

# *San Joaquin Valley College*

## PROGRAMMATIC SLO ALIGNMENT MATRICES

**Program:** Dental Hygiene

**Date:** October 30, 2017

### Program Student Learning Outcomes

Upon completion of this program, the graduate should be able to:

1. Identify each patient's physical and oral health status by collecting patient data through a process of comprehensive patient assessment procedure
2. Analyze assessment findings and use critical thinking in order to address the patient's dental hygiene treatment needs
3. Establish a dental hygiene care plan that reflects the realistic goals and treatment strategies to facilitate optimal oral health
4. Provide patient-centered treatment and evidence-based care in a manner minimizing risk and optimizing oral health
5. Measure the extent to which goals identified in the dental hygiene care plan are achieved
6. Complete and accurately record all documentation relevant to patient care
7. Adapt to changes in demographics and cultural diversity in dental hygiene practice and health care delivery
8. Interact with the dental community and professional organizations for professional growth and lifelong learning

The following table illustrates how each course and its course learning outcomes (CLOs) align to each program learning outcome (PLO). The table indicates how each PLO is introduced, developed, and/or mastered/assessed.

- Introduced: subject matter of the PLO is presented and initiated
- Developed: subject matter of the PLO is expanded and progressed
- Mastered/Assessed: subject matter of the PLO is mastered, as determined via common mastery assessment(s)

*I = Introduced      D = Developed      M = Mastered/Assessed*

Courses (CLOs)	Program Outcomes							
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
<b>Programmatic</b>								
<b>DH 10</b>	I	I						
CLO 1	I	I						
CLO 2	I	I						
<b>DH 110</b>	I	I						
CLO 1	I	I						
<b>DH 11</b>	I	I		I		I		
CLO 1				I				
CLO 2	I	I						
CLO 3						I		
CLO 4	I	I						
CLO 5	I	I						
<b>DH 115</b>	I/D	I/D	I/D	I/D	I/D	I/D	I/D	
CLO 1	I/D	I/D	I/D	I/D	I/D	I/D	I/D	

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Courses (CLOs)	Program Outcomes							
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
<b>Programmatic, cont.</b>								
<b>DH 12</b>	<b>I</b>	<b>I</b>						
CLO 1	I	I						
CLO 2	I	I						
<b>DH 112</b>	<b>I</b>	<b>I</b>						
CLO 1	I	I						
<b>DH 13</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>		
CLO 1	I	I	I					
CLO 2				I	I	I		
<b>DH 16</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>		
CLO 1				I				
CLO 2	I	I	I					
CLO 3				I	I			
CLO 4	I	I	I	I	I	I		
<b>DH 114</b>	<b>I/D</b>	<b>I/D</b>	<b>I/D</b>	<b>I/D</b>	<b>I/D</b>	<b>I/D</b>	<b>I/D</b>	
CLO 1	I/D	I/D	I/D	I/D	I/D	I/D	I/D	
<b>DH 18</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>				
CLO 1	I	I						
CLO 2		I	I					
CLO 3		I	I					
CLO 4				I				
<b>DH 21</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>			
CLO 1	D	D						
CLO 2	D	D		D	D			
CLO 3	D	D	D	D				
<b>DH 22</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>				
CLO 1	D	D						
CLO 2	D	D	D	D				
<b>DH 24</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>I/D</b>	<b>D</b>		
CLO 1			D	D				
CLO 2	D	D		D		D		
CLO 3	D	D	D	D	I/D	D		
<b>DH 124</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>		
CLO 1				D				
CLO 2	D	D		D	D	D		
CLO 3	D	D	D	D	D	D		
<b>DH 26</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>			<b>I/D</b>	<b>I/D</b>
CLO 1				D			I/D	I/D
CLO 2				D			I/D	I/D
CLO 3	D	D	D					

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	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
<b>Programmatic - Continued</b>								
<b>DH 27</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>		
CLO 1	D	D	D	D	D	D		
CLO 2	D	D	D	D	D	D		
<b>DH 120</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	
CLO 1	D	D	D	D	D	D	D	
<b>DH 28</b>	<b>D</b>	<b>D</b>	<b>D</b>		<b>D</b>	<b>D</b>		
CLO 1	D	D			D	D		
CLO 2	D	D	D					
<b>DH 129</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	
CLO 1	D	D	D	D	D	D	D	
<b>DH 31</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>		<b>D</b>	<b>D</b>	
CLO 1		D				D		
CLO 2	D	D	D	D		D	D	
CLO 3	D	D	D	D		D		
<b>DH 32</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	
CLO 1	D	D		D	D		D	
CLO 2	D	D	D	D	D	D	D	
<b>DH 132</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>		
CLO 1	D	D		D	D	D		
CLO 2	D	D	D	D	D	D		
<b>DH 33</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	
CLO 1	D	D	D					
CLO 2				D				
CLO 3	D	D	D		D	D	D	
<b>DH 133</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	
CLO 1	D	D	D	D	D	D	D	
<b>DH 36</b>	<b>D</b>	<b>D</b>					<b>M</b>	<b>D/M</b>
CLO 1	D	D					M	D/M
CLO 2		D					M	D/M
<b>DH 38</b>	<b>D/M</b>	<b>D/M</b>	<b>D/M</b>		<b>D/M</b>	<b>D/M</b>		
CLO 1					D/M			
CLO 2		D/M	D/M			D/M		
CLO 3	D/M	D/M	D/M		D/M	D/M		
<b>DH 135</b>	<b>D</b>	<b>D</b>	<b>D/M</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	
CLO 1	D	D	D/M	D	D	D	D	
<b>DH 399</b>								<b>M</b>
CLO 1								M
CLO 2								M

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	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
<b>Programmatic - Continued</b>								
<b>DH 42</b>		M	M	M	M	M	M	M
CLO 1		M			M	M	M	M
CLO 2		M	M	M			M	M
CLO 3							M	M
<b>DH 45</b>	D/M	D/M	D/M	D/M		D/M		
CLO 1		D/M						
CLO 2	D/M	D/M	D/M	D/M		D/M		
<b>DH 46</b>		D/M	M			M	M	M
CLO 1						M	M	M
CLO 2						M	M	M
CLO 3		D/M	M					
<b>DH 48</b>	D/M	D/M	D/M		D/M	M		M
CLO 1	D/M	D/M	D/M		D/M	M		D/M
CLO 2	D/M	D/M	D/M		D/M	M		D/M
CLO 3								M
<b>DH 143</b>	M	M	M	M	M	M	M	
CLO 1	M	M	M	M	M	M	M	
<b>DH 499</b>							M	M
CLO 1								M
CLO 2							M	M

**General Education:** Not Applicable

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## PROGRAMMATIC SLO ALIGNMENT MATRICES

### Institutional Student Learning Outcomes

Upon completion of 30 days of employment, the graduate should be able to:

ILOs	Description
<b>Citizen</b>	Follow through with assigned tasks
	Demonstrate a genuine interest in the well-being of others
<b>Communicator</b>	Communicate clearly
	Demonstrate respect for the opinions of others
	Work well with colleagues
<b>Confident</b>	Be self-directed in undertaking tasks
	Act in a self-assured manner
<b>Educated</b>	Demonstrate educational competencies learned
<b>Professional</b>	Demonstrate accountability for own actions
	Demonstrate active listening
	Demonstrate a solid work ethic
<b>Skilled</b>	Demonstrate mastery of entry-level skills
	Apply fundamental knowledge to develop advanced skills

The following table illustrates how each institutional learning outcome (ILO) aligns to each program learning outcome (PLO). The table indicates where each ILO is introduced, developed, and/or mastered/assessed.

- Introduced: subject matter of the ILO is initiated and presented
- Developed: subject matter of the ILO is progressed and expanded
- Mastered/Assessed: subject matter is mastered, as determined 30 days after a graduate's employment start date.

*I = Introduced      D = Developed      M = Mastered/Assessed*

ILOs	Program Outcomes							
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
<b>Programmatic and/or General Education</b>								
<b>Citizen</b>							M	D/M
<b>Communicator</b>		M			M			
<b>Confident</b>		M						
<b>Educated</b>	M		M	M		M		D/M
<b>Professional</b>						M		D/M
<b>Skilled</b>	M	M	M	M	M			