

San Joaquin Valley College

Course Syllabus

Course:	VRT 102: Fundamentals of Animal Nursing
Total Semester Units:	5.0
Instructor: Advising Times: Phone: Email:	
Class Schedule:	Monday through Thursday Insert Dates and Time of Class
Textbook(s):	Insert Text Information from Current Textbook List
<p>Course Description: Students will learn the role of the veterinary technician and assistant in various occupational settings. They will discuss the legal and ethical responsibilities, as well as the communication skills needed for an office setting. Identification, behavior, care, and husbandry of domestic species will be studied using proper medical terminology. Students will begin to perform safe animal capture, handling, and restraint techniques as well as essential veterinary nursing skills.</p>	
<p>Course Learning Outcomes Upon completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Analyze the role and responsibility of the veterinary assistant and technician in various occupational settings 2. Identify and categorize the physical characteristics, inherent behaviors, and basic husbandry practices on common dog and cat breeds 3. Safely and properly capture and restrain common domestic animals 4. Identify and use common veterinary medical terminology 5. Develop basic office skills to impact client relations 6. Perform essential veterinary skills such as venipuncture, IV catheter placement, exam room preparation, and proper medication administration 	
<p>Skills Mastered in VRT 102</p> <ol style="list-style-type: none"> 1. Canine Sternal Recumbency Restraint 2. Canine Lateral Recumbency Restraint 3. Canine Cephalic Venipuncture Restraint 4. Canine Saphenous Venipuncture Restraint 5. Canine Jugular Venipuncture Restraint 6. Canine Eye / Ear Medication Restraint 7. Canine IM Injection or Nail Trim Restraint 8. Canine Nylon / Leather Muzzle Application 	

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9. Feline Cephalic Venipuncture Restraint
10. Feline Jugular Venipuncture Restraint
11. Feline Sternal Recumbency "Cat Press" Restraint
12. Feline Lateral Recumbency "Cat Stretch" Restraint
13. Feline Towel Restraint
14. Feline Cat Bag Restraint
15. Restraint Pole (Group)
16. Encage and Remove Small Animals from Cages
17. Apply Elizabethan Collar
18. Express Anal Sacs – Canine
19. Produce a Diagnostic ECG Tracing
20. Schirmer Tear Test
21. Fluorescein Stain Test
22. Assist in Prosection on Non-Preserved Animal (Group)
23. Collection, Preservation and Shipping of Samples (Group)

Grade Item Weights

- 15% Projects/Homework
- 15% Quizzes
- 35% Skills
- 35% Exams

Projects/Homework:

Enter a brief description of type and number of assignments here.

Quizzes:

Skills:

Exams:

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Points earned in the course are converted to the percentage and letter grade as shown in the chart below for final grades and transcripts.

90	-	100%	=	A
80	-	89%	=	B
70	-	79%	=	C
65	-	69%	=	D
Below 65			=	F

Students must pass this course with 70% or better for credit in the course and to move to the next term.

NOTE: Students may be required to submit course paperwork through TurnItIn. TurnItIn checks paperwork for originality and generates a report which may help improve citation and/or avoid potential plagiarism.

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Weekly Outline of Curriculum			
Week 1	Daily Objectives	CLO #	Assignments & Activities
Day 1 date			
Day 2 date			
Day 3			
Day 4			
Week 2	Daily Objectives	CLO #	Assignments & Activities
Day 5			
Day 6			
Day 7			
Day 8			
Week 3	Daily Objectives	CLO #	Assignments & Activities
Day 9			
Day 10			
Day 11			
Day 12			
Week 4	Daily Objectives	CLO #	Assignments & Activities
Day 13			
Day 14			
Day 15			
Day 16			
Week 5	Daily Objectives	CLO #	Assignments & Activities
Day 17			
Day 18			
Day 19			

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Day 20			
Week 6	Daily Objectives	CLO #	Assignments & Activities
Day 21			
Day 22			
Day 23			
Day 24			
Week 7	Daily Objectives	CLO #	Assignments & Activities
Day 25			
Day 26			
Day 27			
Day 28			
Week 8	Daily Objectives	CLO #	Assignments & Activities
Day 29			
Day 30			
Day 31			
Day 32			
Week 9	Daily Objectives	CLO #	Assignments & Activities
Day 33			
Day 34			
Day 35			
Day 36			
Week 10	Daily Objectives	CLO #	Assignments & Activities
Day 37			
Day 38			
Day 39			

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Day 40			
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Institutional Classroom Standards

As a working professional, you will have policies and procedures on the job. In preparing you for a future as a successful professional, the college expects students to follow policies as presented in the *Student Handbook* and the *College Catalog*. In addition, your classroom experience is structured to prepare you for a successful career. The following are examples of how your classroom experience relates to and influences those skills and behaviors required of professionals:

- A. As a professional, you are expected to follow a dress code. At SJVC you will dress for success. In all classes, including General Education courses, students are expected to follow their program dress codes.
- B. As a professional, you are required to be present and punctual every day. Just as you would give notification at work, you are to contact your instructor ahead of class time if absence or tardiness is unavoidable.
- C. On the job, you are expected to complete work on time. Your training for meeting deadlines begins now:
 - i. Missed deadlines for homework and projects may affect your grade with either a 10% reduction in points or no credit.
 - ii. Missed quizzes may not be taken.
 - iii. Missed midterms or final exams, however, may be taken in accordance with college policy.
- D. As an employee, you are expected to conduct yourself with integrity. In your class work you are expected to fulfill the principles and standards of academic integrity. Cheating or plagiarism on tests or assignments is cause for formal disciplinary action.
- E. On the job your performance must be exceptional. The expectation at school is the same. To help improve classroom performance students who score below 70% on quizzes or assignments should attend tutoring sessions to review the material or skills missed.
- F. As an employee, you are expected to show respect for your supervisors, fellow employees, and clients by silencing your cell phone and appropriately using other electronic devices. Students are expected to show the same respect in class.
- G. Students may bring water into the classroom only in a screw cap bottle; no food is allowed.

CHANGE is the only constant in life. The professional environment can be unpredictable with changing deadlines, meetings, and demanding customers. Be flexible and adaptable.

This syllabus is only a guideline and subject to change.