	
	I have no additional comments. Thank you for your time. :)	
	Thank you Mr O for being a great teacher!	
	Enjoy the class very much.	
	n/a	
Course	180507 PHR20 12A1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	The enforcement actions are very eye opening to how lax the courts are with punishments for crimes.	

	I like Law and Ethics because the first week we got to think about the types of morales and what situation would be given to us and how we would be able to act upon what has been given to us. It was a little bit annoying because we were out into a tight pickle but it was a very eye opening task that we did in groups. I also enjoyed how we got to do research on a Pharmacist which we didn't know much about and found out cool information from what other people had as well. I think the movie about the nurse was very eye opening and sad how someone didn't intentionally harm another person but just because she was exhausted she didn't realise her error and so she suffered from the results of giving the wrong medication or lack there of. Very eye opening...
	One thing that I have really enjoyed about this class is the law enforcement papers that we have to submit every week. It allows me to learn about what I may experience going into this field of work and to make sure I am a very good and honest employee.
	Feel that the course content is just the right amount and is informative.
	n/a
Instructor	180507 PHR20 12A1 Rafael Oropeza Temecula Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	I dont really have any but mr O wanted me to write something
	I like how you make the class fun and the information that we get on a daily bases is a little repetative but I know that it'll help us remember what is important. Overall this class is fun because we get to play out in roles and watch intersting movies that make you think about situations which you would never really cross your mind.
	Leave's room for discussion concerning a topic, which makes things more engaging and intereseting. Also has used a number of different activities to get students engaged.
	I like how Mr O gives his lectures but also makes sure to give examples so we can understand the core topics on a more personal level.
	Appreciate that the class always starts on time
	Mr. O goes over material in a timely manner and seems to pay attention to detail of what specifically we need to know on the field rather then spending extra time on things we dont neccessarily need as much.
Course	180611 MTH122 M1-2 Rafael Oropeza Temecula Feel free to provide additional comments here:
	I like my math instructor because he makes math easy for me to understand since i really don't like math. I learned some easy way to solved the problem.
Course	180611 MTH122 M1-2 Rafael Oropeza Temecula Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	I don't like math, i never did. but this class make the math easy and interesting. I like how he give us step by step and make sure we understand it.
	it was a great course i actually got a great understanding of the math.
Instructor	180611 MTH122 M1-2 Rafael Oropeza Temecula Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	I don't like math but he makes the math interesting and easy.
	An amazing math insrutctor he really helps you understand how to solve a problem step by step
Course	180716 MTH122 M1 Rafael Oropeza Temecula Feel free to provide additional comments here:
	Great Instructor deserves a raise
	Mr.O is by far the best math instructor here at SJVC Temecula. DESERVES A RAISE.
Course	180716 MTH122 M1 Rafael Oropeza Temecula Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	World's Best Instructor
	Makes math easy and fun for the class.

Instructor	180716 MTH122 M1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Mr. O is a great instructor, has taught me math to where i am able to understand 	
	Great instructor foster an adult learning center	
	Mr.O makes learning math fun.	
Course	180716 PHR30 12A1 Rafael Oropeza Temecula	Feel free to provide additional comments here:
	Mr. O is a great teacher who makes learning easy and is willing to help us all out. I greatly enjoy the class and learned a lot. What I would absolutely suggest is he use different testing material. On EVERY test, there was a question that was either completely wrong, incomplete, or written so poorly that it was nearly impossible to understand. These tests are clearly not written by math teachers, and therefore have ambiguous wording. To me, this shows that he is not fully prepared for the class, although he is prepared for everything else, since he didn't go over the test before giving it to make sure it was properly formatted and understandable. Either a different source should be used, or he should make his own tests since they are only 10-16 questions long.	
	This class made math a little easier for me to undersntand , thanks to Mr.O always taking time to explain everything. 	
	:)	
	Thank you Mr. O	
Course	180716 PHR30 12A1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	n/a	
	I really enjoyed this class, because Mr.O always took the time to explain everything to us. even when we asked him the same question more than once lol! 	
	great	
	explains everything well!!!	
Instructor	180716 PHR30 12A1 Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	Ms. Morin is very professional instructor.	
	Mr. O is dedicated to teaching. His dedication to teaching has helped me to learn lessons that were previously hard for me. His relationship with the student show that he really cares. He is professional instructor.	
	n/a	
	Mrs. Morin is an amazing teacher, she is very discriptive during the lectures and hands on training. She is very organized, and is always offering extra help if its needed.	
	Mr. O is always willing to help us understand any probelms that we're having with the classwork.	
	Amazing professor	
	Thank you Mr. O	
Course	180716 PSY1 M1-2 Rafael Oropeza Temecula	Feel free to provide additional comments here:
	I attended classes and completed all work.	
	Mr. O is a great teacher	
	I will miss this course. Excellent!	

	n/a	
Course	180716 PSY1 M1-2 Rafael Oropeza Temecula	Please feel free to provide additional comments on this course. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	This course taught me several interesting theories of psychology. I wish that we had the opportunity to get more in depth with some of the subjects.	
	I really enjoyed this course.	
	This course was very informational.	
	n/a	
Instructor	180716 PSY1 M1-2 Rafael Oropeza Temecula	Please feel free to provide additional comments on this instructor. Also, please explain any rating that you selected as disagree, strongly disagree, or poor.
	This instructor was very knowledgeable and taught the material well.	
	Mr. O is a great instructor and has made his class fun and interacting really kept me interested in this course.	
	Mr. O has been the definition of a great teacher. so understanding and there when you need him, this year has been amazing because of him. he is someone who will make sure you never fail. 	
	This class has been great!	
	Mr.O has done an amazing job in this course. 	

