



PRESIDENT/CHIEF EXECUTIVE OFFICER (CEO) EVALUATION
Completed by Board of Governors Members

NAME _____

DATE _____

EVALUATION
PERIOD

FROM

TO

Purpose of Evaluation: Board
Evaluation of the
President/CEO

GENERAL PERFORMANCE

Please answer each question to the best of your ability using the below scale:

- 1 **Rarely/Poor:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills that are not demonstrated by the President/CEO within the College's standards of professionalism and quality.
- 2 **Sometimes/Fair:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills that would, with more attention by the President/CEO, reach the College's standards of professionalism and quality.
- 3 **Usually/Meets Expectation:** this rating is used to describe, as appropriate, those behaviors, attitudes, or skills by the President/CEO that are within the College's minimum standards of professionalism and quality.
- 4 **Frequently/Good:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills by the President/CEO that are above the College's standards of professionalism and quality.
- 5 **Always/Exceeds Expectation:** this rating is used to describe, as appropriate, those behaviors, attitudes or skills by the President/CEO that serve as a role model of the College's standards of professionalism and quality.

Performance Evaluation of the President/CEO	1	2	3	4	5
The President/CEO:					
Commits full time to the institution.					
Possesses requisite authority to administer Board policies.					

Performance Evaluation of the President/CEO	1	2	3	4	5
The President/CEO:					
Provides effective leadership in planning, organizing, budgeting, selecting, and developing personnel, and assessing institutional effectiveness.					
Plans, oversees, and evaluates an administrative structure organized and staffed to reflect the institution's purposes, size, and complexity.					
Delegates authority to administrators and others consistent with their responsibilities, as appropriate.					
Guides institutional improvement of the teaching and learning environment.					
Establishes a collegial process that sets values, goals, and priorities.					
Ensures that evaluation and planning rely on high quality research and analysis on external and internal conditions.					
Ensures that educational planning is integrated with resource planning and distribution to achieve student learning outcomes.					
Establishes procedures to evaluate overall institutional planning and implementation efforts.					
Assures the implementation of statutes, regulations, and governing Board policies and assures that institutional practices are consistent with institutional mission and policies.					
Effectively controls budget and expenditures.					
Works and communicates effectively with the communities served by the institution.					

ADDITIONAL COMMENTS:

Board Member's Signature

Date