

# *San Joaquin Valley College*

## COURSE ASSESSMENT PLAN

To be revised at each Curriculum Conference

<b>Course: STC 3: Clinical Experience 1</b>	<b>Date: October 2013</b>
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<b>1. <u>Student Learning Outcomes (SLOs)</u></b>	
Course level Student Learning Outcomes are statements describing what a student will be able to demonstrate upon completion of the course.	
CLO 1	Perform fundamental preoperative, intraoperative, and postoperative surgical case management duties with speed and accuracy in the clinical setting under the direct supervision of a preceptor

<b>2. <u>Delivery of Outcomes: How are the outcomes taught?</u></b>	
<ul style="list-style-type: none"> <li>List the variety of methods used to deliver the content to students (lectures, field trips, readings, written assignments, research opportunities, group projects, lab work, presentations, article reviews, etc.)</li> <li>Describe <u>what students do</u> in the course to master the learning outcomes</li> <li>This area does not include assessment methods (tests, exams, skill offs, etc.)</li> </ul>	
<b>CLOs</b>	<b>Delivery Methods</b>
CLO 1	Observation and supervised participation within the clinical setting.

<b>3. <u>Assessment</u></b>				
Describe 2-4 tools and/or evaluation methods used to collect the evidence of student achievement of course SLOs.				
<ul style="list-style-type: none"> <li>Criteria are rubrics, skill sheets or other tools used to determine whether the outcome has been met.</li> <li>Achievement level describes the expected mastery level of the course SLO (e.g. 85% or level 3 on a 4 point rubric); this is not the same as a passing grade.</li> </ul>				
	<b>Assessment Tool or Evaluation Method</b>	<b>Criteria (Rubric)</b>	<b>Achievement Target</b>	<b>Data Collection Method (if not done through eCourses)</b>
CLO 1	Clinical Performance	STL CLO Rubric- <i>Row 1</i>	Level 2 on a 2 point rubric- <i>Mastery</i>	