

## Institutional Learning Outcomes

Upon successful completion of their program of study, graduates of San Joaquin Valley College will be able to demonstrate the following Institutional Learning Outcomes:

### 1. Critical Thinking

Demonstrate critical thinking through examination of ideas and evidence before formulating an opinion or conclusion.

*Mary: Critical Thinking* - The ability to think in a way that is clear, reasoned, reflective, informed by evidence, and aimed at deciding what to believe or do. Dispositions supporting critical thinking include open-mindedness and motivation to seek the truth. - WASC Core Competencies

*Fred: Analyze, synthesize, and evaluate information to reach reasoned conclusions and make judgements.*

### 2. Written Communication

Demonstrate the ability to compose coherent, supported, and sensibly structured written work.

*Mary: Written Communication* – *The production of documents, essays, articles, and other works intended to convey ideas.*

*Fred: Express and exchange information and ideas clearly and effectively through reading and writing.*

### 3. Oral Communication

Demonstrate the ability to communicate verbally in an effective and professional manner.

*Mary: Oral Communication* – *The production of dialogue, speeches, and other works intended to convey ideas.*

*Fred: Express and exchange information and ideas clearly and effectively through speaking and listening.*

### 4. Quantitative Reasoning

Demonstrate ability to problem-solve using numerical and logical evidence.

*Mary: Quantitative Reasoning* - *the application of basic mathematics skills, such as algebra, to the analysis and interpretation of real-world quantitative information in the context of a discipline or an interdisciplinary problem to draw conclusions that are relevant to students in their daily lives.* - Association of American Colleges and Universities

<https://www.aacu.org/peerreview/2014/summer/elrod>

*Fred: Apply mathematical skills, concepts, and procedures to solve practical problems.*

### 5. Information Literacy

Demonstrate ability to recognize, locate, evaluate, and relate information.

*Mary: Information Literacy* - *a set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.* - Association of College and Research Libraries

<http://www.ala.org/acrl/standards/ilframework>

*Fred: Find, evaluate, and apply information in professional practice.*

## Co-Curricular Learning Outcomes

Upon successful completion of their programs of study, graduates of San Joaquin Valley College will be able to demonstrate the following Co-Curricular Learning Outcomes:

## 1. Professionalism

Demonstrate professional behavior and effective interactions with other professionals, community members, and/or patients.

*Mary: Professionalism – a set of generalized behaviors that consistently demonstrate a person’s ability to perform with intellectual, communicative, and social-emotional competency in the work place.*

**Fred: Express and exhibit courtesy, respect, and expected standards of conduct in academic and work environments.**

## 2. Intercultural Awareness

Demonstrate awareness of and responsiveness to social and cultural differences by using effective interpersonal skills.

*Mary: Intercultural Awareness – To possess knowledge of the standards, values, experiences, and norms of the ancestral, gender and sexuality-based, and religious dispositions of others, and to communicate in a way that shows respect and deference for the similarities and differences between cultures.*

**Fred: Respect and respond to social and cultural differences through communication and interpersonal skills.**

## 3. Self-Awareness and Learning

Demonstrate self-awareness through reflection and the development of appropriate plans for self-directed learning and development.

*Mary: Self-Awareness – To possess knowledge of one’s own abilities, proclivities, and areas of potential growth.*

**Fred: Analyze, evaluate, and improve one’s own personal knowledge, skills, values, and conduct.**

## 4. Responsible Citizenship

Demonstrate responsible citizenship through relationship development and service to others on campus and in their community.

*Mary: Citizenship – To belong to a community and understand one’s privileges and obligations within that community.*

**Fred: Express and carry out the rights and obligations of community membership.**

## 5. Leadership and Teamwork

Demonstrate the ability to lead, work collaboratively with others, and resolve conflict to accomplish a shared goal.

*Mary: Leadership – The ability to recognize the unique strengths and areas of growth within a group of people, and guide and support their activities in a way that best utilizes the strengths, and best develops the areas of growth.*

*Teamwork – The ability to collaborate in a positive way with people who possess strengths and areas of growth that are both similar and different from one’s own qualities.*

**Fred: Communicate, work collaboratively, and resolve conflict with others to accomplish shared goals.**