



**PRESIDENT/CHIEF EXECUTIVE OFFICER (CEO) EVALUATION**  
**Completed by Board of Governors Members**

NAME Results

DATE \_\_\_\_\_

EVALUATION PERIOD

FROM March 2015

TO March 2016

Purpose of Evaluation: **Board Evaluation of the President/CEO**

**GENERAL PERFORMANCE**

Please answer each question to the best of your ability using the below scale:

- 1 **Rarely/Poor:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills that are not demonstrated by the President/CEO within the College's standards of professionalism and quality.
- 2 **Sometimes/Fair:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills that would, with more attention by the President/CEO, reach the College's standards of professionalism and quality.
- 3 **Usually/Meets Expectation:** this rating is used to describe, as appropriate, those behaviors, attitudes, or skills by the President/CEO that are within the College's minimum standards of professionalism and quality.
- 4 **Frequently/Good:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills by the President/CEO that are above the College's standards of professionalism and quality.
- 5 **Always/Exceeds Expectation:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills by the President/CEO that serve as a role model of the College's standards of professionalism and quality.

Performance Evaluation of the President/CEO	1	2	3	4	5
<b>The President/CEO:</b>					
Commits full time to the institution.					4
Possesses requisite authority to administer Board policies.					4

Performance Evaluation of the President/CEO	1	2	3	4	5
<b>The President/CEO:</b>					
Provides effective leadership in planning, organizing, budgeting, selecting, and developing personnel, and assessing institutional effectiveness.				1	3
Plans, oversees, and evaluates an administrative structure organized and staffed to reflect the institution's purposes, size, and complexity.				1	3
Delegates authority to administrators and others consistent with their responsibilities, as appropriate.					4
Guides institutional improvement of the teaching and learning environment.					4
Establishes a collegial process that sets values, goals, and priorities.				1	3
Ensures that evaluation and planning rely on high quality research and analysis on external and internal conditions.				2	2
Ensures that educational planning is integrated with resource planning and distribution to achieve student learning outcomes.					4
Establishes procedures to evaluate overall institutional planning and implementation efforts.					4
Assures the implementation of statutes, regulations, and governing Board policies and assures that institutional practices are consistent with institutional mission and policies.					4
Effectively controls budget and expenditures.					4
Works and communicates effectively with the communities served by the institution.				1	3

**ADDITIONAL COMMENTS: No Comments**

\_\_\_\_\_  
Board Member's Signature

\_\_\_\_\_  
Date



**PRESIDENT/CHIEF EXECUTIVE OFFICER (CEO) EVALUATION**  
**Completed by Board of Governors Members**  
**Aggregate Results**

NAME \_\_\_\_\_

DATE \_\_\_\_\_

EVALUATION PERIOD

FROM March 2016

TO March 2017

Purpose of Evaluation: Board Evaluation of the President/CEO

**GENERAL PERFORMANCE**

Please answer each question to the best of your ability using the below scale:

- 1 **Rarely/Poor:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills that are not demonstrated by the President/CEO within the College's standards of professionalism and quality.
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Performance Evaluation of the President/CEO	1	2	3	4	5
<b>The President/CEO:</b>					
Commits full time to the institution.					<b>3</b>
Possesses requisite authority to administer Board policies.					<b>3</b>

Performance Evaluation of the President/CEO	1	2	3	4	5
<b>The President/CEO:</b>					
Provides effective leadership in planning, organizing, budgeting, selecting, and developing personnel, and assessing institutional effectiveness.					3
Plans, oversees, and evaluates an administrative structure organized and staffed to reflect the institution's purposes, size, and complexity.					3
Delegates authority to administrators and others consistent with their responsibilities, as appropriate.					3
Guides institutional improvement of the teaching and learning environment.					3
Establishes a collegial process that sets values, goals, and priorities.					3
Ensures that evaluation and planning rely on high quality research and analysis on external and internal conditions.					3
Ensures that educational planning is integrated with resource planning and distribution to achieve student learning outcomes.					3
Establishes procedures to evaluate overall institutional planning and implementation efforts.					3
Assures the implementation of statutes, regulations, and governing Board policies and assures that institutional practices are consistent with institutional mission and policies.					3
Effectively controls budget and expenditures.					3
Works and communicates effectively with the communities served by the institution.					3

**ADDITIONAL COMMENTS:** Mike Perry is totally committed to the life and success of San Joaquin Valley College. He has his hands on the operational pulse of the college and is monitoring its performance daily. He thoroughly understands every aspect of what it takes to effectively and efficiently run an acclaimed private junior college, and he leads a cadre of professional and loyal employees who see his vision and work tirelessly to achieve his goals.

\_\_\_\_\_  
Board Member's Signature

\_\_\_\_\_  
Date