

San Joaquin Valley College

COURSE ASSESSMENT PLAN

To be revised at each Curriculum Conference

Course: MOP 110 Medical Insurance Principles	Date: 07.10.15
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1. Student Learning Outcomes (SLOs)	
Course level Student Learning Outcomes are statements describing what a student will be able to demonstrate upon completion of the course.	
CLO 1	Identify the role of the billing specialist
CLO 2	Use insurance terminology
CLO 3	Identify ethical and legal insurance issues in the medical environment
CLO 4	Identify various insurance plans
CLO 5	Complete insurance claims
CLO 6	Use CPR/BLS-HCP and First Aid

2. Delivery of Outcomes: How are the outcomes taught?	
<ul style="list-style-type: none"> List the variety of methods used to deliver the content to students (lectures, field trips, readings, written assignments, research opportunities, group projects, lab work, presentations, article reviews, etc.) Describe <u>what students do</u> in the course to master the learning outcomes This area does not include assessment methods (tests, exams, skill offs, etc.) 	
CLOs	Delivery Methods
CLO 1 Identify the role of the billing specialist	Reading assignments, lectures on corresponding chapters from text, projects, writing assignments, chapter review exercises.
CLO 2 Use insurance terminology	Memorization activities, flash cards, lectures, group activities.
CLO 3 Identify ethical and legal insurance issues in the medical	Lectures, reading assignments, videos, projects, writing assignments.

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CLOs	Delivery Methods
CLO 4 Identify various insurance plans	Reading assignments, current events, lectures, research projects, written assignments, videos, discussions
CLO 5 Complete insurance claim forms	Textbook/workbook exercises
CLO 6 Use CPR/BLS-HCP and First Aid	Videos, Demonstration, Practice exercises

3. Assessment
 Describe 2-4 tools and/or evaluation methods used to collect the evidence of student achievement of course SLOs.

- Criteria are rubrics, skill sheets or other tools used to determine whether the outcome has been met.
- Achievement level describes the expected mastery level of the course SLO (e.g. 85% or level 3 on a 4 point rubric); this is not the same as a passing grade.

	Assessment Tool or Evaluation Method	Criteria (Rubric)	Achievement Target	Data Collection Method (if not done through eCourses)
CLO 1	CLO mastery exam questions <i>(4 questions)</i>		85% score on selected questions	
CLO 2	Insurance Terminology Quizzes	Insurance Terms & Acronyms Rubric (Mastery) <i>Overall Rubric Score</i>	Level 3 or 4 <i>Meets or Exceeds Standard</i>	
CLO 3	Insurance Terminology Quizzes <i>(11 questions)</i>		85% score on selected questions	
CLO 4	CLO Mastery exam questions <i>(15 questions)</i>		85% score on selected questions	
CLO 5	Case studies assigned from work book/textbook	CMS 1500 Claim Form Rubric (Mastery) <i>Overall Rubric Score</i>	Level 3 of 3 <i>Excellent</i>	
	CLO Mastery exam questions <i>4 questions</i>		85% score on selected questions	

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	Assessment Tool or Evaluation Method	Criteria (Rubric)	Achievement Target	Data Collection Method (if not done through eCourses)
CLO 6	BLS CPR Adult and Infant Exam	BLS CPR Adult and Infant Exam Rubric (Mastery) <i>Overall Rubric Score</i>	Level 2 of 2 <i>Satisfactory</i>	
	BLS CPR Adult and Infant Skills	BLS CPR Adult and Infant Exam Rubric (Mastery) <i>Overall Rubric Score</i>	Level 2 of 2 <i>Satisfactory</i>	
	First Aid Skills	First Aid Skills Rubric (Mastery) <i>Overall Rubric Score</i>	Level 2 of 2 <i>Satisfactory</i>	