Course:	ACCT 100: Fundamentals of Accounting		
otal Semester Units: 3.0			
Instructor:			
Advising Times:			
Phone:			
Email:			
Class Schedule:	Monday through Thursday		
Textbook(s):	Insert Dates and Time of Class Insert Text Information from Current Textbook List		
Course Description:			
	, general ledger, general journal, the accounting work sheet, tries, post-closing and trial balance		
Course Learning Outcome			
Course Learning Outcome Upon completion of this c	is a second s		
Course Learning Outcome Upon completion of this contraction 1. Journalize transaction	s ourse, the student will be able to:		
Course Learning Outcome Upon completion of this control 1. Journalize transaction 2. Post journalized trans	ourse, the student will be able to: ns in a multi-column journal		
Course Learning Outcome Upon completion of this control 1. Journalize transaction 2. Post journalized tran 3. Complete work sheet	es ourse, the student will be able to: ns in a multi-column journal sactions to general ledger accounts		
Course Learning Outcome Upon completion of this contraction 1. Journalize transaction 2. Post journalized tran 3. Complete work sheet	sourse, the student will be able to: ns in a multi-column journal sactions to general ledger accounts t and financial statements process of the accounting cycle		
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Course Learning Outcome Upon completion of this contrast 1. Journalize transaction 2. Post journalized tran 3. Complete work sheet 4. Complete the closing 5. Analyze and interpre Grade Item Weights • 20% Quizzes (Readin	sourse, the student will be able to: ns in a multi-column journal sactions to general ledger accounts t and financial statements process of the accounting cycle t financial statements g Companions)		

Projects / Homework:

Enter a brief description of type and number of assignments here.

Quizzes:

Exams:

Professional Development:

Our campus is a professional training ground for students who will soon enter the workplace. As such, this instructor will reward students who model professionalism in appearance and attitude. As a student in my class, your best efforts are expected every day and Professional Development points can be earned by......

Points earned in the course are converted to the percentage and letter grade as shown in the chart below for final grades and transcripts.

90	-	100%	=	Α
80	-	89 %	=	В
70	-	79%	=	С
65	-	69 %	=	D
Below 65			=	F

NOTE: Students may be required to submit course paperwork through Plagiarism Checker. Plagiarism Checker checks student work for originality which may help improve citation and/or avoid potential plagiarism.

Weekly Outline of Curriculum					
Week 1	Daily Objectives CLO # Assignments & Activitie				
Day 1					
date					
Day 2					
date					
Day 3					
Day 4					
Week 2	Daily Objectives	CLO #	Assignments & Activities		
Day 5					
Day 6					
Day 7					
Day 8					
Week 3	Daily Objectives	CLO #	Assignments & Activities		
Day 9					
Day 10					
Day 11					
Day 12					
Week 4	Daily Objectives	CLO #	Assignments & Activities		
Day 13					
Day 14					
Day 15					
Day 16					
Week 5	Daily Objectives	CLO #	Assignments & Activities		
Day 17					
Day 18					
Day 19					

Day 20		

Institutional Classroom Standards

As a working professional, you will have policies and procedures on the job. In preparing you for a future as a successful professional, the college expects students to follow policies as presented in the *Student Handbook* and the *College Catalog*. In addition, your classroom experience is structured to prepare you for a successful career. The following are examples of how your classroom experience relates to and influences those skills and behaviors required of professionals:

- A. As a professional, you are expected to follow a dress code. At SJVC you will dress for success. In all classes, including General Education courses, students are expected to follow their program dress codes.
- B. As a professional, you are required to be present and punctual every day. Just as you would give notification at work, you are to contact your instructor ahead of class time if absence or tardiness is unavoidable.
- C. On the job, you are expected to complete work on time. Your training for meeting deadlines begins now:
 - i. Missed deadlines for homework and projects may affect your grade with either a 10% reduction in points or no credit.
 - ii. Missed quizzes may not be taken.
 - iii. Missed midterms or final exams, however, may be taken in accordance with college policy.
- D. As an employee, you are expected to conduct yourself with integrity. In your class work you are expected to fulfill the principles and standards of academic integrity. Cheating or plagiarism on tests or assignments is cause for formal disciplinary action.
- E. On the job your performance must be exceptional. The expectation at school is the same. To help improve classroom performance students who score below 70% on quizzes or assignments should attend tutoring sessions to review the material or skills missed.
- F. As an employee, you are expected to show respect for your supervisors, fellow employees, and clients by silencing your cell phone and appropriately using other electronic devices. Students are expected to show the same respect in class.
- G. Students may bring water into the classroom only in a screw cap bottle; no food is allowed.

CHANGE is the only constant in life. The professional environment can be unpredictable with changing deadlines, meetings, and demanding customers. Be flexible and adaptable.

This syllabus is only a guideline and subject to change.