

San Joaquin Valley College
PROGRAM ASSESSMENT PLAN
 To be revised at each Curriculum Conference

Program: Veterinary Technology	Date: September 19, 2013
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ALIGNMENT STATEMENTS

<u>Mission Alignment</u>
<ul style="list-style-type: none"> • Include a one-two sentence explanation of how this program aligns with SJVC's mission.
Graduates of the Veterinary Technology program receive the hands-on professional training necessary to be successful in the veterinary field.

<u>Values Alignment</u>
The Core Values at SJVC are: Success, Diversity, Community Involvement, Integrity, Excellence and Lifelong Learning.
<ul style="list-style-type: none"> • Include a one-two sentence explanation of how this program aligns with SJVC's values.
The Veterinary Technician Program at SJVC encourages community involvement through student exposure to shelter medicine. Graduates of our program who achieve RVT licensure have the integrity necessary for success.

<u>Institutional Learning Outcomes</u>
The Institutional Learning Outcomes (ILOs) at SJVC apply to all students (and employees) regardless of program or position. SJVC's ILOs include having graduates who are confident, educated, professional, skilled, citizens, and communicators.
<ul style="list-style-type: none"> • Include a one-two sentence explanation of how this program aligns with SJVC's ILOs.
Graduates of the Veterinary Technology Program have learned the skills and values important to working in the veterinary field. Those graduates who go on to achieve licensure demonstrate the skills, knowledge and professionalism necessary to work as an RVT in the veterinary field.

OUTCOMES

<u>Program Learning Outcomes</u>	
Program Learning Outcomes (PLOs) are statements describing what a student will be able to demonstrate upon completion of the program.	
<ul style="list-style-type: none"> • List your Program Learning Outcomes below: 	
PLO 1	Perform the duties pertaining to veterinary clinic reception, bookkeeping, office management, and general computer skills
PLO 2	Perform the various duties of a veterinary assistant, such as venipuncture, administering of injections, placing of IV catheters,

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	intubation, and the monitoring of anesthesia in a surgical setting
PLO 3	Perform dental prophylaxis, with capability to instruct and demonstrate in-home dental care, providing detailed explanation for future recommendations
PLO 4	Apply the concepts of animal husbandry, common diseases, signs, treatment, and prevention of disease to the Veterinary Technician profession
PLO 5	Perform and apply laboratory procedures, as well as radiographic film processing regarded as diagnostic contributions in animal health care
PLO 6	Demonstrate confidence in the execution of exam room protocols, such as proper pet restraining techniques, the obtaining of vitals, accurate recording of patient history and client communication within the examination process
PLO 7	Relate and apply concepts of communication, reasoning, critical analysis, ethical behavior and appropriate interpersonal interaction to situations in his or her career and personal life
PLO 8	Demonstrate the social skills, professional appearance, attitudes and behavior that employers expect of all SJVC graduates

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ASSESSMENT PROCESS

Assessment Methods Describe 2-4 assessment methods and/or tools used to evaluate student achievement of PLOs. <ul style="list-style-type: none"> • Criteria are rubrics, skill sheets or other tools used to measure whether the outcome has been met. • Achievement target describes the expected mastery level of the PLOs (e.g. 85% or level 3 on a 4 point rubric). • Achievement target is not the same as a passing grade. 				
	Assessment or Evaluation Method	Criteria (Rubric)	Achievement Target	Data Collection Method (if not done through eCourses)
PLOs 1-8	Licensure Exam		70% score set by VMB	Licensure pass rate spreadsheet
PLOs 2,3,4	Essential Skills Proficiency Evaluation Manual	VRT407 Skill Manual Completion Rubric- <i>Overall Score</i>	Level 2 of 4 70% mastery	
PLOs 1-8	VRT 490 Extern Evaluation	VRT 490 Extern Evaluation Rubric- <i>Overall Score</i>	Level 2 of 2- <i>Pass</i>	
PLOs 1-8	VRT 491 Extern Evaluation	VRT 491 Clinic Evaluation Rubric- <i>Overall Score</i>	Level 2 of 2- <i>Pass</i>	

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Program Review & Curriculum Conferences			
This section outlines the cycle of the evaluation.			
<ul style="list-style-type: none"> • Indicate which year your program reviews are held. • Indicate which year your curriculum conferences are held. 			
Program Review Years	2012, 2015	Curriculum Conference Years	2014

COMMUNICATION

Communication of Results
This section identifies how results will be disseminated and communicated to stakeholders:
<ul style="list-style-type: none"> • A draft of the Program Review Report is completed by the Curriculum Technician or designee and made available to program constituents for evaluation. After the evaluation period, all documentation is uploaded to InfoZone where it is permanently housed.
<ul style="list-style-type: none"> • A draft of the Biennial Report is completed by the Curriculum Technician or designee after a Curriculum Conference and made available to program constituents for evaluation. After the evaluation period, all documentation is uploaded to InfoZone where it is permanently housed.
<ul style="list-style-type: none"> • Campus management and Program Directors forward information to Advisory Board members, employers, potential employers or other stakeholders who may be interested in the information.