

# *San Joaquin Valley College*

## COURSE ASSESSMENT PLAN

To be revised at each Program Review

Course: STS301

Date: 12.7.2017

<b>1. Student Learning Outcomes (SLOs)</b> Course Learning Outcomes (CLOs) are specific observable or measurable results that are expected upon completion of the course. Program Learning Outcomes (PLOs) are specific observable or measurable results that are expected upon completion of the program. Once data is collected on the CLOs that are aligned to the PLOs (see Program Alignment Matrix), you can illustrate how well the course is contributing to the achievement of the program.		<b><u>Exemplary</u></b> <ul style="list-style-type: none"> <li>• Observable and measurable</li> <li>• Uses action verbs</li> <li>• Outcomes focus on student learning</li> </ul>
CLO 1	Describe the various data sets that are used in the calculation of statistics	
CLO 2	Calculate basic statistics	
CLO 3	Compare and contrast the most common methods of analyzing statistical data	
CLO 4	Utilize quantitative and qualitative methods to interpret basic statistics	
CLO 5	Analyze statistics, vital statistics, descriptive statistics, data validity, and reliability	

<b>2. Delivery of Outcomes</b> Description of what students do in the course to master the learning outcomes. Indicate all the ways in which students are provided the opportunity to master the learning outcomes (See Program Alignment Matrix). <ul style="list-style-type: none"> <li>• When you identify where the opportunity for the learning to be delivered resides, you can better determine whether the outcomes will be met in the opportunity provided.</li> <li>• This also ensures that you have provided an opportunity for the outcome to be developed, rather than just expecting it to be mastered.</li> <li>• Identifying where and how outcomes are delivered also provides reviewers with opportunities to identify where that outcome may be evaluated.</li> </ul>		<b><u>Exemplary</u></b> <ul style="list-style-type: none"> <li>• Each outcome is provided several opportunities for development before mastery</li> <li>• Each outcome is provided several types of delivery methods</li> </ul>
<b>SLOs</b>	<b>Delivery Methods</b>	
CLO 1	Presentation, Reading Companion, Discussion, Homework, Exam	
CLO 2	Presentation, Reading Companion, Discussion, Homework, Exam	
CLO 3	Presentation, Reading Companion, Discussion, Homework, Exam	
CLO 4	Presentation, Reading Companion, Discussion, Homework, Exam	
CLO 5	Presentation, Reading Companion, Discussion, Homework, Exam	

<b>3. Assessment</b> Describe the tools and/or evaluation methods used to collect the evidence of student learning outcomes (SLOs). <ul style="list-style-type: none"> <li>• Criteria are rubrics, skill sheets or other tools used to determine whether the outcome has been met.</li> </ul>
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- Achievement level describes the expected achievement level of the SLO (e.g. 70%); this is a calculated average of all tools/methods.

SLOs	Assessment Tool or Evaluation Method	Criteria (Rubric)	Achievement Target
CLO 1	Unit 1 Homework + Unit 1 Exam		<b>70%</b>
CLO 2	Unit 1 Homework + Unit 1 Exam + Unit 2 Homework		<b>70%</b>
CLO 3	Unit 2 Homework + Unit 2 Exam + Unit 4 Exam		<b>70%</b>
CLO 4	Unit 3 Homework + Unit 4 Exam + Unit 5 Homework + Unit 5 Exam		<b>70%</b>
CLO 5	Unit 2 Exam + Unit 3 Homework + Unit 4 Exam + Unit 5 Homework + Unit 5 Exam		<b>70%</b>