

Re-Energize with Strategic Planning Dean of Student Services Conference

July 30, 2013



SYLLABUS

Vision: Through commitment to high education standards and in placing the needs of students at the center of all decision-making, SJVC will be a recognized community leader in transforming lives, achieving exceptional graduation and placement rates for a growing and diverse student population.

Securing our vision will see SJVC achieving:

75% graduate placement in each program by 12.2013

70% graduation rate achievement by 12.2014

7,500 students being served by 12.2015

Alignment: EMPLOYEE SUCCESS: “We will empower our people....”

- A. **Create Individual Goal Alignment:** We will see our employees excelling in their roles, provided with a direct line of sight from their efforts to strategic objectives. We will educate all our employees on strategy and the primary tools utilized for its implementation. We will identify, develop, and acquire the needed strategic competencies that support attainment of our vision.

1. Analyze the Habit Loop as Applied to Basic Student Behaviors

Tamara McNealy, Program Director Fresno

OUTCOME: Analyze habit loop as applied to basic student behaviors. Develop habit loop plans for anticipated inflection points. Apply habit loop concepts to DSS role.

APPLICATION: Apply Habit Loop concepts throughout today’s training.

ASSESSMENT: Determine if and how this will be applied on your campus, for your role, and in support of your team members.

2. Orientation

Annette Austerman, Instructional Specialist
Joseph Holt, Vice President of Enrollment Services/Marketing

OUTCOME 1: Share best practices for New Student Orientation to improve the new student experience.

APPLICATION: Decide on and implement 1 new activity to enhance student's adjustment to college.

ASSESSMENT: September 30 - Submit to the "DSS Conference 2013" Dropbox a summary of how you've improved New Student Orientation (NSO).

3. Retention-First Module: Early Intervention

Annette Austerman, Instructional Specialist
Nick Gomez, Chief Operating Officer

OUTCOME 1: Utilize Retention First Module email trigger and Transfer of Care activities to resolve student needs. Success will be measured by the Retention First Module Completion Rate.

APPLICATION: Identify the cue and create an effective routine to increase first module course completion.

ASSESSMENT: Week 2 of August module - DSS meets with Central Administrative Office Instructional Specialist to discuss completion rate and action plans.

4. Student-Focused Classroom Observation

Annette Austerman, Instructional Specialist

OUTCOME: Familiarize with the classroom observation form to be used as a tool to assess student engagement and professionalism in the first term.

APPLICATION: Evaluate first-term student performance, attentiveness, professionalism and understanding in the classroom.

ASSESSMENT: September 30 - Submit to the "DSS Conference 2013" Dropbox at least 1 student-focused classroom observation.

B. Conclusion

a. You've got the power to change lives!